# Swindon SEND Education Guide

Updated for 2026-2027.

This document was previously titled "*The Continuum of Support in Swindon for Children and Young people with Special Educational Needs and / or Disabilities (SEND)*". The updated title was co-produced alongside Swindon SEND Families Voice, children and young people currently working with local charity STEP, and colleagues in Swindon schools.

This document was produced alongside Swindon SEND Families Voice. For information on who they are and what they do, please visit their website here: https://swindonsendfamiliesvoice.org.uk/

Children's Services

Education

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# Introduction

This document outlines the provision that is available within Swindon Borough Council locality to support children and young people with Special Educational Needs and/or Disability (SEND). The **majority** of children and young people will have their needs met within their local early years settings, mainstream schools or colleges – the school/setting may access additional funding from the Local Authority (LA) to help them deliver support for high needs.

A **minority** of children and young people will need a more specialist curriculum to support their needs, which is delivered in a more specialist setting. Only those children and young people with more complex needs that cannot be met in a mainstream school will require a more specialist setting.

Parents/carers and children and young people have a right to express a choice in a mainstream setting; those with an Education, Health and Care Plan (EHCP) have the right to seek a place at a special school. The Local Authority has a duty to name this choice in Section I of the Education, Health Care Plan (EHCP) unless:

1. It would be unsuitable for the age, ability, aptitude or SEN of the child or young person

or

2. The attendance of the child or young person would be incompatible with the efficient education of others, or the efficient use of resources.

*"Efficient education" means providing each child and young person with:*

- *A suitable, appropriate curriculum in terms of their age, ability and aptitude*
- *Provision for any special educational needs they may have.*

This booklet is a summary of the in-borough SEND provision available for children and young people with SEND. It is designed for parents/carers, headteachers, teachers and staff in schools and agencies in the borough.

This booklet contains descriptions of the admission criteria for each Specialist Resourced Provision, Special Need Units (SNU) and Special School – including maintained schools, single academy trust and multi academy trusts:

- Specialist Resourced Provisions (SRPs) and SEND Units are attached to mainstream schools and allow children and young people to attend a mainstream school whilst accessing some specialist provision.
- In an SRP, learners will spend the majority of their school day accessing mainstream lessons – with specialist support where needed.
- In a SEND Unit, learners will spend the majority of their day in one 'base', accessing mainstream activities when appropriate.

This document also provides an overview of the advisory services provided by Swindon Borough Council to enable children and young people, parents/carers and professionals to make informed choices about provision in the borough.

This provision guide is always evolving to respond to the changing needs of the children and young people in Swindon. Each year the needs of children and young people are analysed, and provision is planned and developed. This booklet is issued annually and updated regularly to include any changes in provision, the number of places commissioned in each SRP, SEND Unit and Special School, and the type of need catered for.

# Early Years Provision

Early Years provision in Swindon includes:

- Mainstream pre-schools and nurseries
- Play groups
- Childminders

The best way to find out who and where your local Early Years Providers (EYPs) are is the Swindon Borough Council Family Information Directory (FID), a website which allows you to search provisions by type and postcode. This resource is updated by providers across Swindon and should contain the following information:

- Age groups accepted
- Costs, availability and funding available
- Accessibility and SEND information
- OFSTED Ratings and inspection information
- Opening times
- Contact details

This resource can be found at the following link:

https://education.swindon.gov.uk/Synergy/SynergyWeb/Enquiries/Search.aspx?searchID=3

Please note information available is subject to individual settings, who update their own information.

Whilst all EYPs (including maintained, private, voluntary and independent) funded by the local authority are required to follow the principals set out in the SEND Code of Practice (2014), in Swindon there are two providers which offer specialist support for early years children. More information on these settings can be found on the following pages.

For support to find suitable provision, please contact the Early Years and Childcare Brokerage Service at ey&cbrokerage@swindon.gov.uk

# All Aboard Nursery

**Setting Details:**
**Address:** All Aboard Nursery, Unit 16 Headlands Trading Estate, Swindon, Wiltshire, SN2 7JQ
**Phone Number**: 01793 387807
**Email Address:** admin@allaboardnursery.org.uk
**Nursery Manager:** Jo-Ann Nicol-Cobb
**Age Range:** 3-5 years
**OFSTED Rating:** Outstanding
**Opening Hours:** Monday- Friday 8.45am-3.30pm

**About Us:**
All Aboard Nursery is a specialist early years provider, specialising in supporting children with Social Communication and Interaction Difficulties (SCID), including Autism Spectrum Condition (ASC). Children do not need a formal diagnosis to attend the nursery. All Aboard Nursery is part of Brunel Academies Trust.

**Our Setting:**
At All Aboard Nursery we aim to be a centre of excellence for children with SCID including ASC, providing high-quality education bespoke to each of our children's individual needs. Our practice is inclusive and nurturing, with a bespoke and individualised curriculum including specialist interventions and learning through play, to support the best start for every child in our care- celebrating the small steps.

**The support your child will receive:**
All Aboard Nursery work on a dual placement with mainstream settings. We have a maximum of 12 children per session and work on a higher adult to child ratio than mainstream settings. All children have individual support plans with small step targets that are unique to them. We use a total communication approach to working with your child and our curriculum is designed to support communication helping your child to find their voice by whichever communication method they prefer.

**Costs and Funding:**
Funding is achieved through parents' entitlement to the universal 15 hours per week for 38 weeks a year from the term after your child turns three. Places are also available for the 30 government funded hours available to working parents. Parents may also choose to pay for sessions over and above funding entitlements.

**Admission criteria:**
It is expected that most applications to All Aboard Nursery will be made following recommendation from other health, care or education professionals already involved with your child. These professionals who know your child already will have indicated that s/he meets criteria to be admitted and supported by our specialist All Aboard Nursery provision. On receipt of a completed waiting list form, you will be invited to come into the nursery to look around and discuss the support your child needs and what we can offer. Parents without prior involvement with professional services but who hear about our nursery are welcome to contact us directly for information. A preliminary conversation and assessment of need will assist us all to determine whether All Aboard Nursery is best placed to offer support for your child.

**Additional Information:**
Website: www.basisbrunel.org.uk
OFSTED: https://reports.ofsted.gov.uk/provider/16/2502792

# Swindon Early Years Centre

**Setting Details:**
**Address:** The Salt Way Centre, Pearl Road, Swindon SN5 5TD
**Phone Number**: 01793 465360
**Email Address:** SEYC@swindon.gov.uk
**Nursery Manager:** Rhoda Lewis
**Age Range:** From 6 months old (portage home visiting); from the term after a child's second birthday for Special Tots. We do not accept referrals for children entitled to a place in reception class.
**Ofsted Registration Number:** 2649482
**OFSTED Rating:** Good
**Opening Hours:** Sessional. 9 – 12 a.m.; 1 – 4 p.m. (Closed Weds afternoons)

**About Us:**
**Service Details:**
Swindon Early Years Centre
**Address: Salt Way Centre, Pearl Road, Swindon SN5, 5TD**
**Phone Number:** 01793 465360
**Email Address:** SEYC@swindon.gov.uk

**About Us:**

The Swindon Early Years Centre (SEYC) is an Ofsted registered early years setting providing education to young children with developmental delays and/or Special Educational Needs/disabilities (SEND). Children access a limited number of sessions with us using their early years entitlement funding. We work in close partnership with a child's mainstream setting.
We work with parents/carers to implement a range of strategies to support a child's learning and development. Parents/carers are an essential part of the work we do, and we recognise them as a child's primary educator. We ask that as parents/carers you participate in your child's learning, working in partnership with the staff. We can also signpost parents/carers to other services.

Swindon Early Years Centre currently offers three main services, and children and families are offered the service(s) best suited to their needs:

**Special Tots**
Special Tots is our group for children with additional needs, and their families. The group incorporates Portage principles and works in partnership with parents to promote the best outcomes for their children.
We plan for children on an individual basis taking into account their developmental needs and will put in place a graduated response to support them. This may include applying for statutory assessment of their SEND needs as appropriate.

**Portage Home Visiting Service:**
The Swindon Portage Home Teaching Service offers a home visiting service to children who have identified complex needs and are either receiving multi professional input or are likely to require it before they start school. The service uses the Portage model and principles to work in partnership with parents/carers to support their children. Portage teachers carry out a weekly home visit during

term time in which parents and Portage teachers work together to put in place individual teaching plans to support the child's learning and development.

**EarlyBird** parenting programme (for parents of children under 5 who have a diagnosis of autism or who have been accepted on to the Neurodevelopmental Conditions (NDC) pathway)

**How to Make a Referral to SEYC:**
Referrals can be made via a referral form from parents / carers / guardians, as well as any professional or agency working with the child and family. Parental referrals will need to include supporting evidence from a professional of a child's developmental delays.

For initial discussions, and to request an application form, please contact:
Email: SEYC@swindon.gov.uk
Or Call: 01793 465360

Before offering any service, we would do a home visit to meet with parents and their child to explore whether our service is right for the child and their family.

# Mainstream Provision in Swindon

Most children and young people with Special Educational Needs and/or disability (SEND) should have their needs met through **local, mainstream** provision to ensure that they are fully included in their local communities. The SEND Code of Practice is clear that **all** schools must have a focus on inclusivity and should be able to meet the needs of the majority of children and young people with identified SEND.

All schools must provide 'quality-first' teaching that is differentiated and personalised, and is able to meet the **individual** needs of our children and young people. Some children and young people may require provision that **is different from,** or **in addition to,** that of children and young people of the same age. Therefore, all settings are expected to make special educational provision under Section 21 of The Children's and Families Act 2014. All settings have a duty and **MUST** use their best endeavours to ensure that such provision is made for those who need it. Special Educational Provision is underpinned by high quality, Quality First Teaching (QFT), and is compromised by anything less.

EYPs, schools and colleges should know precisely where children and young people with SEND are in their learning and development and should:

- Ensure decisions are informed by the insights of both the parents and children and young people
- Have high ambitions and set stretching targets for their children and young people
- Track progress towards these goals
- Keep under review the additional or differing provision that is made for them
- Promote positive outcomes in the wider areas of personal and social development
- Ensure that approaches used are evidence-based and are having the required impact on progress

All schools/early years settings and colleges must make reasonable adjustments to support children and young people with SEND.

***Reasonable adjustments are changes that a setting must make, so that a child or young person with SEND can fully participate in their education.***

All schools / education providers must have information regarding their special educational needs offer available on their school websites, and there is a statutory requirement to update this on an annual basis.

For more information, please visit our Local Offer Website: https://localoffer.swindon.gov.uk/home

Overleaf is a complete list of all mainstream education providers in and around Swindon; please use the contents page to navigate further in the document for specialist provisions.

CoE = Church of England

RC = Roman Catholic

| North | South | Post-16 |
|---|---|---|
| Primary:<br>• Abbey Meads Community Primary School<br>• Abbey Farm<br>• Beechcroft Infant School<br>• Bridlewood Primary School<br>• Catherine Wayte Primary School<br>• Colebrook Infant School<br>• Colebrook Junior School<br>• Eastrop Infant School<br>• Ferndale Primary School<br>• Grange Infant & Junior Schools<br>• Greenmeadow Primary School<br>• Gorse Hill Primary School<br>• Haydon Wick Primary School<br>• Haydonleigh Primary School<br>• Moredon Primary School<br>• Oakhurst Primary School<br>• Orchid Vale Primary School<br>• Red Oaks Primary School<br>• Rodbourne Cheney Primary School<br>• Ruskin Junior School<br>• Seven fields Primary School<br>• Shaw Ridge Primary School<br>• Southfield Junior School<br>• South Marston Primary School<br>• St Catherine RC Primary School<br>• St Francis CoE Primary School<br>• St Leonard's CoE Primary School<br>• St Mary's RC Primary School<br>• Swindon Academy – Alton Close<br>• Swindon Academy – Beech Avenue<br>• Tadpole CoE Primary School<br>• Westrop Primary School<br>• William Morris Primary School<br>Secondary:<br>• Abbey Park Academy | Primary:<br>• Badbury Park Primary School<br>• Bishopstone CoE Primary School<br>• Brookfield Primary School<br>• Chiseldon Primary School<br>• Covingham Primary School<br>• The Croft Primary School<br>• Drove Primary School<br>• East Wichel Primary School<br>• Eldene Primary School<br>• Even Swindon Primary School<br>• Goddard Park Community Primary School<br>• Hazelwood Primary School<br>• Holy Cross Primary School<br>• Holy Family Primary School<br>• Holy Rood Primary School<br>• Kingfisher Academy<br>• King William Street Primary School<br>• Lainsmead Primary School<br>• Liden Primary School<br>• Lawn Primary School<br>• Lethbridge Primary School<br>• Millbrook Primary School<br>• Mountford Manor Primary School<br>• Nythe Primary School<br>• Oaktree Primary School<br>• Oliver Tomkins Infant & Junior Schools<br>• Robert Le Kyng Primary School<br>• Tregoze Primary School<br>• Wanborough Primary School<br>• Wroughton Infant & Junior Schools<br>• Westlea Primary School<br><br>Secondary:<br>• The Commonweal School<br>• The Deanery CoE Academy<br>• Dorcan Academy<br>• Lawn Manor Academy<br>• Lydiard Park Academy<br>• The Ridgeway School<br>• St Joseph's Catholic College<br>• UTC Swindon (from KS4) | • The Commonweal School Sixth Form<br>• Great Western Academy Sixth Form<br>• Lydiard Park Academy Sixth Form<br>• New College Swindon – North Star<br>• New College Swindon-Queen's Drive<br>• The Ridgeway School Sixth Form College<br>• Swindon Academy – United College Sixth Form<br>• UTC Swindon |

| | | |
|---|---|---|
| • Great Western Academy<br>• Highworth Warneford School<br>• Kingsdown School<br>• Nova Hreod Academy<br>• Swindon Academy | | |

# Mainstream Schools

The SEND Code of Practice (2015), paragraph 6.9, states that:

*"All schools have duties under the Equality Act 2010 towards individual disabled children and young people. They **must** make reasonable adjustments, including the provision of auxiliary aids and services for disabled children, to prevent them being put at a substantial disadvantage."*

This means that all mainstream schools have a legal duty to ensure they are inclusive of all students, and, when needs can be met in a mainstream school environment, are providing reasonable adjustments to make sure that individuals have a school environment they can thrive in.

Please note that the information provided below has been sourced from one of two areas:

- Directly from the settings: All schools / settings were given the opportunity to produce their page of this document.
- From the setting's website: Where individual schools / settings did not produce their own information to be used in this document, their school website information has been used.

You can find more information on each setting's inclusion for children and young people with SEND on their website, or alternatively you can contact the school directly to discuss your child / young person's needs.

# Abbey Farm Educate Together Primary

**School Details:**
**Address:** Diamond Crescent, Abbey Farm, Swindon, SN25 2SJ
**Phone Number**: 01793 251109
**Email Address:** info@abbeyfarmet.org.uk
**Headteacher:** Emma Lindsay
**SENDCo:** Tracey Rogers
**SEND Governor:** Peter Ford
**Age Range:** pre-school (3yrs) to Year 6
**DfE Designation:** Free School

**About Us:**
Abbey Farm Educate Together (AFET) opened in September 2022. Our vision for Abbey Farm ET Primary is to create a school where every child is valued, nurtured and developed to the best of their ability. An environment that is holistic in approach and enables the children to continue their education upon leaving and develop into the very best that they wish to be. We actively question whether what we are doing is for the children's learning and welfare. We believe that a commitment to high academic standards is possible alongside a creative and ethical curriculum. The 'Learn Together Curriculum' is embedded in everything we do and integrated with the National Curriculum. Our committed staff team strive to provide our children with the happiest and best education possible.

**Our School:**
We are part of the Educate Together Academy Trust and as such, we have four core values driving through all that we do:

- *Equality-based*
- *Aspirational*
- *Child-centred*
- *Collaborative*

Our school celebrates diversity, individuality and respects each child's identity and that of their family equally. This enables us to develop the whole child, encouraging all children to excel. Our unique ethical curriculum and our core principles enable us to create a nurturing learning environment which develops the skills children need to be global citizens for the increasingly diverse society in which we live.

**Our Inclusion Offer:**
Abbey Farm Educate Together Primary Academy has a true commitment to providing all children with high quality education where they can achieve their full potential. As part of Educate Together's core principles we ensure that all children are valued and treated with respect.

**We aim to ensure that:**

- All children have the best possible education which meets the specific needs of individuals and groups of children.
- All children are fully included in all aspects of school life.
- All children have the support and provision necessary to enable them to achieve. This may include adaptations within the classroom, including physical resources or a higher level of adult support where possible. Some children may also need targeted interventions individually or in small group where focus on supporting specific areas of need.

- Support based on the statutory requirements contained within an EHCP. These will be discussed at least annually as part of the review process and with parents on a regular basis; a minimum of three times a year.
- Guidance and advise where necessary.
- Flexible timetabling may be used to support a child with an EHCP.
- Advice from outside agencies/LA including SALT and the EPS (Education Psychology Service).
- Parent and teacher review meetings.
- Use of appropriate resources.

We truly believe that by working in close partnership with parents/carers and adults outside of the school we can give our children high quality care, support, education and opportunities to enable them to succeed in life beyond Abbey Farm ET.

As the school grows, so does our team, allowing greater knowledge across a range of specialist need. We make provision for SEND and call on external agencies to support within our mainstream environment.

**Equality based**
Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.

**Aspirational**
All of our children have the right to a holistic world-class education. All our work aims to ensure that every child can make progress and achieve well in every aspect of their education.

**Child Centred**
Children are at heart of every decision and activity. Their voices are actively sought and listened to. They play a role in shaping their education.

**Collaborative**
Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.

Additional Information:
Website: https://abbeyfarmet.org.uk/
Breakfast club: 8:00-8:40
After school club: The BigA 3:15-6pm

# Abbey Meads Community Primary School

**School / College Details:**
**Address:** Hugo Drive, Abbey Meads, Swindon SN25 4GY
**Phone Number**: 01793 723239
**Email Address:** admin@abbeymeads.bluekitetrust.org
**Headteacher:** Mr Bob Buckley
**SENDCo:** Mrs Mici Cunningham
**SEND Governor:** Mrs Lisa Hume
**Age Range:** 3-11
**DfE Designation:** Mainstream Primary
**OFSTED Rating:** Good
**Opening Hours:** 8.20-3pm (Friday: 8.20-1.30pm)

**About Us:** We are proud to be a part of The Blue Kite Academy Trust. We are a two-form entry school in North Swindon which opened in 1999. We have our own nursery provision on site for children aged three and upwards.

**Our School:** At Abbey Meads School we are interested in developing our children to be citizens of the future who are caring, resilient to change and skilled both academically and socially. In its simplest terms, we aim to develop conscientious, free-thinking children with a love of learning.

**Our Inclusion Offer:** We pride ourselves on being an inclusive school and work with families to make reasonable adjustments to cater for the needs of individual pupils.

**Our school aims to:**

- Value all our pupils as individuals.
- Understand that children may have complex needs – medical, physical, emotional and behavioural - and endeavour, through reasonable adjustments, to meet those needs.
- Consult with outside agencies regarding formal assessments and Education, Health and Care Plans when necessary.
- Work in partnership with parents to meet, discuss and address their child's SEND requirements.
- Ensure that there is close multi-agency collaboration where necessary and that a multi-disciplinary approach is adopted.
- Adopt a staged approach through following the Code of Practice.
- Acknowledge the responsibility of all staff in the process of identifying a child's SEND.
- Give all pupils equal access to a broad, balanced and relevant curriculum, including the Statutory Frameworks, which is adapted to meet individual needs.

**Additional Information:**
Website: www.abbeymeads.swindon.sch.uk
OFSTED: Abbey Meads Community Primary School - Open - Find an Inspection Report - Ofsted

# Abbey Park Academy

**School / College Details:**
**Address:** Redhouse Way, Redhouse, Blunsdon St Andrew, Swindon SN25 2ND
**Phone Number**: 01793 705400
**Email Address:** admin@abbeyparkschool.org.uk
**Headteacher:** Mr Jon Young
**SENDCo:** Mrs Louise Edmonds
**Age Range:** 11 to 16 years old
**DfE Designation:** Secondary comprehensive, academy converter (part of the Park Academies Trust)
**OFSTED Rating:** Good
**Opening Hours:** 8:15am – 4:10pm

**About Us:**
Our aim is simple – for all pupils to enjoy a memorable time in our community and to achieve their true potential. As a member of the Park Academies Trust, we move from strength to strength to achieve this goal for everyone in the North Swindon Community. We are a learning community where pupils, parents, staff and governors work together to forge a healthy and creative environment for learning and personal development. Enabling pupils to perform at their highest level – across a range of fields – is at the heart of Abbey Park. This is achieved through high quality, engaging teaching which is delivered by a well-qualified and professional team. A combination of innovative and established teaching methods, as well as modern technology, is harnessed to personalise learning experiences. The work that takes place in the classroom is the cornerstone of our success and our staff are passionate, enthusiastic and consistent. We encourage pupils to become increasingly independent learners as they progress through the school, and they are well supported by a wealth of intervention initiatives and individual mentoring.

**Our School:**
Our school ethos is captured through Abbey Park PROUD:
• **P**resentation: We take pride in our uniform and appearance, the work we produce, and the way we speak to each other
• **R**espect: We interact with everyone with respect. We take care of the school building and the equipment in it; we make sure there is no litter or damage caused to our environment
• **O**rganisation: We take pride in having the correct equipment and PE kit; we know our timetable; we take pride in being punctual and arriving at lessons ready to learn; we are neat and tidy, and we work logically through tasks
• **U**nderstanding: We understand how we can become successful independent learners; we know our target grades and we understand how to meet them. We complete homework, and revision, to assist our academic success
• **D**etermination: We have a go even when things get difficult; we persevere and don't just give up; we build a community of belief and encouragement for all; and we learn from our mistakes and misconceptions

**Our Inclusion Offer:**
To have high aspirations and expectations for all pupils, focusing on positive outcomes for all children. All teachers are teachers of children with Special Educational Needs and Disabilities and teaching such children is therefore a whole school responsibility. Every pupil has their own unique educational needs, and at The Park Academies Trust we are committed to providing a tailored curriculum where adaptations and support are provided without limiting the breadth of students' curricular experience. The Park Academies Trust is ambitious for all pupils, and we believe that appropriate assessment of need and then suitable planning with

parents and carers leads to effective support and interventions for: Communication and Interaction; Cognition and Learning; Physical Health and Development; and Social, Emotional and Mental Health. Regular review and re-assessment mean that we are able to ensure there is a focus on preparedness for the next stage of pupils' lives, and this drives high aspirations for the future, which in turn ensure that all students make exceptional progress when they leave the Trust in year 13 or year 11.

**Additional Information:**

Website: https://www.abbeyparkschool.org.uk/ OFSTED: https://reports.ofsted.gov.uk/provider/23/145744

# Badbury Park Primary School

**School Details:**
**Address:** Rainscombe Road Coate, Swindon SN3 6ER
**Phone Number**: 01793 299101
**Email Address:** admin@badburypark.bluekitetrust.org.uk
**Headteacher:** Louise Dance
**SENDCo:** Eleanor Christmas
**Age Range:** Nursery to Year 5 (2024-2025). We are a growing primary school which will be a 2-form entry mainstream primary school.
**DfE Designation:** Blue Kite Academy Mainstream Primary School

**About Us:**
We are a mainstream primary school. Badbury Park Primary School opened in September 2019.
As a growing school, we take children from the new houses being built around us and currently go up to year 4.

**Our School:**
Our school values of Be Adventurous, Be Ambitious, Be Curious and Be Kind are the basis for all our learning and are central to our teaching and learning offer.

At Badbury Park Primary School, all pupils are equally valued. We aim to provide an exciting and inspiring, balanced curriculum for all children. Every teacher is a teacher of every child, including those with a special educational need or disability. We work alongside parents and outside agencies to support our children and ensure that our mainstream offer from our school follows the SEND Code of Practice and adheres to the graduated response.

**Our Inclusion Offer:**

- As part of the Blue Kite Academy trust we follow the Education Inclusion and Diversity policy. Our inclusive offer is one of creating mutual respect for all our children and staff.
- Quality-First Teaching is the core offer for all our children as well as teacher-led interventions, planned with teaching assistants.
- Creative use of the resources across the school inside and out to make the most out of the learning opportunities on offer in our new school.
- A regularly reviewed teaching and learning policy to ensure that the correct support and scaffolding are in place to support all our learners across the school.
- Small group of ELSA and friendship intervention groups, and regular check ins with our Inclusion Officer to support children facing challenging times.
- Co-production with parents and access to the Blue Kite Lighthouse Family Support and Inclusion Team.
- Graduated response as part of the SEND Code of Practice.
- Working with the SEND Local Offer teams and within the Early Help Hub to ensure the best access to services for our families.

**Additional Information:**
Website: https://www.badburyparkprimary.co.uk/

# Beechcroft Infant School

**School Details:**
**Address:** Beechcroft Road, Upper Stratton, Swindon SN2 7QE
**Phone Number**: 01793 823278
**Email Address:** admin@beechcroft.swindon.sch.uk
**Headteacher:** Mrs Jo-Anne Rutt
**SENDCo:** Miss Sarah Kew
**Age Range:** 4-7 years
**DfE Designation:** Swindon Local Authority Mainstream School
**OFSTED Rating:** Good
**Open Hours:** 8am-6pm

**About Us:**
Beechcroft Infants School is a mainstream infant school based in Upper Stratton with capacity for 270 on roll. We are a three-form entry school starting with Foundation up to year 2.

**Our School:**
Whole school mission statement:
"Our abilities are encouraged; our strengths are recognised, and our weaknesses are supported".

At Beechcroft, it is our aim to work in partnership with parents so that children can reach their potential. It is our intention to create a loving and happy atmosphere in which the children and adults can work purposefully and effectively and one in which children feel welcomed and safe.

SEND vision:
'At Beechcroft we believe in providing every possible opportunity to develop the full potential of all our children. We aim to provide a broad and balanced curriculum and to ensure that children with Special Educational Needs and Disabilities (SEND) take part in all activities wherever possible.'

**Our Inclusion Offer:**

- Quality-First teaching for all
- Strong ethos of inclusion across the school
- Quieter environments for pupils to access
- Sensory and tranquillity room
- Class based Intervention to support children with academic gaps, sensory processing difficulties, speech and language and SEMH needs
- Zones of regulation used across the school to support all children as well as small group intervention
- High level of resources
- Good communication with outside agencies

**Additional Information:**
Website: https://www.beechcroft.swindon.sch.uk/
OFSTED: https://www.beechcroft.swindon.sch.uk/ofsted-report/

# Bishopstone CoE Primary School

**School Details:**
**Address:** Bishopstone, Swindon, Wiltshire, SN6 8PW
**Phone Number**: 01793 790521
**Email Address:** admin@bishopstone.swindon.sch.uk
**Headteacher:** Robin Smith
**SENDCo:** Tracey Rogers
**Age Range:** 4 - 11
**DfE Designation:** Primary School
**OFSTED Rating:** Requires Improvement
**Opening Hours:** 8am-6pm

**About Us**: Bishopstone is a small, three-class school, located in the heart of the beautiful village of Bishopstone. Our school has been at the centre of the village for over 180 years; the original building still houses the school today.

**Our School:** Our school embraces its Christian ethos which allows all our children to feel loved and cared for in a highly nurturing environment. We believe that our children grow in all aspects, through the delivering of a high quality and ever evolving curriculum, which places them at the centre of their learning. The school's direction is influenced by our Mission Statement: *'Our community builds learning, morality and spirituality in an environment that inspires confidence, curiosity and tolerance'.*

**Additional Information:**
Website: https://www.bishopstone.swindon.sch.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/126300

# Bridlewood Primary School

**School / College Details:**
**Address:** Chartwell Road, Swindon, SN25 2EX
**Phone Number**: 01793 706830
**Email Address:** admin@bridlewood.org.uk
**Headteacher:** Mrs Vicky Sammon
**SENDCo:** Mrs Nicola McLaughlin
**SEND Governor:** Martin Hardy
**Age Range:** 3 - 11
**DfE Designation:** Mainstream Primary School within The Park Academies Trust
**OFSTED Rating:** Good
**Opening Hours:** 8am – 5.30pm

**About Us:**
Bridlewood is a mainstream school. We have a nursery for children from 3 years and a one-form primary school for 4–11-year-olds.

**Our School / College:**
We are proud of our happy, caring and supportive environment and we encourage children to develop a love of learning whilst upholding our strong core values of respect, responsibility and honesty.

As a school we aim to engage the interest of all our children and provide opportunities for them to thrive and develop their independence and confidence through a topic-based curriculum. We also actively encourage the involvement of parents and the local community within the school.

**Our Inclusion Offer:**
Bridlewood Primary School is committed to inclusion, ensuring all pupils are given the support they need to fulfil their full potential. They should be equally valued and be fully included in all aspects of school life.

We believe that all pupils, including those that have been identified with having a special educational need and/or disabilities, have a common entitlement to a broad and balanced curriculum which is differentiated to meet their individual needs and abilities.

This does not mean that we will treat all learners in the same way, but that we will respond to learners in ways which take account of their varied life experiences and needs. We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, attainment and background. This means working in partnership with you as parents or carers to support your child in whatever way we can to enable your child to achieve their full potential.

**Additional Information:**
Website: www.bridlewoodprimaryschool.org.uk
OFSTED: https://reports.ofsted.gov.uk/provider/21/134134

# Brookfield Primary School

**School / College Details:**
**Address:** Brook Field School, Cartwright Drive, Shaw, Swindon, SN5 5SB
**Phone Number**: 01793 874582
**Email Address:** office@brookfield.bluekitetrust.org
**Headteacher:** Executive Head teacher – Dan Clarke Head teacher – Rachel Taylor
**SENDCo:** Nikki Marvell
**SEND Governor:** Jan Milsom
**Age Range:** 4-11 Years
**DfE Designation:** Primary School
**OFSTED Rating:** Good
**Opening Hours:** 8:30am-4:40pm

**About Us:**

We are a mainstream primary school with two-form entry. Our school is part of the Blue Kite Academy Trust.

**Our School / College:**

At Brookfield School, we strive to ensure that every child feels happy, safe, secure and empowered to realise their full potential in a caring and nurturing environment, where children are encouraged to enjoy and achieve. A place where children are active participants in their own learning, have positive attitudes, perseverance and set high expectations of themselves and embrace all challenges. We strive to inspire all children to realise and value their potential, using their talents and abilities in order to encourage a desire for lifelong learning, happiness and respect for everyone.

**Our Inclusion Offer:**

At Brookfield School we value each child's individuality and through inclusive teaching equip our children with the skills, knowledge and learning behaviours to become independent life-long learners. We maintain that learning should be a rewarding and enjoyable experience for everyone, hence our school motto *'Celebrating all our steps to success'*.

We have high expectations of all our children and through the use of reasonable adjustments and careful planning, endeavour to remove barriers to learning and participation. Our engaging, multisensory curriculum, with a focus on cross-curricular links, is designed to provide learning experiences which allow all children to challenge and deepen their understanding.

All pupils at Brookfield Primary School are equally valued and through our inclusive approach we aim to develop a sense of community and belonging.

Our SEND offer follows the SEND Code of Practice using a graduated response which incorporates the Swindon Core Standards.

**Additional Information:**
Website: https://www.brookfieldprimary.org/
OFSTED: https://reports.ofsted.gov.uk/provider/21/126283

# Catherine Wayte Primary School

**School / College Details:**
**Address:** Elstree Way, Abbey Meads, Swindon, Wiltshire, SN25 4TA
**Phone Number**: 01793 727405
**Email Address:** admin@catherinewayte.bluekitetrust.org
**Headteacher:** Mr Kevin Shammas
**SENDCo:** Mrs Lisa Hawkins
**SEND Governor:** Mrs Sharon McCran
**Age Range:** 4 -11 years old
**DfE Designation:** Mainstream primary, Blue Kite Academy Trust
**OFSTED Rating:** Good
**Opening Hours:** 8.30am – 3.00pm

**About Us:**

We are a successful mainstream primary school serving the North Swindon community. Our school is named after the daughter of the owner of Manor Farm, who was concerned that local children were not being educated. In 1806 she established a school in the Haydon Wick area to provide basic education for local boys and girls.

**Our School / College:**

Our school value *'Many working as one, striving for the best,'* is a key part of our daily practice. Through an engaging curriculum, Quality-First teaching and stimulating environments we strive to help children reach their fullest potential. At Catherine Wayte we celebrate qualities we all have inside of us, known as gems. Staff and children are encouraged to recognise in themselves and others qualities such as honesty, consideration, helpfulness, curiosity, respect and cooperation.

As noted in our latest OFSTED report, children enjoy attending Catherine Wayte; *'Pupils enjoy coming to this inclusive and welcoming school. They describe it as a friendly place where adults know everyone for the individuals they are.'*

**Our Inclusion Offer:**
At Catherine Wayte we value the uniqueness of each pupil. Working in collaboration with parents and carers we aim to identify and meet the needs of all pupils with special educational needs as early as possible. As an inclusive school, we are committed to offering the best levels of provision for all our learners, whatever their needs, through a variety of appropriate teaching and learning opportunities. We have high expectations of all our children and through the use of reasonable adjustments and careful planning, endeavour to remove the barriers to learning and participation. We work in partnership with outside agencies.

Our OFSTED report in March 2025 states that, we are an *'inclusive and welcoming school'* where *'the provision for pupils with special educational needs and/or disabilities (SEND) is a strength. Staff identify the needs of these pupils quickly and accurately. Support for individual pupils is precise. This means that pupils with SEND receive the support they need to achieve well.'*

To find out more about detailed information regarding SEND at Catherine Wayte please click here

**Additional Information:**
Website: https://www.catherinewayte.swindon.sch.uk/
OFSTED: March 2025 https://reports.ofsted.gov.uk/provider/21/147250

# Chiseldon Primary School

**School Details:**
**Address:** Castle View Road, Chiseldon, Swindon, Wiltshire, SN4 0NS
**Phone Number**: 01793740349
**Email Address:** admin@chiseldon.swindon.sch.uk
**Headteacher:** Mr Spencer Allen
**SENDCo:** Nick Hatcliffe
**Age Range:** 2-11 years old
**DfE Designation:** Community School
**OFSTED Rating:** Good
**Opening Hours:** 8:25am-3:25pm

**About Us:**
Here at Chiseldon Primary School we welcome children, their parents and carers into a friendly, happy and hardworking environment where respect for others, positive attitudes towards work and behaviour are encouraged and nurtured. Chiseldon Primary is a school where all children are valued and where all staff work hard to help every child reach their full potential. Children work in a very caring, stimulating school environment and respond well to the school's positive discipline policy and the school's ethos of *'Inspire, Achieve and Enjoy'*.

**Our Inclusion Offer:**
We make the following adaptations to ensure all pupils' needs are met:
- Differentiating our curriculum to ensure all pupils are able to access it; for example by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Adapting our resources and staffing.
- Using recommended aids such as laptops, coloured overlays, visual timetables, larger fonts, etc.
- Differentiating our teaching; for example giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.
- Regularly looking at our accessibility plan which can be located via the link below:

https://www.chiseldonprimary.co.uk/special-educationall-needs-or-disabilities/

**Additional Information:**
Website: https://www.chiseldonprimary.co.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/126183/chiseldon-primary-&-nursery-school

# Colebrook Infant School

**School / College Details:**
**Address:** Towcester Road, Swindon, SN3 4AS
**Phone Number**: 01793 331960
**Email Address:** admin2@colebrook.bluekitetrust.org
**Headteacher:** Annette Shakespeare
**SENDCo:** Vicky Mulcock
**SEND Governor:** Marc Waterman
**Age Range:** 4-7 Years
**DfE Designation:**
**OFSTED Rating:** Good
**Opening Hours:** Mon- Thurs 8.20am-3.20pm, Fri 8.20am – 1.40pm

**About Us:**
Colebrook Infant Academy is a mainstream infant school in the Coleview area of Swindon, with up to 145 students on roll. We are a 2-form entry school with classes from Early Years Foundation Stage 2 up to Year 2. We are part of the Blue Kite Academy Trust.

**Our School / College:**
Our School Vision:
We want our children to be happy, confident, well-rounded individuals who show kindness, compassion and respect to all in their journey to be the best they can be. We are a nurturing community where children are cherished and all individuals are valued and supported to be the very best version of themselves. We are a small, inclusive infant school where everyone feels safe to explore, learn and flourish. Our dedicated team ensure our children leave us with a secure foundation for a lifelong love of learning.
Our school values:
Kindness - thinking about how our actions will impact others. We should use positive words, thoughts and actions which show we care about others.
Resilience - knowing that we might not get it right first time but being willing to have another go. To know that we learn from our mistakes, challenges and difficult situations.
Fairness - knowing how to share and take turns. Recognising that people may have different needs in order to achieve.
Co-operation - working together as part of a team and listening to the thoughts and opinions of others.
Respect - displaying good manners to all.
Understanding - celebrating individuality and difference and recognising the feelings of others.

**Our Inclusion Offer:**
We ensure all pupils can play a full and active role within the school. We do not discriminate against pupils due to their Special Educational Need or disability.
Ongoing support is offered to all children through 'Quality-First teaching' that ensures that the needs of different children are addressed as far as possible within the classroom environment. Those requiring additional support are identified by the class teacher in consultation with the SENDCo and the child's parents, and follow the school's graduated response to SEND.
We work closely with the Local Authority and external services, where necessary, to make and implement plans for children with specific needs; for example, speech and language therapy.

The class teacher oversees plans and works with each child with SEND in their class to ensure that progress in every area is made. Our aim is to support those children, at whatever level, enabling them to overcome their difficulties to such an extent that they are able to cope and progress within the learning environment.

**Additional Information:**
Website: https://www.colebrookinfants.co.uk/
OFSTED: https://www.colebrookinfants.co.uk/ofsted-report/

# Colebrook Junior School

**School Details:**
**Address:** Towcester Road, Swindon, SN3 4AS
**Phone Number**: 01793 823057
**Email Address:** admin@colebrook-jun.swindon.sch.uk
**Headteacher:** Mr Rob Morris (Acting Head)
**SENDCo:** Mrs Laura Murray
**SEND Governor:** Mrs Zara Ockwell
**Age Range:** 7-11
**DfE Designation:** Community School
**OFSTED Rating:** Good
**Opening Hours:** 8am-6pm

**About Us:**
We are a Local Authority maintained mainstream school on the Eastern side of Swindon. We have a 1.5-form entry junior school that welcomes the majority of children from the infant school situated on the same site. Due to the numbers, we have a mixture of straight year group and mixed classes. We are an inclusive school. All staff work hard to ensure that each child is able to reach their full potential.

**Our School:**
At Colebrook, we believe that every child deserves the opportunity to thrive. Our vision, **"Working together to achieve success,"** is at the heart of everything we do. It reflects our commitment to building strong partnerships between pupils, parents, staff, and the wider community. Together, we create a supportive and inspiring atmosphere where children feel safe, valued, and motivated to reach their full potential.
We are a small, friendly, supportive junior school who work by our 'star values' which are: Strive, Team, Ambition, Reflect. We have a warm, welcoming ethos which is always commented upon by parents and visitors alike.
We offer a rich and engaging curriculum that encourages curiosity, creativity, and a lifelong love of learning. Our dedicated staff ensure that each child is challenged and supported, both academically and personally.

**Our Inclusion Offer:**
At our school, we hold high aspirations and expectations for all pupils, including those with Special Educational Needs, Disabilities (SEND), and those who are disadvantaged. We are committed to fostering an inclusive learning environment where every child is supported to achieve their full potential.
We firmly believe that all teachers are teachers of SEND. It is the responsibility of every class teacher to ensure that teaching is responsive to the diverse needs of all learners. Where appropriate, pupils with SEND are provided with a personalised curriculum, incorporating necessary adaptations and targeted support, while maintaining access to a broad and balanced educational experience.
The mental health and well-being of both pupils and staff are prioritised across our school community. All staff are trained in and actively implement a trauma-informed approach to support emotional resilience and positive relationships. We are fortunate to have two qualified Emotional

Literacy Support Assistants (ELSAs) who provide tailored interventions, both one-to-one and in small groups, for pupils requiring additional support with their social and emotional development.
As a Dyslexia-Friendly School, we embed inclusive teaching strategies and resources into our everyday practice. These adaptations not only support pupils with dyslexia but enhance the learning experience for all children.
Additionally, we offer access to a dedicated sensory room throughout the school day. This space provides a calming and supportive environment for pupils who require sensory regulation or a break from the classroom due to specific needs.
Our inclusive ethos, combined with a commitment to emotional well-being and personalised support, ensures that every child is valued, nurtured, and empowered to succeed.

**Additional Information:**
Website: http://www.colebrook-jun.swindon.sch.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/126252

# Covingham Primary School

**School Details:**
**Address:** The Harriers, Covingham Park, Swindon, Wiltshire, SN3 5BD
**Phone Number**: 01793525465
**Email Address:** admin@cpps.swindon.sch.uk
**Headteacher:** Mrs Caroline Polley / Jo Crabbe
**SENDCo:** Lucy Smith
**Age Range:** 5-11 years old
**DfE Designation:** Community School
**OFSTED Rating:** Good
**Opening Hours:** 8:45am-3:15pm

**About Us:**
Our key mission is: *'Caring for Pupils, Promoting Success'* and our vision is to provide every child with an outstanding education which equips them with the necessary skills to meet changes and challenges throughout their life.

**Our School:**
At Covingham Park, we are a hardworking community with high aspirations. Children are encouraged and guided to achieve their very best through developing skills related to our school 'drivers' of:
- INDEPENDENCE - We take responsibility for our choices.
- ASPIRATION - We strive to be the best that we can be.
- ENQUIRY - We actively participate in learning.
- COMMUNITY - We are kind and respectful to people and property.

**Our Inclusion Offer:**
At Covingham Park Primary School, our vision is to provide every child with an outstanding education which equips them with the necessary skills to meet future changes and challenges throughout their life.

Currently, we do the following for pupils with SEND:
- School offers a differentiated curriculum for all pupils.
- We use resources tailored to the needs of pupils who require support to access the curriculum.
- Curriculum progress is tracked for all pupils.
- Targets are set effectively and are appropriate for pupils with additional needs.
- The curriculum is reviewed to ensure it meets the needs of all pupils.
- Educational visits (including swimming) are planned to be accessible for all pupils, with tailored support for pupils with disabilities.
- Year group location is reviewed annually.

Our school uses a range of communication methods to ensure information is accessible. This includes:
- Internal signage.
- Electronic aids.
- Pictorial or symbolic representations.
- Liaison with external agencies for specialist advice when required.

**Additional Information:**
Website: https://www.cpps.swindon.sch.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/135206/covingham-park-primary-school

# The Commonweal School

**School / College Details:** Commonweal School
**Address:** The Mall, Swindon, SN1
**Phone Number:** 01793 612727
**Email Address:** senco@commonweal.co.uk
**Headteacher:** Mr Charles Drew
**SENDCo:** Rebecca Fidan/Crystal Clifford-Budden
**SEND Governor:** David Mason
**Age Range:** 11-19
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8am – 3pm

About Us:
The Commonweal School has a long and proud history of serving its community. The world has changed beyond recognition since Commonweal first opened its doors to students in 1927, but Commonweal is still guided by the creed its name encapsulates – "for the good of all". The Commonweal School exists to serve the community in which it sits and the young people of that community.

Our School / College:
The school believes that:
• The needs, rights and entitlements of individual students are the focus of both an educational and social environment.
• Staff are entitled to an effective and supportive environment, consistent quality training, an effective learning environment and good quality advice.
• The family and community should work together.

Our Inclusion Offer:
• For students with a range of Special Educational Needs & Disabilities (SEND).
• An established core of specialist support for students who may have moderate learning difficulties, speech and language needs or are on the autistic spectrum.
• Managed by Becca Fidan / Crystal Clifford-Budden (SENDCO)/Claire Gillmore (SEND teacher) and Ros Teeuwen (MSEND Coordinator).
• A variety of student led interventions are offered for students with SEND.
• Support is based around in-class support developing both students' skills as well as their independence and
confidence.

Additional Information:
• The faculty is supported by our SEND Administrator, Jo Innes.
• As well as providing dedicated student support to students with Education Health and Care Plans, the faculty works closely with the school's pastoral team.

Website: https://www.commonweal.co.uk/
OFSTED: https://www.commonweal.co.uk/ofsted

# The Croft Primary School

**School Details:**
**Address:** The Croft Primary School, Marlborough Lane, Swindon, SN3 1RA
**Phone Number**: 01793 430094
**Email Address:** admin@thecroft.swindon.sch.uk
**Headteacher:** Elaine Murphy
**SENDCo:** Karen Myler
**Age Range:** 4-11
**SEND Governor:** Caroline Arnell
**DfE Designation:** Mainstream Primary School
**OFSTED Rating:** Outstanding
**Opening Hours:** 8:30am – 3:30pm Monday – Thursdays 8:30am – 1pm Fridays

**About Us:**
The Croft Primary School is a mainstream primary school based in Old Town, Swindon. The school caters for 420 children aged 4-11 years.

**Our School:**
At the Croft Primary School, we create pupils learning experience by providing a broad and balanced curriculum that enables ALL children to learn. We have a timetable created for the school day that enables learning in a wide variety of subjects including Maths, Reading, Writing, French, History and more. We use books, educational visits and visitors to stimulate and enhance their learning experiences. We use our classrooms and shared learning spaces to support the learning and celebrate outcomes.

All our staff are energetic and dedicated to enable all children are able to learn and progress. We entwine golden threads, our school rules, our values and British Values through all of our day to enable children to be ready for the next phase of their education.

We are CROFTIES which is an acronym for how we expect our children to behave and the values we instil to enable our children to successfully transition through the phases of education and beyond.

**Our Inclusion Offer:**
- Strong ethos of inclusion for all.
- Quality first teaching.
- Whole school strategies to support vulnerable learners including scaffolding, chunking and dual coding.
- Supervised areas at break and lunch times.
- Effective distribution of Teaching Assistants where appropriate.
- A variety of small group and individual interventions including Emotional Literacy Support Assistant's (ELSA's), Zones of Regulation, working memory, narrative learning, talk boost, precision, evidence-based literacy and numeracy support offered to those pupils on the SEN register.
- A range of trips and extra-curricular activities.

**Additional Information:**
Website: https://thecroft.swindon.sch.uk
OFSTED: https://reports.oftsed.gov.uk/provider/21/138424

# Dorcan Academy

**School Details:**
**Address:** St Paul's Drive, Covingham, Swindon, Wiltshire, SN3 5DA
**Phone Number**: 01793525231
**Email Address:** enquiries@dorcan.co.uk
**Headteacher:** Sherryl Bareham
**SENDCo:** Martin Agyei
**Age Range:** 11-16 years old
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8:30am-4pm

**Our School:**
Our vision is to become an outstanding school of first choice at the heart of our local community.

We will do this through our:
- Culture – An inclusive school where everyone is valued, cared for and nurtured in an extraordinary way.
- Curriculum – Students acquire 'powerful knowledge' and skills that prepare them fully for the world, work and for their wellbeing, delivered through outstanding teaching.
- Character – Students stand out as model citizens, showing kindness, respect and doing their best.
- Community – All stakeholders use their unique gifts and talents to serve others and enable them to flourish.

We aim to provide a multitude of learning opportunities within a vibrant, creative and inclusive environment, where students can discover their strengths, talents and interests and pursue them to the highest standards to become the best they can be.

As well as attaining the highest academic standards possible, we want students to thrive in all areas of life, developing creatively, socially, emotionally and spiritually. Ultimately, we want our students to stand out as model citizens of whom society can be proud.

**Our Inclusion Offer:**

In the classroom, subject teachers aim to provide:
- Excellent targeted, differentiated and adaptive classroom teaching.
- Classrooms which are needs friendly, catering for a wide range of learners including those with Autism and Dyslexia, for example.
- Regular checking and feedback on the progress of each student; identifying, planning and delivering any additional help a student may need (this could be things like targeted work, special resources and additional support) and keeping the SENCo informed.
- Consistency in ensuring that the Academy's SEND policy is followed in their classroom and for all SEND students that they teach.
- The highest possible expectations for ALL students in their classes.
- Learning sequences which build on what a student already knows, understands and can do.
- Different ways of teaching so that each student is fully involved in learning.
- Specific strategies (that may be suggested by the SENCo or other relevant outside staff) to support each student to learn.

Other Support Available:

- **The Nest:** The Nest is a small base in the school targeted at supporting students who may not be able to access areas of the KS3 curriculum.
- **The Bridge:** We have a nurture provision in the school, which we run in line with Nurture Network Principles. The aim of The Bridge is to improve attainment, attendance and behaviour for students who are at risk of disengaging with education for one reason or another: in particular, attachment.
- **Sensory Room:** We have a fully equipped sensory room that gives SEND students breakout time from mainstream lessons and provides intervention and nurture in a calm and soothing environment.

**Additional Information:**

Website: https://www.dorcan.co.uk/

OFSTED: https://www.find-school-performance-data.service.gov.uk/school/137684/the-dorcan-academy

# Drove Primary School

**School Details:** Drove Primary School
**Address:** Drove Road, Swindon, SN1 3AH
**Phone Number**: 01793 818608
**Email Address:** admin@drove-pri.swindon.sch.uk
**Headteacher:** Bryony Bardwell
**SENDCo:** Sarah Cuming
**Age Range:** 2years- 11 years
**DfE Designation:** Academy converter
**OFSTED Rating:** Good
**Opening Hours:** 08:30-15:30

**About Us:**
Drove Primary School is based in the middle of Swindon town centre. We are a three-form entry school with approximately 650 children roll. At Drove, we are passionate about creating a vibrant and stimulating learning space for all our children.

**Our School:**
Drove Primary School is based in the middle of Swindon town centre. Drove is a three-form entry school. We have our own nursery for children from 2 years old up until the age of 4, with most children carrying on into the main school. We are passionate about our children and ensuring they have a vibrant and stimulating learning space for them to progress and flourish. It is our greatest intention at Drove to raise standards by promoting a school ethos which is underpinned by core values. These standards support the development of the whole child as a reflective learner within a calm, caring and happy atmosphere.

**Our Inclusion Offer:**
Drove Primary School is a welcoming, inclusive and friendly school with an aim to support children to reach their full potential and to enjoy a safe, secure and stimulating school experience. Each child is valued as an individual and we strive to meet the needs of each child.

**Additional Information:**
Website: https://drove-pri.swindon.sch.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/138309/drove-primary-school

# East Wichel Primary School

**School Details:**
**Address:** Staldon Road, East Wichel, Swindon, SN1 7AG
**Phone Number**: 01793 695134
**Email Address:** admin@eastwichel.swindon.sch.uk
**Headteacher:** Paula Phillips
**SENDCo:** Clare Hodges
**Age Range:** 2 - 11
**DfE Designation:** Local Authority maintained school
**OFSTED Rating:** Outstanding
**Opening Hours:** 8:30-11:30am, 12:30-3:00pm

**About Us:**
East Wichel Primary School and Nursery is a mainstream primary school provision based in East Wichel with 2 forms of entry. The nursery provision offers 20 places am and pm for 2-3-year-olds and 26 places AM and PM for 3-4-year-olds.

**Our School:**
East Wichel Primary School and Nursery aims to embrace the needs of all pupils aged 2 - 11 and has a whole school approach to Special Educational Needs and Disabilities (SEND). We acknowledge the obligation to provide a broad, balanced, and challenging curriculum for all pupils. We provide effective opportunities for all pupils by responding to pupils' diverse learning needs, setting suitable learning challenges and overcoming barriers to learning. All teachers teach pupils with SEND.

**Our Inclusion Offer:**
- Strong ethos of inclusion.
- Calm and purposeful learning environments.
- Quality-First teaching and universal support for all pupils.
- Whole school strategies to support vulnerable learners.
- Effective use of teaching assistants where appropriate.
- Full time Family Support Worker who is a trained counsellor.
- A variety of small group and individual interventions, including pre- and post-teaching, Zones of Regulation, GoZen and speech and language programmes, offered to those students on the SEN register.
- A smaller and quieter environment for vulnerable students to access at lunchtime.
- A range of trips and extra-curricular activities to develop students' cultural capital.

**Additional Information:**
Website: www.eastwichel.swindon.sch.uk
OFSTED: https://reports.ofsted.gov.uk/provider/21/136068

# Eastrop Infant School

**School / College Details:**
**Address:** Eastrop, Highworth, Swindon, Wiltshire, SN6 7AP
**Phone Number**: 01793 763772
**Email Address:** admin@eastrop-inf.swindon.sch.uk
**Executive Headteacher:** Mrs Julie Warburton
**Deputy SENDCo:** Rebecca Milton
**Age Range:** 2-7
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8:40am-3:20pm
**Breakfast club provision:** 7.45- 8.40am
**After school club provision:** 3.10-6pm

**About Us:**
Eastrop is a forward-thinking, infant academy nestled in Highworth, near Swindon for children aged between 2 and 7. We are very proud to be part of Grove Learning Trust.

**Our Vision**
We will be recognised locally and nationally as a beacon of educational excellence. ***From tiny acorns great oaks grow!*** We will achieve this by:

- Enabling families to access outstanding provision with seamless transition from one stage to the next
- Nurturing children so that they are confident and independent
- Delivering, with consistency, an engaging curriculum through exemplary teaching
- Supporting children and adults to be aspirational, lifelong learners
- Encouraging our school community to enjoy our safe and sustainable environment
- Engaging with communities through collaborative, inclusive and outward-facing relationships
- Sharing successes and helping each other to realise that learning has no limits

**Our School:**
Our play-based curriculum is carefully designed to match the needs of the individual children and ensures that every child can reach their potential. Children learn, play and develop together through a range of engaging activities that are designed to stimulate learning and build confidence. Outdoor activities are an important part of our learning all year round. The children at Eastrop Nursery enjoy opportunities such as welly walks, forest school activities, building obstacle courses and caring for our plants and vegetables.

**Our Inclusion Offer:**
We are an inclusive school and strive for every individual to reach their full potential. We adapt lessons to provide everyone the opportunity to succeed and make progress. We make reasonable adjustments for those with a disability to increase access to the curriculum, the environment and to resources. We believe in providing every possible opportunity to develop the full potential of all children. All children have the right to a broad and balanced curriculum including extra-curricular activities where appropriate. We work in close partnership with parents/carers who play an active and valued role in their child's education as well as outside agencies who offer advice, support and guidance. All children are valued, and their self-esteem promoted.

We assess children when they start at Eastrop and review this regularly during their time with us to ensure that we are identifying any additional needs as they arise. For children, with SEND we provide an additional level of support and adaptive teaching according to identified needs. A child with SEND has an individual education plan called a 'My Plan' in which we collaboratively set specific targets and agree provision with parents. These are reviewed on a termly basis to ensure that children are making good progress and that the provision continues to be effective.

**Additional Information:**
Website: https://www.eastropinfantschool.org.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/137365/eastrop-infant-school

# Eldene Nursery and Primary School

**School Details:**
**Address:** Colingsmead, Eldene, Swindon, Wiltshire. SN3 3TQ
**Phone Number**: 01793 525908
**Email Address:** admin@eldene.swindon.sch.uk
**Headteacher:** Mrs H Kellett
**SENDCo:** Mrs Bethan Fry
**Age Range:** 3-11 years
**DfE Designation:** Mainstream with SRP
**OFSTED Rating:** Good
**Opening Hours:** 8:40am-3:20pm

**About Us:**
We are a mainstream primary school with a nursery, catering for ages 3-11 years. We have an SRP for children with complex needs. Our school vision is *'Work Together, Learn Together, Succeed Together'*.

**Our School:**
Our amazing children's achievements make us proud every day! Our enthusiastic team of staff, volunteers and governors work together in everything we do, playing our part in ensuring that the children in our care fulfil their potential and enjoy success. We have developed an exciting and engaging curriculum which meets our children's needs - for those who find learning difficult, as well as those with special gifts or talents. However, we know that nurturing happy and hard-working children is something that we cannot do alone, and value the partnership we share between home and school.

**Our Inclusion Offer:**
We are a welcoming, inclusive, and friendly school. Our aim is to support children to reach their full potential and to enjoy a happy and stimulating educational experience. We are very proud to be a school that offers a calm and nurturing environment where children with additional needs can feel safe and secure.

**Additional Information:**
Website: www.eldeneprimaryschool.org.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/132229

# Even Swindon Primary School

**School Details:**
**Address:** Pasture Close, Raybrook Park, Swindon, Wiltshire, SN2 2UJ
**Phone Number:** 01793 525041
**Email Address:** admin@evenswindon.bluekitetrust.org
**Headteacher:** Mrs Rachael Smith
**SENDCo:** Mrs Lucy Butcher
**SEND Governor:** Mrs Caroline Roberts
**Age Range:** 2-11 years old
**DfE Designation:** Community Mainstream School

**About Us:**
We are a three-form entry mainstream primary school for children aged 4 – 11. We also have a 52-place nursery.

**Our School:**
Even Swindon is a place where we *Believe* in ourselves and others, strive to *Achieve* our full potential and *Inspire* others within our community and beyond.

**Our Inclusion Offer:**
At Even Swindon Primary School we aim to embrace the needs of all pupils through a whole school approach to Special Educational Needs and Disabilities.
We believe in the development and well-being of every member of our school community. We recognise that our pupils have a variety of needs and aspirations, and we support them to achieve by developing confident, independent and resilient learners.
We are committed to the inclusion of all our pupils in an experienced, rich and relevant curriculum made accessible through adapted activities.

**Additional Information:**
Website: https://evenswindon.co.uk/
OFSTED: https://files.ofsted.gov.uk/v1/file/50249372

# Ferndale Primary School

**School Details:**
**Address:** Wiltshire Avenue, Swindon, SN2 1NX
**Phone Number**: 01793 332425
**Email Address:** admin@ferndale.bluekitetrust.org
**Headteacher:** Mrs Beccy Nolan
**SENDCo:** Ms Tracey Challoner
**SEND Governor:** Anne Marie Goodman
**Age Range:** Primary
**DfE Designation:** DfE number: 866/3466
**OFSTED Rating:** Good
**Opening Hours:** Monday to Thursday 08:30-15:25 / Friday 08:30-13:00

**About Us:**
Ferndale Primary and Nursery School is a vibrant, friendly place where the children are at the heart of everything we do. We believe in teaching skills, sharing knowledge and building special memories that children will take with them through the rest of their lives. We believe that through inspirational teaching, determination, a lot of love and a lot of laughter, the children in our school can achieve their greatest potential, regardless of their starting points in life.
We believe in teaching, modelling values and preparing them for life in the 21st Century and we believe that in doing so, we will give them a solid foundation for their future, allowing them to reach for the stars and beyond.

**Our School:**
**Our Staff Believe:**
In a school where we celebrate diversity, creativity and curiosity, where the staff are happy and relaxed and enjoy learning just as much as the children do, where inspirational environments and activities enthuse and enrich the learning experiences creating confident, resilient and independent learners for life.
**Our Children Believe:**
In a school that makes them feel safe and happy, supported by adults who are friendly and kind and do lots of crazy things. They want to learn inside and outside in a colourful and fun environment and use exciting new technologies to explore the world around them.
**Our Community Believe:**
In a school that is the heart of the local community and offers stimulating extra-curricular activities that support our children in becoming independent. We want a healthy school, where the behaviour is excellent and the children have a desire to learn.

**Our Inclusion Offer:**
At Ferndale, we want to make sure children are happy, secure and successful. Sometimes children or their families may need some extra help to achieve this. At Ferndale, there is a team of adults in school who organise and provide additional support for parents, carers and children.
Miss Challoner is our school SENDCo (Special Educational Needs & Disabilities Co-ordinator). She works closely with your child's teachers to track your child's progress in school and organise extra support if your child is not achieving the expected level of progress. This support may be provided by adults in school or specialists from outside of school such as Speech and Language Therapists. If you think your child may need additional support or if you are worried about your child's progress, please talk to your child's class teacher or to Miss Challoner.

Miss Challoner monitors pupil attendance and meets with our Education Welfare Officer to discuss any concerns.
The Lighthouse team are based at Ferndale who support children and families who may need extra support too. The Inclusion team at Ferndale can refer to the Lighthouse team.

**Additional Information:**
Website: https://www.ferndaleprimaryschool.co.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/142546

# Goddard Park Community Primary

School Details: Address: Welcombe Avenue, Swindon, Wiltshire, SN3 2QN
Phone Number: 01793 342342
Email Address: admin@goddardpark.co.uk
Headteacher: Jo Harding
SENDCo: Carolyn Lee
Age Range: 4 - 11 years old
DfE Designation: Primary Mainstream Single Academy Trust
OFSTED Rating: Good
Opening Hours: 8am-5pm

**About Us:**
Goddard Park is a mainstream three-form entry single academy trust with a nursery. We offer wraparound care, Breakfast Club and Twilights.

**Our School:**
*Our Ethos - Everybody learns, everybody cares.*

Our vision and values - Goddard Park is an inclusive school that enables all members of its school community to achieve their full potential and develop a positive attitude towards lifelong learning. The school has high expectations in all areas of school life and for our wider community. The values of kindness, respect, perseverance, and courage underpin our vision. We are committed to the safeguarding and well-being of all children and adults. Our behaviour approach is based upon the three expectations of being ready, respectful, and safe.

**Our aims are:**
• To teach a progressive curriculum with an emphasis on the core subjects using an approach that builds upon the child's knowledge, experience and understanding of discrete subjects and relevant cross-curricular learning
• To provide a range of experiences that build on children's cultural capital
• To provide a nurturing, calm learning environment that will meet the educational needs, and the social and emotional well-being of the school community
• To support our children to be ready, respectful and safe, in line with our school behaviour policy
• To teach children to appreciate, respect and celebrate the differences in us all, and the unique contributions we make regardless of gender, ethnicity, disability, culture, or religion
• To teach children to understand and contribute towards preserving the natural environment
• To provide opportunities for personal and educational growth for all the school community
• To ensure each child understands how to become 'the best they can be' and celebrate their achievements and those of others
• To encourage children to develop their own talents and interests and participate fully throughout the life of the school and the wider community

**Our Inclusion Offer:**
• Strong ethos of inclusion
• Caring, compassionate staff
• Quality-First Teaching

- Adaptive learning
- Calm and purposeful learning environments
- Whole-school strategies to support vulnerable learners
- Effective use of additional adults where/when appropriate
- Smaller environment for vulnerable students to access at lunch times
- A variety of small group and individual interventions
- Accessibility e.g. access to equipment, lifts, ramps, toilets, trips
- Engaging outdoor learning environment, including woodland, field, vegetable/flower beds
- Trips, visits, visitors and experiences to develop students' cultural capital

**Additional Information:**
Website: http://www.goddardpark.co.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/136293

# Gorse Hill Primary School

**School / College Details:**
**Address:** Avening Street, Swindon, Wiltshire, SN2 8BZ
**Phone Number**: 01793 523800
**Email Address:** admin@gorsehill.swindon.sch.uk
**Headteacher:** Mrs Candida Hutchinson
**SENDCo:** Mrs Rebecca Thompson
**Age Range:** 3-11years
**DfE Designation:** Mainstream Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8:30am-3:30pm (Mon-Thur) 8:30am – 1:00pm (Fri)

**About Us:**

Gorse Hill Primary School is a two-form entry, mainstream primary school with an onsite nursery for children aged 3–4 years. We are proud to be part of The White Horse Federation and serve a diverse and vibrant community.

**Our School / College:**

At Gorse Hill, all members of our school community are encouraged to be the best version of themselves, all the time. This ethos is underpinned by our CARE values:

Courage – We show courage when faced with a challenge.
Appreciation – We appreciate the rights, faiths and beliefs of others.
Respect – We respect and take responsibility for ourselves, each other and our environment.
Responsibility – We take ownership of our actions and learning.
Excellence – We aim for excellence through high expectations.

**Our Inclusion Offer:**

At Gorse Hill Primary School, we believe every child deserves to feel included, supported, and able to thrive. We offer a wide range of support for children with special educational needs and disabilities (SEND), including help with communication, learning, emotional wellbeing, and physical needs. Our experienced staff work closely with families and outside professionals to tailor support to each child's needs. This includes adapted teaching, small group or 1:1 intervention, and access to resources like visual aids, sensory tools, and assistive technology.

We make sure all children can take part in school life—from lessons and clubs to trips and assemblies—by making reasonable adjustments where needed. Our Inclusion Team and trained staff also support children's emotional wellbeing through activities like ELSA sessions and Drawing and Talking. We regularly review each child's progress and work with families to plan next steps.

**Additional Information:**
**Website:** https://gorsehill.swindon.sch.uk
**OFSTED Report:** https://reports.oftsed.gov.uk/provider/21/44500

# Grange Infant School

**School Details:**
**Address:** Delamere Drive, Stratton-St-Margaret, Swindon, SN3 4XE
**Phone Number**: 01793 822357
**Email Address:** admin@grange-inf.swindon.sch.uk
**Headteacher:** Mrs Rushen-Gough
**SENDCo:** Mrs Rushen-Gough
**Age Range:** Reception to Year 2. 4 – 7-year-olds
**DfE Designation:** Mainstream Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8:20 – 15:15 Monday - Thursday and 8:20-13:10 on Friday

**About Us:**
Grange Infants School is proud to be part of The White Horse Federation. At Grange Infants School, we have the motto: *'Don't just fly, Soar!'* We believe that a child's ambition to achieve should be boundless.

Our curriculum is designed to enable all children to be able to reach their full potential. Our vibrant and stimulating learning spaces enable children to become resilient learners who are able to direct their own learning and tackle challenges with independence and resourcefulness.

As a school, we have high expectations and together, as a team, we are committed to providing the highest standard of education to all our children. We are passionate about constantly continuing to build upon good practice to improve standards in our school to ensure all our children achieve success.

Our team of skilled teaching and support staff facilitate our children to make independent choices about their learning. We aim to achieve a happy and nurturing school environment where all children can reach their full potential as independent learners. We encourage our pupils to be confident individuals and develop a lively and enquiring mind. Through our school values, children are inspired to demonstrate positive human principles, such as respect, independence, kindness, happiness, patience and resilience.

**Our School:**
We are a 3-form Infant school with EYFS to Year 2. At Grange Infant School, we aim to provide your child with the best possible education and a place where everyone feels safe to succeed within an exciting and inspiring learning environment. We encourage our children to be creative and imaginative through the cross-curricular topic approach to planning.

We aim to combine the best of tried-and-tested methodology with new and innovative ways of teaching to ensure our pupils reach their full potential. Our teachers provide well-planned and inspiring lessons, alongside a range of curriculum enrichment activities to enhance children's learning

**Our Inclusion Offer:**
As a mainstream infant school, all pupils are supported within the mainstream classroom. Reasonable adjustments are made to the curriculum and provision in class to enable pupils with SEND to access a broad and balanced curriculum. The school ensures that all provision identified within an individual pupil's Education Health and Care Plan is put into place to enable them to make progress in all areas of their development.

**Additional Information:**
Website: https://grange-inf.swindon.sch.uk/
OFSTED: Grange Infants' School - Open - Find an Inspection Report - Ofsted

# Grange Junior School

**School Details:**
**Address:** Grange Drive, Stratton St Margaret, Swindon, SN3 4JY
**Phone Number:** 01793822405
**Email Address:** admin@grange-jun.swindon.sch.uk
**Headteacher:** Mrs Hannah Gordon
**SENDCo:** Mrs Debbie Brown
**Age Range:** 7-11
**DfE Designation:** Mainstream Primary
**OFSTED Rating:** Good
**Opening Hours:** Mon-Thur: 8:40am - 3:30pm Fri: 8:40am - 1:30pm

**About us:**
At Grange Junior School, we aim to inspire your child with a passion for learning through developing their curiosity and creativity. Our imaginative curriculum provides a wealth of opportunities for pupils to broaden their understanding of the wider world and to develop their sense of global citizenship. Our vibrant and stimulating learning environments provide welcoming and nurturing spaces for your child to explore their learning. Our team of dedicated and talented staff provide well-planned and well-structured lessons alongside a wide range of enrichment activities. We are proud to offer a high-quality education which is appropriately challenging and thought provoking. Children, staff, and parents work actively in partnership to enable every child to realise their potential across the curriculum and to equip them with the essential reading, writing and maths skills that form the foundations for future learning. We provide a safe, caring, supportive and inclusive environment for your child to develop as an individual, secure in knowing who they are and what they want from life. Children are encouraged to contribute to the wider school community through pupil voice groups so that they help to shape their school experience.

Grange Junior School's values are at the core of everything we do. They underpin our teaching and learning and provide an environment which prepares our pupils to be happy, independent and confident citizens. We encourage children to develop personal qualities, such as responsibility, self-discipline, self-esteem, and co-operation, thus equipping them for life in the future. These values are unpicked further through our collective worship programme which focusses termly on a different value. We explore famous and notable people both historic and contemporary to understand how they have found success through using the value so that pupils understand how powerful these values are.

**Our Inclusion Offer:**

Grange Junior School prides itself on its ability to offer and successfully deliver a full curriculum that is inclusive to all children, irrespective of need. Our SEN team works very closely with all teaching staff and, as a result, are able to support children with a wide range of academic, physical, and social needs. This may be in the form of classroom-based support or withdrawn support, often in small group or one-to-one sessions, using resources from within the school and from the support services within the authority. The school maintains very close working relationships with children, staff, parents, and other agencies. Indeed, partnership with parents is of the utmost importance. We encourage parents to discuss progress regularly with class teachers and with our special educational needs coordinator (SENDCO). The school is proud of its ability to support children with a variety of special needs and has taken steps to ensure that all children are treated equally. As a result, the school is suitably equipped to deal with a wide range of

individual needs. The school and the governing body regularly review its provision for children with special needs and ensure that its staff are well prepared and trained.

**Additional Information:**
Website: https://grange-jun.swindon.sch.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/146986

# Great Western Academy

**School / College Details:**
**Address:** William Morris Way, Swindon SN25 2PP
**Phone Number:** 01793 209700
**Email Address:** office@gwacademy.co.uk
**Headteacher:** Mr David Clarke
**SENDCo:** Ms Wallace
**Age Range:** 11-18 years old
**DfE Designation:** Free Schools
**OFSTED Rating:** Good
**Opening Hours:** 8:30am - 4:15pm

**About Us:**
Great Western Academy was built to serve the new community in Tadpole Garden Village and opened in 2018 in brand new, state-of-the-art facilities. The Sixth Form opened in 2019 and continues to welcome students from across North Swindon as well as those who have attended year 7 to 11 at GWA. The school has now grown to capacity with the very first cohort of students progressing to Year 13 in 2024/25.

**Our School / College:**
We believe we provide an exceptional education, instilling in students a humble confidence that will see them thrive beyond the school. Four years of strong A-level results and destinations back this up, including four successful Oxbridge applicants and a huge variety of other university and apprenticeship success. Our first two years of GCSE results show fantastic progress for students, whatever their starting points. Ofsted judged the school as 'Good' in January 2023.

**Our Inclusion Offer:**
We operate a hub based system of support where students with additional needs are supported through separate hubs that lead on SEMH, Cognition and Learning or Communication and Interaction. The hub-based system enables us to direct the right support at the right time to the right students ensuring that teams are trained and experienced in their specialist area thus providing a clear, graduated response to need. Students therefore have knowledgeable staff to support them through Key Worker support, in class support and through targeted interventions enabling them to build independence and resilience in order to thrive at GWA. Each hub is led by an experienced hub leader in their specialism and who works with the appropriate agencies to develop interventions and support strategies to work with students.

**Additional Information:**

Website: GreenHome | Great Western Academy
OFSTED: Great Western Academy - Open - Find an Inspection Report - Ofsted

# Greenmeadow Primary School

**School / College Details:**
**Address:** Pen Close, Swindon, SN25 3LW
**Phone Number:** 01793 521141
**Email Address:** office@greenmeadow.bluekitetrust.org
**Headteacher:** Mrs Kate Mackinnon
**SENDCo:** Mrs Helen Vaughan
**Age Range:** 4-11 years old
**DfE Designation:** Community School
**OFSTED Rating:** Good
**Opening Hours:** 8:35am - 3:25pm Monday -Thursday and 8:35am - 1:10pm on Friday

**About Us:**
Greenmeadow Primary School is a mainstream primary school based in North Swindon.

**Our School / College:**
Greenmeadow Primary School is a happy, friendly and inclusive one-form entry school at the heart of a diverse community in North Swindon. We have a deep commitment to developing the unique qualities of every child, believing that we:

Respect ourselves.
Grow together.
Learn forever.

**Our Inclusion Offer:**
All children are valued at Greenmeadow, where we work to know each child as an individual and support them to develop their full potential. Our classes are supported with teaching assistants who support with identified interventions. We have a Nest and Hub as well as sensory spaces to support children across the school.

**Additional Information:**

Website: Greenmeadow Primary School - Home
OFSTED: Greenmeadow Primary School - Open - Find an Inspection Report - Ofsted

# Haydon Wick Primary School

**School Details:**
**Address:** The Brow, Haydon Wick SN25 1HT
**Phone Number:** 01793 706606
**Email Address:** admin@haydonwick.swindon.sch.uk
**Headteacher:** Mr Chris Neal
**SENDCo:** Mrs Emily Johnson
**Age Range:** 4-11
**DfE Designation:** Mainstream Primary
**OFSTED Rating:** Outstanding

**About Us:**
We are an over-subscribed and popular primary school. Geographically, we are located on the edge of a large urban area but celebrate and promote our village school ethos and roots. We are a school that values the individual and individuality. A school where every child is given the opportunity to succeed.

At Haydon Wick, we believe in enabling every child to become the very best of themselves. Our curriculum is designed to allow children to work hard, remember more, and make a positive difference to themselves and others.

**Our School:**

At Haydon Wick Primary School, we passionately believe that by working together and playing together, the children are able to have a good education.
We are proud of our school, our pupils, and their successes. We believe that Haydon Wick Primary School is special, and the relationships we seek to develop with our children and their families enable us to foster a distinctive family atmosphere. We aim to make the learning experience varied and inclusive and remain ambitious in our desire to achieve excellence for all.
Knowledge and Skills intent:
Our intention is to develop lifelong learners who have the skills, knowledge, and curiosity needed to take full advantage of every opportunity in life.
Values intent:
Our intention is that all children recognise and maintain a shared set of values, which will allow them to make a positive difference to themselves and others in a rapidly changing, modern world.
Language intent:
Our intention is that all children will acquire the language to allow them to express their thoughts, ideas, and learning in a clear and coherent manner.

**Our Inclusion Offer:**

**Inclusivity intent:**
Our intention is that no child is left behind. Every child, regardless of background, social, emotional, or educational need will achieve well and fulfil their potential.

Haydon Wick is committed to supporting all children whatever their needs. As part of our commitment to recognising our diverse learners and supporting an inclusive ethos, we have achieved the Swindon Dyslexia

Friendly Schools Quality Mark. Haydon Wick is continually striving to maintain and improve Dyslexia Friendly practice. As a school, we believe that a Dyslexia Friendly environment will benefit the learning of all pupils.

**Additional Information:**
Website: www.haydonwick.swindon.sch.uk
OFSTED: https://reports.ofsted.gov.uk/provider/21/141273

# Haydonleigh Primary School

**School / College Details:**
**Address:** Haydon Court Drive, Swindon SN25 1JP
**Phone Number**: 01793 700443
**Email Address: office@haydonleighschool.co.uk**
**Headteacher: Mrs Sharon Peapell**
**SENDCo: Mrs Naomi Small**
**Inclusion Manager: Miss Debbie Peart**
**SEND Governor: Mrs Kate Winchurst**
**Age Range: 4-11 years old**
**DfE Designation: Academy – part of the Grove Learning Trust**
**OFSTED Rating: Good**
**Opening Hours: Mon-Thurs 8:40-3:30pm Friday 8:40-1:50pm**

**About Us:**
Haydonleigh Primary School is a larger than average, OFSTED rated 'good' primary school. We are a three-form entry mainstream primary school with a capacity of 630 children made up of 90 pupils in each year group, with a total of 19 classes. The school is situated in the Haydon Wick area of Swindon, close to the large northern development.

We have a daily breakfast club run by Haydonleigh staff members. There is a daily after school club, run by Big A. We have the Little Kittens pre-school onsite which is run by Haydon Meadow Pre-school. There are many inclusive after-school clubs on offer to all pupils, run by a variety of outside providers.

Haydonleigh Primary School was opened in 1995. Following the housing expansion of North Swindon, a new extension was opened in 2014, offering an additional 15 classrooms, dance studio, purpose-built Early Years area and even our own theatre! Our grounds boast large playgrounds, playfields, allotment beds, a forest school area, cycle shelters, scooter pods, fitness trails and a fabulous double decker red library bus.

Haydonleigh Primary School is proud to be part of the Grove Learning Trust which we joined in August 2024.

**Our School / College:**

At Haydonleigh, our united vision was created by our pupils, parents and staff alike. For our children, we want the very best. We aim to create a culture of belonging and citizenship where children develop a strong moral purpose, think critically and treat others with respect and compassion.
Excellent behaviour and attitudes to learning will enable learners to achieve their potential. Learners will not be afraid to participate or make mistakes – they will see every challenge as an opportunity. Children will never give less than their best being proud of their successes.
This will be achieved through a broad, sequenced and progressive curriculum where lessons build on previous learning. Highly valued staff will be committed to their professional development using evidence-based teaching approaches giving learners the resilience, independence and confidence to become successful. Standards will be higher than national averages.
Through a strong commitment to our values and high aspirations for achievement, all our children will become positive citizens of local, national and global communities.

Following consultation last year with staff, governors, children and parents, we introduced our new school values:

These values will be at the heart of everything we do reflecting our commitment to belonging, respect and success for everyone. We will encourage our children to live and learn by these values to ensure they achieve their best.
With **resilience**, our children will not be afraid to participate or make mistakes – they will see every challenge as an opportunity. With **kindness**, our children will learn to treat others with respect and compassion. With **togetherness**, our children will enjoy belonging to a community, understand responsibility and value diversity.

We have a range of pupils with special educational needs in each year group, including Specific Learning Difficulties (SPLD), Autism, ADHD, Downs Syndrome, Speech, Language Communication Needs (SLCN), Communication and Interaction (C&I) and Social, Emotional and Mental Health (SEMH).

**Our Inclusion Offer:**
To support a range of SEND needs, Haydonleigh offers:

- An Experienced Inclusion Manager (in school)
- SENDCo (in school)
- Pastoral Manager (in school). Previously trained as an Emotional Literacy Support Assistant (ELSA)
- Pastoral room equipped with two Safe Spaces, one of which has sensory resources
- Additional pastoral room equipped with sensory and calming resources
- Access to a range of external professionals such as an Educational Psychologist, Speech and language therapists, visual and hearing support advisors and physical disability advisor
- Trained teaching staff in ADHD, ASD and social communication difficulties

Weekly forest school experiences, social & emotional skills groups and a Be U Swindon practitioner are also part of our provision.

**Additional Information:**
Website: https://www.haydonleighschool.co.uk/

OFSTED: https://www.find-school-performance-data.service.gov.uk/school/126295/haydonleigh-primary-school

# Hazelwood Primary School (LIFT)

**School / College Details:**
**Address:** Stokesay Drive, Swindon, SN5 8DR
**Phone Number:** 01793 497250
**Email Address:** contactus@hazelwoodacademy.org
**Headteacher:** Mrs Suzanne Lloyd
**SENDCo:** Mrs Ann-Marie Durnford
**Age Range:** 3-11 years
**DfE Designation:** Academy sponsor-led
**OFSTED Rating:** Good
**Opening Hours:** 8:30- 15:15

**About Us:**
We are a mainstream primary and nursery school with one-form entry. Our school is part of Lift Schools.

**Our School / College:**
We believe every child at Lift Hazelwood deserves to feel happy, safe, and secure while being empowered to achieve
their best. Our nurturing environment encourages children to be active participants in their learning, fostering positive attitudes, perseverance, and high self-expectations. We strive to inspire a desire for lifelong learning, happiness, and mutual respect by helping every child realise and value their unique talents.

**Our Inclusion Offer:**
At Lift Hazelwood, we believe that every child has immeasurable potential- it is our job to help them realise it. We believe every child deserves the best education possible, regardless of background, geography or ability. We want
to see them fulfil their potential – at school and beyond. We value each child's individuality and through inclusive
teaching equip our children with the skills, knowledge and learning behaviours to become independent life-long
learners.

We have high expectations of all our children and through the use of reasonable adjustments and careful planning, endeavour to remove barriers to learning and participation. Our engaging, multisensory curriculum, with a focus on cross-curricular links, is designed to provide learning experiences which allow all children to challenge and deepen their understanding.

But there is more to education than results – just as there is more to any child than their performance in an exam. We
want to nurture the whole child, fostering their talents and strengths.

We also want our school to be fun– somewhere our pupils are happy to arrive every morning, and somewhere they
leave each afternoon filled with ideas and enthusiasm. We want our enjoyment of learning to be infectious. And we want school to be a place of adventure and discovery, where children can explore, challenge themselves, fail

safely, succeed proudly and – most importantly – learn.

Additional Information:
Website: https://sites.google.com/aetinet.org/hazelwood-primary-academy/home
OFSTED: https://reports.ofsted.gov.uk/provider/21/139207

# Highworth Warneford School

**School Details:**
**Address:** Shrivenham Rd, Highworth, Swindon SN6 7BZ
**Phone Number**: 01793 762426
**Email Address:** admin@holycross.swindon.sch.uk
**Headteacher:** Sophie Hesten
**SENDCo:** Mrs E Trafford
**Age Range:** 11-16
**DfE Designation:** Academy Converter
**OFSTED Rating:** No current rating as recent Academy Converter
**Opening Hours:** 9am-5pm

**About Us:**

We are a friendly and successful 11-16 school serving the market town of Highworth and the surrounding area. We have a strong ethos and a proud tradition of academic excellence. We provide a safe, well-disciplined and vibrant learning environment and the quality of pastoral care is outstanding.

**Our School:**

When young people join us, they become part of our family and we do everything we can to nurture them and enable them to reach their potential. Our House system forms the backbone of this and underpins so much of what we do: pastoral care, competition, rewards, student leadership and much more.
Our School Values underpin the school community:
INTEGRITY
CHALLENGE
EXCELLENCE

**Our Inclusion Offer:**

We focus on outcomes for children with SEND and are supported by clear communication between parents, students, teachers, other school staff, and external practitioners. Every pupil with SEND has their own unique educational needs, and at Highworth Warneford School we are committed to providing a tailored curriculum where adaptations and support are put into place without limiting the breadth of students' curricular experience.

As such, Highworth Warneford School is ambitious for all pupils with SEND, and we believe that appropriate assessment of need and then comprehensive planning with parents and carers leads to effective support and interventions. Regular review and re-assessment mean that we are able to ensure there is a focus on preparedness for the next stage of the students' lives and this drives high aspirations for the future, which in turn ensures that students with SEND achieve exceptionally well when they leave the Trust in Year 13 or in school in Year 11.

**Additional Information:**
Website: Home - Highworth Warneford School
Ofsted: Highworth Warneford School - Open - Find an Inspection Report - Ofsted

# Holy Cross Primary School

**School Details:**
**Address:** Queens Drive, Swindon, SN31AR
**Phone Number**: 01793 527679
**Email Address:** admin@holycross.swindon.sch.uk
**Headteacher:** Sam Dowdeswell
**SENDCo:** Elaine O'Neill
**Age Range:** 4-11
**DfE Designation:** Academy Mainstream School
**OFSTED Rating:** Good
**Opening Hours:** 8am-4pm

**About Us:**
Holy Cross School is a mainstream primary school based in the centre of Swindon with a 2-form entry.

**Our School:**
Pupils at Holy Cross will experience a rich and broad educational curriculum which includes a range of opportunities to enhance learning and live life to the full - including exposure to music, the countryside, art, sports, charitable work and fundraising for others.

We are dedicated to meeting the needs of pupils with Special Educational Needs and work closely with children, staff, parents and outside agencies to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. We endeavour to be as inclusive as possible. It is our ambition that the needs of pupils with a Special Educational Need/s and or Disabilities are met in a mainstream setting wherever possible, where families want this to happen.

**Our Inclusion Offer:**
- Strong inclusion ethos
- Quality-First teaching
- Calm and purposeful learning environments
- Supervised areas at break time and lunch time
- Whole school strategies to support vulnerable learners by reducing barriers to learning
- Effective use of Learning Support Plans where appropriate
- Small group and individual interventions including ELSA, Zones of Regulation, Circle of Friends, evidence-based literacy and numeracy support offered to those students on the SEN register
- A range of trips and extra-curricular activities as well as immersion days to develop students' cultural capital
- A strong culture of developing the whole person

**Additional Information:**
Website: https://www.holycross.swindon.sch.uk
Ofsted: https://www.holycross.swindon.sch.uk/ofsted.php

# Holy Family Primary School

**School / College Details:**

**Address:** Marlowe Avenue, Park North, Swindon, SN3 2PT
**Phone Number**: 01793 521933
**Email Address:** admin@holyfamily.swindon.sch.uk
**Co Headteachers:** Ms Karen Bathe and Mrs Nadia Mossop
**SENDCo:** Mrs Kelly Kordula
**Age Range:** 2-11
**DfE Designation:** Mainstream School
**OFSTED Rating:** Good
**Opening Hours:** 8.30-3pm

**About Us:**

Holy Family is a Catholic Academy which serves the parish of Holy Family and the local Catholic community from the East side of Swindon. Holy Family became an Academy in September 2012, and we are very pleased that you are considering Holy Family for your child.

**Our School / College:**

As a Catholic school our faith is central to all we do. This was recognised in our recent R.E Inspection in November 2024. We are guided by the Gospel Values, and these are contained within our Mission Statement. The school has an excellent relationship with our parish and the parish priest Fr. Isidore Obi. In our most recent Ofsted inspection July 2025 it was stated *'Holy Family is an inclusive school…The school implements a broad and balanced curriculum that meets the needs of most pupils effectively, including those identified as having special educational needs and/or disabilities.'*

**Our Inclusion Offer:**

All children are unique and have different ways of learning, playing and expressing themselves.

Some children have additional learning needs, which may mean they need some extra support at school.

We believe that all children, regardless of their learning needs, should be treated as individuals who have a right to an education that allows them to fulfil their academic, social and emotional potential. We believe that by providing equal opportunities, effective teaching and learning, nurture and encouragement we can support our pupils in becoming capable, confident and independent learners to the very best of their abilities.

At Holy Family we have our own sensory room. This environment provides a sensory experience to all children and can be used for relaxation and de-escalation. The room provides a calming space and can be used by all children. We also have a sensory nook which again provides a calming space for children and provides many benefits

- Sensory Nook Plus reduces external sensory overload.
- It provides a supportive safe space for pupils with SEND.
- It helps them self-regulate and cope with everyday situations and improves pupil wellbeing.
- It is a personally adaptive learning environment that is proven to lower anxiety.

We support our children in a range of different ways, depending on their age and learning needs. We have run many successful intervention programs including:

- Social Skills groups
- Numicon
- Nessy
- Talk Boost
- Fine and Gross Motor Skill Development Groups
- ELSA support
- Lego Group

We also work closely with several outside agencies to support children who need specialist advice and learning programs, for example Educational Psychology, Assistive Technology, TAMHS and CAMHS and Speech and Language Support.

**Additional Information:**

Website: https://www.holyfamily.swindon.sch.uk/

OFSTED: https://reports.ofsted.gov.uk/provider/21/138636

# Holy Rood Primary School

**School / College Details:**
**Address:**
**Infant site:** Groundwell Road, Swindon, SN1 2LU
**Junior site:** Upham Road, Swindon, SN3 1DH
**Phone Number**: 01793 523802
**Email Address:** admin@holyroodprimary.co.uk
**Head Teacher:** Miss N Fry
**SENDCo:** Mrs J Beard
**SEND Governor:** Mrs H Walsh
**Age Range:** Reception to Year 6 (Aged 5 – 11years)
**DfE Designation:** Mainstream Primary School
**OFSTED Rating:** GOOD
**Opening Hours:** 8:30am-3:30pm

**About Us:**
Holy Rood Primary School is split across two sites; the Infants are based at Groundwell Road, and the Juniors are based on Upham Road. We are a 2-form entry school.

**Our School:**
**Belong**
At Holy Rood Catholic Primary School, we aim to provide a nurturing and inclusive environment enthused by the Spirit of Christ to enable everyone to make a positive contribution, both to the school and the wider community. We will show love, compassion and respect for others. A sense of unity will be created by forming relationships that are based on trust, loyalty, forgiveness and acceptance; we will endeavour to act justly and be peacemakers as Christ's disciples, inspired by the Gospel values. We will encourage a sense of responsibility and help children learn to appreciate God's world around them through reflection, mission, prayer, healing and peace.

**Learn**
We resolve to develop a sense of awe and wonder at God's creation for our children - where creativity flourishes and everyone is inspired to learn, demonstrating a curiosity about the world around them. We will strive to ensure that all our learners are able to face new challenges with confidence, in a Christian learning environment where informed risk taking and a resilient attitude are welcomed, encouraged and achieved. Our positive and enthusiastic approach to teaching and learning will motivate every person. Each will know that they are uniquely loved by God. We will continue to enjoy our learning and reflect on our efforts and achievements, inspiring us to always try our best.

**Achieve**
The children will be determined in their daily challenges, gaining confidence in their own ability, imagining what they could achieve with continued effort and commitment and working to fulfil the exclusive plan God has for each of them. By fully engaging in all aspects of school, children will have had the opportunity to go on to become ambitious and competent individuals, always striving to achieve their full potential and positively participating in God's world.

**Our Inclusion Offer:**

At Holy Rood Catholic Primary School, we believe that every child should have the opportunity to achieve the highest of standards. By taking into account individual needs, life experiences and delivering a broad and balanced curriculum, we are able to strive for high expectations. We want all pupils of all abilities to be able to harness their potential by providing the best possible education. Regardless of ethnicity, age, disability, gender or background we promote the individuality of our children and actively seek to remove any barriers to learning and participation. We work together closely with families to provide the support that individuals may require. In order to make the best possible provision, we ensure we understand the nature of individuals needs early and use in house expertise as well as calling on outside agencies to support our staff in delivering an appropriate curriculum and experience in an appropriate environment.

**Additional Information:**

Website: www.holyroodcatholicprimary.co.uk

OFSTED: 10227351-holy-rood-catholic-primary-school-137074-final.pdf (primarysite-prod-sorted.s3.amazonaws.com)

Catholic Schools Inspectorate Section 48 Report: https://primarysite-prod-sorted.s3.amazonaws.com/holyrood/UploadedDocument/f09235ca-aa76-4eaa-b32b-f9bb75d16487/holy-rood-report-issued-report.pdf

# King William Street CE Primary School

**School / College Details:**
**Address:** King William Street, Swindon, SN1 3LB
**Phone Number**: 01793 522346
**Email Address:** clerical@kingwilliamstreet.co.uk
**Headteacher:** Mrs Margaret Clarke
**SENDCo:** Mrs Bethan Hill
**SEND Governor:** Mr Antony Slack
**Age Range:** 4 – 11 years
**DfE Designation:** Primary School
**OFSTED Rating:** Good
**Opening Hours:** 8:30 – 3:30

**About Us:**
One-form entry school in the heart of Old Town, Swindon. For children aged 4 – 11 years old.

**Our School / College:**
King William Street CE Primary School aims to meet the individual needs of all pupils. We believe that many pupils, at some time in their school career, may experience difficulties which affect their learning, and we recognise that these may be long or short-term. At King William Street Primary School, we aim to identify these needs as they arise and provide teaching and learning contexts which enable every child to achieve his or her full potential. We see the inclusion of children identified as having special educational needs as an equal opportunities issue, and we will also highlight inclusion in our staffing policies, relationships with parents/carers and the community.

**Our Inclusion Offer:**

- Quality-First teaching
- Range of interventions used to support our children with SEND
- Trained ELSA support
- Regular CPD for all staff
- Regular meetings with parents and carers
- A teaching assistant in every classroom
- We hold the Dyslexia Friendly Award and the Mental Health Award
- Trained Senior Mental Health Lead

**Additional Information:**

Website: https://www.kingwilliam.swindon.sch.uk

OFSTED: https://reports.ofsted.gov.uk/provider/21/138479

# Kingfisher CE Academy

**School / College Details:**
**Address:** Peglars Way, Swindon SN1 7DA
**Phone Number**: 01793 379521
**Email Address:** admin@kingfishercofe.org.uk
**Headteacher:** Ms Sharon Bishop
**SENDCo:** Miss Sally Telling
**SEND Link Academy Council:** Mark Glennerster
**Age Range:** 2-11 years old (Currently up to Year 4 from September 2025)
**DfE Designation:** Free School
**OFSTED Rating:** Requires Improvement
**Opening Hours:** 8.30am-3pm (Nursery) / 8.45am-3.15pm (Primary School)

**About Us:**
Kingfisher CE Academy is a two-form entry mainstream primary school with a nursery. We are located on The Wichelstowe Trinity Learning Campus and have been part of The Park Academies Trust since September 2024. Our school is proud to host a dedicated SEND Unit which supports pupils with complex and individual learning needs. This unit is part of TPAT's School of Solutions Complex Needs Provision which works alongside the School of Solutions Therapeutic Alternative Provision.

**Our School / College:**
At Kingfisher CE Academy, we offer a cross campus educational journey for ages 2 to 16. We are guided by Psalm 1.3 *'A tree planted by streams of water which yields its fruit in season'*, our Christian ethos and our school values that are at the heart of everything we do. These are:

- Resilience
- Hope
- Wisdom
- Service

Our aims:
We welcome everybody into our Kingfisher Family. We endeavour to create a happy, welcoming place where children and adults flourish to achieve their full potential and develop as well rounded, confident individuals. We strive to provide a learning environment that enables all our children to make the greatest possible progress in a caring, supportive, and fully inclusive environment.

We understand that every child is different and has individual educational needs. We are committed to inclusion and providing a high-quality education that enables all our children to thrive. Our SEND provision allows pupils the opportunity to follow a curriculum specifically tailored to their needs but is also broad and balanced. We aspire to enable all our pupils to be fully included in all aspects of school life.

**Our Inclusion Offer:**
**Interventions:** Some children benefit from small group or one-to-one work with an adult to target areas within their learning. We run interventions to support children in their early language (NELI),

maths, phonics, spelling, handwriting, fine and gross motor skills. Trained members of our team also offer Social, Emotional and Mental Health support through ELSA and Trauma-Informed Practice.
**Provision and Outcome Plans:** To help your child make progress in the areas they find difficult, we set aspirational long-term targets to move their learning forwards. These are then broken down into smaller, termly targets. Provision and Outcome plans are written by the school in partnership with the child and parents / carers. They also contain additional information about your child's strengths, areas of concern and what strategies work well in supporting them. These are reviewed with the child and parents / carers at SEND Reviews three times a year which are additional to Parent's Evenings.
**Children with Education Health Care plans:** Some of the children in our school have significant additional needs and are supported through an Education Health and Care Plan. Our SENDCo works closely with parents, teachers, teaching assistants and outside agencies, in ensuring that provision for each child is tailored to their individual needs and the correct support is in place for them. This is done through the Annual Review process, regular SEND review meetings and Parent's Evening.
**Outside Agencies:** We work with a range of outside agencies to support a child in school including: an educational psychologist, TPAT's SEMH and School of Solutions team, Brunel Autism Support Inclusion Service outreach, Connex, speech and language therapists, paediatricians, and the Swindon School Nursing Team.
**Parent Support:** At Kingfisher CE Academy, we work alongside parents to make sure that your child gets the very best. These include Provision and Outcome Plan meetings, Team Around the Child/ Family meetings and supporting meetings with external professionals.

**Additional Information:**
Website: https://kcea.org.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/143673

# Kingsdown School

**School Details:**
**Address:** Hyde Rd, Swindon SN2 7SH
**Phone Number**: 01793 822284
**Email Address:** enquiries@kingsdownschool.co.uk
**Headteacher:** Ms Wendy Conaghan
**SENDCo:** Tonya Russell
**Age Range:** 11-16 years old
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 7:30am-4:20pm

**About Us:**
Kingsdown is a mixed 11-16 Academy. We are a popular school and most of our students come from our three feeder schools in Stratton St Margaret, and one in a neighbouring village of South Marston. Students also choose to join us from out of area, space permitting. We have 9 forms of entry into each year group. In addition, we have students attending our Autistic Spectrum Condition (ASC) Centre. The Centre is specifically designed, staffed and built for students on the autistic spectrum. Above the ASC Centre is a Virtual Learning Centre (VLC) with 120 computer stations.

**Our School:**
The pastoral team and the school have made great advances in the knowledge of each and every one of its students; teachers are provided with high quality and valuable information about the prior attainment of every student in their teaching groups, which ensures that pupils' individual needs can be met appropriately.

We continually monitor and evaluate our performance and aim to provide the best all-round education for our students, preparing them for their future lives beyond school. Kingsdown is a thriving and happy school where students want to learn. We invite you to come and visit us to see the school in action. Please contact the school if you would like any further information or would like to arrange a visit.

Our Vision - *"a school of excellence bursting with pride and ambition"* - is matched by a clear Mission Statement that *"we champion each and every student".* Our school culture is underpinned by the Kingsdown BEATs in which each and every student is encouraged and supported to live up to our 6 BEATs with their requirements of Pride & Ambition, Stretch & Challenge, and Respect & Responsibility in all they do.

**Our Inclusion Offer:**
Kingsdown School aims to ensure that appropriate provision is available to champion each and every student to have equal access to curriculum opportunities and to ensure that the curriculum is accessible to every individual learning need.

The Inclusion team at Kingsdown School has been developed so that it meets all the needs of our students. Inclusion is divided into different hubs, each catering for a different barrier to learning including:
- The Resilience Hub (attitude and engagement)
- The Thrive Hub (anxious and vulnerable)
- The Platform (low attenders)
- The Literacy Hub (low literacy levels, dyslexia support and English as an additional language)

- The Student Focus Hub (supporting students with an Educational, Health and Care Plan).

The hub staff work closely with their mainstream colleagues to offer supplementary support to the regular curriculum, or work with identified students who need specific intervention for a fixed period of time. Targeted intervention programmes include (for example):

- Freshstart
- Cognitive Behaviour Therapy
- Emotional Literacy Support Assistant's
- Access to agencies such as TAMHS, Trailblazers and the educational psychologist.

At Kingsdown School, we support some students in groups where the curriculum and teaching strategies have been specially adapted to meet their needs. These classes are supported by additional staff members and offer consistent teaching by a team of highly trained and experienced teachers, who know the students and their learning needs well. Working with the Literacy and Student Focus Inclusion teams, we ensure all students raise their attainment, literacy skills and enhance their social skills and understanding of the wider world.

Kingsdown School has much of its teaching and learning space at ground floor level, and some access ramps and toilet facilities have been installed in those areas. Kingsdown has two lifts providing access to the Virtual Learning Centre (ICT) and to some science laboratories; however, wheelchair users would not be able to gain access to some upper floors.

**Additional Information:**
Website: https://www.kingsdownschool.co.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/145139/kingsdown-school

# Lainesmead Primary School

**School Details:**
**Address:** Southview Avenue, Swindon, SN3 1AN
**Phone Number**: 01793 529 106
**Email Address:** admin@lainesmeadprimary.co.uk
**Headteacher:** Mrs Mepstead
**SENDCo:** Mrs Deacon-Willis
**SEND Governor:** Mr Mulrooney
**Age Range:** 3-11
**DfE Designation:** Community School
**OFSTED Rating:** Good
**Opening Hours:** Mon-Thurs 8:35 – 15:15; Fri 8:35-13:35

**About Us:**
Our school vision is: Strive, Achieve, Excel: Believe in a Limitless Future.
At Lainesmead, all staff inspire children to discover a passion for life-long learning through making every day memorable. Our children, parents, staff and governors work together in the relentless pursuit of excellence. Lainesmead has determination, a finger on the pulse and a big heart.
We work closely with families and the local community to develop the ethos within the school. We want all children to make a valuable contribution to the life of the school, be it as a 'Play Leader,' 'Learning Ambassador,' 'Member of the School Parliament,' 'Prefect,' 'Head Boy or Girl' or any other number of ways the children are given responsibilities across the school.
Should you have any further queries or would like a tour of the school, then please do not hesitate to contact us.

**Our School / College:**
Our school curriculum is rooted in reading to ensure a broad and balanced curriculum for all. Our love of stories, poetry, language and books is celebrated throughout the school and helps us to ensure that the curriculum taught to the children is inspiring, enjoyable and reflects the diversity of our school.

As a school we have developed a curriculum which: promotes a love of reading; develops creativity; develops international mindedness; develops ambition; inspires; is relevant to the children at Lainesmead; builds character; encourages children to question and scrutinize; prepares children for their future and builds year-on-year, ensuring knowledge is securely embedded. The curriculum is ambitious and designed to give all pupils the knowledge and cultural capital they need to succeed in life.

Securing good relationships is central to achieving our vision. We are a "Thrive Approach" school where developing relationships is core to enabling children to flourish and learn. In June 2023, the school was recognised as a Thrive School of Excellence in its approach to supporting children's social, emotional and mental health needs. Furthermore, In March 2024, the school achieved an Area of Excellence through Challenge Partners for "Creating an embedded school culture based on the importance of social, emotional and mental health."

**Our Inclusion Offer:**
Lainesmead Primary School is an inclusive school. We believe in providing every possible opportunity to develop pupils' full potential. All pupils have access to a broad and balanced education and are fully integrated

into the life of the school. The school is committed to providing equal opportunities for all. Lainesmead supports mutual respect and a caring and non-judgmental attitude throughout the school. We have high aspirations for all learners and ensure that they make the best possible progress and achieve the best outcomes.

Lainesmead encourages staff, pupils and parents to work in partnership with each other to identify pupil's needs, support and provision. Lainesmead update parents of their child's special educational needs (SEND) and provision throughout the year, at parents' evenings and in the annual school report. We also promote effective partnership and liaise with outside agencies as appropriate.

**Additional Information:**
Website: https://www.lainesmeadprimaryschool.org.uk/
OFSTED: https://reports.oftsed.gov.uk/provider/21/126228

# Lawn Primary & Nursery School

**School / College Details:**

**Address:** Cleeve Lawns, Swindon, SN3 1LE
**Phone Number:** 01793 522626
**Email Address:** admin@lawn-pri.swindon.sch.uk
**Headteacher:** Lindsay Wood
**SENDCo:** Charlie Berry
**SEND Governor:** Russell Hall
**Age Range:** 2-11
**DfE Designation:** LA Maintained School
**OFSTED Rating:** Good
**Opening Hours:** 7:30am-5:50pm

**About Us:**

We are a two-form entry school in the Lawn area of Swindon. We serve a diverse community. We are lucky enough to have extensive grounds, which we enjoy utilising as part of our everyday learning and wider curriculum, including Forest School activities.

We used to be two schools, so we have some additional facilities such as two halls, two playgrounds, some spare classrooms used for breakout spaces or for children with SEND. We have a sensory room, a nurture room, the Woodlands Room, The Rainforest Room and The Orchard.

We have an on-site nursery for children aged from two to four years old, which means that we can offer continuity of support, care and relationships for our children from age 2 through to age 11.

**Our School:**

Our curriculum is carefully designed and builds on steps along a journey. The root of all our learning is based around knowledge and skills. We have Golden Threads running through each subject and we ensure lessons are engaging, well adapted to meet the needs in the class and meet the requirements of the National Curriculum in a progressive manner through the school.

We believe strongly in a culture of kindness and respectful relationships as the foundation for all learning. We know that children who feel safe and happy will thrive and develop educationally, emotionally, morally, spiritually and physically.

Our values are Excellence, Confidence, Resilience and Respect.

Our dedicated staff use their expertise and experience to equip our children with a love of learning and to enable them to develop a broad, secure knowledge base, alongside the skills needed to ready them for the next steps in their educational and life journeys. We believe that the fulfilment of this goal is evident in our pupils at Lawn Primary and Nursery School. They are well-behaved, respectful, caring and good-mannered with a positive attitude towards learning.

We aim for our pupils to leave Lawn Primary and Nursery School as well-rounded individuals; as our vision states – children to be proud of.

Visits to our school are always warmly welcomed and will offer the opportunity to see our vision and values in action – our ethos is tangible! If we can support you with additional information, please get in touch and we will do all we can to help.

**Our Inclusion Offer:**

The governors and staff at Lawn Primary and Nursery School recognise that all children have a right to a broad, balanced, relevant and differentiated curriculum. We aim to create a happy, educationally exciting and positive environment in which all pupils can develop to their full potential and become confident, independent individuals.

We aim to:

• Celebrate diversity by acknowledging that each child is unique and a valued part of our school community.

• Ensure that our curriculum is accessible and relevant to all children whatever their individual need.

• Promote positive attitudes and individual confidence, ensuring all children experience success.

We welcome everybody into our community and endeavour to make it a happy, welcoming place where children and adults can achieve their full potential and develop as confident individuals. We aim to offer equality of opportunity for all our children, and we strive to provide a learning environment that enables all pupils to make the greatest possible progress in a caring, supportive and fully inclusive environment.

We monitor progress at all stages of the learning journey and children not making expected progress follow a graduated response to SEND Provision. The Core Standards Documents are used first and children may have a support plan written to capture any extra support needed for them. These are regularly reviewed. Outside agencies will be engaged for support, strategies and advice to help some children and their suggestions are incorporated into classroom practice and support plans. If deemed necessary, then we (or parents) apply for an Education, Health and Care Needs Assessment (EHCNA) which may lead to an EHCP being in place for that child. At all stages we aim to offer all children a full and inclusive curriculum, with them making progress and reaching their full potential.

We are working towards becoming a THRIVE School. We have had whole school Trauma-Informed Training. We have a Pastoral / Nurture / Family Support Team, and we have ELSAs in place. We hold the Dyslexia Friendly School Award.

Additional Information:

Website: https://www.lawn-pri.swindon.sch.uk/

OFSTED: https://files.ofsted.gov.uk/v1/file/50217494

# Lawn Manor Academy

**School / College Details:**
**Address:** Salcombe Grove SN3 1ER
**Phone Number**: 01793 487286
**Email Address:** admin@lma.ascendlearningtrust.org.uk
**Headteacher:** Mrs Sandra Muir
**SENDCo:** Mrs Helga Maddock
**Age Range:** 11-16
**DfE Designation:** Academy Converter
**OFSTED Rating:** Requires Improvement
**Opening Hours:** 8:30am-4pm

**About Us:**
Lawn Manor Academy opened on 1st Sept 2017 and was the first new secondary school in Swindon u nder the Ascend Learning Trust (Formerly known as RWBAT). We believe that within each child there is a real potential to achieve and that as teachers, it is our job to ensure that this potential is met through their academic studies, creativity and high expectations.

We have an ambitious vision for our school with a robust strategy for achieving it. Our ILEARN values are at
the heart of our strategies for success, we take pride in 'Inspiring and Creating Futures for All'.

**Our School:**
Lawn Manor Academy is a mainstream Secondary School located in the South of Swindon.

**Our Inclusion Offer:**
Learning Support is set up to address a wide range of special educational needs experienced by pupil s in most schools:

- Moderate Learning Difficulties
- Specific Learning Difficulties (SpLD)
- Sensory and Physical Impairments and Disabilities
- Social, Emotional Mental Health Needs
- Speech Language and Communication Needs (SCLN)
- Autistic Spectrum Disorder ASD
- Attachment Difficulties

Well trained Specialist Teachers and Teaching Assistants work to support pupils both within class and with carefully targeted interventions, such as the DISTAR (specialist reading program), reciprocal reading, precision vocabulary teaching, JOFFE vocabulary enrichment program and Language for Behaviour and Emotions.

Teaching Assistants also support teachers in developing differentiated resources designed to remove any barriers to learning.

For most pupils with SEND, help will be provided within the classroom, through Quality First Teaching, seating plans, targeted resources and adaptation by the subject teacher. Some additional support may be provided in the classroom by teaching assistants.

Where support involves spending some time outside the classroom, it will nonetheless be in the cont ext of
the inclusive curriculum, based on:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning.

The appropriate level of intervention is determined by pupil needs in a graduated approach beginning with grouping strategies used within the classroom, access to small group tuition, attendance at tutor time / lunchtime support clubs, limited periods of withdrawal and 1-1 teaching.

**Additional Information:**
Website: www.lawnmanor.org
OFSTED: https://reports.ofsted.gov.uk/provider/23/144773

# Lethbridge Primary School

**School Details:**
**Address:** Lethbridge Road, Swindon, Wiltshire, SN1 4BY
**Phone Number**: 01793 535033
**Email Address:** admin@lethbridgeprimary.co.uk
**Headteacher:** Mrs Lisa Mayes
**SENDCo:** Mrs Andrea Chapman
**Age Range:** 4-11 years old, mixed gender
**DfE Designation:** Academy Mainstream School
**OFSTED Rating:** Good
**Open Hours:** 8:40am-3:15pm

**About Us:**
Lethbridge Primary is a mainstream two-form entry School.

**Our School:**
Lethbridge Primary School is a vibrant and caring school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make to ensure that they are happy, confident and that the opportunities that are provided for them are relevant to their needs both now and in the future.

**Our Inclusion Offer:**
Lethbridge Primary School offers a full curriculum that is inclusive to all children, whatever their needs. We work to ensure all staff support the children academically, physically and socially. We aim to work closely with children, staff, parents and outside agencies. Ensuring that all children are treated equally is paramount. The school will review the provision for children with SEND every year. Parents will always be closely involved in all aspects of special provision.

**Additional Information:**
Website: https://lethbridgeschool.org.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/137191/lethbridge-primary-school

# Liden Primary School

**School / College Details:**
**Address:** Liden Drive, Swindon SN3 6EX
**Phone Number**: 01793 531025
**Email Address:** admin@liden.excalibur.org.uk
**Headteacher:** Mr Jeff Mason
**SENDCo:** Miss Linzi Lawrence
**SEND Governor:** Mrs Aleksandra Jaskolska
**Age Range:** 2 – 11 years
**DfE Designation:** Mainstream primary academy
**OFSTED Rating:** Good
**Opening Hours:** Breakfast club from 7:30am. School open from 8:35am – 3:10pm. Nursery open 9am – 3pm.

**About Us:**
We are a large, two-form entry primary school and nursery, situated in east Swindon. We offer an 'all-through' education with many of our children starting nursery at 2 years old, preparing them for a smooth transition into school. Our school population is diverse, and we have over 100 pupils who speak a language other than English.

**Our School:**
At Liden Academy, our children are at the centre of everything we do. We are fully committed to our school mission of *'Growth Through Excellence,'* as we take huge pride in improving the progress children make both academically and socially, in a happy and caring environment. Our school is wheelchair-accessible and on a single level. We are part of the Excalibur Multi-Academy Trust.

**Our Inclusion Offer:**
Every child on the SEND register has an Individual Education Plan (IEP). This records the support strategies used in class, as well as support they receive through interventions (catch-up or pre-teaching work). The academic progress of pupils with SEND is tracked carefully, and timely help will be put in for any pupil whose progress slows. We also track pastoral support and exclusions, to ensure pupils with social, emotional and mental health needs are included.
All teachers and support staff are made aware of the SEND needs in their class, the outcomes sought and any teaching strategies or approaches that are required. We follow Swindon's graduated response for children with SEND, and operate an *'assess, plan, do, review'* cycle to measure the impact of the support we provide.

High-quality teaching is our first step in responding to pupils who have SEND. This will be differentiated for individual pupils. We make in-class adaptions such as reading rulers, ear defenders etc. as the first step to supporting a child. When this is not sufficient, we will look towards using interventions. The majority of our teaching assistants support pupils who have an EHCP.

We make the following adaptations to ensure all pupils' needs are met:
- Differentiating our curriculum to ensure good access, for example by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Using aids such as laptops, coloured overlays, visual timetables, larger font, reading rulers etc.
- Differentiating our teaching, for example giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.

- We have an ELSA (Emotional Literacy Support Assistant) who will work with individual pupils or small groups, at the discretion of the school.

**Additional Information:**
Website: www.liden.excalibur.org.uk
OFSTED: https://reports.ofsted.gov.uk/provider/21/148321

# Lydiard Park Academy

**School / College Details:**
**Address:** Lydiard Park Academy, Grange Park Way, Grange Park, Swindon, SN5 6HN
**Phone Number**: 01793 874224
**Email Address:** ask@lydiardparkacademy.org.uk
**Headteacher:** Mr Gary Pearson
**SENDCo:** Mrs Helen Sanders
**SEND Governor:** Mrs Helen James
**Age Range:** 11-18
**DfE Designation:** Secondary comprehensive, academy converter (part of The Park Academies Trust)
**OFSTED Rating:** Good
**Opening Hours:** 8.30am-4.00pm

**About Us:**
Lydiard Park Academy is the founding school of The Park Academies Trust. Lydiard Park Academy (LPA) is a thriving 11-18 mixed comprehensive academy serving West Swindon and the surrounding area. It is consistently one of the highest achieving schools in the area for progress made by pupils of all abilities and backgrounds.
It has held an Ofsted rating of 'Good' for over twelve years and is consistently oversubscribed for entry into Year 7.

**Our School / College:**
Developing and supporting pupils to fulfil their potential and perform at their highest level is at the heart of Lydiard Park Academy. This occurs through high quality, engaging teaching, delivered by a professional and experienced teaching team. A combination of innovative and well-established teaching methods and technology are harnessed to personalise learning experiences. We balance our high expectations of all our pupils with the support of an experienced pastoral team.
We are proud of the excellent progress that our pupils make while they are with us. Whether it is through our innovative Scholars Programme, Sixth Form High Performance Academy, Sports Academy Programmes, our effective Learning Support Department, or the Specialist Resource Provision, we have high expectations of every child and support this ethos through rewards and celebrations.

**Our Inclusion Offer:**
We have high aspirations and expectations for all pupils and focus on positive outcomes for all children. All teachers are teachers of children with Special Educational Needs and Disabilities and teaching such children is therefore a whole school responsibility. Every pupil has their own unique educational needs, and at The Park Academies Trust we are committed to providing a tailored curriculum where adaptations and support are provided without limiting the breadth of students' curricular experience. The Park Academies Trust is ambitious for all pupils, and we believe that accurate assessment of need and then appropriate planning with parents and carers leads to effective support and interventions for: Communication and Interaction; Cognition and Learning; Physical and Sensory Development; and Social, Emotional and Mental Health. Regular review and re-assessment mean that we are able to ensure there is a focus on preparedness for the next stage of pupils' lives, and this drives high aspirations for the future, which in turn ensures that all students make exceptional progress when they leave the Trust in year 13 or year 11.

**Additional Information:**

Website: www.lydiardparkacademy.org.uk
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/137264/lydiard-park-academy

# Millbrook Primary School

**School / College Details:**
**Address:** Worsley Road, Freshbrook, Swindon, SN5 8NU
**Phone Number**: 01793 872800
**Email Address:** secretary@millbrook.swindon.sch.uk
**Headteacher:** Ms Karen Shawyer
**SENDCo:** Mrs Hannah Thompson
**Age Range:** 3-11
**DfE Designation:** Academy Mainstream School
**OFSTED Rating:** Good
**Opening Hours:** 8.30-3.30

**About Us:**
Millbrook Primary School is a 1.5-form entry primary school in the residential area of Freshbrook, Swindon. It has an annual intake of 45 pupils (1.5-form), which results in some mixed year group classes. Millbrook Primary School benefits from a stunningly designed, modern, light, purpose-built building which opened in 2009. In March 2024 Millbrook joined Grove Learning Trust.

**Our School / College:**
At Millbrook Primary School we value learning and see it as a lifelong process. We seek to create an open and creative school where all are valued, supported and challenged. Everyone receives regular praise and encouragement to be the best they can possibly be. Our learning community is based on honesty, integrity, motivation and responsibility borne out of mutual respect.

**Our Inclusion Offer:**
In the first instance we rely on quality first teaching to ensure access to learning for all children in individual classes. As a Dyslexia Friendly school we promote good practice for teaching and learning which benefits all children, not just those who may be identified as having a special educational need. We believe that 'If a pupil can't learn the way we teach, then we must teach them in the way they learn best'. General strategies which may be used include – visual timetables, writing frames, differentiated resources, alternative recording, behaviour reward systems, practical apparatus, talking postcards and tins.
Children who are identified as having SEN are entitled to support that is additional to or different from a normal differentiated curriculum. The type of support that they receive depends on their individual learning needs and is intended to enable access to learning and overcome the barrier to learning identified.

**Additional Information:**

Website: https://millbrook.swindon.sch.uk
OFSTED: https://reports.ofsted.gov.uk/provider/21/140284

# Moredon Primary and Nursery School

**School / College Details:**
**Address:** Moredon Road, Swindon, SN2 2JG
**Phone Number**: 01793 600344
**Email Address:** admin@moredon.swindon.sch.uk
**Headteacher:** Claire Leach
**SENDCo:** Angie Harris
**SEND Governor:** Natalie D'Rozario
**Age Range:** 4-11
**DfE Designation:** Academy Mainstream School
**OFSTED Rating:** Good
**Opening Hours:** 8:30-3:30

**About Us:**
Moredon Primary and Nursery School is a mainstream primary school provision based in Swindon with two forms of entry. There is a Nursery onsite that offers places for 30 children from 3 years.

**Our School / College:**
We are a welcoming school with an ethos of inclusion. Our aim is to support children to reach their full potential and to have a happy and enriching educational experience. We are a values-based school and place an importance of social and emotional development alongside curriculum achievement.

**Our Inclusion Offer:**
- Strong ethos of inclusion that ensures all children are included in whole school life.
- Quality-First teaching.
- Calm and purposeful learning environments.
- Whole school strategies to support vulnerable learners including scaffolding, chunking, modelling, and use of concrete resources.
- Teaching assistants to support learning.
- A sensory room and a sensory garden.
- A variety of individual and small group and individual interventions including ELSA, and learning mentor support, SPARKS, evidence-based literacy and numeracy support offered to those students on the SEN register.
- A range of trips and extra-curricular activities as well as experience days to develop students' cultural capital.

**Additional Information:**
Website: https://moredon.swindon.sch.uk/
OFSTED: Moredon Primary School - Open - Find an Inspection Report - Ofsted

# Mountford Manor Primary School

**School / College Details:**
**Address:** Bothwell Road, Walcot, Swindon, SN3 3EZ
**Phone Number**: 01793 536494
**Email Address:** admin@mountfordmanor.swindon.sch.uk
**Headteacher:** Helen Wollington
**SENDCo:** Helen Sanders
**SEND Governor:** Annabelle Avis
**Age Range:** 2-11 years
**DfE Designation:** Mainstream Primary
**OFSTED Rating:** Good
**Opening Hours:** 8.30am- 3.35pm

**About Us:**
At Mountford Manor Primary, we enhance the learning experience for children by using a holistic cross-curricular approach. We engage children using topics and questions in response to contexts the children enjoy, such as dinosaurs, superheroes, and pirates. Our team of highly skilled teaching and support staff are energetic and dedicated to personalising the learning for all children.

We are a values-based education school. Values-based education inspires children to adopt and demonstrate positive human values. Our values underpin our lives and curriculum, and include universally positive human values such as respect, honesty, and kindness.

**Our School:**
At Mountford Manor, our vision is to provide a caring and vibrant community where each individual is challenged and inspired to reach his or her full potential and develop a zest for lifelong learning.

**We aim to:**
- Nurture children's aspirations and provide lifelong learning skills.
- Provide a stimulating and enriching environment to enthuse each child's confidence, enabling them to achieve their full potential.
- Encourage self-belief to enable each individual to reach their full potential and celebrate their success.
- Ensure all pupils develop skills in literacy, numeracy and ICT, allowing them to access the wider world.
- Motivate and inspire children to develop self-belief and confidence.
- Encourage a lifelong love of learning to achieve realistic goals.
- Instil a sense of self-worth, tolerance of diversity and an ability and willingness to contribute to the local and global community.
- Inspire and motivate our children to become well-balanced citizens of tomorrow and to value themselves and others.
- To foster a sense of belonging at school, home, and in the community.

**Our Inclusion Offer:**
https://mountfordmanor.swindon.sch.uk/about-us/school-information/policies-procedures
**Additional Information:**
Website: https://mountfordmanor.swindon.sch.uk/
OFSTED: Mountford Manor Primary School - Open - Find an Inspection Report - Ofsted

# New College Swindon

**Provider Details:**
**Address:** New College Swindon, New College Drive, Swindon, Wiltshire, SN3 1AH
**Phone Number**: 01793 611470
**Email Address:** info@newcollege.ac.uk
**Principle:** Carole Kitching, Principal and CEO
**Head of Additional Learning Support:** Sarah Howes
**Age Range:** 16+ (Include higher education and adult professional learners) We also have a cohort of pre-16 learners.
**DfE Designation:** General FE College
**OFSTED Rating:** Requires Improvement
**Opening Hours:** 9am-5pm

**About Us:**
New College Swindon is a vibrant, dynamic and innovative college formed by the merger of Swindon College and
New College in 2020.

The College is committed to providing the best teaching, learning, facilities, enrichment and development opportunities to all its learners. Working with local and national employers, the College trains, develops and nurtures the next generation of creative and aspirational thinkers. The Institute of Technology is at the forefront of technological developments offering degree-level courses and apprenticeships.

The 'One College for Swindon' ethos gives all learners in Swindon and the surrounding areas flexible access to high quality teaching and learning from 16–99+.

**Our College:**
We have two campuses: Queens Drive and North Star, as well as an Adult Learning Centre in Swindon town centre. We deliver academic qualifications (GCSEs, A Levels), vocational and technical qualifications, higher education and degree-level courses, apprenticeships, professional and business training and leisure courses.

**Our Inclusion Offer:**
New College, Swindon is a fully inclusive and accessible college. The college has a well-developed and skilled Additional Support team, with a focus on Assistive Technology to promote independent learning and preparation for the work place and/or higher education.
https://www.newcollege.ac.uk/support/additional-learning-support

**Additional Information:**
Website: www.newcollege.ac.uk
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/130851/new-college-swindon

# Nova Hreod Academy

**School / College Details:**
**Address:** Akers Way, Moredon, Swindon, Wiltshire, SN2 2NQ
**Phone Number**: 01793 528800
**Email Address:** admin@novahreodacademy.org.uk
**Headteacher:** Mr James Harding-Mbogo
**SENDCo:** Mrs Eleanor Edens
**SEND Governor:** Ms Caroline Kafka-Markey
**Age Range:** 11-16 years old
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8am-6pm

**About Us:**
Nova Hreod is part of United Learning. Our year 7-11 cohort contains 1046 students.
At Nova Hreod Academy we are driven by our aim that students at our school will have a better chance of success here than if they attended any other school in the country. It is our aim that students who attend this school will not only achieve excellent academic results but will also experience many high-quality opportunities which allow them to flourish outside the classroom, giving them the opportunity to develop the character and skills necessary to thrive in the future.

**Our School / College:**
We are a mainstream provision that strives to provide and support ambition for all students. To achieve this ambition, we are committed to developing inclusive practices that ensure every child receives the support they need. It is driven by three trust-wide frameworks: high-quality inclusive teaching; inclusion-led leadership at all levels; inclusive community approaches. By embedding inclusive practice across every layer of school life, we ensure that all children regardless of need are supported to succeed, feel a sense of belonging, and thrive in every aspect of their education.

Ambition for All: We are ambitious for students from all starting points, ensuring they are well-prepared for further education, employment, or higher-level apprenticeships.
Accessible Curriculum: We ensure all learners access a well-sequenced curriculum that builds knowledge and skills effectively.
Equity in Assessment**:** All students are given the exam access arrangements they need to access assessments and demonstrate their abilities fairly.

**Our Inclusion Offer:**
• Strong ethos of inclusion.
•Quality-First Teaching.
• Calm and purposeful disruption free learning environments.
• Dedicated supervised areas for SEND students at break time and lunch time.
•Whole school strategies to support vulnerable learners including scaffolding, chunking and dual coding.
• Effective use of LSA's where appropriate, primarily delivering data-informed interventions
• Smaller environment for vulnerable students to access at break times and lunch times.

•A variety of small group and individual interventions including ELSA, Language for Learning, Talk About, Pre-teaching vocabulary, Handwriting support and literacy intervention programs.
•A range of trips and extra-curricular activities as well as immersion days to develop students' cultural capital.

**Additional Information:**
Website: https://www.novahreodacademy.org.uk/
OFSTED: https://files.ofsted.gov.uk/v1/file/50205465

# Nythe Primary School

**School Details:**
**Address:** Nyland Road, Nythe, SN3 3RD
**Phone Number**: 01793 524024
**Email Address:** senco@nythe.excalibur.org.uk
**Headteacher:** Gudrun Osborn
**SENDCo:** Kate Hinks
**SEND Governor:** Ben Clare
**Age Range:** 2 – 11 years
**DfE Designation:** Academy Converter
**OFSTED Rating:** Requires Improvement
**Opening Hours:** 8:40 am – 3:10pm

**About Us:**
Nythe is a one-form entry, mainstream primary school with no specialist provision. We have been part of the Excalibur Multi Academy trust since 2020.

**Our Inclusion Offer:**
At Nythe, we:
- use Quality-First teaching and targeted intervention support to meet the needs of our children
- treat all children as individuals and are an inclusive setting
- have a dedicated intervention space known as 'The Cocoon'
- are a dyslexia friendly school
- have a well-equipped sensory room based in our nursery
- have a part-time learning support mentor and ELSA to help support childrens' emotional wellbeing
- have extensive grounds, including a small woodland area which we use for Forest school activities

**Additional Information:**
Website: https://nythe.excalibur.org.uk/
OFSTED: Nythe Primary School - Open - Find an Inspection Report - Ofsted

# Oakhurst Primary School

**School Details:** Oakhurst Community Primary School
**Address:** Pioneer Road, Oakhurst, Swindon, SN25 2HY
**Phone Number**: 01793 734754
**Email Address:** admin@oakhurst.swindon.sch.uk
**Headteacher:** Mrs Lizzie Christopher
**SENDCo:** Bianca Walker
**SEND Governor:** Mr Jonathan Howard
**Age Range:** 3-11 years
**DfE Designation:** Community School
**OFSTED Rating:** Good
**Opening Hours:** 8.30am-3.15pm

**About Us:**
Oakhurst is a two-form entry primary school with an attached nursery provision serving 3–4-year-olds and located in the North area of Swindon. Oakhurst is excited to have recently joined The Grove Learning Trust.

**Our School / College:**
Oakhurst Community Primary School is a vibrant school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make ensuring that they are happy, confident and that the opportunities that are provided for them are relevant to their needs both now and in the future.

At Oakhurst, we believe that children should be curious about their learning. Through our engaging curriculum, we ensure that children can foster a passion for learning that will help to develop high aspirations and a lifetime of memories. We believe in ensuring that children receive a well-rounded curriculum; where individual talents can be spotted and nurtured to ensure that all children experience success and reach their full potential. The school has a dedicated team that works hard to reach high standards in everything we do, and this is further embedded through our successful relationships with parents and the local community. We firmly believe that education is a partnership between home and school and regard you as an active partner in your child's education, and we value your interest and support.

**Our Inclusion Offer:**
Oakhurst promotes an ethos that all children will be included and accepted regardless of race, gender, disability, medical or any other need. Building equity for our children is paramount so that everyone is able to reach aspirational outcomes in later life. Children who have Special Educational Needs will receive additional provision and/or reasonable adjustments so that they are able to access the curriculum and make progress in their learning. The school SENDCo will co-ordinate provision across the school to ensure that class teachers are following robust and rigorous systems in place to be able to identify need and provide support at the right time.

**Additional Information:**
Website: https://www.oakhurst.swindon.sch.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/135797/oakhurst-community-primary-school

# Oaktree Nursery and Primary School

**School Details:**
**Address:** Priory Road, Park South, Swindon, SN3 2HA
**Phone Number**: 01793 521903
**Email Address:** admin@oaktree.bluekitetrust.org
**Headteacher:** Ben John
**SENDCo:** Bronwyn Haffner
**SEND Governor:** Jan Milsom
**Age Range:** 2-11 Years
**DfE Designation:** Mainstream Primary School
**OFSTED Rating:** Good
**Opening Hours:** 8:00 – 3:30

**About Us:**
Oaktree Nursery and Primary School is a two-form entry, mainstream primary school with nursery and 2-year-old provision. There are 370 students on role. We are part of the Blue Kite Academy Trust.

**Our School / College:**
We work together as a school community to identify what we believe underpins our ethos at Oaktree- *Every Child, Every Chance, Every Day.* Oaktree's Aims:

- To value, respect and encourage all members of the school community.
- To provide a safe, caring and happy school.
- To provide positive learning experiences in a nurturing environment.
- To provide a creative, dynamic curriculum allowing children to enjoy learning and achieve success.
- To involve all learners in the decision making of the school, enabling them to make a positive contribution now and in the future.
- To challenge and support learners to provide them with skills for a successful future.
- To develop learners' understanding of self and others, enabling everyone to make positive, healthy choices.
- To promote effective working partnerships with parents, carers and the wider community.

**Our Inclusion Offer:**

- Quality-First teaching
- Calm and nurturing teaching environments
- Regularly reviewed provision maps for all pupils on the SEND register
- Class TA in every class and intervention teachers, ensuring all pupils receive as much support as possible
- Full time Parent Support Advisers
- A variety of small group and individual interventions including Zones of Regulation, Circle of Friends, Fresh Start, Flash Academy, Lego Therapy, Social Thinking, SPARKS, 1:1 Phonics Tutoring
- The Rainbow Nurture Room, running groups for social, emotional and mental health needs as well as for vulnerable pupils. Groups include emotional regulation, self-esteem and confidence, impulsive behaviours, emotional and social work, life skills building and maturity building.
- Supervised lunchtime club, providing a smaller environment for vulnerable students to access

- A sensory room and sensory garden
- A range of trips specifically designed for SEND pupils including Accessibility Sports Day, bowling, Forest School

**Additional Information:**
Website: https://www.oaktree.swindon.sch.uk/website/
OFSTED: https://reports.ofsted.gov.uk/provider/21/132064

# Oliver Tomkins CofE Nursery, Infant & Junior Schools

**School Details:**
**Address:** Beaumaris Road, Swindon, SN2 7LF
**Phone Number**: 01793 870471
**Email Address:** admininf@olivertomkinsschools.co.uk / adminjun@olivertomkinsschools.co.uk
**Headteacher:** Dr Katie Cook
**SENDCo:** Mrs Victoria McGlen
**SEND Governor:** Miss Rhian Cockwell
**Age Range:** 3 - 11
**DfE Designation:** Maintained Primary School
**OFSTED Rating:** Good
**Opening Hours:** 8:30 – 3:00. We provide a breakfast club from 8am, however, an additional cost applies.

**About Us:**
Oliver Tomkins CE VA School is a Church of England Voluntary Aided School with Swindon Local Education Authority and the Diocese of Bristol, which serves an area of Toothill and Freshbrook in the middle of West Swindon. It takes its name from Bishop Oliver Tomkins who officially opened the building in 1980. Bishop Oliver Tomkins and the Diocese of Bristol Educational Committee, promoted the building of Oliver Tomkins Schools in West Swindon. The federation enables the schools and their communities to work together more effectively and creatively to support the childrens' learning and provide wider opportunities to enhance the education of the children beyond the curriculum. The Early Years Centre has two nursery classes and two reception classes with a speech and language intervention room and large exciting outdoor learning area. Our main buildings include 14 well equipped teaching areas with adjoining quiet rooms, two halls and our library and IT suite. Two playgrounds provide hard play areas with an outdoor all weather service multi-games pitch and large adjoining grassed area. We are also very proud of our forest school area and our trained forest school leaders.

**Our School:**
Aims of Oliver Tomkins CE VA School:
• To provide a stimulating environment in which children are given the opportunity to develop fully their spiritual, intellectual, emotional and social potential
• To create a framework of love, security, trust and respect which comes from a school community committed to Christian teaching
• To enable children to acquire knowledge, skills and understanding appropriate to an ever-changing world
• To value achievement and aspiration, recognising success at each level of development
• To promote a love of learning and an enquiring mind
• To give each child a sense of their own worth and a respect for others, enabling them to live together in society
• To establish a safe and fun learning environment of which children, staff and parents can be proud
• To encourage a strong partnership between the school, parents, governors, churches and the local community

**Foundation Stage**

•Caters for 30 children on a full-time basis and is registered for up to 30 children at the morning session and 30 children at the afternoon session
• Two Reception classes

**Key Stage One**
• Two year one classes
• Two year two classes

**Key Stage Two**
• Two classes in each year 3, 4, 5 and 6

Wherever possible to ensure focussed teaching and learning we ensure classes do not exceed 30.

**Our Inclusion Offer:**

# Oliver Tomkins Schools SEND Policy Overview

**SENCO :** Mrs. Victoria McGlen senco@olivertomkinsschools.co.uk 01793 870471

**"At Oliver Tomkins Schools, every teacher is a teacher of SEND"**
John 10:10 I have come that they may live life and live it to the full.

The term "Special Educational Needs" has a legal definition. Children with special educational needs have learning difficulties or disabilities that make it harder for them to learn than most children of the same age.

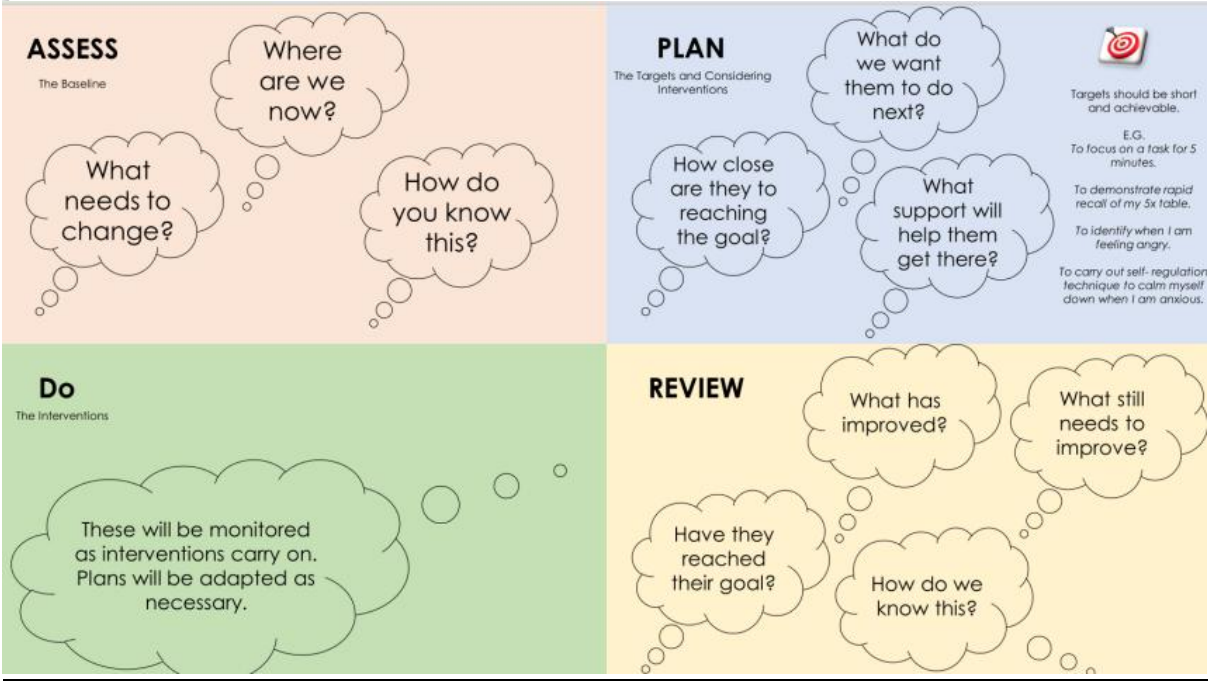
**Areas of Special Educational Needs include** Communication and interaction, Cognition and Learning, Social, Emotional and Mental Health and Sensory and/or Physical.

**Identification:** Where a class teacher has concerns regarding a child's progress, they make parents/carers aware of their concerns and a complete a SNAP assessment or SEND Quick Checker in consultation with the child's parents/carers.

If a Special Educational Need is identified, then a progress plan will be put in a place and the plan – do – review cycle will begin. If a child has complex needs that are likely to require additional support may set up an Early Help Record (EHR) in collaboration with the parents/carers.

Useful contacts for more information include the Swindon Local Offer: Swindon Local Offer - Home: https://localoffer.swindon.gov.uk/home. and SENDIASS Swindon SEND Information, Advice & Support (swindonsias.org.uk)

**Graduated Response:** The class teacher, with support from the SENCo will look at the support which can be put in place to support each individual pupils needs. This will be reviewed and where necessary, advice will be sought from other professionals available to us. Staff have regular training to support them to meet the needs of all pupils.



We are a Dyslexia Friendly School. You can find out more about this at: Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Dyslexia Friendly School (olivertomkinsschools.co.uk)

We have been running three units to support pupils with SEND:

**The Nest -**

The Nest is a nurturing, communication-rich environment where pupils follow a curriculum designed to help them thrive socially and interactively. Staff teach the same core content as in mainstream classes, but every element is carefully adapted to meet each child's unique needs. Progress is understood through the Engagement Model, allowing pupils to shine in the ways that suit them best.

**The Den-**

The Den offers a supportive SEMH-focused curriculum that helps pupils rebuild confidence, develop emotional resilience, and prepare for a successful return to full-time mainstream learning. Reintegration is gradual and purposeful, with progress closely tracked across all areas of the SEMH curriculum to ensure pupils are ready for each new step.

**The Meadow –**

In The Meadow, pupils follow highly personalised learning pathways tailored to their stage of academic development. The focus is on strengthening the essential foundations that make future learning possible. Pupils are assessed using age-related expectations and spend most of their week learning alongside their peers in mainstream classes, supported by the skills they build in The Meadow.

**We would welcome visits from anyone interested in visiting any or all of the provisions. Please contact admininf@olivertomkinsschools.co.uk**

**Additional Information:**

Website: Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Home (olivertomkinsschools.co.uk)
OFSTED: Oliver Tomkins CofE VA Infant, Nursery and Junior Schools - Ofsted Reports (olivertomkinsschools.co.uk)

# Orchid Vale Primary School

**School Details:**
**Address:** Torun Way, Haydon End, Swindon, Wiltshire SN25 1UG
**Phone Number**: 01793 745006
**Email Address:** enquiries@orchidvale.org.uk
**Headteacher:** Mrs Ruth Lee
**SENDCo:** Mrs Helen Willcox
**Age Range:** 3-11 years old
**DfE Designation:** Academy (The Park Academies Trust)
**OFSTED Rating:** Good
**Opening Hours: 8.30am-3.15pm**

**About Us:**
We are proud to:
•Offer children a welcoming and inclusive environment where individual strengths are recognised, celebrated and nurtured.
• Lay secure foundations to grow as aspirational life-long learners, preparing our pupils for the next steps in life.
• Foster a love of learning, encouraging independence, curiosity and creativity through a wide range of opportunities.

**Our School:**
At Orchid Vale, we want our pupils to grow their individual qualities and develop their passions throughout their time at school in order to enable them to aspire to achieve the very best outcomes

**Our Inclusion Offer:**
• **Interventions:** Some children benefit from small group or one-to-one work with an adult to support their learning. We run interventions to support children in their maths, reading, spelling, handwriting, fine and gross motor skills.
• **Support Plans:** To help your child make progress in the areas they find difficult, we set aspirational targets to move their learning forwards. Support plans are regularly reviewed by class teachers and shared with parents. They also contain additional information about your child's strengths, areas of concern and what strategies work well in supporting them.
•**Outside Agencies:** We work with a range of outside agencies to support a child in school. These include paediatricians, speech and language therapists, occupational therapists, educational psychologists, Project Me and TAMHS.
• **Parent Support:** At Orchid Vale, we work alongside parents to make sure that your child gets the very best. If you would like to contact our SENDCo, please do this via the following email: Enquiries@orchidvale.org.uk. We are also restarting our popular OV parent support group so that parents who have a child with additional needs can feel supported by school and other parents.
• **Children with Education Health Care plans:** Some of the children in our school have significant additional needs and are supported through an Education Health and Care Plan. Our SENDCo works closely with parents, teachers, teaching assistants and outside agencies, in ensuring that provision for each child is tailored to their individual needs and the correct support is in place for them. This is done through the annual review process as well as regular Team Around the Child meetings.
• **Social, Emotional and Mental Health support**: At Orchid Vale, we believe that a child's social, emotional and mental health is important – happy, thriving children enjoy all aspects of life! We have a dedicated Mental

Health Lead in school – Mrs Helen Willcox. In addition, we have our Pastoral Lead, Mrs Emma Ponting, who runs our Nurture support and ELSA sessions for children who are vulnerable and need to develop their social, emotional and interaction skills.

**Additional Information:**

Website: https://orchidvale-swindon.secure-dbprimary.com/swindon/primary/orchidvale
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/147513/orchid-vale-primary-school

# Red Oaks Primary School

**School Details:**
**Address:** Redhouse Way, Swindon, SN25 2AN
**Phone Number**: 01793 493920
**Email Address:** office@redoaks.org.uk
**Headteacher:** Mrs Emily Maxfield
**SENDCo:** Mrs Sara Smith
**Age Range:** 3-11
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8:30am -3pm

**About Us:** We are located on the Learning Campus and are part of The Park Academies Trust.

**Our School:**
We have high aspirations and expectations for all pupils with Special Educational Needs and Disabilities (SEND) and focus on outcomes for children with SEND, since all teachers are teachers of children with Special Educational Needs and Disabilities and teaching such children is therefore a whole school responsibility. Every pupil with SEND has their own unique educational needs, and at Red Oaks we are committed to providing a tailored curriculum where adaptations and support are provided without limiting the breadth of pupils' curricular experience. Red Oaks is ambitious for all pupils with SEND and we believe that appropriate assessment of need and then appropriate planning with parents and carers leads to effective support and interventions for: communication and interaction; cognition and learning; physical health and development; and social, emotional and mental health. Regular reviews and re-assessment mean that we are able to ensure there is a focus on preparedness for the next stage of their lives, and this drives high aspirations for the future, which in turn ensures that pupils with SEND achieve exceptionally well when they leave.

**Our Inclusion Offer:**
**Our aim:**
• To create centres of educational excellence that inspire all pupils to turn their potential into performance.

**To achieve this our school will:**
• Provide a broad and balanced curriculum that allows pupils to develop their talents and ambitions.
•Deliver the highest quality learning opportunities facilitated by excellent teachers.
• Inspire our pupils to become confident, motivated and respectful individuals ready to make a positive contribution to society.

**The Trust will support our school by:**
•Maximising the resources and expertise available to individual schools.
• Providing a platform for the sharing of excellent practice.
• Challenging and developing staff to turn their potential into performance.

In addition to mainstream provision, we have a Special Resource Provision for Sign Bi-Lingual pupils and a Special Resource Provision for pupils with Complex, Learning and Additional Needs.

Please see our website for our SEND Policy and Annual Report as well as our recent awards in SEND and Mental

Health.

**Additional Information:**
Website: https://www.redoaks.org/
Ofsted: https://reports.ofsted.gov.uk/provider/21/146150

# The Ridgeway School

**School Details:**
**Address:** Inverary Road, Wroughton, Swindon, SN4 9DJ
**Phone Number**: 01793 846100
**Email Address:** admin@ridgewayschool.com
**Headteacher:** Executive Head: Adrian Cush / Headteacher: Helen Buttery
**SENDCo:** Rebecca Kneeshaw
**Age Range:** 11 - 19 years old
**DfE Designation:** Academy Mainstream School with an SRP for students with Autism
**OFSTED Rating:** Good
**Opening Hours:** 8:15am-3:15pm

**About Us:**
The Ridgeway School and Sixth Form is a mainstream secondary school provision based in Wroughton with 10 forms of entry. There is a sixth form offer for 250 students who achieve entry requirements at GCSE.

**Our School:**
Our shared vision is that our students, colleagues and families will be part of a FAIR community. We will support our school family to achieve their potential and inspire students to reach the very best destinations. Our curriculum is academic and ambitious for all children. Through a warm, welcoming and friendly approach with the highest of expectations students have the opportunity to learn and grow in a safe, calm and purposeful learning environment.

**Our Inclusion Offer:**
- Strong ethos of inclusion.
- Quality-First Teaching.
- Calm and purposeful disruption-free learning environments.
- Supervised areas at break time and lunch time.
- Whole school strategies to support vulnerable learners including scaffolding, chunking and dual coding.
- Effective use of LSA's where appropriate.
- Smaller environment for vulnerable students to access at break times and lunch times.
- A variety of small group and individual interventions including ELSA, Zones of Regulation, Circle of Friends, evidence-based literacy and numeracy support offered to those students on the SEN register.
- A range of trips and extra-curricular activities as well as immersion days to develop students' cultural capital.
- A strong culture of developing the whole person with opportunities for work experience in both Year 10 and 12.

**Additional Information:**
Website: https://www.ridgewayschool.com/
OFSTED: https://www.ridgewayschool.com/about/information-for-ofsted

# Robert Le Kyng Primary School

**School Details:**
**Address:** Westcott Street, Swindon, SN1 5HS
**Phone Number**: 01793 523119
**Email Address:** admin@robertlekyng.swindon.sch.uk
**Headteacher:** Mrs Susan Smith
**SENDCo:** Michelle Fisher
**Age Range:** 4-11
**DfE Designation:** Mainstream Primary School with an SRP for children with a physical disability.
**OFSTED Rating:** Good
**Opening Hours:** 8:45am-3pm

**About Us:**
We are a two form entry primary school with just under 420 children on roll. Robert Le Kyng Primary School is a happy, friendly school at the heart of a diverse and cosmopolitan community in Central Swindon. We have a deep commitment to developing the unique qualities of every child and to ensuring that all children receive high-quality teaching in order to promote highest academic standards possible. Our staff are committed to the ideal of caring for and responding to individual needs and our children have quickly developed the same positive attitude towards individual differences.

**Our School:**
Robert Le Kyng Primary School is a large, welcoming two form entry school at the heart of a diverse community in Central Swindon. We have a deep commitment to developing the unique qualities of every child.

**Our Inclusion Offer:**
At Robert Le Kyng Primary School, we are committed to a high quality of provision for pupils with Special Educational Needs, following the principles set out in the revised National Curriculum for 2014.
- Every teacher is a teacher of every child, including those with SEND.
- Need is addressed with Quality-First Teaching in the first instance.
- To raise aspirations of and expectations for all pupils with SEND.

We believe that these principles are essential to developing a more inclusive curriculum.
We have a policy of individual planning and recording on a provision map for pupils on the SEN Register. Targeted support in most cases means differentiated delivery, resources or tasks managed by teachers in class settings, without involving additional adults. Teachers are responsible and accountable for the progress and development of the pupils in their class, including where pupils access support from teaching assistants or other specialised staff. High-quality teaching is the first step in responding to pupils who may or may not have SEND. Additional intervention and support cannot compensate for a lack of good-quality teaching.
It may also entail in-class work or targeted group interventions by teaching assistants or teachers, such as literacy and numeracy catch-up groups, or work on areas such as social skills and/or speaking and listening. Some pupils with SEND may also have special (access) arrangements for assessments such as separate invigilation, rest breaks, extra time, a reader or access to a laptop. This must be in line with the support they are receiving prior to the assessments. Applications must be made a few months before the national assessments are sat.

A small number of pupils with SEND will have been assessed as needing specific support and allocated additional funding for dedicated provision or resources. These pupils may be assisted in class by teaching assistants or withdrawn from class for special teaching or social development or social skills programmes.

**Additional Information:**
Website: http://www.robertlekyng.co.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/149130/robert-le-kyng-primary-school

# Rodbourne Cheney Primary School

**School / College Details:**
**Address:** The Broadway, Swindon, SN25 3BN
**Phone Number**: 01793 534710
**Email Address:** admin@rodbournecheney.swindon.sch.uk
**Headteacher:** Sarah Harris
**SENDCo:** EYFS – Titania Hawtin, KS1 & KS2 – Clare Barham
**SEND Governor:** Chris Wood
**Age Range:** 2 - 11
**DfE Designation:** Academy Mainstream School
**OFSTED Rating:** Outstanding
**Opening Hours:** 8:30am – 3:25pm Monday to Thursday, 8:30am – 1:30pm Friday

**About Us:**
Rodbourne Cheney Primary School is an exceptional place to learn and teach. We have developed an exciting and happy community that inspires children to fulfil their potential, and lessons are led by our professional, talented, and committed staff.

**Our School:**
Rodbourne Cheney Primary School is an exciting, happy, and inspiring learning community. We strive for our children to be creative, innovative, and imaginative, and we are committed to the safety and care of our pupils. We have a team of committed and talented staff who provide well-planned and organised lessons, alongside a wide range of curriculum enrichment activities to further enhance children's learning.
Our aim is to provide the highest quality education for all in a caring, supportive, inclusive, and vibrant learning environment. We are proud to offer an exciting curriculum where teachers and pupils work together to ensure high-quality teaching and learning that is challenging and thought provoking in order for everyone to achieve their potential and beyond.
We encourage our pupils to be confident individuals and independent learners, and to develop a lively and enquiring mind. We also want children to develop the ability to question and discuss rationally and apply themselves to tasks and skills as they strive to reach their true potential in all aspects of school life.

**Our Inclusion Offer:**
The school will support your child in a way that matches his/her needs. This may include
- Extra support in class.
- Individual or group work outside the classroom for a short time.
- A learning programme and activities that are specific to your child.
- An individual provision map that sets specific targets, states how and when a child is supported with which resources and who is responsible for delivering the support.
- The school has many options to enable your child to progress in his/her learning.
- A range of the activities and intervention programmes are available or sometimes s/he may also receive support that is personalised specifically to him/her.

**Additional Information:**
Website: https://rodbournecheney.swindon.sch.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/138306/rodbourne-cheney-primary-school

# Ruskin Junior School

**School Details:**
**Address:** Wordsworth Drive, Upper Stratton, Swindon, Wiltshire, SN2 7NG
**Phone Number**: 01793332107
**Email Address:** admin@ruskin-jun.swindon.sch.uk
**Headteacher:** Mr Andrew Beadnell
**SENDCo:** Emma Mitchell
**Age Range:** 7-11 years old
**DfE Designation:** Academy Sponsor Led
**OFSTED Rating:** Good
**Opening Hours:** 8:30am-3:10pm

**About Us:**
Ruskin Junior School is a large, vibrant, and friendly junior school where our core beliefs centre around instilling a love of and a passion for learning.

**Our School:**
We believe in teaching skills, sharing knowledge and creating an environment from which special memories and moments can be taken away and cherished for a lifetime. Our curriculum is broad and balanced, with a *'Big Idea'* at its core. Aspects of the curriculum such as English and Science can be drawn from a central concept which is designed to spark the passion to learn, instil curiosity and evoke the will to enquire.

Our school's value changes termly and is a constant thread that runs through the curriculum, binding our ethos to what happens in the classroom; values are designed to instil a strong sense of responsibility and citizenship, essential qualities in preparing our fledgling generation for the future. We have a clear understanding of the crucial role parents and family play in their child's education and subsequently are always looking to forge stronger links between home and school: the success of our school is dependent upon the strength of the bonds we build with everyone in the school community.

The site is very well resourced, with a forest school area, large grass playing field, sprung floor dance studio, stage with full lighting facilities, outside play-barn and a 4G football pitch. We are extremely proud of our resources, and we do our utmost to ensure they are accessible to all children as often as possible.

**Our Inclusion Offer:**

We make the following adaptations to ensure all pupils' needs are met:
- Differentiating our curriculum to ensure all pupils are able to access it, for example by grouping, 1:1 work, teaching style, content of the lesson, etc.
- Adapting our resources and staffing.
- Using recommended aids such as laptops, coloured overlays, visual timetables, larger font, etc.
- Differentiating our teaching, for example giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.

We work with the following agencies to provide support for pupils with SEN:
- Specialists in other schools e.g. special schools.
- Specific Learning Difficulties Support Service.

- Autism Outreach Team.
- Hearing Impairment team.
- Visual Impairment team.
- Educational Psychology Service
- Educational Welfare Officers.
- Physical and Disability Support Service.
- Social Services.
- Family Services.
- Early Help Hub.
- School Nurse.
- Targeted Mental Health Service (TaMHS) or Child & Adolescent Mental Health Service (CaMHS).
- Trailblazers.
- Blue Kite Lighthouse Inclusion Support.
- Speech and Language Therapy.
- Occupational Therapy.
- Therapeutic Therapy.
- STEP.

**Additional Information:**
Website: https://www.find-school-performance-data.service.gov.uk/school/142539/ruskin-junior-school
OFSTED: https://www.ruskinjuniorschool.com/

# Seven fields Primary School

**School Details:**
**Address:** Leigh Rd, Swindon SN2 5DE
**Phone Number**: 01793 723833
**Email Address:** admin@sevenfieldsprimary.org
**Headteacher:** Mrs Gillian Young
**SENDCo:** Mrs Sarah Muir
**Age Range:** 3-11 years old
**DfE Designation:** Academy Converter
**OFSTED Rating:** Requires Improvement
**Opening Hours:** 8:30am-3pm

**About Us:**
We are an average-sized primary school serving the catchment area of Central Swindon. Seven Fields buildings are modern, airy and still new as the school was built just over 10 years ago.
**Our School:**
Seven Fields school is a friendly school which strives to ensure that all children have a warm, safe and caring environment within which to learn. Our school is a place where everyone is included and valued. We believe that all children have a voice and should be listened to. We are proud that all our pupils enjoy coming to school and that they know that their education and achievement is at the centre of everything we do. We prepare children to be lifelong learners with a sense of enquiry and a drive to succeed. We encourage children to work together to enjoy their learning, and we support them as they aspire to take risks and achieve personal progress. We aim to create a learning environment where everyone can celebrate success, people show respect for one another and where children care for their learning environment.

**Our Inclusion Offer:**
Interventions provided include:
- Phonics intervention following the school phonics programme (Read Write Inc)
- Fresh Start
- Precision teaching
- Paired reading
- Memory magic
- Language for thinking
- Speech and Language support
- ELSA
- Drawing and Talking therapy
- SPARK
- Talk About social skills.

We make the following adaptations to ensure all pupils' needs are met:
- Adapting our curriculum to ensure all pupils are able to access it, for example by groupings, 1:1 work, teaching style, and content of the lesson.
- Adapting our resources and staffing.
- Using recommended aids such as laptops, coloured overlays, visual timetables, larger font, etc.
- Scaffolding our teaching, for example writing prompts, giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.

**Additional Information:**
Website: https://www.sevenfieldsprimary.org/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/138005/seven-fields-primary-school

# Shaw Ridge Primary School

**School Details:**
**Address:** Ridge Green, Shaw, Swindon, SN5 5PU
**Phone Number**: 01793 871601
**Email Address:** admin@shawridge.swindon.sch.uk
**Headteacher:** Sally Cowell
**SENDCo:** Lauren Armstrong
**Age Range:** 3-11 years old
**DfE Designation:** Primary Academy
**OFSTED Rating:** Good
**Opening Hours:** 8:45am-3:15pm

**About Us:**
We are a 2-form entry primary school with a 24-place nursery catering for 3- and 4-year-olds situated in the heart of West Swindon. We benefit from superb teaching facilities and extensive outdoor spaces, which enhance the learning we offer.

**Our School:**
In our school, we aim to develop a love of learning so that each individual can make a real difference to themselves, other people and the world around them.

**Our Inclusion Offer:**
Shaw Ridge Primary School ensures that children with Special Educational Needs and Disabilities (SEND) can access the curriculum through Quality-First Teaching, adaptive teaching and targeted provision. We provide an inclusive environment where children can reach their potential. We believe that every teacher is there for every child, including those with SEND.

**Additional Information:**
Website: https://shawridgeprimary.org.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/140291

# South Marston CofE Primary School

**School Details:** South Marston CE Primary School
**Address:** Old Vicarage Lane, South Marston, Swindon, SN3 4SH
**Phone Number**: 01793 823379
**Email Address:** Head@southmarstonprimary.co.uk
**Headteacher:** Mrs M Hendry
**SENDCo:** Miss S Baker
**Age Range:** 4 – 11 years
**DfE Designation:** Multi-Academy Trust
**OFSTED Rating:** Good
**Opening Hours:** 8:40am – 3:15pm

**About Us:**
South Marston C of E Primary School is a popular oversubscribed village primary school located to the East of Swindon.

We have served the community of South Marston for over 150 years; today, families from surrounding areas also choose our school because of its reputation, its traditions and its Christian background. At the heart of South Marston village we are very proud to be part of the wider community, and have strong links with our local church, St Mary Magdalene.

Since 2016, we have been a part of the DBAT (Diocese of Bristol Academies Trust) a family of schools across Swindon, Wiltshire and Bristol.

**Our School:**

The Staff and Academy Council of our school aim to provide a happy, secure and stimulating environment; our mission statement is *'Encourage one another and build each other up'* – 1: Thessalonians: 5.11. We foster a family ethos where everyone is valued and makes a unique contribution to the life of the school. Currently, we have four mixed age classes and a pre-school. Along with Swindon Borough Council, there are plans to extend our school, and when the extension is completed, we will have a Pupil Admission Number (PAN) of 45 per year group.

**Our Inclusion Offer:**
https://smcea.org.uk/site-southmarston/assets/files/1562/send_report_2023.pdf

**Additional Information:**
Website: Home - South Marston CofE Primary (smcea.org.uk)

OFSTED: South Marston Church of England Primary School - Open - Find an Inspection Report - Ofsted

# Southfield Junior School

**School Details:**
**Address:** Southfield Junior School, Shrivenham Road, Highworth. Wiltshire. SN6 7BZ
**Phone Number**: (01793) 762 210
**Email Address:** admin@southfield-jun.swindon.sch.uk
**Headteacher:** Mrs Kimberley O'Sullivan
**SENDCo:** Mrs Kimberley O'Sullivan
**Deputy SENDCo**: Mrs Rebecca Milton
**Age Range:** 7-11
**DfE Designation:** Part of Grove Learning Trust
**OFSTED Rating:** Good
**Opening Hours:** 8:35am-3:10pm
**Breakfast club provision:** 7.45- 8.30am
**After school club provision:** 3.10-6pm

**About Us:**
Southfield is a two-form entry junior academy in Highworth, near Swindon. We are a school situated on the borders of Wiltshire, Gloucestershire and Oxfordshire for children aged between 7 and 11. We are proud to be part of Grove Learning Trust.
We believe strongly that learning has no limits and do our best to make sure that each day is great for every child as an individual and as part of our wider school community.

**Our School:**
Our vision is that our school will be recognised locally and nationally as a beacon of educational excellence.
We believe that *'From tiny acorns, great oaks grow!'*
We will achieve this by:

- Enabling families to access outstanding provision with seamless transition from one stage to the next.
- Nurturing children so that they are confident and independent.
- Delivering, with consistency, an engaging curriculum through exemplary teaching.
- Supporting children and adults to be aspirational, lifelong learners.
- Encouraging our school community to enjoy our safe and sustainable environment.
- Engaging with communities through collaborative, inclusive and outward-facing relationships.
- Sharing successes and helping each other to realise that learning has no limits.

Our school values: Excellence, Determination, Awareness, Respect, Courage and Friendship, support our vision and all children in their learning journey.

**Our Inclusion Offer:**
At Southfield all staff and the governing body are committed to early intervention and support for pupils with SEND. We are an inclusive school and strive for every individual to reach their full potential. We adapt lessons to provide everyone the opportunity to succeed and make progress. We make reasonable adjustments for those with a disability to increase access to the curriculum, the environment and to resources. All children have the right to a broad and balanced curriculum including extra-curricular activities where appropriate. We work in close partnership with parents/carers who play an active and valued role in their child's education as

well as outside agencies who offer advice, support and guidance. All children are valued and their self-esteem promoted.

We ensure children with additional needs have access to all activities with appropriate support as required. This may include support for physical, medical, learning, mental and emotional and social needs. We assess children regularly during their time with us to ensure that we identify any additional needs as they arise.

We assess children when they start at Southfield and regularly during their time with us to ensure that we are identifying any additional needs as they arise. For children with SEND we provide an additional level of support and adaptive teaching according to identified needs. A child with SEND has an individual education plan called 'My Plan', in which we collaboratively set specific targets and agree provision with parents. These are reviewed on a termly basis to ensure that children are making good progress and that the provision continues to be effective.

**ELSA Support**
We have two fully trained specialist ELSAs (Emotional Literacy Support Assistants) in school who support the emotional development of children in our school. ELSAs have regular professional supervision from educational psychologists to help them with their work.

**Mental Health & Wellbeing and Young Carers**
Southfield is also extremely fortunate to have a specialist designated member of staff who is our Mental Health and Wellbeing Leader who supports our children, including those who are young carers, to ensure that all support is offered and co-ordinated to suit each individual child.

**Additional Information:**
Website: www.southfieldjuniorsch.co.uk
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/137460/southfield-junior-school

# St Catherine RC Primary School

**School / College Details:**
**Address:** Davenwood SN2 7LL
**Phone Number**: 01793 822699
**Email Address:** admin@Stcatherines.swindon.sch.uk
**Headteacher:** Miss Sarah Burke
**SENDCo:** Mrs Kayleigh Falvo
**Age Range:** 3 – 11 years
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8am – 4pm

**About Us:**
At St. Catherine's, we work together to enable everyone to become successful learners, and we inspire all members of the school community to be the best that they can be. Our values are based on the teachings of Jesus. We are inspired to learn and to bring these values into our everyday lives in the service of each other, the parish, the diocese and society.

**Our School / College:**
The family of St Catherine's is one in which each member is valued and respected for who they are. We aim to encourage and support the personal growth of each individual through living in our community, which is rooted in Christ and inspired by the Gospels. Our school is a very special place - successful and full of creative energy. Our children are happy and thriving, they have fun and have a passion for learning. They spend their days within a community of love which ensures that their learning journeys are thoughtfully planned with their best interests in mind.

**Our Inclusion Offer:**
St. Catherine's Catholic Primary School is an inclusive school.
St. Catherine's views each individual child as unique and special. We believe that all children, regardless of their learning needs, should be treated as individuals who have a right to an education that allows them to fulfil their academic, social and emotional potential. We believe that by providing equal opportunities, effective teaching and learning, nurture and encouragement we can support our pupils in becoming capable, confident and independent learners to the very best of their abilities.

**Additional Information:**
Website: http://www.stcatherines.swindon.sch.uk/
OFSTED: St Catherine's Catholic Primary School, Swindon - Open - Find an Inspection Report - Ofsted

# St Francis CoE Primary School

**School / College Details:**

**Address:** Aiken Road, Taw Hill, Swindon, SN25 1UH
**Phone Number**: 01793 727624
**Email Address:** admin@stfrancis.swindon.sch.uk
**Headteacher:** Mrs Hester Millsop
**SENDCo:** Mrs Becky Fullarton
**Age Range:** 3 - 11
**DfE Designation:** Mainstream
**OFSTED Rating:** Good
**Opening Hours:** 8.50 am – 3.20 pm

**About Us:**

St Francis C of E School opened in September 2004 and provides education for children from nursery up to the age of 11 years and the end of Key Stage 2. One of the services we are pleased to offer is on-site before and after school care, run by 'Funrise'. Details can be found on the 'Funrise' page of our website. We are always pleased to meet prospective parents and if you wish to do so, please contact the number provided. We look forward to you and your children beginning a long and happy association with us.

Please see our new welcome video on our social media:

Instagram: @stfrancisceprimaryschool
Facebook: @ St Francis CofE Primary School

**Our School / College:**

We believe that children are a gift from God, and each one is unique with their own potential and character. Our school is a diverse community where equality and collaboration are celebrated and where children flourish and develop curiosity and resilience through opportunity and spiritual moments underpinned by a broad and exciting curriculum so that children are ready to take their place in the world.

We want our children to develop a sense of LOVE for learning, a LOVE for each other, a LOVE for themselves and a LOVE for the world.

- A Love for God – *inviting exploration of ourselves and our spirituality, kindness, resilience and perseverance*
- A Love for each other – *appreciating each other's characters and the equality and diversity of our community whilst participating fully in our school and wider family*
- A Love of learning – *flourishing through a broad and exciting curriculum filled with inspiring opportunities and where courage to make mistakes is supported.*
- A Love for the world – *understanding and participating in the world through collaboration and courage to make a difference*

We have chosen the verse: *"Love your neighbour as you love yourself."* -Matthew 22:39 to underpin our Vision.

**Our Inclusion Offer:**

Our main aim is to give all children the opportunity to develop their full potential. The school welcomes children with a range of backgrounds, abilities and talents. Within a happy and secure atmosphere, the children are valued for themselves and experience a wide range of balanced learning opportunities which will help them grow into independent and caring people. We believe that our strong Christian ethos enables our children to value each other and the things around them. A child has special education needs if he or she has a learning difficulty, which calls for special educational provision to be made for them.

St Francis CofE Primary School aims to:

- provide every possible opportunity to develop pupils' full potential
- provide a differentiated and inclusive curriculum that is broad and balanced
- provide appropriate resources and support
- promote good practice for teaching and learning, a key principle being ***"****if a child does not learn in the way we teach him/her then we must teach him/her in the way he he/she learns best"*
- work in partnership with parents/carers to liaise on pupil provision, attainment and progress
- access support from external agencies as appropriate (e.g. speech and language therapy, education psychology, hearing impairment team, ASC outreach, Nyland campus outreach).

**Additional Information:**
Website: www.stfrancis.swindon.sch.uk
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/134151/st-francis-cofe-primary-school

# St Joseph's Catholic College

**School Details:**
**Address:** St. Joseph's Catholic College, Ocotal Way, Swindon, SN3 3LR
**Phone Number:** 01793 714200
**Email Address:** info@stjosephscollege.net
**Headteacher:** Jerry Giles
**SENDCo:** Mr G Reed
**Named Governor:** Jessica Higgins
**Age Range:** 11-16
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good (November 2023)
**Opening Hours:** 8am-4pm

**About Us:**
**Our School:**
St. Joseph's Catholic College is a large secondary school in central Swindon. Each year group consists of 270 places. We are dedicated and proud to provide exceptional, inclusive and inspirational education to students of all faiths and none, in a Catholic setting. We pride ourselves on providing an aspirational and supportive environment, which enables all our students to thrive in school and in life.

As a Catholic College we take the education of the whole person very seriously. We want our young people to develop academically, physically and spiritually in a nurturing environment.

We want our students to leave our college with good academic qualifications, as resilient young people who are spirituality and morally responsible for the consequences of their decisions on the lives of others.

**Our Inclusion Offer:**
Teachers are responsible and accountable for the progress and development of all the pupils in their class. High-quality teaching is our first step in responding to pupils who have SEND. Students with an EHCP within the mainstream school, regardless of need, learn alongside their peers wherever possible, apart from short focused interventions to meet their particular need/s. We make the following adaptations to ensure all pupils' needs are met:
•Differentiating our curriculum to ensure all pupils are able to access it, for example by grouping, 1:1 work, teaching style, content of the lesson, etc.
•Adapting our resources and staffing.
•Using recommended aids such as laptops, coloured overlays, visual timetables, larger font, etc.
•Differentiating our teaching, for example giving longer processing times, pre-teaching of key vocabulary, reading instructions aloud, etc.

St Joseph's aims to deliver an appropriate curriculum to all students. Where necessary, we seek advice from external professionals to support this delivery. The learning environment is compliant with the national legislation to enable access for all. Please see our Accessibility Policy for more information. We actively seek alternative courses and provision to best meet the needs of the individual where possible.

Linked to the school is the Aquinas Centre, a specific Unit for students with an EHCP – for local offer please see Specialist Unit section.

**Additional Information:**
Website: https://www.stjosephscollege.net/
OFSTED: St Joseph's Catholic College - Open - Find an Inspection Report - Ofsted (November 2023)

# St Leonard's CoE Primary School

**School Details:**
**Address:** Linley Road, Blunsdon, Swindon, SN26 7AP
**Phone Number**: 01793 721423
**Email Address:** head.stleonards@dbat.org.uk
**Headteacher:** Mrs Clare Johnson
**SENDCo:** Mrs Clare Johnson
**Age Range:** 4-11
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 08:00-16:30

**About Us:**
On behalf of the whole St Leonard's CE Academy family, we are very proud to welcome you to our school. St Leonard's CE Primary Academy is a village school with good links to our local community and a strong relationship with St Leonard's church. We are a one-form entry school, with seven classes in total, from Reception to Year 6: living and learning together, with God's help. We offer a rich and varied curriculum.

As a church school and as an academy within the Diocese of Bristol Academies Trust, our Christian values underpin everything that we do.

We have high aspirations and expectations. We provide our children with the highest standard of education, inspiring them to develop lifelong learning skills. We encourage our children to be leaders and team players; confident individuals who set themselves challenging goals, enabling them to reach their full potential. It is important for our children to thrive; become creative risk takers, innovators, develop resilience and perseverance, whilst feeling safe and valued.

We think our academy is a very special place to be and visits to our academy are warmly encouraged. We look forward to welcoming you to our St Leonard's family very soon.

**Our School:**
*'Living and Learning Together with God's Help'*

**This is our schools' mission statement and it encompasses everything we do.**

The Biblical underpinning for the vision comes from Mark 1. Verses 9-12, The Baptism of Jesus.

This is the first public presentation of Jesus God the Son, and this was confirmed by God the Father in the words from heaven, *'You are my Son, whom I love, with you I am well pleased'* and receipt of God the Holy Spirit, symbolised by the dove.

God the Father; confirmation that we are all made in the image of God and that we were made in and for relationship with God.

God the Son, we are loved by God, because of Jesus' love for us in his death on the cross giving us our relationship with God.

God the Holy Spirit, the provision of the spirit of God to enable us to live in relationship with him.

**What this means for our children.**

We are all equal, giving us dignity and respect because we are all made in the image of God to be in relationship with him. We are all loved for who we are, because of our relationship with God. We are all enabled to live and learn with God's help, because of our access to the Holy Spirit of God, symbolised by the dove.

**Our Inclusion Offer:**

At St Leonard's we welcome everybody into our community and endeavour to make it a happy, welcoming place where children and adults can achieve their full potential and develop as confident individuals. We aim to offer equality of opportunity for our children, and we strive to provide a learning environment that enables all pupils to make the greatest possible progress in a caring, supportive and fully inclusive environment.

Our SEND provision allows pupils with learning difficulties the opportunity to follow a curriculum specifically tailored to develop life skills and to give pupils self-confidence through their learning thus enabling them to maximise their potential and to work independently. We are committed to narrowing the attainment gap between SEND and non-SEND pupils. This may include short-term intervention learning programmes and other learning interventions developed to personalise learning. Having a good attendance is key and we are pleased that pupils want to come to school to experience our high-quality learning provision. We pride ourselves on being an inclusive and supportive school that ensures all children have a curriculum and school experience that is relevant to their needs.

**Additional Information:**

Website: https://www.stleonardsblunsdon.org.uk/

OFSTED: St Leonard's Church of England Primary Academy - Open - Find an Inspection Report - Ofsted

# St Mary's RC Primary School

**School Details:**
**Address:** Bessemer Road East, Swindon, SN2 1PE
**Phone Number**: 01793 520850
**Email Address:** admin@st-marys.swindon.sch.uk
**Headteacher:** Mrs Louise Brown
**SENDCo:** Mrs Andrea Cull
**Age Range:** 3 – 11 years old
**DfE Designation:** Mainstream Academy Trust Catholic primary school for children 4-11 years
**OFSTED Rating:** Good
**Opening Hours:** 8am-4pm

**About Us /Our School:**
We are an inclusive mainstream setting for children from nursery age through to Year 6. We work alongside the other Catholic schools in Swindon. We are very proud of our Outstanding RE Inspection status and that OFSTED judge us to be a 'good' school. We welcome any enquiries and visits from prospective families, please give us a call on the contact details above.

**Our Inclusion Offer:**
St Mary's is a fully inclusive school where we offer equality of opportunity for all pupils and adults regardless of gender, ethnicity, economic circumstances, special educational needs and disability or any other protected factor. We do this through identifying and addressing barriers and responding to diversity of need within a caring and nurturing Catholic Faith ethos.

**Additional Information:**
Website: https://www.st-marys.swindon.sch.uk/swindon/primary/st-marys
OFSTED: 10058352stmaryscatholicfinalpdf-51664.pdf (st-marys.swindon.sch.uk)

# Swindon Academy – Alton Close Nursery & Primary School

**School Details:**
**Address:** Alton Close, Swindon, SN2 5HF
**Phone Number**: 01793 723677
**Email Address:** ACPrimary@swindon-academy.org
**Headteacher:** Emma Howarth-Barnes
**SENDCo:** Emma Brown
**Age Range:** 3-11years old
**DfE Designation:** Academy Sponsor Led
**OFSTED Rating:** Good
**Opening Hours:** 8:10am-3:30pm

**About Us:**
At Alton Close Primary we are proud of our warm-strict ethos, our high behaviour expectations and our academic and personal responsibility expectations. We have clear boundaries, systems and routines because all pupils and staff deserve to feel safe and be able to learn and play in a calm environment. We value the acquisition of powerful knowledge as a goal in itself, and as an entitlement for all our pupils.
Alongside a rigorous and challenging academic curriculum, pupils are enriched by a broad range of sport, art and creative opportunities. Our teachers have strong subject knowledge and make use of evidence-based research to ensure that they pass on their knowledge to students in the most direct and effective ways, ensuring that it is learnt, remembered, and supports every child to achieve their fullest potential.

**Our School:**
Our mission is to broaden the horizons of our pupils by providing a world class education. We believe it is profoundly important we provide our pupils with the opportunities, experience and body of knowledge that level the playing field to reduce economic and social inequality.

Our Vision
Underpinning our mission is a shared vision: Swindon Academy ensures that every pupil can flourish academically and personally in an aspirational and supportive environment.

Our Values
- KINDNESS
- RESPONSIBILITY
- HARD WORK

**Our Inclusion Offer:**
The provision offered to pupils requiring SEN Support will differ from pupil to pupil. They may include:
- An individual learning programme
- Evidence based interventions
- Additional support from another adult
- Different materials, resources or equipment
- Use
- Pe-t
- Use

**Additional Information:**

Website: https://www.swindon-academy.org/primary/alton-close
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/135364/swindon-academy

# Swindon Academy - Beech Avenue Primary School

**School Details:**
**Address:** Beech Avenue, Swindon, SN2 1JR
**Phone Number**: 01793 426900
**Email Address:** admin@swindon-academy.org
**Headteacher:** Charlotte Beckhurst
**SENDCo:** Jessica Stone
**Age Range:** 3-11
**DfE Designation:** Academy Sponsor Led
**OFSTED Rating:** Good
**Opening Hours:** 8:10am-3:30pm

**About Us:**
At Beech Avenue, we believe that when adults work together, we promote better outcomes for pupils. We are all more likely to succeed if we have the support of a team behind us. At Beech Avenue, we embrace difference and build unity. We welcome children into our school family as caring, contributing members. We teach our pupils that their actions can impact other members of our school family. Each class family holds its pupils to account and children are encouraged to take responsibility and taught that together is stronger.

We believe family provides connection, security and a sense of belonging. For our pupils, school is somewhere to feel safe and cared for. We refer to our school as the 'Beech Avenue Family'. We work hard to support each other as a staff body. As adults, we model great teamwork every day so that pupils see us working together. We believe the focus on teamwork will help our pupils to gain a sense of belonging to our school family. We want out pupils to feel safe and loved.

**Our School:**
At Beech Avenue we have four core beliefs which underpin everything we do:
1) We see knowledge as power.
2) We believe teamwork makes the dreamwork.
3) We bring our best selves to school every day.
4) We strive to achieve excellence.

Underpinning our core beliefs is a shared vision: Swindon Academy ensures that every pupil can flourish academically and personally in an aspirational and supportive environment

**Our Inclusion Offer:**
The provision offered to pupils requiring SEN Support will differ from pupil to pupil. They may include:
- An individual learning programme
- Evidence based interventions
- Additional support from another adult
- Different materials, resources or equipment
- Use
- Pee
- Use

**Additional Information:**
Website: https://www.swindon-academy.org/primary/beech-avenue
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/135364/swindon-academy

# Swindon Academy – Secondary

**School Details:**
**Address:** Swindon Academy, Beech Avenue, Pinehurst, Swindon, SN2 1JR
**Phone Number**: 01793 426900
**Email Address:** admin@swindon-academy.org
**Headteacher:** Mrs Karen Wright
**SENDCo:** Chris Oke & Rehana Suleman
**Age Range:** 11-18
**DfE Designation:** Academy Sponsor Led
**OFSTED Rating:** Good
**Opening Hours:** 8am-7:45pm

**About Us:**
Swindon Academy is a part of United Learning. Our year 7-11 cohort contains 900 students, with our sixth form catering for a further 120 students.

**Our School:**
Our academy is an ambitious learning community, where everyone is determined to outperform their previous best. Detailed planning enables us to deliver a rigorous and challenging curriculum. Outstanding teaching fosters independent, creative and resilient students who gain a mastery of maths and are able to communicate confidently and effectively. High achievement, accelerated and sustained progress and the pursuit of excellence are underpinned by robust support structures and quality care and guidance. We provide leadership and development opportunities which bring out the best in everyone and reflect our shared values.

**Our Inclusion Offer:**
- Strong ethos of inclusion.
- Quality-First Teaching.
- Calm and purposeful disruption free learning environments.
- Supervised areas at break time and lunch time.
- Whole school strategies to support vulnerable learners including scaffolding, chunking and dual coding.
- Effective use of LSA's where appropriate.
- Smaller environment for vulnerable students to access at break times and lunch times.
- A variety of small group and individual interventions including ELSA, Zones of Regulation, Circle of Friends, evidence-based literacy and numeracy support offered to those students on the SEN register.
- A range of trips and extra-curricular activities as well as immersion days to develop students' cultural capital
- A strong culture of developing the whole person with opportunities for work experience in both Year 10 and 12.

**Additional Information:**
Website: https://www.swindon-academy.org/
OFSTED: https://www.swindon-academy.org/academic-information/ofsted-report-and-dfe-league-tables

# Tadpole CoE Primary School

**School Details:**
**Address:** Tadpole Farm CE Primary School, Greene Street, Tadpole Garden Village, Blunsdon, SN25 2QS
**Phone Number**: 01793 729740
**Email Address:** school@tadpolefarmcepa.co.uk
**Headteacher:** John Spencer
**SENDCo:** Sarah Baker
**Age Range:** 3-11years old
**DfE Designation:** Academy Sponsor Led
**OFSTED Rating:** Good
**Opening Hours:** 8:30am-4pm

**About Us:**
Part of the Diocese of Bristol Academy Trust (DBAT) family of Schools, based in Tadpole Garden Village. We provide a rich learning environment that encourages inquisitiveness; supports exploration; lives every day by a Christian Vision & Values and aims to give each and every member of our community a chance to achieve their full potential. The children and families who have already joined us have formed a strong and supportive community that is contributing to building the wider community on this new development.

**Our School:**
Tadpole Farm CE Primary Academy, as part of the DBAT family of academies, recognises its Christian foundation. The academy will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the wider academy community. The academy seeks to serve its community by providing an education of the highest quality underpinned by Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils and the wider academy community.

**Our Inclusion Offer:**
At Tadpole Farm CE Primary Academy (TFCEPA), we welcome everybody into our community. The staff, Local Board Members, pupils and parents work together to make TFCEPA a happy, welcoming place where children and adults can achieve their full potential and develop as confident individuals. This means that equality of opportunity must be a reality for our children. We make this a reality through the attention we pay to the different groups of children within our school family, thus providing a learning environment that enables all pupils to make the greatest possible progress and achieve their full potential in a caring, supportive and fully inclusive environment.

Our SEND provision allows pupils with learning difficulties the opportunity to follow a curriculum specifically tailored to develop life skills and to give pupils self-confidence through their learning thus enabling them to maximize their potential and to work independently. We are committed to narrowing the attainment gap between SEND and non-SEND pupils. This may include short-term intervention learning programmes, skills groups and other learning interventions developed to personalise learning.

**Additional Information:**
Website: https://tadpolefarmcepa.co.uk/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/140420/tadpole-farm-cofe-primary-academy

# Tregoze Primary School

**School Details:**
**Address:** Sleaford Close
**Phone Number**: 876800
**Email Address:** admin@tregoze-pri.swindon.sch.uk
**Headteacher:** Helen Tudor
**SENDCo:** Tina Burbidge
**SEND Governor:** Emily Medland
**Age Range:** 4-11
**DfE Designation:** Primary
**OFSTED Rating: good**
**Opening Hours:** 8.30am-3.30pm

**About Us:**
Our School Mission:
At Tregoze, our aim is to inspire, motivate, and challenge our children to achieve their full potential and become confident and self-reliant individuals. We believe that everybody at Tregoze should have the opportunity to succeed. The school strives to maximise each child's potential by offering a challenging curriculum and always seeking the highest standards.
We plan to create a happy, stimulating, and aesthetically pleasing environment that matches our high expectations and enhances the standards of the childrens' work. We strive to develop children's understanding that courtesy; good manners, and consideration for others are very important qualities that develop a happy working environment.

In addition, we aim to help children:

- Experience success and enjoy their time at school.
- Develop their full potential in all areas of the curriculum.
- Have a positive attitude to work.
- Adopt a sense of responsibility and self-discipline.
- Foster good social relationships with other children, adults, and the community.
- Strive for excellence in all they do.
- Take ownership of their work and learning.

**Our School:**

At Tregoze Primary School, we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all of this is a range of curriculum topics that have strong links to the British Empire. We actively challenge children, staff, and parents expressing opinions contrary to fundamental British values, including 'extremist' views.

As part of The White Horse Federation, we passionately believe that by working together, the children are able to have a higher quality of education, and that as colleagues, we will also benefit from and reap the rewards of a values-based organisation where no one is left behind.

**Our Inclusion Offer:**
Our SEN team works very closely with all of the teaching staff and, as a result, can support children with a wide range of academic, physical, and social needs. This may be in the form of classroom-based support or withdrawn support, often in small group or one-to-one sessions, using resources from within the school and from the support services within the authority.

The school maintains very close working relationships with children, staff, parents, and other agencies. Indeed, partnership with parents is of the utmost importance. We encourage parents to discuss progress regularly with class teachers and with our special educational needs coordinator, Mrs Tina Burbidge.

The school is proud of its ability to support children with a variety of special needs and has taken steps to ensure that all children are treated equally. As a result, the school is suitably equipped to deal with a wide range of individual needs. The school and the governing body regularly review its provision for children with special needs and ensure that its staff are well prepared and trained.

**Additional Information:**
Website: Tregoze-pri.swindon.sch.uk
Oftsed: Tregoze Primary School - Open - Find an Inspection Report - Ofsted

# The Deanery C E Academy

**School Details:**
**Address:** Peglars Way, Wichelstowe, Swindon, SN1 7DA
**Phone Number**: 01793 236611
**Email Address:** admin@dcea.org.uk
**Headteacher:** Mrs Kelly Osborne-James
**SENDCo:** Dr Caroline Kafka-Markey
**Age Range:** 11-16
**DfE Designation:** Secondary
**OFSTED Rating:** Inadequate
**Opening Hours:** 8.20am-3.30pm

**About us:**
*"A tree planted by streams of water, which yields its fruits in season"* (Psalm 1:3)
Hope - Service - Resilience – Wisdom.
This is a new educational approach for a school - which will be unique in the Swindon area. There is a blend of rigorous academic programme with a focus on the whole child and outstanding opportunities in sports, leadership, and the creative and performing arts. Through these activities our young people will learn key life skills such as communication, exploration, discernment and perseverance. Values are at the heart of everything we do. They include wisdom, hope, service and resilience. In line with the Church of England education strategy we promote an education that allows children, young people and adults to live out 'life in all its fullness'. We believe this to be an education which enables every person to flourish in the widest sense. It will help them to:

- grow in wisdom.
- cultivate a wide-ranging knowledge that will help broaden life chances.
- develop spiritual, intellectual and emotional resources.
- nurture character to live well together in a community.

Although the Deanery CE Academy has a religious designation it is not a school only for Christians but rather a Christian school for everyone.
Each student who joins us will be valued equally whatever their belief, background or culture.
**Our Inclusion Offer:**
At The Deanery we strongly believe that all pupils, despite their barriers to learning, can flourish and achieve to their full potential if they are given appropriate opportunities, support and strategies to manage challenges.

Our aims and values:
The Deanery values the abilities and achievements of all its pupils and is committed to providing, for each of them, the best possible inclusive environment for learning by:

- Ensuring the identification of SEND as early as possible in a pupil's school career
- Monitoring progress
- Working collaboratively with parents/carers and outside agencies
- Involving students and parents in decision making
- Personalising learning for students
- Promoting independence

- Ensuring that all responsibility for SEND is held by staff and governors
- Removing barriers to enable achievement and success

**Additional Information:**
Website: https://www.dcea.org.uk/
OFSTED:
https://reports.ofsted.gov.uk/provider/23/147086?utm_source&utm_medium=email&utm_campaign=report

# UTC Swindon

**School / College Details:**
**Address:** UTC Swindon Bristol Street SN1 5ET
**Phone Number**: 01793 207920
**Email Address:** info@utcswindon.co.uk
**Headteacher:** Hollie Taylor
**Executive Principal:** Wayne Edwards
**SENDCo:** Jayne Rafferty
**SEND Governor:** Jenni Miles
**Age Range:** 14-19 years
**DfE Designation:** Academy Trust (ALET: Activate Learning Education Trust)
**OFSTED Rating:** Requires Improvement
**Opening Hours:** 8:40am-3:50pm

**About Us:**
UTC Swindon is an innovative, employer-focused, high-tech school for students aged from 14 to 19, specialising in engineering and digital technologies. UTC Swindon is different to an existing traditional school – we deliver first-class education in an environment that feels like the workplace. This is achieved by delivering the curriculum through employer-led projects which tackle real industry issues.

**Our School / College:**
Engineering and Cyber Security, alongside Digital Technologies are growing sectors in our economy. The area has a high demand for employees with these skills. UTC Swindon is an employer-focused, high-tech secondary school for students aged from 14 to 19, specialising in these subjects.

We are different to a traditional school, as our emphasis is on providing a high-quality education, focusing on closing the skills gap and providing credible pathways to a valuable technological career. Our innovative programmes utilise the skills and experience of local, renowned companies to enhance the curriculum through master classes and employer projects with real-life industrial problems to solve.

We help our students take advantage of career opportunities with national and global companies in the area and across the engineering and digital sectors.

A University Technical College (UTC) aims to equip students with skills needed by the employment sector by delivering first-class education in an environment that feels like the workplace. This is achieved by treating our students as employees, having a longer working day than an ordinary school and placing emphasis on independent study and innovation.

At UTC Swindon, students are able to follow their passion for Engineering or Cyber Technologies while studying for GCSE, A Level, technical and professional qualifications and learn practical skills from the best in industry. Working alongside employer partners, we are confident that students who attend UTC Swindon are given the best start in a variety of progression routes into employment or higher education. Last year our students went onto university, apprenticeships, sponsored degree programmes or employment.

**Our Inclusion Offer:**

At UTC Swindon we aim to:
•Meet the individual needs of students.
•Overcome barriers to learning.
•Raise pupils' self-esteem.
•Build student confidence and resilience.
•Develop student independence.
• Provide every student access to a broad and balanced education.

UTC Swindon offers the following support according to students' special educational needs, in addition to Quality-First Teaching:
•A curriculum differentiated to meet needs
• In-class support from Learning Mentors
•Additional programmes in literacy and numeracy delivered in a small group or on a one-to-one basis
•Reading Plus, which is a computerised reading programme
•Assignment support
• Student counselling with ELSA practitioners
•Access to a 'key worker'
•Assessment and related Access Arrangements
• Safe havens for students with high level of need
• Support from the Local Offer (referrals to outside agencies for additional advice and input)

**Additional Information:**
Website: https://www.utcswindon.co.uk/
OFSTED: UTC Swindon - Compare school and college performance data in England - GOV.UK

# Wanborough Primary School

**School Details:**
**Address:** The Beanlands, Wanborough, Swindon, SN4 0EJ
**Phone Number**: 01793 790269
**Email Address:** admin@wanboroughprimary.org
**Headteacher:** Andrew Drury
**SENDCo:** Mrs Wride
**Age Range:** 4-11
**DfE Designation:** Community School
**OFSTED Rating:** Good
**Opening Hours:** 8:30am-3:00pm

**About Us:**
Wanborough Primary School is a vibrant and successful school situated in the lovely village of Wanborough, near Swindon, Wiltshire.

We currently have 205 children taught in 7 classes from Reception through to Year 6.

**Our School:**
Our delightful children are highly motivated to learn and are keen to make a positive contribution in all areas of the curriculum and within the local community. The modern learning environment, combined with attractive school grounds allows the children to thrive in a safe and caring establishment.

Academic standards are regularly well above national averages, and we are working hard to maximise the exciting potential we have within our school. We have a creative curriculum which puts enjoyment at the centre of learning.

*'We all grow from here'* is embedded into everything we do, with children striving to reach their own goals, developing their resilience to succeed and cope with failure in both new and challenging situations. Outstanding outcomes are the aim for every child with encouragement to produce their best on every occasion. All of these are provided through fun and engaging opportunities in and out of the classroom which bring that element of wonder into our teaching and learning.

There is an extremely talented and dedicated group of staff and governors who work hard to ensure the opportunities we provide are varied and allow opportunity for all.

**Our Inclusion Offer:**
In our school, we value each child as a unique individual. We will strive to meet the needs of all our children and seek to ensure that we meet all statutory requirements related to matters of inclusion.

**Additional Information:**
Website: http://www.wanboroughprimary.org/
OFSTED: https://www.find-school-performance-data.service.gov.uk/school/126231/wanborough-primary-school

# Westlea Primary School

**School / College Details:**
**Address:** Langstone Way, Westlea, Swindon, SN5 7BT
**Phone Number**: 01793 870469
**Email Address:** admin@westleaschool.org.uk
**Headteacher:** Ms Faye Dean
**SENDCo:** Lucy Smith
**SEND Governor:** Dale Welland
**Age Range:** 3 – 11 years old, mixed gender
**DfE Designation:** Academy Mainstream School with a Unit for children with Complex Needs (part of the Brunel Academies Trust).
**OFSTED Rating:** Good
**Opening Hours:** 8.30am – 3.30pm

**About Us:**
Westlea Primary School is a vibrant school, with nearly 280 children on roll. The school comprises of 8 mainstream classes. At Westlea, we will strive to ensure that all of the children will be at the heart of every decision we make, so they are happy, safe and confident. All of the educational opportunities and experiences will be relevant to the childrens' needs both now and in the future.

**Our School / College:**
The Westlea Vision *is 'Learning Without Limits, Belonging Without Barriers'*, and is underpinned by high aspirations for all. Westlea is a welcoming, friendly school, which aims to deliver an inclusive, progressive and relevant curriculum for all pupils. A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with Special Educational Needs and Disabilities on the whole community.

**Our Inclusion Offer:**
At Westlea, inclusion is at the heart of everything that we do. Our Senior Leadership Team work together, alongside class teachers, to support children with a wide range of academic, physical, and social needs. This may be in the form of classroom-based support and adaptations, small group or one-to-one sessions, using resources from within the school and from the support services within the authority.

With our child-centred approach, and an understanding that we all have different pathways, we are building confident and enthusiastic individuals who want to be 'good citizens' and achieve. We believe that early intervention is key and try to ensure that additional support is accessed as soon as possible. The school is proud of its ability to support children with a variety of special needs and has taken steps to ensure that all children are treated equally. As a result, the school is suitably equipped to deal with a wide range of individual needs. The school and the governing body regularly review its provision for children with special needs and ensure that its staff are well prepared and trained.

Within school, we offer a range of interventions including:
- ELSA Support (Emotional Literacy Support Assistants)
- Numberstacks
- Precision Teaching

- Small group interventions for reading, writing and mathematics
- Young carers group
- SPARKS / SPARKEY
- Write from the Start
- Dough Disco
- Wiggle Squiggle
- ’Keep Up’ and ‘Rapid Catch Up’ phonics groups (Little Wandle)
- Social skills groups
- Lego Therapy

We also work alongside many outside agencies including Speech and Language Therapy, Educational Psychologists, Physiotherapy, Occupational Therapy, Advisory Teachers for children with Physical Disabilities, Hearing Impairment, Visual Impairment, Cognition and Learning difficulties and for the use of Assistive Technology, School Nursing, TaMHS, CAMHS and Be U Swindon. We also support referrals into the Neurodevelopmental Assessment Pathway. The school maintains very close working relationships with children, staff, parents, and other agencies. Indeed, partnership with parents is of the utmost importance. We encourage parents to discuss progress regularly with class teachers and with our Special Educational Needs and Disabilities Coordinator (SENDCo). If you would like to arrange a meeting with Ms Smith, our SENDCo, please contact the school office.

**Additional Information:**
Website: www.westleaschool.org.uk
OFSTED: https://reports.ofsted.gov.uk/provider/21/140302

# Westrop Primary & Nursery School

**School Details:**
**Address:** Newburgh Place, Highworth, Swindon, SN6 7DN
**Phone Number**: 01793 762897
**Email Address:** admin@westrop.swindon.sch.uk
**Headteacher:** Cindy Acres
**SENDCo:** Tara Jeynes
**SEND Governor:** Jacqui Watt
**Age Range:** 2-11
**DfE Designation:**
**OFSTED Rating:** Good
**Opening Hours:** 7:30- 5:30

**About Us:**
Westrop Primary and Nursery is a 1.5-form entry Primary with an onsite nursery for children 2 years until they start school. The school serves the diverse community of Highworth and the surrounding area.

**Our School:**

Our vision

*"We will grow a great school with deep roots that champions everyone to achieve.*

*The heartwood of our school is we love and nurture everyone within it regardless.*

*The cradle of our branches creates a happy place that allows everyone to blossom.*

*Our golden leaves grow from our children's joy and successes.*

*And together we plant the seeds that create a love of lifelong learning that will grow within our children, always."*

At Westrop we recognise and celebrate that all of our children are unique and have a range of individual talents. We take pride in our inclusive culture, we believe in and empower all of our children to succeed and be the very best versions of themselves.

All that we do at Westrop is underpinned by our 5 strong core whole school values of:

- Respect
- Nurture
- Trust
- Honesty
- Empowerment

At Westrop we believe and value each of our children as unique and individual, we believe that they all flourish in their own time with the right support and nurture.

**Our Inclusion Offer:**
At Westrop we champion all of our pupils, we understand that some children might need a little extra support in order to reach their full potential. Our pupils are provided with bespoke support to support their diverse

needs and in order for them to be successful in class. We strongly believe that all our children should feel included and lessons and activities are scaffolded and adapted so that all children can be involved as part of the school family.

Wellbeing is at the heart of everything we do, and this is something we take great pride in at Westrop. We are fortunate to have 'The Den' on site- a space adapted for the use of our children. Within this resource we host a nurture breakfast, lunch provision, 1:1 and small group sessions with our school ELSA. Children's self-esteem and wellbeing is paramount in their academic success; therefore, all children access our forest school sessions, yoga and are signposted by staff for wellbeing sessions with our ELSA or SENCo.

In classes, we have high expectations of all our pupils, equipment, scaffolding or support may be provided to help children to access learning within lessons. We encourage the children to strive to do their best in all that they do. Lessons use Quality-First Teaching at the forefront, alongside multisensory and alternate recording methods where needed. We are proud to be a Dyslexia Friendly School.

We understand that parents and carers are partners and paramount in the successful education of their children, we hold regular SEND drop ins, training and family sessions to support the wider school community.

We encourage our children and families to be aspirational and aim high; we are keen that our pupils feel empowered and nurtured to have high ambitions for their futures regardless of their needs and disabilities. Our aim is for our children to leave the Westrop family with the tools, resilience and self-esteem they need for their next step in their education journey.

**Additional Information:**
Website: Westrop Primary & Nursery School - Home (westropprimaryschool.co.uk)
OFSTED: 10211018 - Westrop Primary and Nursery School - 126253 Final.pdf (westropprimaryschool.co.uk)

# William Morris Primary School

**School / College Details:**
**Address:** William Morris Way, Tadpole Garden Village, Swindon, Wiltshire, SN25 2PP
**Phone Number**: 01793 299022
**Email Address:** admin@williammorris.bluekitetrust.org
**Headteacher:** Mrs J Fraser
**SENDCo:** Mrs E Day
**SEND Governor:** Mr C Davies
**Age Range:** 3-11
**DfE Designation:** Mainstream Primary
**OFSTED Rating:** Good
**Opening Hours:** 8.30am-3.15pm

**About Us:**
William Morris Primary School is a friendly, happy place where children are known and cared for. Teachers and pupils treat each other with respect and kindness, which allows children to be challenged, helping them to persevere and achieve their potential.

Our curriculum is creative and enables children to explore in different ways – using hands on experiences and interesting stimuli. We believe in innovative teaching that engages pupils' interests and inspires a love of learning. Our Life Skills Curriculum ensures children are taught personal development and become all-rounded citizens.

The new school building is spacious and purpose built, including a large hall, DT room and library area. All of our classrooms are bright and vibrant, installed with new equipment and resources, and have direct access to outdoor learning areas. Our school site also incorporates an attractive field and pond area which will be utilised for learning, PE and sports.

William Morris staff are a happy team and very supportive of one another, working hard to give the best education possible to the children.

**Our School / College:**
William Morris Primary School was opened in September 2019. We are a 2-form entry primary, including nursery. Our school is in a bright and spacious building, situated on the edge of Tadpole Garden Village. We have a fabulous field, pond, cookery room and library to support our curriculum.

William Morris is a happy, welcoming school where the children are at the heart of everything we do. Our team is a family growing together to develop our school for the children. The children at William Morris are friendly and engaged, they are keen to learn and have strong positive relationships with staff.

We collaborate closely with families - parents are very supportive of the school. The PTA offers activities and fundraisers to support the community and school. The governors are knowledgeable and visual in our school. They work closely with staff and carry out their role collaboratively. William Morris Primary School is part of The Blue Kite Academy Trust.

**Our Inclusion Offer:**

At William Morris Primary School, all pupils are equally valued. We aim to provide an exciting and inspiring, balanced curriculum for all children, whatever their ability or need. Every teacher is a teacher of every child, including those with a special educational need or disability. The teaching staff at William Morris work with the Blue Kite Academy Trust SEND team to ensure they support the children academically, physically and socially. The school maintains a very close working relationship with children, staff, parents and outside agencies. Staff are trained to deal with a wide range of individual needs and to ensure all children are treated equally. The school, in consultation with the governing body, will review the provision for children with SEND every year. Parents will always be closely involved in all aspects of provision.

**Additional Information:**
Website: https://www.williammorrisprimary.co.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/147093

# Wroughton Infant & Junior Schools

**Infant School Details:**
**Address:** Wharf Road, Wroughton, Swindon, Wiltshire, SN4 9LE
**Phone Number**: 01793 812340
**Email Address:** admin@wroughton-infants.co.uk
**Headteacher:** Mrs Cora Williams
**SENDCo:** Miss Lisa Freeman
**Age Range:** 4-7 years old
**DfE Designation:** Academy Converter
**OFSTED Rating:** Good
**Opening Hours:** 8:50am-3:20pm

**Junior School Details:**
**Address:** Inverary Road, Wroughton, Swindon, Wiltshire, SN4 9DL
**Phone Number**: 01793 812339
**Email Address:** admin@wroughton-juniors.co.uk
**Headteacher:** Ms Michelle Tkocz
**SENDCo:** Miss Lisa Freeman
**Age Range:** 7-11 years old
**DfE Designation:** Community School
**OFSTED Rating:** Good
**Opening Hours:** 8:15am-2:45pm

**About Us:**
Wroughton Infants is a 3-form entry infant school nestled in the heart of Wroughton. The village of Wroughton is situated on the southern edge of Swindon. We are a school for children aged 4 to 7 and are very proud to be part of Grove Learning Trust.

Wroughton Juniors is a 3-form entry school situated in the popular village of Wroughton, on the southern edge of Swindon and we are very proud to be part of Grove Learning Trust.

**Our School:**
At Wroughton Infants School we strongly believe that learning should inspire, motivate and challenge all pupils to achieve to their full potential. We aspire to equip our pupils with the skills and knowledge to ensure they have a secure foundation for their future education. We work hard to ensure each day is great for every child as an individual and as part of our wider school community.

At Wroughton Junior School we are *'Proud to Belong',* and this underpins every aspect of school life. We are proud to belong to our school and the local community. We strongly believe that learning should inspire, motivate and challenge all children to achieve to their full potential. We aspire to equip all our children with the skills and knowledge they need in order to be successful in their future lives. We work closely with our feeder Infant School to make sure the children build upon their prior learning and have a positive transition between school phases on their educational journey.

**Our Inclusion Offer:**

Teachers plan lessons and homework according to the specific needs of all groups of children in their class and will ensure that a child's needs are met.

- A teaching assistant may work with the teacher to support a child's learning in the classroom.
- Specific resources and strategies will be used to support a child individually and in groups as is judged appropriate to meeting a child's needs.
- Advice from specialist services will be implemented.
- Those children with an EHCP or additional funding may receive additional one to one support from a Teaching Assistant.
- Appropriate regard is given to children's sensory needs in terms of their learning environment and timetable.
- Appropriate regard is given to children's emotional and social needs; it is recognised that children cannot learn if emotionally dysregulated and adaptations are made to ensure children are ready to learn.

We support children to develop socially and emotionally in the following ways:

- An ethos of positive, trusting relationships
- Understanding that behaviour is communication
- Use of positive behaviour support plans
- Social skills groups /interventions
- PSHE lessons using the Jigsaw scheme
- Assemblies
- Individual or group support from an ELSA
- TAMHs (Targeted Mental Health Service)

**Infant School Additional Information:**

Website: https://www.wroughton-infants.co.uk/

OFSTED: https://www.find-school-performance-data.service.gov.uk/school/126237/wroughton-infant-school

**Junior School Additional Information:**

Website: https://www.wroughton-juniors.co.uk/

OFSTED: https://www.find-school-performance-data.service.gov.uk/school/126245/wroughton-junior-school

# Mainstream Schools with Special Resourced Provisions (SRPs)

A special resourced provision allows children and young people to attend a mainstream school whilst having access to some specialist provision. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the SRPs we have in Swindon.

In a Specialist Resourced Provision, learners will spend the majority of their school day accessing mainstream lessons – and will receive specialist support where needed.

*To jump straight to the page you need, simply click the school name on the below tables.*

**Primary Schools**

| Name of School | Designation |
|---|---|
| Eldene Primary School | Complex Learning and Other Difficulties |
| Even Swindon Primary School | Significant / Severe Speech and Language / Communication Difficulties (SLCN) |
| Red Oaks | Deaf or Profound Hearing Loss<br><br>Complex Learning and Other Difficulties |
| Ruskin Junior School | Autism or related Social, Communication and Interaction Difficulties |

**Secondary Schools**

| Name of School | Designation |
|---|---|
| The Commonweal School | Physical Disability / Impairment (PI) |
| Kingsdown School | Autism |
| Lydiard Park Academy | Autism |
| The Ridgeway School | Autism |

## Mainstream Schools with Specialist Units

A specialist unit is similar to a special resourced provision, as it allows children and young people to attend a mainstream school whilst having access to specialist provision. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the specialist units we have in Swindon.

In a SEND Unit, learners will spend the majority of their day in one 'base', accessing mainstream activities when appropriate.

*To jump straight to the page you need, simply click the school name on the below tables.*

| Name of School | Designation |
|---|---|
| Kingfisher CE Academy | Complex Needs Unit |
| Millbrook Primary School | Complex Learning and Other Difficulties |
| Mountford Manor Primary School | Complex Needs Unit (primary) |
| Oaktree Nursery and Primary School | Complex Needs Unit |
| Robert Le Kyng Primary School | Complex Needs Unit |
| St Joseph's | Cognition and Learning |
| The Deanery CE Academy | Complex Needs Unit |
| Westlea Primary School | Complex Needs Unit |

**Swindon Borough Council is working with partners to increase Special Needs Unit provision across the Borough.**

# Specialist Provision in Swindon

Special schools provide specialist teaching for children and young people with SEND. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the special schools/settings we have in Swindon. Please note, independent specialist providers are not included within this document.

*To jump straight to the page you need, simply click the school name on the below tables.*

**Primary Schools**

| Name of School | Designation |
|---|---|
| Brimble Hill | Severe, Profound & Multiple Learning Difficulties and other Difficulties and Disabilities – including Autism |
| Crowdys Hill – Primary Phase | Complex Learning Difficulties and Other Associated Difficulties |
| The Chalet | Complex Learning Difficulties including Autism |
| Nyland School | Social, Emotional Mental Health |

**Secondary Schools**

| Name of School | Designation |
|---|---|
| Churchward School | Autism and Associated Communication Needs |
| Crowdys Hill School – Secondary Phase | Complex Learning Difficulties and Other Associated Difficulties |
| St Luke's School | Social, Emotional Mental Health |
| Uplands School | Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities |

**Post 16 Settings**

| Name of School | Designation |
|---|---|
| Churchward School Sixth Form | Autism Spectrum Condition (ASC) and / or Social Communication and Interaction Difficulties (SCID). |
| Crowdys Hill Sixth Form | Complex Learning Difficulties and Other Associated Difficulties |
| Uplands School Sixth Form | Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities |

# Admissions procedure for Special schools / post-16 settings, Special Resourced Provisions (SRPs) and SEND Units

The admissions procedure is the same whether a special school or specialist resourced provision in a mainstream school, and is as follows:

1) Evidence is compiled (including the family's preferred school preference) and considered regarding individual needs. A decision is then made by the SEND Panel on where to place the child or young person, this decision can be made in response to the following taking place:

- An Education, Health & Care Needs Assessment
- An Annual Review
- A move into the Borough
- Or a request from another Local Authority (LA) seeking a place

It should be noted that whilst parental preference is considered, the Local Authority has a duty to consider mainstream as a possibility for all children and young people where appropriate. The LA has a duty to consult with the parental preference but must also consider a range of other factors when determining placement.

2) The papers are then referred to the Headteacher / Governors of the setting for consideration.
3) The parents and child or young person can be asked to visit the setting.
4) The setting then has the opportunity to raise any concerns with the Local Authority (via the SEND Panel) about their ability to meet the child or young person's needs.
5) Once both the Local Authority and setting are happy that the child or young person's needs can be met, the placement is confirmed. The parents and the school are then informed of this decision, and a start date is agreed.
6) If concerns are raised, the Local Authority will consider in consultation with the Headteacher, and where appropriate, other agencies, what additional support may be required to ensure the pupil has appropriate access.
7) In rare cases, where it is demonstrated that the child / young person's needs cannot be met within the school / setting, the child or young person may be referred to an alternative provision.

It should be noted that the Phase Transfer Review in Year's 5 and 9 are a key planning stage in ensuring smooth transition to secondary school/post-16. The evidence of the wishes of the children, young people, families and professionals are considered by the SEND Panel.

## What is the SEND Panel?

The SEND Panel is a multi-agency group that meets every week in order to consider cases and make decisions to ensure the Local Authority carries out its statutory duties in relation to Statutory Assessments and Annual Reviews. This group includes professionals from:

- The Statutory SEND Service
- Health
- Social Care
- Educational Psychology
- Early Years
- Schools
- Advisory Services
- Any other relevant professionals

Key decisions are taken by the SEND Panel, so that a range of professionals can provide their opinions and come to a decision. Examples of decisions made at SEND Panel include:

- The decision to begin the Statutory Assessment Process
- The decision to issue and Education, Health and Care Plan (EHCP)
- A request for change in funding

The Local Authority invites Swindon SEND Families Voice to observe and audit the panel on a quarterly basis. This ensures that the decision-making processes are equitable, transparent but more so are representative of the individual pupil and families' voice.

# Primary Schools with an SRP

*To jump straight to the page you need, simply click the school name on the below table.*

| Name of School | Designation |
|---|---|
| Eldene Primary School | Complex Learning and Other Difficulties |
| Even Swindon Primary School | Significant / Severe Speech and Language / Communication Difficulties (SLCN) |
| Red Oaks | Deaf or Profound Hearing Loss<br><br>Complex Learning and Other Difficulties |
| Ruskin Junior School | Autism or related Social, Communication and Interaction Difficulties |

# Eldene Nursery and Primary School – Complex SRP

**School Details:**
**Address:** Colingsmead, Eldene, Swindon, Wiltshire, SN3 3TQ
**Phone Number:** 01793 525908
**Email Address:** admin@eldene.swindon.sch.uk
**Headteacher:** Mrs Heather Kellett
**SRP Manager/ SENCo:** Miss Fran King
**Age Range:** 5-11 years old, mixed gender
**DfE Designation:** Community Mainstream School with an SRP for children with complex learning needs and other difficulties.
**Number of places commissioned by the LA in Sept 2026:** 20
**OFSTED Rating:** Good
**Open Hours:** 8:40am-3:15pm

**About Us:**
Eldene is a mainstream primary school which is resourced to meet the additional needs of up to 10 children who have complex learning and other difficulties, who, without such provision, would be unable to access a mainstream curriculum.

**Our School:**
We are a welcoming, friendly school, with an inclusive mind set. Our aim is to support children to reach their full potential and to enjoy a happy and stimulating educational experience.

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community.

**The support your child will receive:**
- Access to a small class with a high level of adult staffing.
- Learning needs will be addressed through a highly structured and personalised curriculum based on the National Curriculum.
- Outside therapists advise staff on appropriate programmes and monitor the progress of children as a result of these therapies.
- Children will be integrated into school life and attend activities such as playtimes, assemblies, drama activities and lunchtimes with the mainstream children, and are all actively encouraged to play and socialise together.
- Children will have opportunities to participate in mainstream lessons, with specialised support, through a timetable and curriculum that is adapted to best fit their needs.

**Admissions Criteria:**
- Children will be in Key Stage 2 i.e. Years 3 to 6.
- Children will have an EHCP which details Cognition and Learning as their Primary Need plus other areas of difficulty e.g. Autism, speech and language needs etc.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
**Website:** https://www.eldeneprimaryschool.org.uk/index.asp
**OFSTED:** https://reports.ofsted.gov.uk/provider/21/132229

# Even Swindon Primary School – SLCN

**School Details:**

**Address:** Pasture Close, Raybrook Park, Swindon, Wiltshire, SN2 2UJ
**Phone Number:** 01793 525041
**Email Address:** admin@evenswindon.bluekitetrust.org
**Headteacher**: Mrs Rachael Smith
**Age Range:** 4-11 years old
**DfE Designation:** Community Mainstream School with an SRP for children with SLCN.
**Number of places commissioned by the LA in Sept 2026:** 15
**OFSTED Rating:** Good
**Open Hours:** 8am-6pm

**About Us:**
Even Swindon is a mainstream primary school. The school is resourced to meet the additional needs of up to 15 children who have a severe delay, or impairment, in the development of language and who, without such provision, would be unable to access a mainstream curriculum.

**Our School:**
At Even Swindon, we deliver a well-structured and stimulating curriculum which allows all children to excel in their talents and achieve their ambitions. A strong emphasis is placed on good home/school liaison, and the positive impact of the inclusion of children with special educational needs on the whole school community.

**The support your child will receive:**
Pupils will have full access to the Early Years and National Curriculum, which may be modified to meet individual needs.
Pupils will be taught in small classes in the SRP and/or within a mainstream class. The amount of time a pupil spends in the SRP, or in a mainstream class, is dependent on their individual needs, although all pupils spend some of their time in a mainstream classroom.
Pupils will participate in special events such as, assemblies, and school trips, both with their mainstream class and in the SRP.
Individual, intensive programmes will be in place set by speech and language therapists, enabling pupils to work towards their specific outcomes. Pupils will follow other programmes of support, for example, occupational therapy programmes, should they have needs in this area.

**Admissions Criteria:**
• Pupils will have an EHCP with Speech, Language and Communication Needs as their Primary Need.
The primary area of special educational need will always be language impairment and its resulting communication difficulties. Other areas of SEN may make these more complex; however, they will not be the main area of concern.
• Pupils may be placed in the provision whilst undergoing statutory assessment, where evidence from health assessments indicates a significant concern.
• Pupils will have a speech and language therapy assessment which identifies severe delay or impairment in language development (Developmental Language Disorder – DLD) or a severe speech sound disorder,

such as Childhood Apraxia of Speech (CAS). Where English is a second language, the child must have identified speech, language and communication difficulty in their first language.

• Children will demonstrate the potential to be included in mainstream and access the curriculum with appropriate modification.

• Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**

Website: https://evenswindon.co.uk/

OFSTED: https://files.ofsted.gov.uk/v1/file/50249372

# Red Oaks Primary School – Complex SRP

**School Details:**
**Address:** Redhouse Way, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2AN
**Phone Number**: 01793 493920
**Email Address:** office@redoaks.org.uk
**Headteacher:** Mrs Eirian Painter
**Age Range:** 4-11 years old, mixed gender
**DfE Designation:** Academy Mainstream School with an SRP for children with complex learning needs and other difficulties
**Number of Places Commissioned by the LA in Sept 2026:** 10 pupils
**OFSTED Rating:** Good
**Opening Hours:** 8:30am-3pm

**About Us:**
Red Oaks is a mainstream two-form entry school which has a nursery for 3- and 4-year-olds and a Special Resource Provision for children with additional and complex needs; these could be in Cognition and Learning, Communication and Interaction, Social, Emotional, Mental Health and Wellbeing and Physical and/or Sensory. We also run our own breakfast club and after school clubs.

**Our School:**
A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community. We provide a safe, nurturing environment where values underpin all that we do. We offer a creative and well-balanced curriculum and work in partnership with all stakeholders to provide the best learning opportunities we can.

**The support your child will receive:**
Pupils will access the SRP for core subjects and personalised interventions in small groups with a teacher and support staff.
They will attend their mainstream class with adult support for 50% of the timetable.
Pupils will have access to the National Curriculum, which may be modified to meet individual needs.
Pupils have access to a bespoke curriculum which is created from their EHCP outcomes. This will include
individual programmes/therapies which are put together by the school with support from outside agencies**.**

**Admissions Criteria: Each Pupil:**
• Will have an EHCP which describes additional complex needs which are not profound and/or severe learning
difficulties.
• Will have parents/carers who have indicated a preference for a Special Resource Provision within a

mainstream setting.
• Will be in FS2, KS1 or KS2.
• Must be able to access 50% of the mainstream curriculum with appropriate support.
Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
Website: www.redoaks.org
OFSTED: https://reports.ofsted.gov.uk/provider/21/146150

# Red Oaks Primary School – Sign Bilingual SRP

**School Details:**
**Address:** Redhouse Way, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2AN
**Phone Number**: 01793 493920
**Email Address:** office@redoaks.org.uk
**Headteacher:** Mrs Eirian Painter
**Age Range:** 4-11 years old, mixed gender
**DfE Designation:** Academy Mainstream School with an SRP for children who access British sign language
**Number of Places Commissioned by the LA in Sept 2026:** 11
**OFSTED Rating:** Good
**Opening Hours:** 8:30am – 3pm

**About Us:**
Red Oaks is a mainstream two-form entry school resourced to meet the needs of up to 11 children who have a severe to profound hearing loss and require access to the mainstream curriculum via British Sign Language (BSL). Without such provision, these children would be unable to access a mainstream curriculum. We also run our own breakfast club and after school clubs.

**Our School:**
A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community. We provide a safe, nurturing environment where values underpin all that we do.
Children both D/deaf and hearing are able to develop, build, and foster their sign language skills as they interact and learn beside each other. We offer a creative, and well-balanced curriculum, and work in partnership with all stakeholders to provide the best learning opportunities we can.

**The support your child will receive:**
Pupils spend the majority of the time supported in mainstream classes by a Communication Support Worker (CSW). Pupils are able to benefit by being members of a mainstream school with daily access to hearing peers and staff, whilst being educated within a sustainable D/deaf community in order to promote healthy social and emotional development and a D/deaf identity. Pupils have full access to the National Curriculum, which may be modified to meet individual needs, via personalised sessions with a Teacher of the Deaf and 1:1 time with support staff. Individual programmes will be in place, which includes individual targets and details of additional therapies e.g. Speech and Language Therapy (SALT).

**Admissions Criteria:**
• Pupils will have an EHCP which describes a severe to profound sensory-neural hearing loss.
• Will require British Sign Language to access the curriculum and communications.

• Will have parents/carers who have expressed a desire for their child/young person to be educated within a D/deaf peer group and have access to both mainstream teaching and a Teacher of The Deaf.
• Will need enhanced acoustic conditions to be provided, outside those normally available in a mainstream school, for small group/individual work to enable effective curriculum access.
• Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
Website: www.redoaks.org.uk
OFSTED: https://reports.ofsted.gov.uk/provider/21/146150

# Ruskin Junior School – Autism SRP

**School Details:**
**Address:** Ruskin Junior School, Wordsworth Drive, Swindon, Wiltshire, SN2 7NG
**Phone Number:** 01793 332107
**Email Address:** admin@ruskin-jun.swindon.schu.uk
**Headteacher:** Andrew Beadnell
**Age Range:** 7-11 years old, mixed gender
**DfE Designation:** Academy (sponsor led) Mainstream School with an SRP for children with Autism or related Communication and Interaction Difficulties.
**Number of places commissioned by the LA in Sept 2026:** 9
**OFSTED Rating:** Good
**Open Hours:** 8:35am-3:10pm

**About Us:**
We are a specialist resource provision (SRP) for children with autism or related social communication and interaction difficulties. We are based in a mainstream junior school, and we aim for the children to access approximately 70% mainstream time. We are here for children who, without this support, would not be able to access a mainstream curriculum.

**Our School:**
Ruskin Junior School is a large, vibrant, and friendly junior school where our core beliefs centre around instilling a love of and a passion for learning. We believe in teaching skills, sharing knowledge and creating an environment from which special memories and moments can be taken away and cherished for a lifetime.

**The support your child will receive:**
- Quality-First Teaching (QFT) in their mainstream class with their peers – they are not taught in a small class in the base.
- High level of support by the SRP Lead and the team, working closely with you.
- Highly specialised interventions, managed by the SRP Lead to meet their social communication, social interactions, sensory, physical, emotional and mental health needs, through targeting their needs using their EHCP.
- A base to return to when the mainstream environment becomes too overwhelming for them or as part of their personalised plan.
- A team of specialised teaching assistants to support children in mainstream and have the necessary understanding of their needs.
- Flexible and personalised support when needed.

**Admissions Criteria:**
- Be aged 7-11 years old and have a diagnosis of Autism or be on the pathway to being close to a diagnosis.
- Have an Education Health Care Plan stating 'Social Communication and Interaction Difficulties' as their primary need or undergoing assessment.

- May have associated special educational needs but these will be less complex and severe than what the Local Authority class as SPLD (Severe / Profound Learning Disabilities).
- Need access to a mainstream curriculum with specialist support.
- Have behaviour that is manageable in a mainstream setting with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
**Website:** https://www.ruskinjuniorschool.com/
**OFSTED:** https://reports.ofsted.gov.uk/provider/21/142539

# Secondary Schools with an SRP

*To jump straight to the page you need, simply click the school name on the below table.*

| Name of School | Designation |
|---|---|
| The Commonweal School | Physical Disability / Impairment (PI) |
| Kingsdown School | Autism |
| Lydiard Park Academy | Autism |
| The Ridgeway School | Autism |

# The Commonweal School – PI SRP

**School Details:**

**Address:** The Mall, Old Town, Swindon, Wiltshire, SN1 4JE
**Phone Number:** 01793 612727
**Email Address:** admin@commonweal.co.uk
**Headteacher:** Charles Drew
**SENDCo:** Rebecca Fidan/Crystal Clifford-Budden
**Age Range:** 11-19 years old, mixed gender
**DfE Designation:** Academy Mainstream School with an SRP for students with a Physical Disability / Impairment.
**Number of places commissioned by the LA in Sept 2026:** 19
**OFSTED Rating:** Good
**Open Hours:** 7am-4:05pm

**About Us:**
Commonweal is a mainstream secondary school which has a special resource provision for children/young people with physical disability.

**Our School:**
At Commonweal School, we aim to be inclusive and to offer a student-centred approach. We strive to ensure equal opportunities for all of our learners so they can achieve their potential, learn to the best of their ability, and become well-rounded individuals. The views of our students and their parents are of great importance to us.

**The support your child will receive:**
Targeted in class support to enable students to access the varied curriculum that we offer.
The flexibility, in KS4, to drop an option in order to take a private study or an ASDAN course – flexible activity-based qualifications for learners at a range of levels. More information on ASDAN courses can be found here: https://www.asdan.org.uk/courses/
Bespoke facilities for personal care, physiotherapy, illness recovery and private study.
Full integration into the school's academic, pastoral and social life.
Access to the SRP at break and lunch.
Opportunities to experience a range of specialist sport and drama events, both locally and nationally.

**Admissions Criteria:**
Will have an EHCP which describes physical disability as the primary need.
Will have parents/carers who have indicated a preference for a specialist resource provision within a mainstream school.
Will be in KS3, KS4 or KS5.
Will be able to access 98% of the curriculum with appropriate support.
Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
Website: https://www.commonweal.co.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/23/137190

# Kingsdown School – Autism SRP

**School Details:**
**Address:** Kingsdown School, Hyde Road, Stratton St Margaret, Swindon SN2 7SH
**Phone Number**: 01793 822284
**Email Address:** head@kingsdownschool.co.uk
**Headteacher:** Mrs Emma Leigh-Bennett
**SENDCo:** Lauren Clement
**Age Range:** 11 to 16 years old, mixed gender
**DfE Designation:** Academy Mainstream school with an SRP for students with Autism
**Number of Places Commissioned by the LA in Sept 2026:** 20
**OFSTED Rating:** Good
**Opening Hours:** 8am-4pm

**About Us:**
Kingsdown School is a mainstream secondary school, which is resourced to meet the additional needs of up to 15 students who have a diagnosis of Autism; without such provision, they would be unable to access a mainstream curriculum.

**Our School:**
Kingsdown School aims to ensure that appropriate provision is available to champion each and every student to have equal access to a high-quality learning experience.

**The support your child will receive:**

- All students spend the majority of their time in mainstream classes, following the mainstream curriculum and attend classes with Educational Support Champions (Teaching Assistants) where appropriate.
- Students are **NOT** taught in small classes within the SRP.
- All students work towards their EHCP outcomes, through a variety of programmes as directed by the Autism Centre Manager and external agencies.
- Supplementary support is available for identified pupils needing specific intervention for a specific, or fixed, period of time. Additional Programmes include: Freshstart Reading Programme, LEXIA, Numeracy intervention, etc.

**Admissions Criteria:**

- Pupils will have an EHCP which highlights a diagnosis of Autism as a primary need who may also have associated social communication difficulties or other special educational needs.
- Pupils will be in either KS3 or KS4.
- Pupils will be able to access the mainstream curriculum with appropriate support.
- Pupils' behaviour will be manageable in a mainstream setting with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
Website: https://www.kingsdownschool.co.uk/
OFSTED: https://files.ofsted.gov.uk/v1/file/50276602

# Lydiard Park Academy – Autism SRP

**School Details:**

**Address:** Lydiard Park Academy, Grange Park Way, Swindon, Wiltshire, SN5 6HN
**Phone Number**: 01793 874224
**Email Address:** ask@lydiardparkacademy.org.uk
**Headteacher:** Mr Gary Pearson
**SENDCo:** Mrs Helen Sanders
**Age Range:** 11-18
**DfE Designation:** Academy Mainstream School with an SRP for students with Autism
**Number of Places Commissioned by the LA in Sept 2026:** 15
**OFSTED Rating:** Good
**Opening Hours:** 8:35am-3:05pm

**About Us:**
Lydiard Park Academy is a mainstream secondary school that is part of The Park Academies Trust. The academy is resourced to meet additional needs of up to 15 students who have a diagnosis of Autism with an additional provision. Without such provision, they would be unable to access a mainstream curriculum.

**Our School:**
We provide an inclusive environment where every pupil can grow to achieve personal, social and academic success. We go to great lengths to ensure that each child is fully supported to do as well as they can. We value curiosity and passion and encourage independence and reflection, using innovative and creative ways, including choice, to ensure high expectations for all pupils can be realised.

**The support your child will receive:**
The remit of the SRP is to support pupils to spend the majority of their time in the mainstream school. This includes:
Quality-First Teaching (QFT) in mainstream classrooms.
Pupils can be supported in class as required by a teaching assistant (TA) based in the SRP.
Students are not taught in small classes within the SRP.
Social, break and lunch times in the SRP if needed.
Individual programmes to promote interdependence and progress towards EHCP outcomes.
Support to understand and manage emotions and social situations.
Support to learn and use appropriate strategies to overcome barriers.
Transitions support into, and out of, the SRP and academy.
Support programme to develop social and life skills.
Inclusion as part of the Academy's academic, pastoral and social opportunities.
Support to make choices about future learning and possible careers.

**Admissions Criteria:**

All pupils must be in KS3, KS4 or KS5 and have an EHCP with a primary need of Autism.
Pupils are expected to engage for the majority of their time within the mainstream classrooms.
Pupils are expected to access the National Curriculum at KS3, level two qualifications in KS4 and level three qualifications in KS5 offered as part of a mainstream setting.
Pupils may also have associated special educational needs although they will be able to access the mainstream curriculum with appropriate support to gain suitable outcomes.
Pupil's behaviour will be manageable in a mainstream setting with appropriate support.
Application for places is through a consultation process from the Local Authority with the school.
Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

**Additional Information:**
Website: https://www.lydiardparkacademy.org.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/23/137264

# The Ridgeway School & Sixth Form College – Autism SRP

**School Details:**
**Address:** Inverary Rd, Wroughton, Swindon SN4 9DJ
**Phone Number**: (01793) 846100
**Email Address:** admin@ridgewayschool.com
**Executive Principal:** Mr Adrian Cush
**Associate Principal:** Miss Helen Buttery
**SENDCo:** Mrs Rebecca Kneeshaw
**SRP Lead:** Mr William Rosier
**Age Range:** 11 – 18, mixed gender
**DfE Designation:** Academy Mainstream School with an SRP for students with Autism Spectrum Condition.
**Number of Places Commissioned by the LA in Sept 2026:** 22
**OFSTED Rating:** Good
**Opening Hours:** 8:15am-3:15pm

**About Us:**
We aim to provide a safe and nurturing environment where students will feel welcomed, valued and stretched to develop their confidence and interdependence. Students will learn to develop positive, trusting relationships alongside staff and other students.
A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children and young people with special educational needs on the whole school community.

**Our School:**
The Ridgeway School and Sixth Form College is a mainstream secondary school, which is resourced to meet
additional needs of up to 20 students who have a diagnosis of Autism with an additional provision. A detailed prospectus is available from the school.

**The support your child will receive:**

- Quality-First Teaching (QFT) in mainstream classrooms. Students can be supported in class as required by a Learning Support Assistant (LSA) team based in the SRP. Students are **not** taught in small classes in the SRP.
- Individual programmes will be in place to promote interdependence and progress towards EHCP outcomes.
- During year 7, students access a NOCN Award 'Building confidence working with animals' with Greatwood Charity.
- Trips and Visits organised to support development of life skills and ability to access local community.
- Inclusion as part of the school's academic, pastoral and social opportunities.
- Access to the SRP building when required.

**Admissions Criteria:**

- Pupils will be in Key Stage 3, 4 or 5 and will have a diagnosis of Autism.
- Pupils require an EHCP with Autism being highlighted as Primary need.
- Pupils are expected to engage for the majority of their time within the mainstream classrooms.
- Pupils are expected to access the GCSE accreditation offered as part of a mainstream setting.

- Pupils may also have associated special educational needs although they will be able to access the mainstream curriculum with appropriate support to gain suitable outcome.
- Pupil behaviour will be manageable in a mainstream setting with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
**Website:** https://www.ridgewayschool.com/
**OFSTED:** https://files.ofsted.gov.uk/v1/file/50220092

# Specialist Units

*To jump straight to the page you need, simply click the school name on the below table.*

| Name of School | Designation |
|---|---|
| Kingfisher CE Academy | Complex Needs Unit (primary) |
| Millbrook Primary School | Complex Needs Unit (primary) |
| Mountford Manor Primary School | Complex Needs Unit (primary) |
| Oaktree Nursery and Primary School | Complex Needs Unit (primary) |
| Robert Le Kyng Primary | Complex Needs Unit (primary) |
| St Joseph's Catholic College | Cognition and Learning (secondary) |
| The Deanery CE Academy | Complex Needs Unit (secondary) |
| Westlea Primary School | Complex Needs Unit (primary) |

# Kingfisher CE Academy – Complex Unit

**School / College Details:**
**Address:** Peglars Way, Swindon SN1 7DA
**Phone Number**: 01793 379521
**Email Address:** admin@kingfishercofe.org.uk
**Headteacher:** Ms Sharon Bishop
**SENDCo:** Miss Sally Telling
**SEND Link Academy Council:** Mark Glennerster
**Age Range:** 2-11 years old (Currently up to Year 4 from September 2025)
**DfE Designation:** Free School
**Number of Places Commissioned by the LA in Sep 2026:** 24
**OFSTED Rating:** Requires Improvement
**Opening Hours:** 8.30am-3pm (Nursery) / 8.45am-3.15pm (Primary School)

**About Us:**
Kingfisher CE Academy is a two-form entry mainstream primary school with a nursery. We are located on The Wichelstowe Trinity Learning Campus and have been part of The Park Academies Trust since September 2024. Our school is proud to host a dedicated SEND Unit which supports pupils with complex and individual learning needs. This unit is part of TPAT's School of Solutions Complex Needs Provision which works alongside the School of Solutions Therapeutic Alternative Provision.

**Our School / College:**
At Kingfisher CE Academy, we offer a cross campus educational journey for ages 2 to 16. We are guided by Psalm 1.3 *'A tree planted by streams of water which yields its fruit in season'*, our Christian ethos and our school values that are at the heart of everything we do. These are:

- Resilience
- Hope
- Wisdom
- Service

Our aims:
We welcome everybody into our Kingfisher Family. We endeavour to create a happy, welcoming place where children and adults flourish to achieve their full potential and develop as well rounded, confident individuals. We strive to provide a learning environment that enables all our children to make the greatest possible progress in a caring, supportive, and fully inclusive environment.

We understand that every child is different and has individual educational needs. We are committed to inclusion and providing a high-quality education that enables all our children to thrive. Our SEND provision allows pupils the opportunity to follow a curriculum specifically tailored to their needs but is also broad and balanced. We aspire to enable all our pupils to be fully included in all aspects of school life.

**Our Inclusion Offer:**

**Interventions:** Some children benefit from small group or one-to-one work with an adult to target areas within their learning. We run interventions to support children in their early language (NELI), maths, phonics, spelling, handwriting, fine and gross motor skills. Trained members of our team also offer Social, Emotional and Mental Health support through ELSA and Trauma-Informed Practice.
**Provision and Outcome Plans:** To help your child make progress in the areas they find difficult, we set aspirational long-term targets to move their learning forwards. These are then broken down into smaller, termly targets. Provision and Outcome plans are written by the school in partnership with the child and parents / carers. They also contain additional information about your child's strengths, areas of concern and what strategies work well in supporting them. These are reviewed with the child and parents / carers at SEND Reviews three times a year which are additional to Parent's Evenings.
**Children with Education Health Care plans:** Some of the children in our school have significant additional needs and are supported through an Education Health and Care Plan. Our SENDCo works closely with parents, teachers, teaching assistants and outside agencies, in ensuring that provision for each child is tailored to their individual needs and the correct support is in place for them. This is done through the Annual Review process, regular SEND review meetings and Parent's Evening.
**Outside Agencies:** We work with a range of outside agencies to support a child in school including: an educational psychologist, TPAT's SEMH and School of Solutions team, Brunel Autism Support Inclusion Service outreach, Connex, speech and language therapists, paediatricians, and the Swindon School Nursing Team.
**Parent Support:** At Kingfisher CE Academy, we work alongside parents to make sure that your child gets the very best. These include Provision and Outcome Plan meetings, Team Around the Child/ Family meetings and supporting meetings with external professionals.

**Additional Information:**
Website: https://kcea.org.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/21/143673

# Millbrook Primary School – Complex Unit

**School Details:**

**Address:** Millbrook Primary School
**Phone Number**: 01793 872800
**Email Address:** kim.sylvester@grovelearningtrust.co.uk
**Headteacher:** Ms Karen Shawyer
**SENDCo:** Kim Sylvester (SEN Unit Lead)
**Age Range:** 3-11
**DfE Designation:** SEN Complex Needs Unit
**Number of Places Commissioned by the LA in Sept 2026:** 18
**OFSTED Rating:** Good
**Opening Hours:** 8.30am to 3.10pm

**About Us:** The SEN Unit at Millbrook is a provision for children from aged 4-11 who have complex needs, with a focus on Cognition and Learning. We are an SEN Unit on the Millbrook Primary School site. The children do not attend the mainstream provision and have access to a curriculum that is suited to their level of development, regardless of their chronological age. They also have access to enrichment and life skills activities that include cooking, accessibility cycling and swimming termly.

**Our School:** Millbrook Primary School is located in West Swindon. It is currently a 1 and a half form entry.

**The support your child will receive:** Your child will receive the support that they require based on their needs and their level of funding.

**Admissions Criteria:** To get a place in the SEN Unit it needs to go through the consultation process led by Swindon Borough Council.

**Additional Information:**

Website: https://millbrook.swindon.sch.uk/

OFSTED: https://reports.ofsted.gov.uk/provider/21/140284

# Mountford Manor Primary School Complex Needs Unit

**School Details:**
**Address:** Bothwell Road, Walcot, Swindon, SN3 3EZ
**Phone Number**: 01793 536494
**Email Address:** admin@mountfordmanor.swindon.sch.uk
**Headteacher:** Helen Wollington
**SENDCo:** Lisa Bundhoo
**Age Range:** 4-11 years
**DfE Designation:** Mainstream school with a unit for children with complex needs.
**Number of Places Commissioned by the LA in Sept 2026:** 24
**OFSTED Rating:** Good
**Opening Hours:** Monday - Thursday 8:40 – 3:35 Friday 8:40 – 1:30

**About Us:**
Mountford Manor is a primary and nursery school that includes a specialist unit designed to support children with complex needs who are currently unable to access the mainstream curriculum. The provision offers tailored support to meet individual learning and developmental needs within a nurturing environment.

**Our School:**
**The support your child will receive:**
- A large, well-equipped area including three classrooms and a dedicated sensory room.
- Small class sizes with a high level of adult support to meet individual needs.
- A personalised curriculum tailored to each child's learning profile.
- Practical, hands-on experiences such as Forest School and cookery sessions.
- Support from external agencies and implementation of personalised programmes.
- Opportunities for integration into wider school life including assemblies, playtimes, lunchtimes and special events.
- Access to mainstream lessons where appropriate, based on individual readiness and needs.

**Admissions Criteria:**
- An EHCP with Complex Needs being identified.
- We are also able to support children with a range of secondary and medical needs.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
Website: Mountford Manor
OFSTED: Mountford Manor Primary School - Open - Find an Inspection Report - Ofsted

# Oaktree Nursery and Primary School – Complex Unit

**School Details:**
**Address:** Priory Road, Park South, Swindon, SN3 2HA
**Phone Number**: 01793 521903
**Email Address:** admin@oaktree.bluekitetrust.org
**Headteacher:** Ben John
**SENDCo:** Bronwyn Haffner
**SEND Governor:** Jan Milsom
**Age Range:** 2-11 Years
**DfE Designation:** Mainstream Primary School
**Number of Places Commissioned by the LA in Sep2026:** 24
**OFSTED Rating:** Good
**Opening Hours:** 8:00 – 3:30

**About Us:**
Oaktree Nursery and Primary School is a two-form entry, mainstream primary school with nursery and 2-year-old provision. There are 370 students on role. We are part of the Blue Kite Academy Trust.

**Our School / College:**
We work together as a school community to identify what we believe underpins our ethos at Oaktree- *Every Child, Every Chance, Every Day.* Oaktree's Aims

- To value, respect and encourage all members of the school community.
- To provide a safe, caring and happy school.
- To provide positive learning experiences in a nurturing environment.
- To provide a creative, dynamic curriculum allowing children to enjoy learning and achieve success.
- To involve all learners in the decision making of the school, enabling them to make a positive contribution now and in the future.
- To challenge and support learners to provide them with skills for a successful future.
- To develop understanding of self and others, enabling everyone to make positive, healthy choices.
- To promote effective working partnerships with parents, carers and the wider community.

**Our Inclusion Offer:**

- Quality-First teaching
- Calm and nurturing teaching environments
- Regularly reviewed provision maps for all pupils on the SEND register
- Class TA in every class and intervention teachers
- Full time Parent Support Advisers
- A variety of small group and individual interventions including Zones of Regulation, Circle of Friends, Fresh Start, Flash Academy, Lego Therapy, Social Thinking, SPARKS, 1:1 Phonics Tutoring

- The Rainbow Nurture Room, running groups for social, emotional and mental health needs as well as for vulnerable pupils. Groups include emotional regulation, self-esteem and confidence, impulsive behaviours, emotional and social work, life skills building and maturity building.
- Supervised lunchtime club, providing a smaller environment for vulnerable students to access
- A sensory room and sensory garden
- A range of trips specifically designed for SEND pupils including Accessibility Sports Day, bowling, Forest School

**Additional Information:**
Website: https://www.oaktree.swindon.sch.uk/website/
OFSTED: https://reports.ofsted.gov.uk/provider/21/132064

# Robert Le Kyng Primary School – Complex Unit

**School Details:**
**Address:** Westcott Street, Swindon, Wiltshire, SN1 5HS
**Phone Number:** 01793 523119
**Email Address:** admin@robertlekyng.swindon.sch.uk
**Headteacher:** Susan Smith
**Age Range:** 4-11 years old, mixed gender
**DfE Designation:** Community Mainstream School with a Complex Unit
**Number of places commissioned by the LA in Sept 2026:** 24
**OFSTED Rating:** No rating since becoming an Academy
**Open Hours:** 8:45am-3pm

**About Us:**
We work as a unit within the mainstream school of Robert Le Kyng Primary. We call our unit "The Snug". Members of The Snug join their mainstream classes daily, working with support to complete their work. The children access The Snug for their personal care, physiotherapy, occupational therapy and speech and language requirements.

**Our School:**
Robert le Kyng Primary School is a happy, friendly two-form entry school at the heart of a diverse community in central Swindon. We have a deep commitment to developing the unique qualities of every child.

**The support your child will receive:**

- Personal care
- Physiotherapy
- Occupational Therapy
- Speech and Language support
- Vision Impairment support
- Wheelchair services
- Physical Needs advisory service
- Alternative and Augmentative Communication
- Swimming at the Hydrotherapy pool
- Access days organised by the PI advisory service
- Yearly review meetings.
- Pupils will have the potential for full inclusion into a mainstream classroom with teaching assistant and teacher support.
- Pupils are able to access a differentiated curriculum with specialist support.

**Admissions Criteria:**

- Have an EHCP which identifies a moderate to severe physical disability, or medical need such that their needs could not be met in their local mainstream school. Regular therapy or complex medical procedures and/or Alternative and Augmentative Communication Systems are necessary. In rare cases, the Local Authority may place a pupil on a trial basis while appropriate assessment is undertaken.
- Pupils may also have associated learning and/or communication and/or emotional difficulties, but these will be less severe and profound than for those pupils identified by the Local Authority as needing a placement within a special school, which makes provision for children with severe and

profound learning difficulties. The needs of the pupils must be able to be met within an integrated school day.

- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
**Website:** http://www.robertlekyng.co.uk/
**OFSTED:** hhttps://reports.ofsted.gov.uk/provider/21/149130

# St Joseph's Catholic College – St Aquinas Centre

**School Details:**
**Address:** St. Joseph's Catholic College; Ocotal Way, Swindon, SN3 3LR
**Phone Number:** 01793 714200
**Email Address:** info@stjosephscollege.net
**Headteacher:** Jerry Giles
**SENDCo:** Mr G Reed
**Head of Unit:** Katie Mapstone
**Named Governor:** Jessica Higgins
**Age Range:** 11-16
**DfE Designation:** Academy Converter
**Number of places commissioned by the LA in Sept 2026:** 60
**OFSTED Rating:** Good (November 2023)
**Opening Hours:** 8am-4pm

**About Us:**
The St Aquinas Centre is the SEND Unit within St. Joseph's Catholic College, named after St. Thomas Aquinas, who is the patron saint of students. The students attending the St Aquinas Centre are fully supported with a wide range of special educational needs, with cognition and learning needs particularly identified as a key focus for the centre.
The Unit is set within the mainstream school with a maximum of 12 EHCP students in each class. We currently support and educate students from Year 7-11.

**Our School:**
We are dedicated and proud to provide exceptional, inclusive and inspirational education to students of all faiths and none, in a Catholic setting. We pride ourselves on providing an aspirational and supportive environment, which enables all of our students to thrive in school and in life.
As a Catholic College we take the education of the whole person very seriously. We want our young people to develop academically, physically and spiritually in a nurturing environment.

**The support your child will receive:**
In the St. Aquinas Centre, students are taught in a group of up to 12, with their class teacher delivering the curriculum supported by at least two specialist teaching assistants. The curriculum is designed to support the academic progress of all students and be flexible enough to address the identified EHCP targets for each individual child. The St. Aquinas students are very much part of the wider life of St Joseph's, attending assemblies, school trips, clubs and other opportunities with the rest of the year groups. Students can participate in PE lessons with the rest of their year group and may attend other specific classes as agreed. Children in the Aquinas Centre share breaktimes and lunchtimes with the mainstream students in the school and so have a wide group of peers to interact with socially at those times.

**Admissions Criteria:**

All students in the St. Aquinas Centre have an EHCP. The maximum number of students per year group is 12. Admissions are arranged via the Local Authority who collaborate with the SENDCO and Head of the St Aquinas Centre to be sure that individual student needs can be effectively met.

**Additional Information:**
Website: https://www.stjosephscollege.net/
OFSTED: St Joseph's Catholic College - Open - Find an Inspection Report - Ofsted (November 2023)

# The Deanery CE Academy – Complex Needs Unit

**School Details:**
**Address:** Peglars Way, Wichelstowe, Swindon, SN1 7DA
**Phone Number**: 01793 236611
**Email Address:** admin@dcea.org.uk
**Headteacher:** Mr Jon Young
**SENDCo:** Dr Caroline Kafka-Markey
**Age Range:** 11-16
**DfE Designation:** Secondary
**Number of Places Commissioned by the LA in Sep2026:** 24 (growing by 12 places per annum until maximum of 60 is reached).
**OFSTED Rating:** Inadequate
**Opening Hours:** 8.20am-3.30pm

**About us:**
*"A tree planted by streams of water, which yields its fruits in season"* (Psalm 1:3)
Hope - Service - Resilience – Wisdom.
This is a new educational approach for a school - which will be unique in the Swindon area. There is a blend of rigorous academic programme with a focus on the whole child and outstanding opportunities in sports, leadership, and the creative and performing arts. Through these activities our young people will learn key life skills such as communication, exploration, discernment and perseverance. Values are at the heart of everything we do. They include wisdom, hope, service and resilience. In line with the Church of England education strategy we promote an education that allows children, young people and adults to live out 'life in all its fullness'. We believe this to be an education which enables every person to flourish in the widest sense. It will help them to:

- grow in wisdom.
- cultivate a wide-ranging knowledge that will help broaden life chances.
- develop spiritual, intellectual and emotional resources.
- nurture character to live well together in a community.

Although the Deanery CE Academy has a religious designation it is not a school only for Christians but rather a Christian school for everyone.
Each student who joins us will be valued equally whatever their belief, background or culture.

Our school includes a dedicated SEN Unit for pupils with complex and individual learning needs. The facility features a sensory room for regulation and assistive technology for visually impaired students.

**Our Inclusion Offer:**
At The Deanery we strongly believe that all pupils, despite their barriers to learning, can flourish and achieve to their full potential if they are given appropriate opportunities, support and strategies to manage challenges.

Our aims and values:
The Deanery values the abilities and achievements of all its pupils and is committed to providing, for each of them, the best possible inclusive environment for learning by:

- Ensuring the identification of SEND as early as possible in a pupil's school career
- Monitoring progress
- Working collaboratively with parents/carers and outside agencies
- Involving students and parents in decision making
- Personalising learning for students
- Promoting independence
- Ensuring that all responsibility for SEND is held by staff and governors
- Removing barriers to enable achievement and success

**Additional Information:**
Website: https://www.dcea.org.uk/
OFSTED:
https://reports.ofsted.gov.uk/provider/23/147086?utm_source&utm_medium=email&utm_campaign=report

# Westlea Complex Needs Unit

**School Details:**
**Address:** Langstone Way, Westlea, Swindon, SN5 7BT
**Phone Number**: 01793 870469
**Email Address:** admin@westleaschool.org.uk
**Headteacher:** Ms Faye Dean
**SENDCo:** Lucy Smith
**Age Range:** 4 – 11 years, mixed gender
**DfE Designation:** Academy Mainstream School with Unit for children with Complex Needs (part of the Brunel Academies Trust).
**Number of Places Commissioned by the LA in Sept 2026:** 30
**OFSTED Rating:** Good
**Opening Hours:** 8.30am – 3.30pm

**About Us:**
Westlea Primary School is a vibrant school, with nearly 280 children on roll. The school comprises of 8 mainstream classes and three classes for children with Complex Needs. All of the children attending the unit provision have Education, Health and Care Plans with a Primary Need of Communication and Interaction. At Westlea, we will strive to ensure that all of the children will be at the heart of every decision we make, so they are happy, safe and confident. All of the educational opportunities and experiences will be relevant to the children's needs both now and in the future.

**Our School:**
The Westlea Vision is 'Learning Without Limits, Belonging Without Barriers', and is underpinned by high aspirations for all. Westlea is a welcoming, friendly school, which aims to deliver an inclusive, progressive and relevant curriculum for all pupils. A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community

**The support your child will receive:**
As part of the unit, your child will receive:
• Small class groups with adult-to-child ratios which are higher than those found in a mainstream setting and a team of experienced, trained staff.
• An adapted, bespoke curriculum designed to meet the needs of the learners attending the setting.
• Highly individualised teaching to meet each child's needs as stated in their EHCP. There is an emphasis on specialist communication and interaction support and a focus on meeting sensory and regulation needs.

**Admissions Criteria:**
Pupils will have an EHCP which details Communication and Interaction as their Primary Need.
We are also able to support children with a range of secondary and medical needs.
Parents/carers will have indicated a strong preference for a unit within a mainstream school rather than a special school or resourced mainstream provision.
Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
Website: www.westleaschool.org.uk
OFSTED: https://reports.ofsted.gov.uk/provider/21/140302

# Specialist Primary Schools

*To jump straight to the page you need, simply click the school name on the below table.*

| Name of School | Designation |
|---|---|
| Brimble Hill | Severe, Profound & Multiple Learning Difficulties and other Difficulties and Disabilities – including Autism |
| Crowdys Hill – Primary Phase | Complex Learning Difficulties and Other Associated Difficulties |
| The Chalet | Complex Learning Difficulties including Autism |
| Nyland School | Social, Emotional Mental Health |

# Brimble Hill School

**School Details:**
**Address:** Tadpole Lane, Redhouse, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2NB
**Phone Number**: 01793 493900
**Email Address:** Admin@brimblehillschool.org.uk
**Headteacher:** Mrs Katy Cook
**SENDCo: Louise Powell**
**Age Range:** 2-11 years old, mixed gender
**DfE Designation:** Academy Special School
**Number of Places Commissioned by the LA in Sept 2026:**115
**OFSTED Rating:** Good
**Opening Hours:** 8:30am-4:40pm

**About Us:** The school is a member of the Brunel Academies Trust. We are a primary special school, part of the North Swindon Campus. We cater for pupils with profound, multiple and/or severe learning difficulties who may have other difficulties including social, communication and interaction difficulties, medical difficulties and physical disabilities.

**Our School:** Brimble Hill School is committed to celebrating the success its children achieve by setting challenging learning goals that are relevant and prepare them to take an active part in the wider community. We deliver learning through an activity-based approach, encouraging our pupils to *'Smile, Share and Shine'*.

**The support your child will receive:**
• Small class groups with experienced, trained staff.
• Adapted curriculum, based on the Early Years curriculum delivered with an activity-based approach.
• Highly individualised teaching to meet the needs within the EHCP.
• Specific interventions include: Intensive Interaction, Hydrotherapy, Signing, Symbol Exchange, Rebound Therapy. These are dependent on needs specified in the EHCP.
• Purpose built school with specialist rooms: Library, soft play, sensory rooms etc.
• Therapy support if specified in the EHCP: Physiotherapist, Occupational Therapist, Speech and Language Therapist, Teacher of the Deaf.
• Hot meals service.
• Access to the community.

**Admissions Criteria:**
Pupils must have an EHCP.
• In exceptional circumstances, pupils can be placed under statutory assessment.
• Have profound, multiple and/or severe learning difficulties.
• Be aged from aged 2 to 11 years.
• Have needs that cannot be met at the stage of referral, by a full-time placement in a mainstream school.
• Be placed after full consultation with parents.

• Children can join at any time through the school year subject to an appropriate place being available.
• Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
Website: https://www.brimblehillschool.org.uk/index.asp

OFSTED: https://reports.ofsted.gov.uk/provider/25/143013

# Crowdys Hill – Primary Phase

**School Details:**
**Address:** Jefferies Avenue, Swindon, SN2 7HJ
**Phone Number**: 01793 332400
**Email Address:** info@crowdyshill.swindon.sch.uk
**Headteacher:** Mrs Gemma Meiklejohn
**SENDCo:** N/A
**Age Range:** 4-11 years
**DfE Designation:** specialist provision maintained
**Number of Places Commissioned by the LA in Sept 2026:** 320 (total across all phases)
**OFSTED Rating:** good
**Opening Hours:** Mon-Thurs 8.30-3.00, Fri 8.30-1.00

**About Us:** We value equality. We believe that all pupils should have the best education that allows then to access all activities, participate fully in school life, and achieve their goals. We value education. We believe that learning is essential for a happy life. Learning should not stop due to age, ability or achievements. We value collaboration. We believe that the school community should work harmoniously with each other. We believe that the school community should be part of the local community and beyond. Our motto is "***Learning for Life***". Learning to enable us to all live our best lives, and learning throughout our lifetime. Our ethos is to ensure that all members of the school community have the tools they need to carry out their roles successfully, becoming a valued member of the school. Whether these are the teachers having the expertise to perform to high standards, caretaking staff having the knowledge needed to maintain the safety of the school, teaching assistants understanding the needs of individuals, or pupils learning how to regulate their emotions to be able to access learning.

**Our School:** We provide a broad range of national curriculum subjects, from primary phase to sixth form. We also offer a wide range of opportunities, outside of the national curriculum, to develop self-esteem, engagement and independent learning. Our ethos throughout is to develop strong minded, independent citizens. With this in mind, we offer a variety of subjects where social skills, life skills and independent skills are embedded. We give pupils opportunities to achieve the 'Learning for life' aims, which we feel will set our pupils up for a good life.
**The support your child will receive:** We have 347 pupils on roll with a wide range of needs. We support children and young people with an EHCP, whose primary needs are cognition and learning with communication and interaction needs. All of our pupils have communication needs with varying abilities. Every need and support offer is individual.

Pupils follow an adapted National Curriculum, with an emphasis on breaking down their barriers to learning. They receive all of the same opportunities that a neurotypical pupil would in school. We offer a broad curriculum, with a frequent offering of trips and community activities.

From Primary, where the emphasis is on building their ability to attend to their learning, to Sixth Form where the emphasis is on building up their skills to gain employment, or be as independent as

they can be, our pupils are stretched and challenged. Our young people move on to employment, college courses, or social care with community links.

Our students have access to services from our school pastoral team, SALT team, OT, physio, counselling team, ELSA, literacy intervention, Autism champions, behaviour team, medical team, Hydro pool and many other external services.

**Admissions Criteria:** Children require an EHCP to attend Crowdys Hill. All admissions go through SBC

**Additional Information:**
Website: https://www.crowdyshill.swindon.sch.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/25/126549

# The Chalet School

**School Details:**
**Address:** Liden Drive, Liden, Swindon, Wiltshire, SN3 6EX
**Phone Number:** 01793 534537
**Email Address:** officemanager@thechaletschool.org.uk
**Headteacher:** Mrs Claire Morris
**Age Range:** 3-11 years old, mixed gender
**DfE Designation:** Community Primary Special School
**Number of places commissioned by the LA in Sept 2026:** 72
**OFSTED Rating:** Requires Improvement
**Open Hours:** 9:10am-3:00pm

**About Us:**
The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk.
The Chalet School is a primary school for pupils with Autism and SEN/D. We are co-located with Liden Primary School and can access inclusive links. We offer an individualised play-based curriculum that is designed to support Autistic pupils to make good or better progress against their EHCP outcomes.
*'Total Communication'* is embedded across the learning environment to enable all pupils to have access to their 'voice' and feel listened to. The school places great importance on enabling pupils to connect with nature through outdoor learning and to experience the mental and physical health benefits this brings. We want all pupils to develop skills for life, independence and resilience. We want them to feel safe and happy. We want them to make positive relationships with staff and make friends with their peers. We want all pupils to reach their full potential and work in partnership with parents/carers and families to make this happen.

**Our School:**
Our shared vision for the pupils is for them to grow and develop into happy, healthy and resilient young citizens that demonstrate British values and our school values: *'Confident and Caring, Happy and Healthy, Able and Ambitious, Learn and Laugh, Eager and Excited, Try and Triumph'*.

**The support your child will receive:**
- All pupils will benefit from highly committed classroom staff who have access to Autism/SEND specific training that will include PECS (Picture Exchange Communication System), TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children), Team Teach, Attention Autism, Intensive Interaction and Sensory Processing Disorders (SPD).
- The school offer includes pupils receiving input from a Speech and Language Therapist and/or an Occupational Therapist if identified in their EHCP.

- The school has invested in a School Garden Teacher and a Woodland Learning Teacher to promote the school's outdoor learning curriculum and outdoor learning environment.
- Staffing ratios typically work on a 2:1 ratio i.e. for every 2 pupils there is 1 member of staff.
- An average class size is currently 10 pupils and 5 staff which includes the teacher.

**Admissions Criteria:**

- Pupils must have an EHCP or be under statutory assessment.
- Have a Primary Need of Autism - Communication and Interaction.
- Have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**

**Website:** https://www.chalet.swindon.sch.uk/
**OFSTED:** https://reports.ofsted.gov.uk/provider/25/146668

# Nyland School – Nyland Campus

**School Details:**
**Address:** Nyland Campus, Nyland Road, Swindon, Wiltshire, SN3 3RD
**Phone Number:** 01793 535023
**Email Address:** scole@nyland-pri.swindon.sch.uk
**Headteacher:** Mr Paul Holroyd - Executive Headteacher
Mrs Georgina Birkett - Associate Headteacher and SENCO

**Age Range:** 5-11 years old, mixed gender
**DfE Designation:** Academy Special School
**Number of places commissioned by the LA in Sept 2026:** 52
**OFSTED Rating:** Good
**Open Hours:** 8:00am-4:30pm

**About Us:**
Nyland School is a specialist Primary School for pupils with Social, Emotional and Mental Health (SEMH) needs. We aim to build an ethos of emotional awareness and understanding known as 'emotional quotient' before intellectual quotient, in order to promote relevant and sustained development of the 'whole child'.

**Our School:**
Nyland School's vision is to provide an inclusive education within a safe, nurturing environment, where children can belong, learn and succeed. Whilst taking account of individual needs, children are prepared for their next stage of education and supported to become successful citizens of the future.

**The support your child will receive:**
- Pupils have an entitlement to the full National Curriculum, which is modified to meet individual need. Each pupil will have an individual behaviour programme and a positive handling plan.
- All children will work towards specified academic and SEMH targets.
- Where appropriate progress is made, the school will, through the Annual Review Process, recommend the local authority to consider a phased re-integration to a mainstream school.
- A strong emphasis is placed on home/school liaison.

**Admissions Criteria:**
- Pupils must have severe and complex social, emotional and mental health difficulties. Many pupils will have associated other learning difficulties.
- Pupils must be in Key Stage 1 or 2.
- Pupils must have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Pupils must be placed after full consultation with parents.

- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
**Website:** https://www.nyland-pri.swindon.sch.uk/
**OFSTED:** https://reports.ofsted.gov.uk/provider/25/138307

# Specialist Secondary Schools

*To jump straight to the page you need, simply click the school name on the below table.*

| Name of School | Designation |
|---|---|
| Churchward School | Autism and Associated Communication Needs |
| Crowdys Hill School – Secondary Phase | Complex Learning Difficulties and Other Associated Difficulties |
| St Luke's School | Social, Emotional Mental Health |
| Uplands School | Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities |

# Churchward School

**School Details:**
**Address:** William Morris Way, Swindon SN25 2PP
**Phone Number**: 01793 209198
**Email Address:** admin@churchwardschool.org.uk
**Headteacher:** Mr Gareth Bailey
**SENDCo:** Mrs Lorna Dickson
**Age Range:** 11 – 19
**DfE Designation:** Special Free School
**Number of Places Commissioned by the LA in Sept 2026:** 125
**OFSTED Rating:** Good
**Opening Hours:** 8 am to 5 pm

**About Us:**
The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk. Churchward School is a unique special Free School for students aged 11-19 years with Autistic Spectrum Condition (ASC) and/or Social Communication Interaction Difficulties (SCID), based in North Swindon.

**Our School:**
Churchward School is an inclusive and aspirational community where, built on absolute integrity, learning for life is holistic and specifically tailored to the needs of young people with social and communication challenges. Through our personalised approach and high expectations, we strive to ensure all students achieve their potential helping to create positive young people equipped with life and work skills for a sustainable and fulfilled future.

Aspirational Outcomes:
- For all students to achieve at least five qualifications at an ambitious and meaningful level for them.
- For all students to receive the specialist support they need to access less specialist environments in the future with increasing levels of independence.

**The support your child will receive:**
- Small class sizes.
- Specialist support from suitably qualified and experienced teachers and teaching assistants.
- Autism friendly learning environment and specialist learning spaces.
- Tailored curriculum to meet the needs of individuals.
- Pastoral and academic interventions.
- Thrive approach and action plan.
- Access to learning in the community.
- Access to relevant work experience opportunities.

**Admissions Criteria:**

• Students must have an EHCP.
• Have a diagnosis of Autism and/or Social Communication and Interaction Difficulties.
• Be aged from aged 11 to 19 years old.
• Have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
• Be placed after full consultation with parents.
• Children can join at any time through the school years subject to an appropriate place being available.
• Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**

Website: https://churchwardschool.org.uk/index.asp Ofsted: https://reports.ofsted.gov.uk/provider/25/145874

# Crowdys Hill School – Secondary Phase

**School Details:**
**Address:** Jefferies Avenue, Swindon, SN2 7HJ
**Phone Number**: 01793 332400
**Email Address:** info@crowdyshill.swindon.sch.uk
**Headteacher:** Mrs Gemma Meiklejohn
**SENDCo:** not applicable
**Age Range:** 11-16 years
**DfE Designation:** specialist provision maintained
**Number of Places Commissioned by the LA in Sept 2026:** 320 (total across all phases)
**OFSTED Rating:** Good
**Opening Hours:** Mon-Fri 8.45-3.15

**About Us:** We value equality. We believe that all pupils should have the best education that allows then to access all activities, participate fully in school life, and achieve their goals. We value education. We believe that learning is essential for a happy life. Learning should not stop due to age, ability or achievements. We value collaboration. We believe that the school community should work harmoniously with each other. We believe that the school community should be part of the local community and beyond. Our motto is "***Learning for Life***". Learning to enable us to all live our best lives, and learning throughout our lifetime. Our ethos is to ensure that all members of the school community have the tools they need to carry out their roles successfully, becoming a valued member of the school. Whether these are the teachers having the expertise to perform to high standards, caretaking staff having the knowledge needed to maintain the safety of the school, teaching assistants understanding the needs of individuals, or pupils learning how to regulate their emotions to be able to access learning.

**Our School:** We provide a broad range of national curriculum subjects, from primary phase to sixth form. We also offer a wide range of opportunities, outside of the national curriculum, to develop self-esteem, engagement and independent learning. Our ethos throughout is to develop strong minded, independent citizens. With this in mind, we offer a variety of subjects where social skills, life skills and independent skills are embedded. We give pupils opportunities to achieve the 'Learning for life' aims, which we feel will set our pupils up for a good life.
**The support your child will receive:** We have 347 pupils on roll with a wide range of needs. We support children and young people with an EHCP, whose primary needs are cognition and learning with communication and interaction needs. All of our pupils have communication needs with varying abilities. Every need and support offer is individual.

Pupils follow an adapted National Curriculum, with an emphasis on breaking down their barriers to learning. They receive all of the same opportunities that a neurotypical pupil would in school. We offer a broad curriculum, with a frequent offering of trips and community activities.

From Primary, where the emphasis is on building their ability to attend to their learning, to Sixth Form where the emphasis is on building up their skills to gain employment, or be as independent as

they can be, our pupils are stretched and challenged. Our young people move on to employment, college courses, or social care with community links.

Our students have access to services from our school pastoral team, SALT team, OT, physio, counselling team, ELSA, literacy intervention, Autism champions, behaviour team, medical team, Hydro pool and many other external services.

**Admissions Criteria:** Children require an EHCP to attend Crowdys Hill. All admissions go through SBC

**Additional Information:**
Website: https://www.crowdyshill.swindon.sch.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/25/126549

# St Luke's School

**School Details:**
**Address:** Cricklade Road, Swindon, Wiltshire, SN2 7AS
**Phone Number**: 01793 705566
**Email Address:** admin@stlukes.swindon.sch.uk
**Headteacher:** Mr P Holroyd – Executive Principal
Mr T Green – Associate Principal
**SENDCo:** Mrs S Lowndes (KS3)
Mrs C Shaw (KS4)
**Age Range:** 11-16 years, mixed gender
**DfE Designation:** Academy (Sponsor Led) Special School
**Number of Places Commissioned by the LA in Sept 2026:** 77
**OFSTED Rating:** Good
**Opening Hours:** 8:00am-4:00pm

**About Us:**
St Luke's Academy is a secondary special school designated for students with social, emotional, and mental health needs (SEMH). We are a welcoming school that fosters a happy and caring atmosphere that allows our students to feel comfortable and strive to achieve.

**Our School:**
Our aim is to enable our students to become confident and independent young people, who are clear in their purpose and have a skill set that will enable them to navigate the modern world safely.

**The support your child will receive:**
• Pupils may have additional learning and other difficulties. However, the main presenting problem will be their social, emotional and mental health difficulties.
• Pupils have an entitlement to the full National Curriculum, which is modified to meet individual needs. Each pupil will have an individual behaviour programme and work towards specified targets. At KS4, pupils may benefit from attending college courses/work experience or community service.
• Where appropriate progress is made, the school will, through the Annual Review process, recommend the Local Authority to consider a phased re-integration to a mainstream school. A strong emphasis is placed on home/school liaison. A detailed prospectus is available from the school.

**Admissions Criteria:**
• Each pupil must have an EHCP or be under statutory assessment.
• Each pupil must have severe and complex social, emotional and mental health difficulties and some associated learning difficulties.
• Each pupil must be aged from aged 11 to 16 years i.e. from Year 7 to Year 11.
• Each pupil must have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
• Each pupil must be placed after full consultation with parents.
• Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**
Website: St Luke's Academy
OFSTED: St Luke's Academy - Open - Find an Inspection Report - Ofsted

# Uplands School – Secondary Phase

**School Details:**
**Address:** Uplands School, The Learning Campus, Tadpole Lane, Swindon, Wiltshire, SN25 2NB
**Phone Number:** 01793 493910
**Email Address:** hamiltonj@uplandsschool.org.uk
**Headteacher:** Mrs Katy Cook
**Age Range:** 11-19 years old, mixed gender
**DfE Designation:** Academy Special School
**Number of places commissioned by the LA in Sept 2026:** 173 (total across all phases)
**OFSTED Rating:** Good
**Open Hours:** 9:00am-4:30pm

**About Us:**
The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust
www.brunelsenmat.org.uk

Uplands is a school for students with severe (SLD) or profound and multiple learning difficulties (PMLD) and/or Autism aged 11 – 19 years. Our students will often have additional complex needs. Attainment on entry for all our students is well below the national age-related expectation, and all our students have an Education Health and Care Plan.

**Our School:**
Uplands is a values-based community, and our core teaching and learning values of independence and interdependence sit at the heart of everything we do. We pride ourselves on being a truly inclusive community where all contributions are celebrated and valued.

Effective communication is at the heart of all we do, with strong home/school links.

**The support your child will receive:**
- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's EHCP.
- KS3 and KS4 learning is based around the key skills of Literacy and Numeracy as well as a topic-based curriculum and work-related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential.
- Innovative and stimulating experiences and opportunities.
- Exceptional care, support and guidance in a safe and nurturing community.
- Exceptional staff to student ratios with highly experienced specialist staff.

**Admissions Criteria:**

- Have an EHCP – in some cases young people can be placed with us whilst under statutory assessment.
- Have complex needs within the following areas: Profound & Multiple Needs (PMLD), Severe Learning Difficulty (SLD), Autism, sensory and/or physical impairment, medical needs or significant communication difficulties.
- Be aged from 11-16 years i.e. from Years 7-11.
- Have needs which cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents/carers.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**

**Website:** https://www.uplandsschool.org.uk/index.asp
**OFSTED:** https://reports.ofsted.gov.uk/provider/25/143014

# Specialist Post 16 Settings

*To jump straight to the page you need, simply click the school name on the below table.*

| Name of School | Designation |
|---|---|
| Churchward School Sixth Form | Autism Spectrum Condition (ASC) and / or Social Communication and Interaction Difficulties (SCID). |
| Crowdys Hill Sixth Form | Complex Learning Difficulties and Other Associated Difficulties |
| Uplands School Sixth Form | Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities |

# Churchward School – Sixth Form

**School Details:**
**Address:** William Morris Way, Swindon SN25 2PP
**Phone Number**: 01793 209198
**Email Address:** admin@churchwardschool.org.uk
**Headteacher:** Mr Gareth Bailey
**SENDCo:** Mrs Lorna Dickson
**Age Range:** 11 – 19
**DfE Designation:** Special Free School
**Number of Places Commissioned by the LA in Sept 2026:** 125 (total across all phases)
**OFSTED Rating:** Good
**Opening Hours:** 8 am to 5 pm

**About Us:**
The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk. Churchward School is a unique special Free School for students aged 11-19 years with Autistic Spectrum Condition (ASC) and/or Social Communication Interaction Difficulties (SCID), based in North Swindon.

**Our School:**
Churchward School is an inclusive and aspirational community where, built on absolute integrity, learning for life is holistic and specifically tailored to the needs of young people with social and communication challenges. Through our personalised approach and high expectations, we strive to ensure all students achieve their potential helping to create positive young people equipped with life and work skills for a sustainable and fulfilled future.

Aspirational Outcomes:
- For all students to achieve at least five qualifications at an ambitious and meaningful level for them.
- For all students to receive the specialist support they need to access less specialist environments in the future with increasing levels of independence.

**The support your child will receive:**
- Small class sizes.
- Specialist support from suitably qualified and experienced teachers and teaching assistants.
- Autism friendly learning environment and specialist learning spaces.
- Tailored curriculum to meet the needs of individuals.
- Pastoral and academic interventions.
- Thrive approach and action plan.
- Access to learning in the community.
- Access to relevant work experience opportunities.

**Admissions Criteria:**

• Students must have an EHCP.
• Have a diagnosis of Autism and/or Social Communication and Interaction Difficulties.
• Be aged from aged 11 to 19 years old.
• Have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.

• Be placed after full consultation with parents.
• Children can join at any time through the school years subject to an appropriate place being available.
• Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**

Website: https://churchwardschool.org.uk/index.asp Ofsted: https://reports.ofsted.gov.uk/provider/25/145874

# Crowdys Hill School – Sixth Form

**School Details:**
**Address:** Jefferies Avenue, Swindon, SN2 7HJ
**Phone Number**: 01793 332400
**Email Address:** info@crowdyshill.swindon.sch.uk
**Headteacher:** Mrs Gemma Meiklejohn
**SENDCo:** not applicable
**Age Range:** 16-19 years
**DfE Designation:** specialist provision maintained
**Number of Places Commissioned by the LA in Sept 2026:** 320 (total across all phases)
**OFSTED Rating:** Good
**Opening Hours:** Mon-Fri 9.00-3.00

**About Us:** We value equality. We believe that all pupils should have the best education that allows then to access all activities, participate fully in school life, and achieve their goals. We value education. We believe that learning is essential for a happy life. Learning should not stop due to age, ability or achievements. We value collaboration. We believe that the school community should work harmoniously with each other. We believe that the school community should be part of the local community and beyond. Our motto is "***Learning for Life***". Learning to enable us to all live our best lives, and learning throughout our lifetime. Our ethos is to ensure that all members of the school community have the tools they need to carry out their roles successfully, becoming a valued member of the school. Whether these are the teachers having the expertise to perform to high standards, caretaking staff having the knowledge needed to maintain the safety of the school, teaching assistants understanding the needs of individuals, or pupils learning how to regulate their emotions to be able to access learning.

**Our School:** We provide a broad range of national curriculum subjects, from primary phase to sixth form. We also offer a wide range of opportunities, outside of the national curriculum, to develop self-esteem, engagement and independent learning. Our ethos throughout is to develop strong minded, independent citizens. With this in mind, we offer a variety of subjects where social skills, life skills and independent skills are embedded. We give pupils opportunities to achieve the 'Learning for life' aims, which we feel will set our pupils up for a good life.
**The support your child will receive:** We have 347 pupils on roll with a wide range of needs. We support children and young people with an EHCP, whose primary needs are cognition and learning with communication and interaction needs. All of our pupils have communication needs with varying abilities. Every need and support offer is individual.

Pupils follow an adapted National Curriculum, with an emphasis on breaking down their barriers to learning. They receive all of the same opportunities that a neurotypical pupil would in school. We offer a broad curriculum, with a frequent offering of trips and community activities.

From Primary, where the emphasis is on building their ability to attend to their learning, to Sixth Form where the emphasis is on building up their skills to gain employment, or be as independent as

they can be, our pupils are stretched and challenged. Our young people move on to employment, college courses, or social care with community links.

Our students have access to services from our school pastoral team, SALT team, OT, physio, counselling team, ELSA, literacy intervention, Autism champions, behaviour team, medical team, Hydro pool and many other external services.

**Admissions Criteria:** Children require an EHCP to attend Crowdys Hill. All admissions go through SBC

**Additional Information:**
Website: https://www.crowdyshill.swindon.sch.uk/
OFSTED: https://reports.ofsted.gov.uk/provider/25/126549

# Uplands School – Sixth Form Phase

**School Details:**
**Address:** Uplands School, The Learning Campus, Tadpole Lane, Swindon, Wiltshire, SN25 2NB
**Phone Number:** 01793 493910
**Email Address:** hamiltonj@uplandsschool.org.uk
**Headteacher:** Mrs Katy Cook
**Age Range:** 11-19 years old, mixed gender
**DfE Designation:** Academy Special School
**Number of places commissioned by the LA in Sept 2026:** 173 (total across all phases)
**OFSTED Rating:** Good
**Open Hours:** 9:00am-4:30pm

**About Us:**
The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust
www.brunelsenmat.org.uk.

Uplands is a school for students with severe (SLD) or profound and multiple learning difficulties (PMLD) and/or Autism aged 11 – 19 years. Our students will often have additional complex needs. Attainment on entry for all our students is well below the national age-related expectation, and all our students have an EHCP.

**Our School:**
Uplands is a values-based community, and our core teaching and learning values of independence and interdependence sit at the heart of everything we do. We pride ourselves on being a truly inclusive community where all contributions are celebrated and valued.

Effective communication is at the heart of all we do, with strong home/school links.

**The support your child will receive:**
- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's EHCP.
- Learning is based around the key skills of Literacy and Numeracy as well as a topic-based curriculum and work-related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential.
- Innovative and stimulating experiences and opportunities.
- Exceptional care, support and guidance in a safe and nurturing community.
- Exceptional staff to student ratios with highly experienced specialist staff.

**Admissions Criteria:**

- Have an EHCP – in some cases young people can be placed with us whilst under statutory assessment.
- Have complex needs within the following areas: Profound & Multiple Needs (PMLD), Severe Learning Difficulty (SLD), Autism, sensory and/or physical impairment, medical needs or significant communication difficulties.
- Be aged from 11-16 years i.e. from Years 7-11.
- Have needs which cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents/carers.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service.

**Additional Information:**

**Website:** https://www.uplandsschool.org.uk/index.asp
**OFSTED:** https://reports.ofsted.gov.uk/provider/25/143014

# Post-16 Training Providers

The majority of training and apprenticeship providers in Swindon are independent, meaning there is plenty of choice when making the decision on who to apply with.

If you're looking for something specific, you may want to look into local providers yourself. You can do this using a simple google search for training available in Swindon, or by looking on job vacancy boards such as Indeed and LinkedIn.

If you've found something you're interested in, please talk to your (EHCP) Coordinator. They will then be able to provide you with advice, and work with you to make sure that your child or young person finds a place at the right school / college / training provider for their needs and ambitions.

The following providers are currently used by many of our children and young people in Swindon with an EHCP and provide options for young people looking into training instead of A-levels.

*To jump straight to the page you need, simply click the organisation's name on the below table.*

| Name of Organisation |
| --- |
| Green Labyrinth |
| Project Search |
| National Government Apprenticeship Directory |

# Green Labyrinth

**Provider Details:**
**Address:** 1 Milton Road, Swindon, Wiltshire, SN1 5JE
**Phone Number:** 01793 236245
**Email Address:** info@greenlabyrinth.co.uk
**Age Range:** 16-25 years old
**Open Hours:** 9:00am-5:00pm

**About Us:**
Green Labyrinth Training is now under new management. The new owners are the original founders of the Training Provider; and we hope to grow and develop our offer in collaboration with Swindon Borough Council, other specialist provision and Swindon and Wiltshire schools.
Our Study Programme is a vital part of our contribution to education in and around Swindon. We take some of the most challenged and challenging learners from diverse backgrounds. Through the teaching, enrichment, work experience mentoring we offer our learners; we aim to help them progress to continue in education, training or apprenticeships, or to obtain employment and the start of a career.
We have stringent transition processes to ensure that we can meet the learners' needs, and our entire approach is based around excellent quality learning, aligned to individual learner needs and with appropriate support. This enables individual learners to achieve the goals and success that they set for themselves with our guidance.

**Overview of What We Provide:**
Learners will be enrolled on one or more of the following courses:

- E3, Level 1, Level 2 Vocational Studies – this will prepare learners for the next steps in finding work or an apprenticeship or continuing with their studies at a Further Education college
- E3-Level 1 – Personal Growth and Wellbeing – this will support learners to develop their social and self-awareness skills
- E3 – Level 2 Functional Skills English and Maths
- GCSE – Maths and English

Other areas within our offer:
• In class learning support with dedicated Teaching Assistants.
• Learning and pastoral mentors to support learners in all areas of their lives.
• Tutorial programme to inform learners in all aspects of Safeguarding, Prevent and personal wellbeing.
• Careers Programme to identify workplace opportunities for all learners.
• Enrichment classes to build confidence and develop social skills.

**Eligibility / Admissions Criteria:** All Learners will be interviewed by our Transition Lead to ensure that Green Labyrinth will mean the learners' needs. We accept learners without EHCPs.

**Additional Information:**
Website: www.greenlabyrinth.co.uk (currently under maintenance)

# Project Search

**Provider Details:**
**Phone Number:** 02034323402
**Email Address:** info@dfnprojectsearch.org
**Age Range:** 17-25 years old

Project Search are a national organisation supporting young people with SEND into secure paid employment that fits with their aspirations. The programme runs differently to traditional apprenticeships / traineeships, as young people are found 3 different placements to allow them to experience a range of different industries and organisations to find the right career path, whilst studying for an employability qualification at the same time. The aim is to help young people gain practical work experience (as well as qualifications) to support them into paid work that suits their ambitions and needs – be that full-time or part-time.

**Overview of what we provide:**

- Full-time supported internship at a host of businesses.
- 800 hours of training provided to gain and develop industry specific skills.
- Three 10-week rotations across a range of businesses, alongside studying for an employability qualification.
- Opportunities to learn with employer partners.
- Access to tutors and trained job coaches.

**Eligibility Criteria:**

- Young people with a diagnosed learning disability, Autism or both. Typically, these are people eligible for school or college places.
- Learners with an EHCP, or equivalent, will remain on roll at their school or college, but are based full-time with a host of businesses.

**Additional Information:**
**Website:** https://www.dfnprojectsearch.org/

# National Government Apprenticeship Directory

The Government have created a website that allows individuals to find an apprenticeship or traineeship anywhere in the country – you can search and filter the following things:

- Key words (including job titles and employers)
- Location
- Apprenticeship Level
- Disability Confident

This tool not only shows apprenticeships run by local authorities, but also businesses offering different 'learn whilst you work' schemes.

If you're worried about not being able to access an apprenticeship, this website also allows you to search for traineeships – which helps get you ready for work or an apprenticeship.

**Traineeship Eligibility:**

- Eligible to work in England.
- Unemployed and have little or no work experience.
- Aged 16 to 24 and qualified up to and including Level 3 (equivalent to A Level).

**Apprenticeship Eligibility:**

- Individuals must be:
- Over the age of 16.
- Living in England.
- Not in full-time education.

**Additional Information:**
https://www.gov.uk/apply-apprenticeship

# EOTAS Swindon (Pupil Referral Unit)

For some individuals a formal school or college setting may not be suitable, and so a package of provision outside of this can be arranged. According to the Children and Families Act (2014):

*"An authority may do so only if satisfied that it would be inappropriate for the provision to be made in a school or post-16 institution or at such a place."*

This means that Education other than at School (EOTAS) packages will only be created if the Local Authority determine that education cannot be provided any other way.

**EOTAS is not the same as Elective Home Education (EHE).** Whilst both provisions may result in the child being educated at home, the local authority have different obligations depending on which is chosen.

These packages are personalised to the needs of the individual, and so general information is limited, however if you feel as though your child or young person would be best suited to EOTAS you should speak with your EHCP Co-ordinator.

As part of an EOTAS Package, a child or young person might attend a Pupil Referral Unit (PRU), to help support the individual's needs. In Swindon, we have 3 Local Authority run sites for children and young people who require support with managing their behaviour, or when they're unable to attend their mainstream school placement; these are called 'Swindon EOTAS'. Whilst the name includes EOTAS, it is important to understand that these settings are **different to the legal definition of EOTAS**, and **OFSTED categorise these settings as Pupil Referral Units.** More information on these sites can be found on the following pages.

# EOTAS Swindon – Fernbrook College

**School Details:**
**Address:** Ferndale Road, Swindon, SN2 1HL
**Phone Number:** 01793 828941
**Email Address:** admin@eotas.swindon.sch.uk
**Headteacher:** Juliette Baldwin
**Age Range:** KS3 & KS4
**DfE Designation:** Pupil Referral Unit
**Open Hours:** 8:00am-4:00pm

Fernbrook admissions are through 3 routes. A termly respite package, a CARE place (child at risk of exclusion) or following a permanent exclusion (PEX) from their mainstream school. Our aim is to provide schools with early intervention and alternatives to avoid permanent exclusion at all costs.

**KS3 Respite Package:**
Schools can request a place in week 4 of each term, with a total of 5 places available each term.
The programme will explore their Speech, Language and Communication Needs, as well as emotional literacy and broader SEND needs.

Students will undertake an induction assessment, a review meeting at week 2 and a big picture review at the end of the term. This will provide them with a passport outlining their needs and support strategies.

**CARE Place:**
Schools can refer to EOTAS to request a CARE place – a 'child at risk of exclusion'. This is a longer-term placement for those who need more intervention and support than a 6-week respite place.

This can only be offered with agreement from the parent / carer and virtual school, a full time EOTAS place will then be offered with the recommendation that in the future a managed move to a new school or application for a Statutory Needs Assessment will take place.

**KS4 Alternative Curriculum:**
All students who come through Panel will be considered for a package dependent on their needs and will be offered one of 3 distinct pathways. Students will be dual registered but can be converted to EOTAS roll if agreed by EOTAS, the parent / carer, referring school / virtual school and is in the best interest of the young person.
5+GCSE (English and Maths – 3 options)

4+GCSE (English and Maths – 2 options + vocational pathway)

Oakfield project place with an emphasis on vocational options, youth work and personal development, small group or 1:1 tuition.

**Additional Information:**
**Website:** https://www.eotas.org.uk/page/?title=Fernbrook+College&pid=67
**OFSETD:** https://reports.ofsted.gov.uk/provider/22/126171

# EOTAS Swindon – Riverside College

**School Details:**
**Address:** Firethorn Close, Swindon, Wiltshire, SN2 1FH
**Phone Number:** 01793 618406
**Email Address:** admin@eotas.swindon.sch.uk
**Headteacher:** Juliette Baldwin
**Head of Riverside College and Medical provision:** Julie Norris
**Age Range:** Varied dependent on placement
**DfE Designation:** Pupil Referral Unit
**Open Hours:** 8:00am-4:00pm

**Riverside College incorporates 3 centres:**

- The Riverside Centre
- Marlborough House Adolescent Unit (Tier 4 CAMHS)
- The Hospital Education, Tuition and Outreach Service (HETOS)

The Riverside main site can accommodate up to 62 students, with a range of needs (from social anxiety to Autism), and works to support pupils who need a chance to reset and reengage with learning.

Riverside offers a broad curriculum, reflecting on academic goals alongside personal development. A sensory space and art therapy are also available, alongside support from dedicated speech and language therapists and specialist support assistants.

**Medical Provision:**
The Medical Provision is made up of four sections:

- Marlborough House, The Adolescent Unit School – A Tier 4 Child and Adolescent Mental Health Unit (CAMHS) which is part of Oxford Health (students aged 11-18)
- Hospital and Education, Tuition and Outreach Service (students aged 4-16)
- Great Western Hospital in Swindon (students aged 4-18)
- 1:1 Tuition Service (students aged 11-16)

Staff carry out a daily ward round at the Great Western Hospital to ensure students can access learning if they are able to.

Schools and community nursing teams can refer in for tuition if a young person is unable to access a school.

We work very closely with multi-agency colleagues from Health, CAMHS, other teams such as SEND and Social Services.

**Additional Information:**
**Website:** https://www.eotas.org.uk/riverside-college
**OFSTED:** https://reports.ofsted.gov.uk/provider/22/126171

# EOTAS Swindon – Oakfield College

**School Details:**
**Address:** Oakfield College, Firethorn Close, Swindon, SEN2 1FH
**Phone Number:** 01793 618406
**Email Address:** admin@eotas.swindon.sch.uk
**Headteacher:** Juliette Baldwin
**Head of Riverside College and Medical provision:** Julie Norris
**Age Range:** Varied dependent on placement
**DfE Designation:** KS4
**Open Hours:** 8:00am-4:00pm

Oakfield provides individualised packages of full-time learning, including a range of onsite and offsite provision for KS4 students who require a more bespoke form of education.

**Core learning for all students includes:**

- English Language GCSE
- Maths GCSE
- SWEET (Personal and Social Development)
- BTEC and PDC (Personal Development Curriculum)

Some students will also be entered for Entry Level Certificates in English and Maths.

**In addition, students also have a range of other options to choose from, including:**

- GCSE Art & Design
- BTEC First in Travel & Tourism
- BTEC Home Cooking Skills

**Pre-16 carousels at New College Swindon, including:**

- Photography
- Film making
- Textiles
- Print making

**Pre-16 carousels at North Star Swindon, including:**

- Bricklaying
- Carpentry
- Plumbing
- Plastering
- Property Maintenance
- Motor vehicle basics

Oakfield College also offers a range of alternative provision, which gives a variety of further learning opportunities to students:

- BEST – Be a Better You: mentoring, tutoring and counselling www.bestrust.co.uk
- Wheels - moped, motorcycle and bike mechanics wheelsworkshop.org
- Hinton Marsh Farm - farm and woodland-based learning and mentoring
- CSCS (Construction Skills Certification Scheme) training - www.disabilityexperts.co.uk

**Additional Information:**
**Website:** https://www.eotas.org.uk/page/?title=Oakfield+Project&pid=66
**OFSTED:** https://reports.ofsted.gov.uk/provider/22/126171

# Alternative Provision

Alternative Provision helps to support children and young people who are unable to access full-time mainstream education and are a great way to support the transition back to full time education (where appropriate) whilst developing lifelong skills.

Much like the majority of training providers, Alternative Provisions can also be independent from the Local Authority, and so a single directory does not yet exist.

In order to access Alternative Provision, a referral is often required – especially when the provision is tailored to target specific needs e.g. Visual Impairment. **Alternative Provisions often charge for their service,** and so if you believe that Alternative Provision is the right path for your child or young person, then speak with their EHCP Co-ordinator, who will be able to provide support and advice on choosing the correct placement.

The Children's SEND Commissioner recently recommissioned AP providers and updated the list of approved AP, which can also be found with more detailed information about providers here: Alternative Provision Resources & Information Page | Swindon Hub for Education

Glossary of Terms

| | |
|---|---|
| ACP | Assessment and Child Protection team |
| ADHD | Attention Deficit Hyperactivity Disorder |
| AP | Alternative Provision |
| AR | Annual Review |
| ASDAN | Award Scheme Development and Accreditation Network |
| AT | Assistive Technology |
| BAT | Brunel Academies Trust |
| BESD | Behavioural, Emotional and Social Difficulties |
| BSL | British Sign Language |
| C & I | Communication and Interaction |
| C & L | Cognition & Learning |
| CAMHS | Child and Adolescent Mental Health Service |
| CLASS | Cognition and Learning Advisory Support Service |
| CSC | Children's Social Care |
| CSW | Communication Support Worker |
| CYP | Child Young Person |
| Day Placements | This tells you how many days your child / young person will attend a provision, for example a '2-day placement' means that they will attend 2 days a week. |
| DBAT | Diocese of Bristol Academy Trust |
| DLD | Development Language Disorder |
| EHCP | Education Health Care Plan |
| EHA | Early Help Assessment |
| EOTAS | Education Other Than at School |
| ESLA | Emotional Support Literacy Assistants |
| EP | Educational Psychologist |
| EY | Early Years |
| EYFS | Early Years Foundation Stage |
| FAP | Fair Access Panel |
| FE | Further Education |
| FEF | Free Entitlement Funding |
| FISS | Family Information Support Service |
| From Entry | This tells you how many classes will be in each year group, for example if a school is 'two form entry', then there will be 2 Year 1 classes, 2 Year 2 classes etc.. |
| FSM | Free School Meals |
| GIAS | Get Information About Schools |
| HE | Higher Education |
| HI | Hearing Impairment |
| HNB | High Needs Budget |
| LA | Local Authority |
| LO | Local Offer |
| LP | Lead Professional |
| LSA | Learning Support Assistant |
| MS | Mainstream Schools |

| | |
|---|---|
| MASH | Multi Agency Safeguarding Hub |
| MAT | Multi Academy Trust |
| MLD | Moderate Learning Difficulties |
| NatSIP | National Sensory Impairment Partnership |
| NEET | Not in Education, Employment or Training |
| OCD | Obsessive Compulsive Disorder |
| ODD | Oppositional Defiant Disorder |
| OFSTED | The Office for Standards in Education, Children's Services and Skills |
| OLA | Other Local Authority |
| OOB | Out of Borough |
| OT | Occupational Therapist |
| PB | Personal Budget |
| PD | Physical Disability |
| PDA | Pathological Demand Avoidance |
| PECS | Picture Exchange Communication System |
| PEX | Permanently Excluded |
| PHL | Profound Hearing Loss |
| PI | Physical Impairment |
| PMLD | Profound and Multiple Learning Disability |
| PP | Pupil Premium |
| PRU | Pupil Referral Units |
| PT | Physical Therapist |
| PTB | Personal Travel Budget |
| QFT | Quality First Teaching |
| SA | Statutory Assessment |
| SALT | Speech and Language Therapy |
| SCID | Social Communication and Interaction Need Diagnosis |
| SEMH | Social Emotional Mental Health |
| SEND | Special Educational Needs and Disabilities |
| SENCO | Special Educational Needs Coordinator |
| SENDIST | Special Educational Needs and Disability Tribunal |
| SEND Panel | Special Education Needs and Disability Panel |
| SGO | Special Guardianship Order |
| SLC | Special Learning Centre |
| SLCN | Speech Language Communication Needs |
| SLD | Severe Learning Difficulty |
| SPD | Sensory Processing Disorders |
| SPLD | Specific Learning Difficulties |
| SPMLD | Severe, Profound and Multiple Learning Difficulties |
| SRP | Special Resourced Provision |
| SSFV | Swindon SEND Families Voice |
| SSP | Swindon Safeguarding Partnership |
| TA | Teaching Assistant |
| TAC | Team Around the Child |

| | |
|---|---|
| TAMHS | Targeted Adolescent Mental Health Support |
| TEACCH | Treatment and Education of Autistic and Related Communication Handicapped Children |
| UA | Under Assessment |
| VI | Visual Impairment |
| YC | Young Carers |