Catalogue of Providers

Catalogue of Alternative Provision, Early Intervention, Short Breaks and Holiday Activity and Food (HAF) Provision.

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Overview of the Catalogue:

This document has been created to support those seeking to access Short Breaks, Alternative Provision, Early Intervention and Holiday Activities and Food Programme provision. This catalogue has been created to provide more information on the types of activity available and those providers who are currently delivering within Swindon Borough Council.

Within each page you will find some brief information about what each provider is able to offer, as well as where they are located, when they operate, and how you can contact them for more information.

Overview of Short Breaks:

Short Breaks give children and young people with disabilities opportunities to have fun, share experiences and socialise away from their family, whilst giving their parents and carers a break from their caring responsibilities.

In Swindon, we recognise that all children and families are different and may require different types and levels of Short Breaks support. We aim to ensure that children and young people with disabilities and their families receive the right short breaks at the right time.

There are three types of short breaks available for children and young people (aged 0 to their eighteenth birthday) who are Swindon residents and have a disability (as defined by the Equality Act 2010):

- Community groups and activities
- Inclusion funding
- Specialist groups and activities

For more information on the 3 types of Short Break available within Swindon, please use the link, where you can find more information: HERE

Overview of Early Intervention:

Early intervention is a form of support aimed at improving outcomes for children or preventing escalating need or risk. In Swindon, it is a term used for all services that work together to deliver early help to families. The Early Intervention approach is a graduated and proportionate response to need that focuses on “whole family” support, providing help as needs emerge so that families are supported to become resilient and the challenges they face do not escalate unnecessarily.

Early intervention focuses on identifying and addressing developmental, behavioural, emotional, and educational challenges at the earliest possible stage.

Early intervention may be offered in a wide range of situations within a family in which a child’s health or wellbeing could be affected.

For instance, you may receive support if your child:

- has disabilities, special educational needs (SEND) or long-term physical health issues
- has mild or emerging mental health difficulties
- is being bullied or bullying others
- faces challenges at home, such as difficult relationships, domestic abuse, parental alcohol or drug misuse, parental or sibling mental or physical health problems
- is a young carer or a young parent
- is in private foster care or returning home after being in care

The main objectives of early intervention are to improve outcomes for children by preventing issues from escalating, enhancing developmental milestones, and supporting emotional and educational growth.

Overview of Holiday Activities and Food (HAF):

The Holiday Activities and Food (HAF) programme provides healthy meals, enriching activities, and free childcare places to children from low-income families, benefiting their health, wellbeing and learning.

Since 2022, the HAF programme has provided 10.7 million HAF days to children and young people in this country. The expansion of the programme year-on-year has meant a total of 5.4 million HAF days provided between Winter 2022, Easter and Summer 2023.

The programme is aimed at children in receipt of benefits related free school meals (FSM) and each session runs for 4 hours.

There are many benefits for children who attend the HAF programme. We want to encourage all HAF providers to ensure a high-quality experience that will result in children:

- receiving healthy and nutritious meals
- maintaining a healthy level of physical activity
- being happy, having fun and meeting new friends
- developing a greater understanding of food, nutrition and other health related issues
- taking part in fun and engaging activities that support their development and well-being
- feeling safe and secure
- getting access to the right support services
- returning to school feeling engaged and ready to learn

HAF delivery runs during:

- Easter term holiday (4 days minimum)
- Summer term holiday (16 days minimum)
- Winter term holiday (4 days minimum)

You can also visit the HAF page on the SBC website for more information: HERE

Overview of Alternative Provision:

Alternative Provision helps to support children and young people who are unable to access full-time mainstream education for a variety of reasons, such as behavioural or health needs. The main aim of Alternative Provision is to equip children and young people with a range of skills to support their transition back in to full-time education; whether that is remaining in their mainstream setting or moving on to a specialist placement.

Each provider offers a different approach towards education with many embedding learning by focussing on a specific area of interest. Alongside developing lifelong skills, Alternative Provision also promotes holistic and emotional development to help children and young people develop the skills needed to tackle challenges and setbacks. Some Alternative Provisions offer full-time support for a set period of time, while others offer a set number of hours to help a child or young person achieve a specific target or goal. The level of support offered to a child or young person is usually determined after an initial consultation. As Alternative Provisions often charge for their service, each provider has a different approach to funding. The cost for accessing the service is usually decided once the level of support is outlined.

In order to access Alternative Provision, a referral is often required. Individuals wishing to seek Alternative Provision can usually be referred in to the service by a professional known to the child, such as an EHCP coordinator, through the Local Authority or through a Social Worker.

Table of Providers:

Provisions labelled with a * have been accepted onto the Alternative Provision, Short Breaks and Early Intervention Framework and the HAF Framework and are endorsed by Swindon Borough Council.

Please click on the 'X' in the Provider Table to find out more information about that provider. Click on the page number at the bottom of the page to return to this Provider Table.

Provider	Alternative Provision	Short Breaks	HAF	Early Intervention
Academy21*	X			
Ackerman Pierce*	X			
Alfresco Childcare*			X	
Apricot Learning Online	X			X
ATB Shop*			X	
BASIS – ARC (Brunel)	X			
BEST – Be a Better You*	X	X	X	
Blue Sky*	X			
Bramble House Nursery*			X	
Brunel Education*	X			
Brunel Education (Short Breaks)*		X		
CELLS Project CIO		X		X
Central North Parish Council	X			
Community First (Oxenwood Outdoor Education Centre & Linkenholt Countryside Adventure Centre)	X	X		X
Connex Alternative Provision*	X			
Draycott Sports Camp			X	
Dream Wild Holiday Club			X	
Eastern Outreach*	X			
Equal Education	X			X
Explore Learning Swindon	X			
Family Group Conference				X
Farrell School of Irish Dance	X			
Fleet Education Services*	X			
Fresh Start*	X			
Gecko Community	X			
Get Intune	X			
Greatwood Charity	X			
Green Labyrinth	X			
Gul Outdoor Therapy	X			
Headstart Skillz	X		X	
High Impact Academic Coaching*	X			
Home 4 the Holidays*			X	
Home-School Tutoring Wiltshire	X			
Hunt Scholars Tuition Ltd*	X			
Insight Wellbeing Services*	X			
In-Tuition Learning	X			

Provider	Alternative Provision	Short Breaks	HAF	Early Intervention
Inspire Together *		X		X
Intuitive Thinking Skills*	X			
IProveFit*	X			X
Ipsum Mental Health Charity	X			
Jamie's Farm		X		
JG Tennis Coaching*			X	
Jolly Roger Adventure Limited*			X	
Just for Fun Holiday Club*			X	
Launch2Learning	X			X
Let Me Play Action C.I.C*	X			
Little Pippins			X	
LRL Education*	X			
MIAG Education Ltd	X			
Mind Jam	X			
Mini Steamers Childcare			X	
Mosaics-of-Life Therapies Ltd				X
Motion Potential	X			X
New Beginnings				X
Next Thing Education Camps			X	
Nisai Virtual Academy Ltd	X			
Occuteach Ltd*	X			
Oxford Human Capital Incorporated*	X	X		X
Player Ready	X			
Premier Education*			X	
Prepped Academy*	X			
Prime*	X	X		
Prospero*	X			
Public Health Nursing - School Nursing				X
Purple Ruler	X			
Rascals Holiday Club			X	
Reach Inclusive Arts	X			
Ready (ICT) t/a Player Ready	X			
Rebel Training Group Ltd & Rebel Training Group C.I.C.*	X	X	X	X
Reed*	X			
Rein and Shine*	X	X		
Revolution Performing Arts Ltd*	X		X	
Seedlings	X			
Seven Steps Health Care		X		X
Shine Pinehurst*			X	
Shrivenham Equestrian Centre (Armed Forces Equine Charity)	X			
SJR Sports			X	
Smash Youth Project*	X	X	X	X
Soccer & Sporting Excellence Academy*			X	
Sophia High*	X			

Provider	Alternative Provision	Short Breaks	HAF	Early Intervention
Sounds Like Women CIC	X	X		X
Step (Swindon)*		X		X
Stride360*	X			X
Swindon Domestic Abuse Support Service (Swindon Women's Aid)				X
Swindon Early Years Centre				X
Swindon Multisports Ltd*			X	
Swindon Town FC Community Foundation		X		
Swindon Tuition Centre*	X	X	X	X
Targeted Provision LTD*	X			X
TCES*	X			
Teacher Active*	X			
Teaching Personnel*	X			
The Big Adventure Club Ltd*			X	
The Catch-Up Academy*	X			X
The Platform Project CIC*	X			X
The Play Den Nursery			X	
The Recovery Charity / TWIGS Community Gardens		X		
Tick Tock Playgroup*			X	
TLC LIVE Online Tutoring*	X			X
UK Futures (Pilot IMS) *			X	
Way UK	X			X
Wheels Workshop	X			
Wild Inspired Forest School & Bushcraft	X			
Wiltshire Wildlife Trust Care Farms	X			
Youth Service Better Gym				X

Alternative Provision:

Academy21 Limited*			
Key Contacts:		**Registered Address:**	
Email:	contact@academy21.co.uk	This is an online provider	
Telephone:	0800 208 8210		
Website:	https://academy21.co.uk/	**Provision Type**:	Alternative Provision (AP)

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£28.50	Term Time Only	11-18	Unlimited	2011	Yes

Description of the Provision:

Academy21 is the UKs leading live online alternative provision specialist, accredited by the DfE through the Online Education Accreditation Scheme (OEAS). Learners remain on their school roll and can access lessons from any location including school, a learning centre, home or out in the community. The programme is adaptable and inclusive, working with learners with Tier 2 and 3 support needs, as well as those with behavioural, medical or mental health needs. The support offered helps to prepare learners to transition back into mainstream education or prepare them for the world of work.

Sessions are delivered during term time and learners have access to a range of support during each session. Alongside weekly lessons, students also have access to one-to-one support tutorials and an optional weekly consolidation lesson to address any gaps or missed learning from the week. All lessons are recorded and are available outside of the structured sessions to promote independence and an opportunity to revisit learning.

Each lesson is delivered by a fully qualified subject specialist, and the teachers work with the same groups of learners so that relationships are built and maintained. Teachers are flexible in their approach and adapt their learning to suit the needs of the learners. There is a focus on pastoral support, academic challenge and educational engagement.

The courses provide the opportunity for pupils to achieve nationally recognised GCSEs and Functional Skills qualifications. Courses that learners can participate in include English, Maths, Science, Humanities & Citizenship, ICT, PSHE, Geography and History. There are additional courses available for learners in Key Stage 5 (AS Level and A-Level).

Academy21 streamlines the enrolment process for schools and local authorities, enabling them to support learners precisely when they need it. With the capability to enrol students in as little as two working days, Academy21 accepts referrals throughout the academic year.

The service only accepts referrals from Schools, Education Organisations, and Local Authorities. Upon contacting them, a dedicated Partnership Manager (PM) will delve into the referral and learner's needs. The information from the enrolment form allows for a personalised curriculum and timetable to be produced, focusing on ‘Right Support, Right Place, Right Time’ provision.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Ackerman Pierce LTD*			
Key Contacts:		**Registered Address:**	
Email:	education@ackermanpierce.com	Not provided	
Telephone:	0800 122 3880		
Website:	https://www.ackermanpierce.com/alternative-provision/	**Provision Type**:	Alternative Provision (AP)

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£72.98 per hour	Not provided	KS1-5	Variable	Not provided	No

Description of the Provision:

Ackerman Pierce has over 5 years' experience within Alternative Provision and working in partnership with their students, familiars. Their aim is to ensure excellent outcomes for the students who have access to their provision: including those with SEND/ADHD/ASD/SEMH needs, school refusers, complex needs and disabilities.

Ackerman Pierce provision teams are location specific and dedicated to understanding their tutor's and client's needs. They provide individual and tailored tuition specific to every child's unique circumstance, putting in place the essential first building blocks to ensure positive outcomes are achieved. Their tutors aim to make learning fun, engaging and relatable - they get to know their students focusing on establishing rapport and trust, becoming aware of the student's interests/motivations/ambitions, so they can adapt/build lesson plans that encourage engagement.

Ackerman Pierce provide up to 15 hours 1:1 outreach tuition per week per child utilising the family home or community setting following instruction from the Local Authority. They focus on KS1-5 and GCSE core subject delivery, functional skills and mentoring. Assisting in preparation for SATs/GCSEs/entry level exams helping students improve their chances of academic success, with a focus on next steps and positive outcomes dependant on the student's needs. They also support with life skills/communication/interaction/cognition and learning, social/emotional/mental health in line with pupils' specific needs/EHCP, thematic approach, relationships, health and wellbeing and living in the wider world.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Apricot Learning Online

Key Contacts:		Registered Address:	
Email:	info@apricotlearningonline.co.uk	3 Sudeley View, Winchcombe, Gloucestershire, GL54 5NB	
Telephone:	01242 604985		
Website:	www.apricotlearningonline.co.uk	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£25 per hour	Term time only	11-18	50	2011	No

Description of the Provision:

Apricot Learning Online provides online tuition to children and young people who are facing a range of barriers in accessing mainstream education. The provision has four key aims:

- Reengagement with learning – helping students to find motivation and enthusiasm for learning after a period of disengagement.
- Recognition of self-work – supporting the development of confidence and self-belief through supportive lessons and guidance.
- Reintegration to school, where possible – address the underlying concerns and begin the reintegration process of returning to school to support the learner's academic and social-wellbeing.
- Replacement of school, where necessary – helping a student to find a new school if they are not able to remain in their current provision.

Apricot Learning follows the National Curriculum and addresses prior learning to close any gaps in knowledge that the learner may have. The staff implement a wide range of learning strategies to support individuals but also encourage them to take responsibility and ownership of their own learning. Providing support in this way helps students to recognise and celebrate their own talents and successes.

Students have access to a range of subjects and each lesson is recorded for catch-up and revision sessions. Alongside being recorded, each class is interactive to meet the needs and interests of the learner.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

BASIS – ARC (Brunel)

Key Contacts:		Registered Address:	
Email:	admin@basisbrunel.org.uk	Unit 16 Headlands Trading Estate Swindon Wiltshire SN2 7JQ	
Telephone:	07758 637972		
Website:	www.basisbrunel.org.uk	**Provision Type:**	AP, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not Provided	Term time only	4-19	22+	2012	No

Description of the Provision:

BASIS – ARC (Aspire, Restore, Celebrate) provides support for any child or young person with social, communication and interaction difficulties, as well as those that may need extra support with emotional regulation. The service is inclusive and works with children from a range of backgrounds, including those with Tier 2 support needs. Support can be delivered on site at Headlands or at the school of the child or young person. If it is deemed appropriate, the support can also be delivered in a different area to help the child or young person achieve the outcomes that were agreed upon.
ARC works with children and young people who may face challenges in mainstream provision, including those at risk of exclusion. The aim of the service is to support schools in meeting the needs of the child or young person. The service focuses on the individual's strengths to help raise their aspirations and to encourage them to reach their full potential.

Some areas of holistic development that ARC work with include:

- Management of anxiety
- Support with transitions or re-integration to mainstream provision.
- Support for an EHCP (Educational Health Care Plan) outcome
- Support for those who get overwhelmed in busy environments.
- Emotional Literacy support.
- Support with social and communication skills.
- Specialist support of early communication skills.

Since April 2023, Brunel Education has delivered Short Breaks (taking over from Uplands Educational Trust, who had delivered the service from September 2020 to March 2023) as a service commissioned by Swindon Borough Council to provide after school, weekend and holiday leisure sessions for children and young people. Short Breaks is a premise-based scheme to support children and young people living in Swindon aged 5-18 with additional needs, including but not limited to:

- Children with Special Educational Needs and Disabilities (SEND)
- Disabled Children
- Children accessing Swindon Borough Council's Aiming High service

The provision is delivered in a variety of ways dependent on the child/young person and their needs. The service also provides transport to those who require support with attending. Children are supported within sessions on a staffing ratio that is appropriate for their needs and is consistent with supporting funding arrangements children receive in their schools.

After school sessions are run: Monday to Thursday evenings during term time, weekend sessions and school holidays. Whilst at Short Breaks children and young people have access to a range of engaging activities. This includes:

- Sports
- Life skills
- Arts, craft and design
- Sensory activities
- Drama, dance and music
- Singing and story activities

Children also have access to a safe, enclosed outdoor space with a range of play equipment and to an indoor soft play area. Opportunities are taken to support and develop children's communication and interaction skills, independence and life skills.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

BEST – Be A Better You*			
Key Contacts:		**Registered Address:**	
Email:	info@bestrust.co.uk	Unit 20 Athena Avenue Elgin Industrial Estate Swindon SN2 8EJ	
Telephone:	01793 200124		
Website:	www.bestrust.co.uk	**Provision Type:**	AP/SB/HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£50 – 121 £10 transport fee £75 – Group Session	All Year Round	**EI**: 5+ **AP**:11-25 **SB:** 5-16	40 40 20	2020	No

Description of the Provision:

BEST- Be A Better You is a sports-based programme offering one-to-one mentoring and sports enrichment sessions for children and young people from all backgrounds and abilities. The sessions are delivered by skilled and understanding mentors and sports coaches, who can adapt sessions for individuals with Tier 1-4 support needs.

BEST – Be A Better You is open Monday-Fridays 9am-5pm and runs a Youth Club on Wednesday evenings from 5pm-8pm. The service offers three types of programme:

- Early Intervention – Sports based one-to-one mentoring and sports enrichment sessions.
- Alternative Provision – Sports based one-to-one mentoring, sports enrichment sessions, tutoring and youth clubs, bespoke, targeted group work sessions.
- Holiday Activities and Food– Sports based small group activities (including boxing, martial arts and football), holiday activities, cooking, arts & craft and well-being sessions.

The one-to-one mentoring sessions can take place on site or in the community. They also provide timetabled enrichment sessions on site and in schools. The alternative provision service offers the AQA Unit Awards Scheme. The length of time that an individual can attend the service depends on individual need and funding.

BEST – Be A Better You believe in a multi-agency approach and works with local authorities, schools and colleges to provide services for children and young people. Parents and stakeholders can refer directly into to the service though the website.

The service aims to support learners to increase their confidence and emotional resilience, while also promoting positive relationships with other members of the local community.

Staff have a range of qualifications, including Level 3 Safeguarding Training, Prevent Training, First Aid Training, Mental Health First Aid Training, Level 2 England Boxing Coaches, Level 1&2 FA Football Coaches and Level 3 Personal Trainers.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Blue Sky Learning*			
Key Contacts:		**Registered Address:**	
Email:	admin@bsleducation.co.uk	Redman Road, Calne, SN11 9PR	
Telephone:	01249 811736		
Website:	https://bluesky-learning.uk/	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£85 per hour	Not provided	EYFS to Year 9	Variable	2019	Not provided

Description of the Provision:

Blue Sky Learning was founded as an alternative educational pathway for students who find mainstream education challenging due to their social, emotional and mental health needs. They believe in giving students a bespoke, kinaesthetic approach to enable them to access learning at their own pace and achieve success.

Blue Sky Learning strive to support students and to prepare them for the future by providing the framework of the core values, skills and knowledge that they will need to grow both socially and individually into further education and adulthood.

They endeavour to promote positive behaviours and provide support for young people with behavioural, emotional and social difficulties, so they feel inspired and valued to transition into adulthood ensuring lifelong learning continues and is habitual. Blue Sky Learning strives to help students develop into mature, successful young adults, who are supported by staff.

In the past 6 years, they have helped approximately 65% of students return to their mainstream school. For those unable to return, Blue Sky Learning have supported individuals in getting ready and in a better place to move onto their next provision.

All activities are prepared and administered in a way that each student can access them and find success no matter what their ability is. Staff use praise and proximal praise to boost a student's self-esteem and give them confidence in themselves. Staff are aware of students' particular triggers and take these into account when planning each session.

Blue Sky Learning prides itself on delivering bespoke curriculums, tailor-made to each individual student to include likes and avoid dislikes. Students are offered a varied range of activities to promote and engage them in learning and so they can regain a love for education.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Central North Parish Council

Key Contacts:		Registered Address:	
Email:	community@centralswindonnorth-pc.gov.uk	Moredon Sporting Hub Cheney Manor SN2 2QJ	
Telephone:	01793466499		
Website:	https://centralswindonnorth-pc.gov.uk/	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Various	School holidays only	8-15	45	Not provided	No

Description of the Provision:

Central North Parish Council aims to provide half term camps for children and young people.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	

Community First (Oxenwood Outdoor Education Centre & Linkenholt Countryside Adventure Centre)

Key Contacts:		Registered Address:	
Email:	info@oxenwood.org.uk enquiries@communityfirst.org.uk	Unit C2 Beacon Business Centre Hopton Park Devizes SN10 2EY	
Telephone:	01380 732806 01380 722475		
Website:	www.oxenwood.org.uk www.communityfirst.org.uk	**Provision Type:**	AP/EI/SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Variable	All year round	7-16	1-2-1 Small groups 4-8 young people	September 2024	No (AALA License)

Description of the Provision:

Oxenwood Outdoor Education Centre and Linkenholt Countryside Adventure Centre supports children and young people from all backgrounds, including those who struggle to access mainstream education and those who find maintaining social relationships challenging. They work with individuals with support needs in Tiers 1-3 and each session can be delivered in a 1:1 or small group setting.

Children are encouraged to connect with nature and embark on a range of adventures to help them develop their confidence, resilience, independence and motivation. The curriculum focuses on children and young people's social, emotional and physical development.

Some of the activities that children and young people can participate in, include:

- Bush Craft and Survival, such as emergency survival skills, shelter building, navigation, campfire cooking, water purification and basic emergency first aid.
- Discover History, such as Stone Age Life, Ancient Britons, Knights & Castles and Romans, Saxons & Vikings.
- Outdoor Adventurer, such as climbing, mountain biking and hiking & navigation.

Each of these sessions encourage physical activity and social interaction by supporting children and young people to overcome their fears and face challenges with confidence. Each session also supports children and young people in developing their coordination, problem solving and teamwork skills. The service encourages the children and young people to think about the nature around them to develop their environmental awareness skills.

Staff have a range of qualifications to support children and young people. Young people can access the service by contacting Oxenwood Outdoor Education Centre through their website.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Connex Alternative Provision (formerly Links) (Brunel)*

Key Contacts:		Registered Address:	
Email:	admin@connexap.org.uk	Unit 17 Headlands Trading Estate Wiltshire SN2 7JQ	
Telephone:	01793 493905		
Website:	https://www.brunel.org.uk/Connex/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£75-£95 per hour	Term time only	KS2,3,4	24	2022	No

Description of the Provision:

Connex Alternative Provision offers a bespoke curriculum for children and young people of primary and secondary age. The curriculum is designed to support individual children and young people, building on their interests and needs to help them reach their full potential. The service is inclusive and works with children with support needs in Tiers 1-3.

The provision specialises in supporting children who have a barrier to accessing and engaging with education. Working alongside the child or young person, their families and the schools, the service can be delivered within the home, online, in the local community or on-site. The service is flexible in its approach and responds to a range of needs including:

- Mental Health Need (such as emotional based school avoidance)
- Neurodiversity (such as ADHD or Autism)
- Attachment History
- Trauma History

Connex Alternative Provision supports schools and colleges in ensuring that children and young people are educated at the right place, at the right time. This helps to reduce the number of educational placements breaking down and reduces the number of preventable exclusions.

The service aims to ensure that the children or young people:

- Are kept in education, training or employment to help them reach their potential.
- Build meaningful relationships with trusted adults.
- Develop effective social and emotional skills, through a universal curriculum, targeted support and evidence-based strategies.
- Transfer on from Connex Alternative Provision with the skills to help them lead safe, independent lives.

Qualified teachers plan and deliver sessions, with support staff trained in appropriate interventions. Currently, placements are for a maximum of 15 hours per week.

The curriculum has a focus upon core skills (PSHE, English and Maths), Life Skills and Knowledge & understanding of the world. AQA Unit awards are offered to all children and young people.

Referrals into Connex can come from the child or young person's current setting, or directly from parents and carers. Sessions can be offered 1:1, or as part of a group depending upon each individual child or young person's requirements.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

Eastern Outreach Ltd*			
Key Contacts:		**Registered Address:**	
Email:	info@easternoutreach.co.uk	Office 37, Epsilon House West Road Ipswich IP3 9FJ	
Telephone:	07792 099 794		
Website:	https://www.easternoutreach.co.uk/	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£75-90ph £285 functional skills exam entry	Not provided	Not provided	Not provided	2023	Not provided

Description of the Provision:

Eastern Outreach offer outreach support for learners with SEND and or SEMH needs who are unable to or waiting to attend mainstream or special schools. Learners engage in learning activities either in the home or in local community spaces with regular outings to parks, libraries, museums, woodland and beaches.

Learners work towards individual outcomes directly linked to their EHCP targets as well as literacy and numeracy, social and emotional, wellbeing and communication outcomes needed to help them move to the next part of their journey. This could be transitioning to a special school, transitioning into mainstream or moving onto a post-16 provision like College, Supported Internship or Apprenticeship.

The approach focuses on providing bespoke, learner-centred services, ensuring that each young person receives the support they need to thrive academically, socially, and emotionally:

- Personalised and Bespoke Learning Plans
- High Levels of Learner Engagement and Success
- Successful Transitions to Mainstream and Post-16 Pathways
- Achievement of Recognised Qualifications
- Supported Work Experience Placements

Eastern Outreach services are delivered through a combination of:

- Live Online Lessons: Interactive and engaging sessions delivered by experienced educators, covering core subjects and personal development areas.
- 1:1 and Small Group Support: Tailored support addressing individual learning needs, delivered virtually and through outreach.
- Trauma Informed Wellbeing Support: Pastoral care and mentoring to support emotional well-being, resilience, and social development.
- Collaborative Partnerships: Working closely with families, schools, and external agencies to ensure a joined-up approach to education and care.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Equal Education

Key Contacts:		Registered Address:	
Email:	support@equaleducation.co.uk	Equal Education 125 Kingsway London England WC2B 6NH	
Telephone:	0333 305 0850		
Website:	https://www.equal.education	**Provision Type:**	AP/EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£80.00 p/h	All year round	0-16+	Unlimited	2012	No

Description of the Provision:

Equal Education provides bespoke one-to-one tuition to children and young people with specific learning needs, including SEND and social, emotional and mental health needs. The tutors also have experience working with students with a range of complex medical needs and behavioural presentations. A dedicated allocations team work to match each student with the tutor most suited to meet their physical, emotional and educational needs.

The qualified teachers can teach at EYFS, primary, secondary and post-16 level, meaning that tuition can be fully adapted to suit the learner. Tuition can take place online or face-to-face in an environment that is familiar to the child or young person, including within the home or community spaces.

Tutors within Equal Education seek to provide stability and act as a positive role model to the young people that they work with, by advocating for the learners and tailoring sessions to the interests and needs of the child or young person. Focusing on the learning experience that is matched to the interest and pace of the child or young person results in an increased engagement in education.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Explore Learning Swindon

Key Contacts:		Registered Address:	
Email:	swindon@explorelearning.co.uk https://www.explorelearning.co.uk/contact-us/	Inside Sainsburys Bridgemead Swindon SN57AA	
Telephone:	01793 614641		
Website:	https://www.explorelearning.co.uk/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
From £124 p/m	All year round	4-16	48	2009	Yes

Description of the Provision:

Explore Learning is a service that provides private Maths and English tuition for children and young people aged between 4 and 16. The service supports individuals to prepare for exams such as SATs, GCSE and 11+ exams, as well as other key areas of the curriculum such as phonics or handwriting development.

The service following the National Curriculum but has its own learning platform in which the content is delivered during the sessions. All staff have an enhanced DBS, high grades in GCSE maths and English, and undergo regular training on safeguarding and policies and procedures

Sessions are 1:6 groups in-person, we also offer 1:1 and 1:3 online sessions. They can support members for an unlimited amount of time however we can no longer provide the service once the member has turned 18.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Farrell School of Irish Dance			
Key Contacts:		**Registered Address:**	
Email:	Clarefarrell186@hotmail.com	Grange Drive Community Centre Swindon SN3 4JY	
Telephone:	07795026521		
Website:	Not Provided	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not Provided	Term time only	4-104	Variable	Not provided	No

Description of the Provision:

Farrell School of Irish Dance supports children and young people by engaging them in dance activities while promoting the development of their social skills. Dance lessons are taught in a friendly environment, allowing children and young people to express their needs and develop confidence through the power of movement.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Fleet Education Services Ltd*			
Key Contacts:		**Registered Address:**	
Email:	schools@fleeteducationservices.com	3rd Floor, Abbey House 282 Farnborough Road Farnborough GU14 7NA	
Telephone:	01212 521110		
Website:	https://fleeteducationservices.com/	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£72.50 per hour	Variable	Primary and Secondary	Variable	2003	No

Description of the Provision:

FES are one of the longest established tuition providers in the UK and can offer tailored learning experiences geared to help children's needs. Since 2003, they have helped nearly 50,000 pupils achieve. They collaborate with schools and local authorities to enrich their learning programmes.

FES strive to deliver high-quality Alternative Provision (AP) for diverse learners across both primary and secondary age groups. Over the past year, they have successfully provided AP for an average of 139 pupils per month. This includes collaboration with schools, local authorities, and Virtual School Headteachers to support pupils most at risk of disengagement.

They design and deliver tailored, contextualised tutoring sessions to address individual learner needs, foster engagement, and raise attainment. Their approach strives to emphasise understanding of each pupil's aspirations and interests while addressing their educational and personal development needs.

FES help local authorities and schools meet their statutory responsibilities towards underperforming, vulnerable and looked-after children.

Not all children will learn at the same pace. FES assess every pupil and build a personalised learning plan with realistic objectives. They track progress and report back to parents/carers each week on how learners is doing.

FES strive through their vetting processes to select the educators who can support children's needs effectively. Parents and carers receive a Tuition Consultant who will pair children with the right tutor for them.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Fresh Start in Education Ltd*			
Key Contacts:		**Registered Address:**	
Email:	referrals@freshstartedu.co.uk https://freshstartineducation.co.uk/contact-us/	Castle House Castle Hill Avenue Folkestone Kent CT20 2TQ	
Telephone:	0203 409 6410		
Website:	https://freshstartineducation.co.uk/	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£125 per hour	All year round.	4-25	Variable	2011	Not provided

Description of the Provision:

Fresh Start in Education has over 14 years' experience in working with children and young people who are not in full time education or training for a myriad of diverse and often complex needs. The provider operates nationally, supporting and re-engaging with NEETs, SEND, SEMH, CYP in care, Emotionally Based School Avoidance, young offenders, those excluded or at risk of exclusion, or CYP with medical needs.

Fresh Start work 1:1 in the student's home environment or by accessing a public venue such as a library, community hub, leisure centre etc., or school where the student remains on roll, all of which are risk assessed. The provider does not have fixed premises where provision takes place, nor do they offer full time provision. Fresh Start's primary objective is to re-integrate CYP back into full-time education, either at the school where they remain on roll or support transition to new schools, college, or into training.

Each provision is bespoke operating in collaboration with key professionals, schools and colleges working with the CYP and their families.

Fresh Start offer a bespoke person-centred intervention support plan, aligned with EHCP outcomes in sections E and F to guarantee that APDR cycle is consistently applied to meet needs. Provisions provide a creative, broad and balanced curriculum that is adapted to meet the profile of needs. Project-based learning activities are incorporated, embedding core subjects, English and mathematics. Baseline assessments are conducted within the first week of the placement and are used to measure progress. They also apply the Engagement Model for students who previously may have been assessed functioning below the national curriculum.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Gecko Community			
Key Contacts:		**Registered Address:**	
Email:	admin@geckocommunity.org.uk	Not provided	
Telephone:	Not provided		
Website:	https://geckocommunity.org.uk	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£60 per session	Term time only	5-25	100 per week	2019	No

Description of the Provision:

Gecko Community offers teaching, mentoring and therapeutic projects for neurodivergent children and young people. They support children and young people aged between 5 and 25 who have Autism or ADHD, those experiencing anxiety or mental ill-health, those at risk of exclusion and those experiencing bulling and trauma.

Children and young people can attend the service for as long as they need with many attending while they're out of school, while they wait for a placement or as a part of their EOTAS package. Individuals can be referred into the service by their families, by their school or by the Local Authority.

All of the sessions are one-to-one and online. They are delivered in a range of ways to match the interests and needs of the individual. Each session lasts for up to 50-60 minutes. There are different academic paths on offer to children and young people as part of the Gecko Community offer. Children can participate in project sessions where they can work between Maths, English or Science. These sessions are student-led and build on existing knowledge and interests. For young people who are ready, Gecko Community offer GCSE's in English Language, Maths, Computer Science and Biology. For young people who are not ready for GCSE's, there are also functional skills qualifications in English and Maths.

Each session is delivered by a member of staff with teaching qualifications.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Get INTUNE			
Key Contacts:		**Registered Address:**	
Email:	Info@getintune.co	Hinton Marsh Farm Bourton, Swindon, SN6 8JJ	
Telephone:	07808 261906		
Website:	www.getintune.co	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£160 per session	Term time only	10-18	1-1 Inc small groups	2017	No

Description of the Provision:

Get INTUNE provides outdoor learning and enrichment provision for children and young people who may face barriers in accessing mainstream education. The programme aims to encourage children and young people to take responsibility, develop their confidence and raise their self-esteem.

The sessions are delivered in a one-to-one or small group setting and are suitable for individuals with Tier 3 support needs. Individuals are referred via relevant agencies, for example: EOTAS, Social Care, Schools, Colleges.

The farm-based sessions make use of the natural environment. Children and young people take part in a range of therapeutic tasks to help improve their wellbeing; outdoor cooking, team building, woodland management, animal husbandry, creative projects; upcycling used goods to utilising items found in natures environment to sowing seeds and reaping the benefits of vegetables and fruits produce from the Big Polytunnel.

All staff and volunteers have wide experience of working with young people and have up to date and relevant training, including safeguarding. All staff and volunteers are subject to Enhanced DBS Checks as stated in the Get INTUNE Letter of Assurance.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Greatwood Charity			
Key Contacts:		**Registered Address:**	
Email:	education@greatwoodcharity.org https://www.greatwoodcharity.org/contact-us.html	Rainscombe Hill Farm Clench Common Marlborough SN8 3YR	
Telephone:	01672 514535		
Website:	https://www.greatwoodcharity.org/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£59.00 p/h	All year round	5-24	16	2006	No

Description of the Provision:

Greatwood Charity is a service that provides short courses for Primary, Secondary and NEET (not in employment, education or training) students with support needs in Tiers 2 and 3. The provision supports individuals to develop their emotional literacy, resilience and self-regulation skills, while also learning about animal care, primarily caring for the rescued and retired racehorses.

Children and young people are referred into the service by commissioning schools, parents, carers and other agencies. For primary aged KS1 and KS2 pupils, learners referred by schools can participate in Horse Power™ group courses. Alternatively, one to one provision, Horse Power Plus™, is available to all individuals. Both are 6-week programmes that can support the transition back into mainstream education. Links are made to the National Curriculum while focussing on the development of emotional literacy. Beyond an initial six weeks, Horse Power Extra™ further develops the skills learnt during Horse Power Plus™. For longer term placements, Greatwood work closely with commissioners on targets to help plan provision that is appropriate and effective for the learner.

KS3 and KS4 pupils can work towards NOCN accredited Level 1 Qualifications, Developing Confidence Working with Animals (worth 3 credits), Interpersonal Skills (worth 3 credits) and Assisting the Care of animals (worth 2 credits). Each of these courses is individually certificated by NOCN, but pupils who stay with Greatwood for longer periods and gain 6 Level 1 credits achieve a Level 1 Award in Skills for Employment, Training and Personal Development. Pupils completing these courses can develop their confidence while working with thoroughbred horses and a variety of small animals. As part of the courses, learners will follow health and safety rules, develop their understanding of the natural behaviour of animals and can develop their communication and team-working skills.

KS3 and KS4 pupils also study for, and take exams in, English and Maths Functional Skills, accredited by NOCN.

Learners with a particular interest in the equine industry can complete further training and qualifications, such as a nationally recognised, accredited by 1st4Sport, Entry 2 qualification in Assisting with Basic Horse Care aimed at young people who wish to progress into a career within the horse racing industry.

The teaching team at Greatwood are highly experienced qualified teachers and the Head of Education is also a qualified SENCO. Greatwood's Teaching Assistant has a Diploma in Special Educational Needs and has a Certificate in Assessing Vocational Achievement.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Green Labyrinth			
Key Contacts:		**Registered Address:**	
Email:	info@greenlabyrinth.co.uk	Number One Milton Road Swindon SN1 5JE	
Telephone:	01793 236245		
Website:	https://www.greenlabyrinth.co.uk/		
		Provision Type:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	Term Time Only	16+	40	2012	Yes

Description of the Provision:

Green Labyrinth is a post-16 alternative provision provider that offers support for young people who have barriers to learning. They work with young people from a range of backgrounds, including those with an EHCP and support needs in Tiers 1-4.

Gren Labyrinth offers numerous qualifications, including Vocational Studies, English, Maths and Personal Growth & Wellbeing. Their support is based on seven key values: Authenticity, Respect, Individualisation, Integrity, Excellence, Collaboration and Sustainability.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Gul Outdoor Therapy			
Key Contacts:		**Registered Address:**	
Email:	office@guloutdoortherapy.org.uk	Riverside Elston Lane Shrewton Salisbury SP34HL	
Telephone:	019800621712		
Website:	www.guloutdoortherapy.org.uk	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Various	All year round	4-18	Various	2011	Yes/No

Description of the Provision:

Gul Outdoor Therapy provides therapeutic activities in an outdoor setting for children and young people from a range of backgrounds. The main provision of Gul Outdoor Therapy is equine facilitated interventions, where horses are used to improve wellbeing. The charity also provides outdoor education, navigation, work placements, apprenticeship and gardening.

Parents, carers and service providers can contact Gul Outdoor Therapy for a referral to the service. Once referred, the staff at Gul Outdoor Therapy will suggest goals and targets for the child or young person to work towards while attending the sessions. The service can be flexible for the child or young person's needs.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	

Headstart Skillz			
Key Contacts:		**Registered Address:**	
Email:	Info@headstartskillz.com	1 Pugin Close Swindon SN252RG	
Telephone:	07908 567135		
Website:	www.headstartskillz.com	**Provision Type**:	AP, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Ranging from £55-£75	All year round	5-17	Various	2005	No

Description of the Provision:

Headstart Skillz provides mentoring for children and young people. Their alternative provision supports children and young people with support needs in Tiers 1 and 2. Their Holiday Activities and Food programme supports children and young people with support needs in Tiers 1-4.

Children and young people can be referred into the programme through their school's pastoral team or directly through their parents and carers. Individuals usually attend the alternative provision programme for 12-weeks as part of their development journey, however this can vary depending on individual circumstances.

The aim of the service is to build resilience, improve behaviour and promote school attendance, as well as developing the physical, mental and social skills of children.

Staff working at Headstart Skillz have a range of qualifications, including Level 3 Mental Health First Aid and Level 3 Safeguarding.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

High Impact Academic Coaching Ltd*			
Key Contacts:		**Registered Address:**	
Email:	enquiries@highimpactacademiccoachin.com	Not provided	
Telephone:	01403586041		
Website:	https://www.highimpactacademictuition.com/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£54	All Year Round	Variable	Variable	Not Provided	No

Description of the Provision:

High Impact Academic Coaching Ltd has experience in delivering alternative provision to young people who are unable to access mainstream education due to a variety of reasons, including behavioural challenges, SEND needs, and mental health concerns.

Their approach to alternative provision is flexible, student-centred, and impact-driven. They deliver services through:

- **One-to-One and Small Group Tuition:** Tailored academic support in core subjects such as English, Maths, and Science.
- **Specialist SEND Support:** Customised learning plans accommodating a range of special educational needs and disabilities.
- **Holistic Education Programmes:** Incorporating emotional well-being, life skills, and vocational training alongside academic learning.
- **Community-Based Learning:** Utilising libraries, community centres, and other local facilities as safe learning environments.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Home-School Tutoring Wiltshire Ltd			
Key Contacts:		**Registered Address:**	
Email:	wiltshire@homeschooltutoring.co.uk https://homeschooltutoringwiltshire.co.uk/contact/	Not Provided	
Telephone:	01225 375696		
Website:	https://homeschooltutoringwiltshire.co.uk/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
From £45.00 per hour	Term Time Only	5-25	Variable	01/04/2024	No

Description of the Provision:

Home-School Tutoring Wiltshire provides bespoke tuition for learners, adapting their approach and teaching styles to support the individual needs of the child or young person. Working on a one-to-one basis, they can support learners in their homes, at school, in a community setting or online. The provision offered can be short-term to aid transition into a mainstream setting or can be long-term for individuals who are educated other than at school (EOTAS package).

Home-School Tutoring Wiltshire covers a wide range of curriculum areas and supports students at all levels. With a focus on holistic development, they also support learners preparing for exams and their futures, including:

- SATs
- Functional Skills tests
- GCSEs
- A-Levels

Some of the subjects offered in person or online include: Maths, English, English as a Second Language, Science, Geography, History, Music, Psychology, Sociology, Modern Foreign Languages, ICT and Computer Science.

Many of their tutors have additional training or experience working with learners to support their social, emotional and mental health as well as supporting those with Autism, ASD, ADHD and specific learning difficulties such as Dyslexia or Dyspraxia.

Individuals interested in accessing the service should contact Home-School Tutoring by telephone or email.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Hunt Scholars Tuition Ltd*			
Key Contacts:		**Registered Address:**	
Email:	office@huntscholar.co.uk info@huntscholars.co.uk	53 Elgar Close, Redhouse, Swindon, SN252HG	
Telephone:	01793 209289		
Website:	www.huntscholars.co.uk	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£80 per hour	All year round	7-25	Various	2021	Not provided

Description of the Provision:

Hunt Scholars Tuition Ltd provides bespoke tuition in Maths, English and Science, as well as any other subjects of interest to the child or young person.

The service works with students with neurodiversity, as well as those with Tier 4 support needs. Learning in a supportive space allows students to identify their triggers and find manageable solutions for these. Sessions can be 1:1 or small group and can also be delivered face-to-face or online, depending on the needs of the child or young person. Provision is usually offered on a short-term basis but can be extended if needed.

The tutors hold relevant qualifications in the subjects that they deliver. Individuals using the service can receive support in their GCSEs and the bespoke provision allows sessions to be adapted to suit the interests of the learner.

Individuals are referred into the service through their school, the Local Authority or through direct referral from their parents or carers.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	✓

Insight Wellbeing Services Ltd*			
Key Contacts:		**Registered Address:**	
Enquiries:	contact@insightwellbeing.com 07968551524	Not provided	
Website:	https://www.insightwellbeing.co.uk/	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£53.50	Not provided	Not provided	Not provided	Not provided	Not provided

Description of the Provision:

Insight Wellbeing Services have extensive experience delivering alternative provision to vulnerable children and young people, including those with Special Educational Needs and Disabilities (SEND) or who are permanently excluded from mainstream education.

Insight Wellbeing Services believe every child and young person, regardless of their abilities or challenges, deserves equal opportunities to thrive academically, socially, and personally.

Their provision is designed to meet the diverse needs of children and young people with Special Educational Needs and disabilities through a child-centred approach. They recognise that each individual has unique needs, strengths, and aspirations. Their inclusive approach ensures:

- Personalised Plans: Every learner receives a tailored plan that aligns with their EHCP or specific needs. This includes individual learning objectives, behavioural strategies, and personal development goals.
- Flexible Delivery Models: Their services include one-to-one mentoring, small group tutoring, and virtual or in-person sessions, ensuring accessibility for all.
- Adaptable Curriculum: They adapt teaching materials, methods, and environments to cater to varying needs, including sensory, cognitive, and emotional challenges.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

In-Tuition Learning			
Key Contacts:		**Registered Address:**	
Email:	john@in-tuitionlearning.uk	In-Tuition Learning Bizspace Cheney Manor Swindon SN2 2PJ	
Telephone:	07594356993		
Website:	www.in-tuitionlearning.uk	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£65 per hour	Term time only	11-24	Not provided	2017	Yes

Description of the Provision:

In-Tuition Learning provides bespoke education in an environment that is supportive and nurturing. The provision works with individuals from a range of backgrounds, including those with support needs in Tiers 1-4.

Their tutors have knowledge and experience from teaching children of all walks of life; those who have learning difficulties/additional needs to advanced learners. They use a sympathetic approach and understanding of common problems students face allowing them to address where an individual is struggling and ensure they progress to meet their full learning potential.

In-Tuition Learning mainly caters for individuals at secondary age although can support older learners if needed.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Intuitive Thinking Skills*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@intuitivethinkingskills.com 0800 069 9198	The Think Tank, 457 Chester Rd, Old Trafford, Stretford, Manchester M16 9HA	
Website:	https://www.intuitivethinkingskills.co.uk/	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£125	Not provided	Not provided	Not provided	2005	Not provided

Description of the Provision:

Intuitive Thinking Skills has over 19 years' experience of delivering cutting edge education that empowers people to take independent action through self-determination on issues that affect us all. We have become a model of excellence in peer led education that lends itself to partnership models committed to progressive and joined up working.

They "empower people through education to take back control of their lives", using their unique approach to developing knowledge and thinking tools. They have been part of a framework across West Midlands schools since 2020 delivering both in face and digital support for children who are either excluded or have been unable to sustain full time attendance. Many of these children face multiple and perceived complex issues such as special educational needs, neuro diversity, wellbeing and vulnerabilities. Their work involves supporting children with alternative education to help them find their strengths and develop tools to thrive and succeed.

Their work involves meeting young people where they are and engaging them in community services to develop their skills and reengage them in education, employment or training.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Iprovefit*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@iprovefit.com 03330 232 215	Unit 32A Ganton Way, Kembrey Park, Swindon, SN2 8ES	
Website:	www.Iprovefit.co.uk	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£45 per hour	All year round	6-25	30	2013	Yes/No

Description of the Provision:

IProveFit provides one-to-one, small and large group trauma-informed and evidence-based mentoring to children and young people with support needs in Tiers 1-4.

They work with children and young people to boost their self-worth and to help them recognise their own achievements. They model positive behaviours, collaborate with young people to overcome barriers and emphasise a healthy lifestyle for both the body and the mind. Individuals access the service for a minimum of 12 weeks but each child or young person is assessed on an individual basis.

The mentors at IProveFit use their own experiences to help the children and young people working with them. Each activity is bespoke and personalised to suit the individual's needs. Individuals are referred into the service by their schools, through the Local Authority or from a private referral.

IProveFit applies a series of Mentoring Approaches:

- One-to-one mentoring: Mentors provide guidance by sharing knowledge and developmental advice to help young people achieve their goals.
- Small Group Mentoring: Groups of young people with similar goals or challenges receive support by fostering communication and teamwork.
- Flash Mentoring/Crisis Mentoring: Short-term mentoring addressing specific, immediate needs or issues.
- Virtual Mentoring: One-to-one sessions conducted virtually through TEAMS, eliminating location restrictions.
- Team Mentoring: Multiple mentors work with the same individual to provide diverse perspectives and meet various needs.
- Insight Mentoring: Both mentor and young person learn from each other, sharing input and respecting each other's experiences. This keeps ideas fresh and relevant, addressing current themes and trends.

Alongside supporting the holistic needs of the individual, IProveFit also offers numeracy and literary tuition, as well as GCSE core subject input, for up to three hours per subject per week, depending on the needs of the child or young person. Young people can achieve a Leadership Level 1 award and Personal Training qualifications.

Staff have a range of qualifications to support the children and young people that they work with, including Safeguarding, Prevent, Autism Awareness, First Aid at Work, and Mental Health First Aid.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Ipsum Mental Health Charity			
Key Contacts:		**Registered Address:**	
Email:	admin@ipsum.care	13 Milton Rd Swindon SN1 5JE	
Telephone:	01793 695405		
Website:	https://www.ipsum.care	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not Provided	All year round	7+	Not provided	September 2017	No

Description of the Provision:

IPSUM Mental Health Charity supports children and young people in Swindon and the surrounding areas. Individuals can self-refer or be referred by another professional. The charity focuses on five key areas. These are:

- Developing mental, psychological and emotional health
- Tackling loneliness and isolation
- Increasing self-esteem
- Encouraging an active lifestyle
- Promoting positive change

IPSUM provides a range of therapies to support individuals in developing their mental health and wellbeing. The therapeutic approach includes arts & crafts, music therapy, creative writing, talking therapies, meditation & mindfulness, social hour and dramatherapy.

All Ipsum staff and volunteers are well qualified. The minimum qualification for a peer is Mental Health First Aid, or level 2 or 3 NCFE.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Launch2Learning Ltd			
Key Contacts:		**Registered Address:**	
Email:	altprov@launch2learning.co.uk	Launch2Learning The Dutch Barn Bremhill Grove Farm East Tytherton, Wiltshire SN15 4LX	
Email:	jodyjohnson@launch2learning.co.uk		
Telephone:	07720 171559		
Website:	www.launch2learning.co.uk	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£67.50	All year round (term time only)	5-18	8	2016	No

Description of the Provision:

Launch2Learning is an academic alternative provision that works with children and young people with Tiers 2 and 3 support needs to fill any gaps that they may have. With a focus on student's emotional and social wellbeing, Launch2Learning aims to build resilience, increase confidence and improve overall attitude towards learning.

Group sizes are small, up to a maximum of 8 students per class, meaning that each session is bespoke and adapted to suit the individual needs of learners. All students are supported on a one-to-one basis with a teacher/ mentor and individual packages are offered to ensure progress is made at the learner's own pace. Sessions are in-person but online sessions can be offered initially.

Launch2Learning offers support for GCSEs and is a registered exam centre for Functional Skills tests. They also offer AQA Unit Awards, SWEET programmes and bespoke post-16 packages. Although each package of learning is bespoke, most students are offered a combination of Literacy, Numeracy, Cooking, SWEET, career pilot and PSHE, while also being exposed to content in the National Curriculum for their age.

Launch2Learning aims to support the successful transition back to full time education at a learner's own school or help with the transition to a specialist provision. Launch2Learning can also support young people on an EOTAS/ EOTIS package, depending on their desired learning outcomes. Individuals can use the service for as long as is needed and are referred into it by their school, college or the Local Authority.

Staff have a range of qualifications, which helps them to support children and young people's learning. All staff receive training in Safeguarding, Prevent, FGM, Fire Safety, Keeping Children Safe in Education and Sexual Harassment.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	✓

Let Me Play Action C.I.C*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@lmp-group.co.uk 020 3836 4380	LMP Group, Wallace House, 4 Falcon Way, Welwyn Garden City, AL7 1TW	
Website:	https://lmp-group.co.uk/	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£25	Not provided	11-16	6-12	2004	Yes/No

Description of the Provision:

Let Me Play alternative provision encompasses inclusion, restoration and self-awareness practices. Harnessing personal responsibility and growth to support and develop young people. LMP Action is experienced in delivering support to young people to help them reintegrate into mainstream education by using restorative practice, specialist programmes, vocational qualifications and core subject learning where attending mainstream education is not suitable.

They strive to provide intervention, positive relationships and varied learning styles to aid a young person's success and give them the best possible opportunities. When it comes to school and education, they understand that everyone is different and it is absolutely crucial that individuals are given the tools, support and network they need to success.

Their nationwide provision is innovative, and they are experienced in delivering support to help young people stay in mainstream education and specialist programmes, vocational qualifications and mentoring where mainstream education is not suitable.

- 85% of learners moved into a positive destination
- 80% of students achieved between 90-100% attendance
- 67% gained accredited qualifications
- Over 5000 delivery hours

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

L.R.L Education Ltd*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@lrleducation.co.uk 0161 266 3991	Moorside Rangers Clubhouse, Victoria Lane, Swinton, M27 9LS	
Website:	https://www.lrleducation.co.uk/lrl-education-centre	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£40ph	Not provided	Not provided	Not provided	2023	Not provided

Description of the Provision:

The LRL Education Centre is an alternative education base. They deliver a part time, alternative provision that provides both group and 1-1 support. They support pupils who may have poor attendance, school refusers, persistent lack of engagement and/or are at risk of exclusion. They are an inclusive centre, welcoming pupils who suffer from social anxiety, trauma, ADHD and other issues pertaining to SEMH and SEN/D.

They strive to provide a personalised, ambitious and transformative education for pupils. Their aim is to prepare pupils for a re-engagement in mainstream education and preparing them for their future. They foster leadership, develop resilience, cultivate life skills and enhance social and communication capabilities through our carefully planned curriculum which includes a blend of 1:1 mentoring sessions, team building exercises, class based learning and sport/enrichment opportunities. They ensure that pupils are prepared for successful transitions into mainstream educational settings, further education, or employment through ensuring that pupils have access to a range of qualifications from ASDAN, NCFE, Functional Skills and GCSE English and Maths.

The team at LRL Education bring a wealth of skill, qualifications and experience of working with young people, in education and the care sector.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

MIAG Education Ltd			
Key Contacts:		**Registered Address:**	
Enquiries:	admin@miag.co.uk 0333 220 3429	West Wing Acorn House Shab Hill Birdlip GL4 8JX	
Website:	www.miag.co.uk	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£70 per hour	Term time only	8-16	10-20	2020	No

Description of the Provision:

MIAG offers alternative provision for individuals with Tier 3 support needs. Working with children and young people aged between 8 and 16, MIAG seeks to develop pupil motivation, confidence and engagement with education. The service aims to provide students with the skills that they need to be able to start or return to mainstream education, further education, college, training or employment.

The service teaches key skills, knowledge and concepts through English, Maths and Personal Development. Each child or young person is assigned a pathway that matches their academic ability and individual support needs. The small group provision is aimed at those up to the age of 18, and they offer both short term and long-term placements. Sessions are in person, although it is possible to offer online sessions for certain packages of support.

Some courses available for the children and young people include: Vocational Support, Animal Care, Catering, Construction, Creative Skills, Hair & Beauty, Horticulture, Motor Vehicle & Cycle Maintenance and Sport & Leisure. Individuals can gain Functional Skills Entry 1 to Level 2 and there is also a wide range of Entry Level 3 qualifications on offer.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	✓

Mind Jam			
Key Contacts:		**Registered Address:**	
Email:	hello@mindjam.org.uk	MindJam sessions are online only.	
Telephone:	01522 462978		
Website:	https://mindjam.org.uk/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£60.00 p/h	All year round	6-25	1:1	October 2021	No

Description of the Provision:

MindJam seeks to provide emotional, mental health and SEND support to children and young people through the use of gaming and game related skills. The service aims to build self-esteem and confidence, while giving children and young people a safe space to recognise their own skills and abilities, to talk about their anxieties and to identify their worries and goals. Through online one-to-one sessions, MindJam provides mentorship and guidance in a positive and non-judgemental space. Children and young people can use the service for as long as is required.

MindJam can support learners from a range of backgrounds, including children and young people with support needs in Tiers 1-4. All mentors are experienced and trained in supporting neurodivergent individuals including young people with Autism, as well as other additional needs such as ADHD, anxiety, stress and trauma.

The support can take many different forms and can be adapted to suit the needs of the learner. Some children and young people want to play popular video games, while others may prefer to access support through developing their understanding of game design, animation, digital art or music editing. The primary focus of all support offered is to promote positive mental well-being and to build strong relationships with a trusted individual. While MindJam's focus is to provide emotional support and mentoring, they can support mentees to obtain an ASDAN qualification and/ or an Arts Award through Trinity College London. This is optional and can be incorporated into sessions to suit the mentee and their needs.

Staff come from a range of backgrounds, including teaching, support work, healthcare, psychology, film, animation and editing and all mentors have professional or lived experience of working with young people with SEND. MindJam also has two Mental Health First Aiders, who have been appropriately trained through MHFA England.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Motion Potential			
Key Contacts:		**Registered Address:**	
Enquiries:	ronny@motionpotential.co.uk 07875874231	95a Victoria Road, Swindon SN1 3BD	
Website:	www.motionpotential.co.uk	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£55 per hour	Term time only	6-16	6-12	2024	No

Description of the Provision:

Motion Potential offers 1:1 tailored support for children and young people who face challenges in traditional P.E. classes. Specialising in individuals with neurodiversity, including those with ADHD and Autism, the service helps children thrive through bespoke physical literacy programmes that build skills, confidence, and resilience. The service also works with non-engagers and those with SEMH needs, helping them experience the physical and therapeutic benefits of exercise.

The bespoke programmes help schools and education providers meet government physical activity guidelines, opening the door to inclusive, high-quality physical education that addresses the diverse needs of students.

Staff are qualified to degree level in Sports Science and have years of experience working with children in alternative provision settings.

Sessions are 1:1. As a bespoke service, locations are agreed as part of the referral process. As a bespoke service, activities are agreed as part of the referral process but may include fundamental movement skills, sports skills and engagement-based activities.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Nisai Virtual Academy Ltd			
Key Contacts:		**Registered Address:**	
Email:	info@nisai.com	Provision is online	
Telephone:	2084248475		
Website:	www.nisai.com	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Various	Term time only	11-25	Various	2004	No

Description of the Provision:

Nisai Virtual Academy LTD provides online lessons for children and young people with Tier 1 support needs, as well as those with Special Educational Needs, those who are medically ill and those looking to integrate back into mainstream education.

Children and young people can access the service through a referral from parents, the Local Authority or a school. The staff have qualifications in childhood education, including Level 3 qualifications, level 5 qualifications, Qualified Teacher Status and Teaching Assistant qualifications.

Nisai Virtual Academy offers a range of subjects and courses including Maths, English, Science and ICT. Individuals using this service can receive qualifications in Functional Skills tests, GCSEs, AS Levels and A Levels. Class sizes are kept small, with a maximum of 18 individuals in each class, so that staff can focus on providing high-quality education and gap filling. The length of time that an individual can use the service will vary depending on the length of the course but short-term sessions usually run over a 10-week programme.

The service also provides digital mentoring to offer support with non-academic skills, such as independence, well-being & self-confidence, communication and research skills.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Occuteach LTD*			
Key Contacts:		**Registered Address:**	
Email:	info@occuteach.co.uk	Badger House, Old Mixon, Weston Super Mare, North Somerset BS24 9AY	
Telephone:	01934 910333		
Website:	Occuteach Ltd	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£35 Per hour	Term Time (Holiday Tuition available)	Not provided	Not provided	2023	No

Description of the Provision:

Occuteach provide alternative provision for students with special educational needs and disabilities (SEND). They work with different providers of health and social care, building relationships with local authorities and are able to support neurodiverse students who access their learning, giving tailored individual support where a student may struggle to engage with the national curriculum or class-based settings.

Occuteach recognises that not all students learn in a standard way. They use a mix of both academic and vocational teaching methods, understanding from a strengths-based approach for learners, unlocking their own individual ways of learning, as well as listening to understand previous difficulties individuals have experienced in their learning.

The Occuteach alternative provision educators bring a wealth of experience working with students who have struggled in mainstream settings. including:

- Creating engaging, tailored curricula
- Implementing effective behaviour management strategies
- Fostering a supportive learning environment that promotes student success

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Oxford Human Capital Incorporated*			
Key Contacts:		**Registered Address:**	
Email:	info@oxfordhumancapital.com	12 Market Place, Farringdon, SN7 7HP	
Telephone:	07476845802		
Website:	http://oxfordhumancapital.com	**Provision Type**:	AP, SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £26.50 SB: £26.50-56 EI: £28	Not provided	0-17	Not provided	Not provided	Yes

Description of the Provision:

Oxford Human Capital Incorporated (OHCI) provide the following services:

- Alternative provision

OHCI support young people with severe learning disabilities, autism, AND hearing impairments to access Alternative Provision

- Short breaks – inclusion
- Short breaks – Specialist
- Short breaks – Overnight

OHCI has experience with provision of co-ordinated support to families with multiple and complex needs and young people. They work with Independent case reviewers, social workers, commissioners and families to accommodate needs of young people and their families. They have experience liaising between previously estranged family members in meeting the needs of children and young people in a community setting. OHCI are committed to delivering inclusive and non-discriminatory services. Their approach is rooted in providing unbiased support and adapting our services to facilitate access for all.

- Early Intervention

OHCI is registered with the Care Quality Commission to offer specialised and personalised support to individuals with learning disabilities and or autism. Their approach is rooted in collaboration, person-centred support, and ensuring access to tailored education and social opportunities.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Player Ready			
Key Contacts:		**Registered Address:**	
Enquiries:	alternativeprovision@player-ready.co.uk 0203 3895521	Online provision	
Website:	https://player-ready.co.uk/alternative-provision	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£45 per hour	All year round	7-25	100	2023	No

Description of the Provision:

Player Ready Level Up! Alternative Provision offers technological educational sessions alongside emotional well-being, mental health, and SEND support. They offer a range of technological education modules through the AQA Accreditation scheme for those who wish to work towards a recognised certification. They can also offer online gaming and mentoring sessions for those who would benefit from a positive relationship with an adult and low demand sessions.

Player Ready leverage the engaging world of coding and technology within their five venues across the United Kingdom or online through their virtual learning platform. The sessions allow mentors to connect with children and young people in a relatable, mentor-like manner, fostering trust and rapport, which is crucial for effective support. Furthermore, Player Ready advocates for education through play and interaction, aiming to meet individual needs while enhancing tech and creative skills. They believe technology is a comfortable space for children and young people, and it is used as a platform for life skill development and emotional growth. The service aims to give children and young people a positive and safe experience with technology, and part of the service is teaching online safety and the possible dangers of being in an online environment. Consistency in regular sessions fosters relationships with their mentors and peers, allowing for genuine connections, making the sessions more than just educational—they are a pathway to confidence, social skills, and personal development. Communication, cognitive development, and emotional well-being form the core of their approach, with a flexible learning environment that adapts to the individual's pace and interests.

The service offers 1:1 sessions which are educational, fun and engaging and involve Java coding and Minecraft, Roblox LUA coding, Unity, Minecraft Education, game design, digital skills, video creation/editing and 3D modelling. Sessions enable mentors to support children and young people in improving their reading, creative reasoning, maths, science, and problem-solving skills alongside learning digital skills that will support them throughout their lives.

Staff have a range of qualifications, including a Masters in Social Work, a Masters in Game Design, a Maters in Digital Art and a Photography degree.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Prepped Academy*			
Key Contacts:		**Registered Address:**	
Enquiries:	hello@prepped.academy 01284 65877 or 01473 354830	Northgate Business Centre 10 Northgate Street Bury St Edmunds IP33 1HQ	
Website:	Private Tutoring Service | Prepped Academy | Suffolk | United Kingdom	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£60-140 per hour	Not Provided	All school ages	Not provided	2022	No

Description of the Provision:

Prepped Academy specialises in delivering high-quality, tailored educational solutions for students who face barriers to traditional learning environments. Their mission is to empower every young person to achieve their full potential through innovative, engaging, and flexible approaches to education. Prepped Academy has extensive experience in providing alternative education provision to a diverse range of students.

Prepped Academy provide individual private tutoring and small group tuition (maximum of 4 children) for all school ages and abilities. They have a team of tutors with a variety of teaching backgrounds. They offer tutoring in: English, Mathematics, Science, Humanities, KS1 catch up, History, passing exams, Modern Languages, Anxiety workshops, 11+ Exams, KS2/SATs and Essay writing.

Prepped Academy is a professional school environment, while they also pride themselves on make their education space difference from school – with a friendly and relaxed environment.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Prime Theatre*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@primetheatre.co.uk 01793 614864	Wyvern Theatre, Theatre Square, Swindon SN1 1QN	
Website:	www.primetheatre.co.uk	**Provision Type**:	AP,SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £80 SB: £20	Year round	Not provided	Not provided	Not provided	No

Description of the Provision:

Prime Theatre have been working with Swindon Borough Council for over 20 years to support the following priority groups – NEET, at risk of EET, Youth Justice and SEND. Prime provide creative arts activities to develop specialist skills, communication techniques, the building of confidence, decrease of social exclusion and improvement in mental health and well-being. Their activities support inclusion, re-engagement, 1-2-1 tuition, online learning and education supporting Post 16 learning.

Prime use a suite of Arts Award qualifications accredited by Trinity. These work from an introductory certificate, Entry level 1, then upwards to Level 3 and 16 UCAS points. These qualifications are a rigorous and high-quality alternative to the mainstream curriculum and pathways within the award are suited to individual capabilities. The awards improve learner's motivations, self-confidence, attendance and aspirations to future education and employment.

The diverse and inclusive activities are delivered by professional youth workers, educators and artist across the creative industries. Their portfolio includes dance, drama, creative writing, digital/visual arts, music and emerging arts forms practised by the young people we serve. By applying creative skills around other interests. Moderations take place when the learner is ready, rather than fixed exam deadlines.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Prospero Group*			
Key Contacts:		**Registered Address:**	
Enquiries:	southwestCES@prosperoteaching.com 0207 404 6383	3rd Floor, 15 Worship Street, London, EC2A 2DT	
Website:	www.prosperoteaching.com	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£55 Per hour	Not provided	KS1-post 16	Not provided	2000	No

Description of the Provision:

Prospero's Children's Education Service team have been providing Alternative Provision services for more than 8 years. In that time, they have worked with pupils ranging from KS1 to post-16 education. They have extensive experience in supporting local authorities and schools to engage pupils, develop strategies through providing high impact intervention services, and deliver specific programmes that address barriers to the young person's educational engagement and progression.

They have a pool of over 65,000 fully vetted and registered education specialists to support in schools and in the community, on one a one-to-one or small group basis. They are set up to provide online and in-person tuition nationally

During tuition, tutors complete baseline assessments, weekly reports and daily attendance. Tutors also complete end of term reports, reporting on progress. Review meetings for students are held every 6-8 weeks.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Purple Ruler			
Key Contacts:		**Registered Address:**	
Email:	learn@purpleruler.com	This provision is online	
Telephone:	44 20 4551 8371		
Website:	www.purpleruler.com	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£29.18 per hour	All year round	6-18	500	2021	No

Description of the Provision:

Purple Ruler provides support for students facing social, emotional and mental health challenges, as well as those with Tier 3 and 4 support needs. Individuals are typically referred into the service through their school or Local Authority as part of a tailored education support plan.

The programme is designed to build resilience and confidence, develop coping strategies and engage in learning without the pressures of traditional mainstream education. The staff working at Purple Ruler are trained to manage behavioural issues and support emotional regulation, helping students with both their academic and personal growth. The curriculum at Purple Ruler is designed to ensure that students make progress at a pace that suits their learning needs and style. The service is accessible and uses multi-sensory learning techniques to support literacy and numeracy development, as well as interventions to support communication skills and social interactions. Sessions can either be delivered on a 1:1 basis or in a small group. Most sessions are delivered online.

The programme helps to ensure that students are prepared to return to mainstream schooling or begin specialist schooling with increased confidence and skills. The programme is fully flexible and can continue for as long as is needed.

Purple Ruler's Alternative Provision is available throughout the year, including term time, half-term breaks, summer, and school holidays. The flexible, extensive availability ensures that children and young people receive routine and continuity in their schooling.

Purple Ruler caters to students across both primary and secondary education, providing provision that aligns with each school’s curriculum. Staff also have experience of working with all major exam boards, which enables them to actively support students who are preparing for their GCSEs and other examinations. The staff working at Purple Ruler have at least a bachelor’s degree in the subject area that they teach, as well as TEFL qualifications.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Reach Inclusive Arts			
Key Contacts:		**Registered Address:**	
Enquiries:	01793 520318 info@reachinclusivearts.org.uk	Wyvern Theatre Theatre Square Swindon, SN1 1QN	
Website:	www.reachinclusivearts.org.uk	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Free	Term time only	16-25	20	1983	No

Description of the Provision:

Reach Inclusive Arts provides accessible and inclusive artistic opportunities for children and young people with tier 2 support needs, as well as those who may be experiencing disability, illness, disadvantage or social isolation.

Neon Lights is an inspiring, rewarding, fun and inclusive drama group where participants can be creative, try basic drama, learn and develop drama skills and reach their individual potential.

Staff have experience in designing and leading inclusive drama sessions and the Arts Project Coordinator previously worked as a Head of Drama in a SEND School.

Individuals are referred into the service through a self-referral route and they can attend sessions for as long as is needed.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Rebel Training Group Ltd*			
Key Contacts:		**Registered Address:**	
Telephone:	07392331817	Focal Point, 27-35 Fleet St, Swindon SN1 1RQ	
Email:	admissions@rebeltraining.co safeguarding@rebeltraining.co		
Website:	www.rebeltraining.co	**Provision Type**:	AP, SB, EI, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP:£15.55 - 48 **SB**:£6.81-15.55 **EI**:£12.16-15.55	All year round	4-21	10-30	2024	No

Description of the Provision:

Rebel Training Group LTD provides a range of activities for children and young people aged between 4 and 21, including those with support needs in Tiers 1-4.

The Early Intervention Nurture Programme offers a bespoke support package tailored to the unique needs of each young person. Grounded in attachment theory and neuroscience, this nationally recognised intervention prioritises the emotional wellbeing and mental health of children, particularly those who have experienced trauma, neglect, or other adverse childhood experiences (ACEs).

The programme provides early help assessments and art-based nurture groups delivered as weekly, offsite school interventions. An assessment is undertaken, helping to identify and plan for learners' social, emotional, and behavioural needs. Strategies are then shared with schools to ensure effective inclusion and support within the classroom environment

Rebel Training Group LTD's Alternative Provision delivers high-quality instruction in core subjects (Maths, English and Science) alongside PSHE. Students can also benefit from Personalised Tuition Pathways, which align with the National Curriculum and are specifically tailored to meet the needs of students with SEND.

They have an Impact Hub that empowers students through Youth-Led Enterprise and Community Projects where students collaborate in a workplace-style environment, engaging in entrepreneurial and community initiatives. Additionally, they are supported in Supervised Volunteering Opportunities where students contribute to meaningful volunteer projects that support non-profit charities. Activities may take place within the centre or off-site for hands-on experiences, such as digital design, creative projects, fundraising, campaign planning, gardening, or handyman tasks (guided by a Trade Skills Mentor).

The Nurture Programme offers students two core services:

Nurture Group - Activities include therapeutic art, journaling, PSHE, individualised mental health support (such as talking and drawing therapies).

Spiritual, Moral, Social, and Cultural (SMSC) Group - character education, yoga and mindfulness, spiritual development through creative RE, and exploration of religion and worldviews through the arts.

Students also engage in cultural stories, celebrations, and visits, with enrichment opportunities like visitor personas and interactive activities.

For all Alternative Provision Programmes, the timetable can be fully flexible to meet the needs of the learner, offering one-to-one, one-to-two or small group sessions. The Alternative Provision at Rebel Training Group LTD seeks to prepare students for the next stage in their education, training or employment.

The HAF Programme (Primary and Secondary) addresses a gap in services for secondary-aged students in Swindon, promoting health and wellbeing for children and young people aged 4–16. The programme focuses on fostering positive mental health and emotional wellbeing through a wide range of activities, including yoga, mindfulness, therapeutic art, creative projects, youth-led drama, dance, and wellbeing initiatives. By celebrating diversity and culture, students not only gain new skills but also build meaningful friendships.

The staff have experience of working with individuals with a range of learning and support needs and have developed strategies to support these learners, such as visual timetables, writing frames and prompt cards. The curriculum is designed to promote student's strengths and interests to build their self-esteem and confidence. Staff work with learners both in person and online, to check their understanding and to build supportive relationships and are qualified in various children's learning and development techniques. Individuals can be referred through a school referral form.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Reed Tutors*			
Key Contacts:		**Registered Address:**	
Please see website below for enquiry form contact.		Academy Court 94 Chancery Lane London WC2A 1DT	
Website:	Reed Tutors | Tuition and Mentoring Services	**Provision Type:**	(AP)

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Between £50-£60 per hour	All year round	5-18	Unlimited	2015	No

Description of the Provision:

Reed Tutors have been delivering alternative provision for over 10 years. They work with authorities and schools across the UK to deliver provision for students aged 5-18 who are unable to attend school for a variety of different reasons.

They work with students who have a wide range of different needs, ranging from specific SEND, medical, SEMH needs, Looked After Children or those who have been permanently excluded. They can deliver education provision within the home, community and online tuition. They also offer mentoring services, focusing on nurturing of strengths, fostering self-awareness, confidence, independence and igniting a love of learning.

The Reed Tutors Team is made up of ex-senior leaders and teachers – they strive to match the individual needs of students to tutors/mentors with the most relevant experience, expertise and qualifications to make progress against identified outcomes. Provision is delivered by tutors who hold Qualified Teacher Status (QTS), unless there is a specific need which it is more appropriate to be delivered by another professional.

Reed Tutors have their own, bespoke online learning platform, that can be used for students whose learning style suits this method. It is an interactive platform that allows for live lessons, with built in support mechanisms for students.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Rein and Shine*			
Key Contacts:		**Registered Address:**	
Enquiries:	Info@reinandshine.co.uk 01666 860068	1 Buryhill Farm, Braydon, Wiltshire, SN5 0AD	
Website:	www.reinandshine.co.uk	**Provision Type:**	AP, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £52.00 SB: £60-84.50	Not provided	7-25	6 p/d	July 2023	No

Description of the Provision:

Rein and Shine helps children and young people to connect to their communities through working with horses. They specialise in supporting children and young people who may be disengaged with education, those with additional special educational needs and those with Tier 4 support needs that may benefit from access to an alternative provision pathway.

The alternative provision service is based within an equine setting and works with children and young people to help them transition back into a school or college environment or to help prepare them for entering the world of work.

The staff that work at Rein and Shine are all qualified and experienced BHS Accredited Professional Coaches, while children and young people will also access support from specialist high and complex need teachers.

The programme makes links to the National Curriculum but focuses on promoting holistic development, to build relationships, communication, confidence, responsibility, teamwork and perseverance.

Outdoor learning, with the therapeutic benefit of horses, helps to create an environment in which children and young people can learn. The pathway is bespoke and can be fully adapted to suit the needs and interests of the child and young person.

Rein and Shine can offer British Horse Society Grooms Pathway qualifications, as well as Personal Development qualifications. Some young people have even gone on to take up apprenticeships with Rein and Shine.

Individuals can attend from age 8 to a post 16 pathway. Some children and young people attend once a week, others multiple days per week. There is minimum attendance of a term but individuals can use the service for as long as required. Sessions can be delivered on a 1:1 basis, 1:2 basis or in a small group.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Revolution Performing Arts*			
Key Contacts:		**Registered Address:**	
Enquiries:	Contact form on website 01793 792983	Longview House, 64 Church Road, Wanborough, SN4 0BZ	
Website:	www.revolutionpa.co.uk	**Provision Type:**	AP/HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£80.00 £4.50 (HAF)	All year round	4-17	**AP:** 5 **HAF:** 40	2007	Yes

Description of the Provision:

Revolution Performing Arts (RPA) is an award-winning service that promotes creativity in children and young people. They welcome individuals from a range of backgrounds, including those with Tier 4 support needs. RPA offers a bespoke service and sessions can be adapted and tailored to suit the needs of the child and young person.

RPA encourages children and young people to be themselves and gives them skills for life. Using the arts to engage, empower and nurture young people and using a child centred, inclusive approach increases resilience, boosts self-esteem and enhances emotional well-being. RPA believes that all children and young people should be able to sing, dance, act and perform in a way that celebrates their individual qualities.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Seedlings (Brunel)			
Key Contacts:		**Registered Address:**	
Enquiries:	crees@brunel.org.uk 07918555746	Brunel Academies Trust Unit B4C Orbital Retail Park, Swindon, SN24 4AN Upper Shaw Ridge Farm Ridge Green Swindon SN5 5PU	
Website:	https://www.brunel.org.uk/Seedlings/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£13,784.38 p/a for 2 day per week £20,676.58 p/a for 3 day per week	Term time only	4-7	8	2022	No

Description of the Provision:

Seedlings offers part-time placements (two or three days a week) for children aged between 4 and 7, who are on the role of a mainstream school within Swindon but are struggling to make progress or engage with their learning in this environment. The service works with children from a range of backgrounds, including those with Tier 3 support needs.

Following the Gradual Steps or an Early Years Foundation Stage (EYFS) Curriculum, Seedlings focuses on five key areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Understanding the World
- Expressive Arts and Design

Maths and English is also built into the curriculum to support and consolidate the content being delivered by the mainstream school. Seedlings also works with schools, parents and carers and Speech and Language Therapists (SALT) to help develop children's communication and interaction skills. Seedlings students are introduced to a Total Communication approach to learning, using signing, object reference, symbols and communication boards/ aids.

Children are encouraged to learn through play and through the use of a sensory-based curriculum. Children are encouraged to learn to regulate their emotions and physical selves through a variety of sensory based activities. Some activities might include: Sensology, Attention Bucket, baking, dance sessions, music, sensory stories, Time to Talk Sessions and fine motor activities. They also have access to a large, safe, outdoor and indoor environment with climbing equipment, slides and soft play and a sensory Cabin.

The purpose of this placement is to help children succeed within a mainstream school environment. If this is not possible, staff at Seedlings can contribute towards the review of an Educational Health Care Plan (EHCP) and provide additional support while a specialist placement is being sought. The purpose of a Seedlings placement is to aid children in developing strategies that will enable them to cope better within their mainstream environment or to provide additional support whilst a specialist placement is being sought.

Staff are trained at level 2-5 of Early Years and or SEND. Staff are also trained in:

- Singalong
- Team Teach
- Sensory Awareness
- All mandatory Safeguarding training
- Paediatric First aid

To apply for a placement at Seedlings, SENCO's will need to discuss with their EHCP coordinators, who will then follow the LA consultation process. Students can attend on a 2-day placement. This is usually on a 12-month basis. All Sessions are face to face and run at a 1:2 basis unless agreed with the LA. Class size is a maximum of 8 children.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	✓

Shrivenham Equestrian Centre (Armed Forces Equine Charity)

Key Contacts:		Registered Address:	
Enquiries:	Tinastarling@shrivenhamequestrian.com 01793 785489	Shrivenham Equestrian Centre, Defence Academy, Faringdon Rd. SN6 8LA	
Enquiries:	BeccyAllan@shrivenhamequestrian.com 01793 785489		
Website:	Not provided	**Provision Type**:	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£37 per hour	All year round	5-18	Various	Not provided	No

Description of the Provision:

Shrivenham Equestrian Centre provides support for children and young people with support needs in Tiers 1 and 2. The service provides access to horses and ponies, for both ridden and ground work.

The staff at Shrivenham Equestrian Centre have experience of working with children and young people with a range of mental health needs, although they have no formal mental health qualifications. They have also recently created a partnership with a newly formed 'Riding for the Disabled' group, who run lessons using their horses and facilities.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

Swindon Mentoring and Self-Help Youth Project (SMASH)*			
Key Contacts:		**Registered Address:**	
Enquiries:	https://smashyouthproject.co.uk/contact-us/	Pinetrees Community Centre Swindon SN2 1RF	
Website:	https://smashyouthproject.co.uk/	**Provision Type:**	AP, SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£40-£50 per hour, dependant on level of need.	All year round	9-25 dependant on service.	Variable	2000	No

Description of the Provision:

Swindon Mentoring and Self Help (SMASH) Project has over 25 years of experience delivering impactful, evidence-based services that support children and young people (CYP) re-engage with education and training in a psychologically safe, sustainable way, improving long term outcomes for the individual. SMASH offer a range of projects and services for individuals to engage with:

- **Wellbeing Mentoring** - provides one-to-one mentoring for CYP with emerging risks to their mental health and wellbeing.
- **Emotionally Based Schools Non-Attendance (EBSNA)** - offers personalised mentoring to 9 to 16-year-olds, to positively challenge and address barriers faced when accessing education. SMASH mentors will work alongside the young person, the home community, and the educational provision to foster solutions that work for the young person.
- **Transitions for Young People -** this takes a relational, peer-led approach to mentoring, encouraging Year 10 students to mentor Year 6s as they transition from primary into secondary school. This project aims to reduce the potential nerves and anxiety of Year 6s moving into secondary school, building their resilience to face new challenges. In return, the Year 10s are offered the opportunity of peer-based mentoring, enabling students to take the lead and develop their interpersonal and leadership skills.
- **Empower and Engage -** offers 1-to-1 mentoring to female students in Year 11 who are on a reduced timetable, enabling them to develop essential skills, explore career options, and adapt to the demands of college life. The project aims to create a structured and supportive environment for young women, providing a space where they can explore their options, develop ambitions and, hopefully, increase their engagement with education.
- **Hospital Youth Work**, in partnership with NHS and VCSE providers, supports CYP aged 11-25 with long term health conditions who frequently attend hospital and/or A&E to access the community and take control of their health and wellbeing.

SMASH also offers further services for communities and youth groups, which support young people to be an active part of their community, as well as empowering young people to explore the world of work and possible employment opportunities:

- **Solid Ground Coffee -** practical hub for young people with experience of serious violence to learn new skills and access the community. Situated on site outside the Swindon Borough Council Offices, young people will also be able to build relationships with key decision makers. This programme supports young people directly involved with Youth Justice to build their confidence, develop their employability skills and integrate into the community.
- **Transitioning out of the Care System -** working in partnership with CCLA and Wiltshire Community Foundation, this project supports young people who are transitioning out of the care system. Offering a long-term, tailored relationship, our mentors work 1-to-1 with young people across Wiltshire and Swindon, helping them navigate barriers into work and everyday life. Much like the Hospital project, our trauma-informed community-based mentors support young people to develop the skills and discover or realise their ambitions. This project works with young people aged 17 to 25 years.
- **Safer Relationships, Violence Against Women and Girls (VAWG)** - a school based self-referral group mentoring program, empowering young women in education to discuss and recognise unsafe behaviours in friendships and relationships. Through a collaborative, female lead programme, students are encouraged to explore topics in a psychologically safe group environment. VAWG works with young women between the ages 11 to 16 in school, running 1.5 hour group sessions for a period of 12 weeks. Topics covered by the group are relative and appropriate to the age group they are working with.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Sophia High School Ltd*			
Key Contacts:		**Registered Address:**	
Enquiries:	admissions@sophiahigh.school	The Engine Room Battersea Power Station London SW11 8DZ	
Website:	https://sophiahigh.school/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£55 per hour	All year round	4-18	Variable	Department of Education (DfE) in 2022	Yes

Description of the Provision:

Sophia High School is an online setting for children aged four to eighteen. Pupils who attend Sophia High School study a curriculum, built around the English national curriculum, that has been carefully adjusted to take account of the global context in which Sophia High School operates. Pupils study a range of subjects, including:

- English
- Mathematics
- Science
- Computer science
- Physical education
- Cross-curricular thematic studies that include creative art, music and the humanities.

Pupils have opportunities to work towards achieving international GCSE and A-Level qualifications.

Additionally, Sophia High School runs some 'after-school' clubs, such as a coding club.

Classes and activities at Sophia High School are undertaken live. Teachers are fully UK-qualified teachers with 12+ years' independent school experience. Staff and pupils have their cameras on. This allows for interactions between participants. Class sizes are small, with typically less than six pupils in each class. Lessons vary in length depending on the type of activity being undertaken. Staff plan learning activities to ensure that pupils waste no time in their learning. There are regular parent meetings with complete curriculum transparency,

Sophia High School was the first online school to be accredited in 2022 by the UK Department for Education (DfE). In 2023, Sophia was accredited under Ofsted Accredited Schools (OeAS) framework. They are an accredited member of the Independent Schools Association (ISA). Sophia is also an accredited member of the Council of British International Schools (COBIS).

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Sounds Like Women CIC			
Key Contacts:		**Registered Address:**	
Enquiries:	info@soundslikewomen.com 07863173610, 07541956179	Not provided	
Website:	www.soundslikewomen.com	**Provision Type:**	AP, EI, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
1:1 or 1:2 session fee - £65/h. Group (3 to 15 participants) session fee - £180/session	All year round except 15/08 – 10/09 and 20/12 – 15/01	0-3, 3 – 5, 6 -11, 12-18	6 hours per day max	July 2024	No

Description of the Provision:

Sounds Like Women CIC provides music therapy and therapeutic sessions for children and young people from a range of backgrounds, including those with Tier 1-4 support needs.

Children and young people accessing the service can either receive support within their own homes, at a chosen venue or at The Baker's Café in Swindon, where group sessions are delivered on a weekly basis. Online music therapy services can also be offered to individuals who are unable to attend an in-person session. Sessions can be delivered on a 1:1 basis or in a small group, depending on the needs of the individual.

Children and young people are referred into the service by their schools, the Local Authority or a referral from families or relatives. Individuals can use the service for as long as is needed.

Staff have a range of qualifications including a Masters in Music Psychotherapy, a Masters in Art Therapy, a Masters in Drama Therapy, Safeguarding qualifications and Counselling qualifications.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Stride360 Ltd*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@stride360.co.uk	The Webbswood, Stadium, Supermarine Rd, South Marston, Swindon SN3 4BZ	
Website:	https://stride360.co.uk/	**Provision Type:**	EI, AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£40	Term time only	6-16	Not provided	May 2023	No

Description of the Provision:

Stride360 provides bespoke pastoral support to schools and students through one-to-one, group, and after-school mentoring sessions. Each programme is tailored to meet the unique needs and interests of the individuals involved, ensuring a personalised and impactful approach. Stride360 works with children and young people from diverse backgrounds, including those requiring support within Tiers 1-4. To promote inclusivity, sessions can take place on-site or off-site, accommodating the needs of the child, their family, and the school. Additionally, Stride360 offers flexible in-school support, enabling multiple students to be supported in a day while also addressing behaviour during breaks and transitions. The Stride Approach is a comprehensive framework designed to support the holistic development of children and young people. It focuses on six key areas:

- Education: Re-engaging young people in the importance of education and fostering a love for learning.
- Healthy Lifestyle: Encouraging regular exercise and a balanced diet to support physical well-being.
- Mental Health: Developing positive coping strategies and fostering a growth mindset.
- Life Skills: Building independence, effective communication, and problem-solving abilities.
- Social Skills: Enhancing conflict resolution skills and promoting respect for others.
- Self-Control: Supporting emotional regulation and managing stress and anxiety effectively.

Central to the Stride Approach is the development of strong, trusting relationships between mentors and mentees. By creating a safe and supportive environment, Stride360 empowers children and young people to explore their interests, address challenges, and express their emotions constructively.

Stride360 is has recently announced the launch of its Alternative Provision, initially offering 10 places for children and young people. This service is designed for those not currently in full-time education or struggling to engage in their existing school placements. The Alternative Provision integrates the six key areas of the Stride Approach while rebuilding trust and positive relationships with education. During their time at the Alternative Provision, students will have access to:

- A core curriculum focused on literacy, numeracy, and reading.
- Accredited qualifications such as ASDAN or Duke of Edinburgh (age-dependent).
- Work experience opportunities (age-dependent).
- Life and soft skills embedded into every aspect of the curriculum.
- Tailored support, including Therapeutic Mentoring, Mentoring, or ELSA interventions, based on individual needs.

- Opportunities to work on personal goals and developmental milestones.
- Subject-specific work provided by their main school placement.
- Activities to rebuild relationships with their main school or a potential new placement.
- Continued mentoring support after their placement ends.
- Transport to and from the location.
- Nutritious lunches aligned with a healthy lifestyle.

The Alternative Provision aims to provide a nurturing environment where students can rediscover their confidence, develop essential skills, and achieve meaningful progress in their educational journey. Stride360 remains committed to fostering positive change in the lives of children and young people, empowering them to overcome challenges and reach their full potential.

A qualified designated safeguarding lead and a qualified Teacher will also be appointed to write, review and deliver the curriculum.

Individuals can be referred by Schools, Local Authority and by Parents. Referrals can be made via the website or by email.

Students can access 1:1 mentoring, group mentoring and onsite support for a minimum of 12 weeks. For the Alternative Provision students will be placed with us for 12 weeks with the intention of re-integrating them into their main school placement. Placements will be reviewed every 12 weeks with the school or council to decide if the placement continues. There is no cap on the length of time a student can spend at the Alternative Provision.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Swindon Tuition Centre*			
Key Contacts:		**Registered Address:**	
Email:	Nicky@swindontuitioncentre.co.uk	Swindon Tuition Centre, 11 Devizes Rd, SN1 4BH	
Email:	Lucy@swindontuitioncentre.co.uk		
Website:	www.swindontuitioncentre.co.uk	**Provision Type**:	AP, EI, SB, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £55 SB: £6 EI: £55	All year round	4-18	13	2014	Yes - EY540192

Description of the Provision:

Swindon Tuition Centre provides alternative provision and HAF support for children and young people between the ages of 4 and 18, including those with support needs in Tiers 1-4.

The alternative provision provides one-to-one, one-to-two and small group bespoke tuition for children and young people who may be facing challenges in accessing education within a mainstream setting. There is a focus on English and Maths tuition, as well as opportunities to study History, Science, Coding, Creative Media, Business Studies, Sports, Art, RE and Geography, depending on the age of the learner and the programme of study.

Alongside a flexible, bespoke learning schedule, children and young people also have access to:

- Outdoor learning
- Mentoring support – Opportunities to explore SEMH and personal development.
- Life Skills and Personal Development – Exploring the local community, planning & cooking meals and budgeting
- Work Experience and Employability
- PSHE

Staff are trained to work with children and young people with a range of special educational needs and disabilities (SEND), including dyslexia, Autism, ADHD and dyscalculia. Some of the tutors are also trained in Makaton and PECS.

Individuals can be referred for tuition sessions with Swindon Tuition Centre privately by parents and carers, through the Local council or by the on roll school. We are contactable via email, phone call or via our online referral form found on our website - https://www.swindontuitioncentre.co.uk/alternative-provision-1.

We can provide support for students to sit exams through their on-roll school but at our centre as a more suitable environment for the individual. We also use AQA Unit Award Scheme as certification for achievements.

Individuals can remain with Swindon Tuition as part of a gradual reintroduction to their school placements or for longer term if this is suitable to meet their needs and long-term targets. We have had students utilising our service for a number of years due to this being a more suitable setting and supporting them to successfully complete their qualifications.

Sessions can be in person or online.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Targeted Provision LTD*			
Key Contacts:		**Registered Address:**	
Enquiries:	referrals@targetedprovision.com 020 7661 7084	Logbow Topco Limited 4 Lonsdale Road, London NW6 6RD	
Website:	www.targetedprovision.com	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£75 per hour	All year round	4-18+	Various	Sept 2019	No

Description of the Provision:

Targeted Provision offers trauma-informed tuition and mentoring for children and young people with SEND and other complex needs, including those with support needs in Tiers 1-3. Targeted Provision aims to focus on the holistic development of the child or young person and addresses both academic and SEMH needs.

Sessions are bespoke, with Targeted Provision offering one-to-one or small group sessions online or in person. All sessions are delivered by qualified teachers with a trauma-informed approach. There is also a specialist SEND team to ensure that learner's individual needs are being met and catered for.

Children can attend the provision for up to 18 hours a week. The service provides tuition in core subjects (English, Maths, Science) and is also a registered exam centre so children and young people can complete their Functional Skills tests, GCSEs and A-Levels while attending this provision. Targeted Provision can provide support in all subjects.

Referrals can be made directly by the Local Authorities or schools through a secure referral form. If you would like to talk to Targeted Provision before making a referral, you can reach them at referrals@targetedprovision.com

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

TCES National Online School (Teaching Talent Ltd.)*			
Key Contacts:		**Registered Address:**	
Enquiries:	Claire.Connett@TCES.org.uk 020 8543 7878	TCES National Online School Beacon House 3rd Floor 26-28 Worple Road London SW19 4EE	
Website:	https://www.tcesnationalonlineschool.org.uk/v	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Between £36 to £73 per hour.	39 weeks of the year (academic year). 9am-3pm (early finish on Friday at 1pm)	7-25	Variable	1999	Yes

Description of the Provision:

TCES National Online School offers a full curriculum delivered through therapeutic education and support to children and young people aged 7 to 25, who are unable to access education within an onsite school setting. This can be for a variety of reasons and can be linked to special educational needs and/or disabilities.

The school follows a therapeutic model of learning which places equal emphasis on academic, social, emotional, and personal development as measures of success. Integrated therapeutic support addresses the emotional and behavioural challenges often faced by students. This includes speech and language therapy, occupational therapy, and psychotherapy. Therapists work closely with teaching staff and the pastoral mentors to ensure that therapy goals are embedded into daily learning activities.

The school's aim is to help students develop the skills and confidence they need to lead independent and fulfilling lives, this is learnt through the LIFE programme which includes:

- Life skills programs tailored to individual abilities and aspirations.
- Opportunities for social interaction through group projects, virtual clubs, and online events hosted by the school.
- Preparation for transitions, whether to further education, employment, or independent living.

Each student has a bespoke learning plan informed by an initial assessment. This assessment identifies the student's strengths, areas for development, and specific support requirements. These plans incorporate input from families, external professionals, and, where appropriate, the students themselves. The curriculum is designed to adapt to varying learning styles, paces, and goals, ensuring that SEND students thrive academically and socially.

All staff undergo training to understand and support a wide range of needs, including Autism, ADHD, sensory impairments, and physical disabilities. The team includes experienced teachers, SEN specialists, and therapists who work collaboratively to provide targeted interventions. Staff are trained in inclusive teaching strategies, assistive technologies, and methods to foster emotional well-being.

TCES National Online School is the online delivery from a group of DFE registered and Ofsted regulated group of schools and specialist services. It has its roots in a Social Enterprise called TCES (The Complete Education Solution) whose mission is to create wide-scale social impact, through pioneering inclusive practices. TCES, which is entering its 25th year in operation, has provided independent special schools and specialist services since 1999.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

TeacherActive*			
Key Contacts:		**Registered Address:**	
Enquiries:	0121 200 3224 info@teacheractive.com https://www.teacheractive.com/contact	5th Floor Interchange Place 151-165 Edmund Street Birmingham West Midlands B3 2TA	
Website:	https://www.teacheractive.com/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£24.61 per hour.	Throughout the academic year, variable hours.	3-18	Variable	2020	No

Description of the Provision:

Since September 2020, TeacherActive have been a supplier of both face-to-face and online tutoring services for children and young people aged 3 to 18. The services strive to ensure that those in care or without a formal school placement have access to high-quality education, equipping them with the skills and knowledge necessary for a successful future.

TeacherActive specialise in providing experienced tutors who are skilled in working with children and young people with complex needs, including SEMH requirements, EHCP provisions, and social development challenges, recognising that some learners may have been out of an educational setting for an extended period. They have a tutor-matching process to maximise pupil engagement, with initial sessions focusing on building rapport and understanding each child's individual learning style, ensuring a personalised approach to their education.

TeacherActive have a database of fully vetted education professionals, as well as a management team that ensures coordination of attendance, timely interventions, and the delivery of structured, high-quality tuition. Their approach is tailored to support short- to medium-term personal education plans, with clear learning targets designed to enhance progress and attainment.

The provision will provide weekly progress reports from tutors and six-weekly reviews in collaboration with the local authority where applicable. TeacherActive strives to ensure that tuition is aligned with each child's specific needs and EHCP goals where applicable, while tracking their academic progress. Additionally, tutors maintain open communication with parents, providing supplementary resources to support independent study.

TeacherActive aim to maintain a collaborative approach which is designed to foster continuous improvement, promote independence, and enhance engagement. By maintaining a structured and well-documented system of support, they strive to ensure that every child receives the necessary tools and guidance to achieve meaningful educational progress.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

TP Tutors (Part of Teaching Personnel)*			
Key Contacts:		**Registered Address:**	
Enquiries:	https://tp-tutors.com/contact Email: contact@tp-tutors.com Telephone: 033 30058701	Not provided	
Website:	https://tp-tutors.com/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£56.45 per hour	Throughout the academic year.	5-18	Variable	2020	No

Description of the Provision:

For 26 years, Teaching Personnel has provided tutors for schools, local authorities and Alternative Provision settings, delivering managed end-to-end tuition programmes. TP Tutors was developed in 2020 to provide a dedicated tutoring service to support:

- Academic mentoring – small-group and one-to-one tutoring in core academic subjects.
- Creative mentoring – to provide personal attention and pastoral support needed to re-engage children with learning.
- Learning support – staff to help boost attendance, emotional wellbeing and engagement with learning. Learning Support Workers will also aid pupils with transition back into mainstream education.
- Specialist SEND support – trained SEND specialists to support learners' needs.

TP Tutors support pupils who cannot attend or cope with full-time mainstream school and offer additional support for pupils in full-time mainstream education. They support:

- Engagement with learning and access to the curriculum
- Students at risk of exclusion
- Those exhibiting challenging and extreme behaviours
- The transition back into mainstream education
- Learners with medical needs, mental health and physical disabilities
- Pupils with additional needs, including SEND and SEMH

Although most tuition happens in the home/residence tuition location can be flexible. Learners can be tutored online by TP Tutors. They have a virtual learning environment and online classroom, designed to capture targets, learning objectives, session feedback, social and behaviour, assessments and progress reporting. Online lessons can also be launched from LEAP, should that be the request from the AP.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

The Catch-Up Academy*			
Key Contacts:		**Registered Address:**	
Enquiries:	https://www.thecatchupacademy.co.uk/contact Email: info@thecatchupacademy.co.uk	Walbrook Wharf 78-83 Upper Thames St London EC4R 3TD	
Website:	https://www.thecatchupacademy.co.uk/	**Provision Type:**	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£45 per hour	All year round	14-18	Variable	Not provided	No

Description of the Provision:

The Catch-Up Academy are able to provide Alternative Provision (AP), as well as Early Intervention services, which includes the following:

- 1:1 tuition, small group sessions, and bespoke curriculum development tailored to individual learner interests.
- Collaborative work with schools, families, and other stakeholders, including participation in EHCP and PEP meetings, to ensure support plans are effectively implemented and meet the individual needs of each learner.
- Supporting the social and emotional well-being of learners, creating a supportive and inclusive learning environment that supports resilience and confidence, which may also help to reintegrate young people back into mainstream education.
- Supporting young people with Special Educational Needs.
- A range of delivery models to meet the unique needs of each learner, face to face, online or hybrid approach. Services are delivered in various settings, including schools, libraries, and young people's homes, providing a flexible schedule that considers individual learning styles and anxiety levels.
- Focus on developing key life skills and preparing learners for successful transitions to adulthood. Programmes can incorporate life skills modules, such as budgeting and independent living skills.

The Catch-Up Academy team comprises of qualified tutors with diverse backgrounds, including Qualified Teacher Status (QTS), Postgraduate Certificates in Education (PGCE), A1 Assessor qualifications, and experience as Mentors and SEN Teaching Assistants. This diverse skillset enables the provider to support learners with a wide range of needs, including those with Education, Health and Care Plans.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

The Platform Project CIC*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@PlatformProject.co.uk 0300 030 1232	Not provided	
Website:	https://www.platformproject.co.uk/	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£30 - £55 per hour.	All year round	7-18 dependant on programme	Variable	2017	No

Description of the Provision:

The Platform Project focus on enterprise, employability and personal development. They strive to engage and progress young people into education, work, or self-employment. They aim to equip disadvantaged and vulnerable young people to develop the skills, confidence and experience they need towards a thriving future. They deliver Alternative Provision (AP) and Early Intervention (EI) through the following programmes:

- CONNECT: a therapeutic 1:1 mentoring programme (CONNECT) pairs young people with Social, emotional and mental health (SEMH) needs that are preventing them from engaging effectively in mainstream education or putting them at risk of exclusion, marginalisation or youth offending with a therapeutically trained and supervised mentor, many of whom are qualified practicing counsellors. The 2-hour sessions are an alternative to a traditional therapy session - they go out in the community to do activities that the young person enjoys, building a trusting relationship and enabling them to open up and learn to regulate their emotions / behaviours.
- ENGAGE: a classroom alternative, which is a small group experiential programme where a maximum of 12 young people typically attend for 2-3 days per week as part of a part-time blended attendance package. Students are usually at risk of / have been excluded due to engagement, attendance or behaviour issues. The sessions use a range of practical projects that are modelled on workplace skills, such as enterprise, graphic design, upcycling, and life-skills etc, and they are taken through a Princes Trust Award in Employability & Personal Development. The students chose their projects every day based on their interests / abilities, providing a low-demand, flexible and engaging way for them to learn with a strengths-based approach.
- DISCOVER: is a personalised tutoring service, which supports students who have progressed inside the other programmes and are ready to re-start formal learning / catch up to transition back into school. Functional skills and GCSE tutoring is offered and delivered by fully qualified teachers who design learning activities to align with the students interests.
- BOOST: an employability programme for young people aged 16 to 24, akin to a supported internship / work experience placement for young people who have left education early (NEETS). A small group (max 12) spend 2.5 days per week working on practical projects related to career paths they are interested in to build their confidence, skills and CV experiences. They work with local employers and freelancers to learn about different jobs and skills, hear career talks, and do short work experience placements. They also work towards a Level 2 Princes Trust Award in Personal Development and Employability.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

TLC LIVE Online Tutoring*			
Key Contacts:		**Registered Address:**	
Enquiries:	amartin@tlclive.com 01279 657 193	Not provided	
Website:	https://www.tlclive.com/	**Provision Type:**	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £13-66p/h EI: £13-66	All year round	5-16+	Not provided	Not Provided	No

Description of the Provision:

TLC LIVE Online Tutoring offers bespoke, one-to-one tuition to children and young people aged between 5-16. The tutoring service specialise in many subject areas, including English, Maths, Science and Humanities. Each session is fully adaptable and can take place at a time that suits the child or young person, including evenings, weekends and holiday times. The sessions run between 7am and 10pm and are delivered online.

All of the tutors hold Qualified Teacher Status (QTS) to ensure the highest levels of teaching quality. The tutors have extensive experience in supporting children and young people with special educational needs (SEND) as well as those who are school refusers or those who are disengaged. If a student is referred for more than one subject, they will have at least one tutor per subject. Where possible and when timetabling allows, TLC LIVE will try to keep the number of tutors to a minimum.

TLC LIVE are able to support tiers 1-4 for Alternative Provision. Provision can be put in place for as long as is needed and there is not a minimum booking requirement.

While attending TLC LIVE, young people are supported throughout their GCSE years, including exam preparation, revision sessions and mocks. The service is an approved Functional Skills assessment centre and young people can sit both Level 1 and Level 2 Maths and English. There are also 33 ASDAN Short Courses on offer.

Once a referral form has been received, a TLC LIVE Online Tutoring Account Manager will meet with all relevant stakeholders to gain an understanding of the pupil's academic needs, current levels and desired outcomes. During the sessions, a personalised learning plan and timetable is tailored to fit the pupil's requirements. Suitable tutors are carefully assigned based on the pupil's subject needs and any specific preferences, such as tutor gender or teaching style. Additionally, a baseline assessment is conducted, either during or before the initial tutoring session, to evaluate the pupil's current academic performance. Regular follow-up assessments are conducted every 10 lessons or as needed to track progress and ensure that the learning plan remains effective. These assessments provide detailed data on the pupil's academic growth and allow for adjustments to be made as necessary. Furthermore, six-weekly review meetings with stakeholders offer an opportunity to discuss progress, attendance, and engagement strategies, ensuring that all parties remain aligned and proactive in supporting the pupil's development.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

WAY UK			
Key Contacts:		**Registered Address:**	
Enquiries:	Form via website: Contact - WAY UK	The Trinity Centre, Stonehill Green, Westlea, Swindon SN5 7AR	
Website:	www.wayuk.org	**Provision Type:**	AP/EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
	All year round	10-15 EI 11-18 AP	30	2023	No

Description of the Provision:

WAY UK provides long-term one-to-one mentoring to children and young people. Through real-world creative activities and projects, children and young people are supported to engage with their education. Some of the activities that children and young people participate in, include: graphic design, logo & branding design, art installation projects and web development projects.

The service aims to be accessible and inclusive for all, working with people from a range of backgrounds, including those with support needs in Tiers 1-4. The programme can be adapted to suit the interests and needs of the child or young person.

WAY UK is a project that is led by other young people from the local area. They believe in three core values:

- Journeying – Meeting young people's practical and social-emotional needs by building long-term relationships and providing bespoke support.
- Belonging – Inviting young people into a community where there are positive activities and safe spaces.
- Shaping – Creating opportunities for young people to build skills, gain experience and lead in shaping changes.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Wheels Workshop			
Key Contacts:		**Registered Address:**	
Email:	robfox@wheelsworkshop.org	Not provided	
Email:	financewheelsworkshop@gmail.com		
Website:	www.wheelsworkshop.org	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£141.50 per session	Term Time Only	13-18	2p/session	2012	No

Description of the Provision:

Wheels Workshop works with young people to develop their manual dexterity and problem-solving skills by using a wide range of hand tools. The service also aims to promote a positive attitude towards road safety and responsible vehicle usage. Young people will have an opportunity to work on real motor vehicles and each session is adapted to suit the needs, abilities and interests of the young people who attend.

The service runs on Mondays, Tuesdays, Thursdays and Fridays during school hours as part of an enhanced school offer and part-time timetable provision.

The bespoke sessions can be adapted to work with learners with Tier 2 support needs and focuses on their individual strengths. The service can also promote positive well-being through the activities that it offers. The physical activities and high staff ratio help to create a safe space for all learners to thrive. The sessions are very practical and hands-on, while videos and questioning are used to support road safety discussions. Co-ordination skills are developed through the use of different hand tools. The staff have experience of working with young people with Autism and those with a mild hearing impairment and also have knowledge around how to adapt tasks to engage and enthuse all learners.

Staff have a range of qualifications, including HND, Model Making, City & Guilds, Level 3 Motor Vehicle, PTLLS, Level 3 Award in Education & Training

Individuals are referred into the service via schools, the Local Authority or by parents and carers. They can use the service for as long as they need, up until age 25. Young people usually use the service for 6 weeks – 2 years.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Wild Inspired Forest School & Bushcraft			
Key Contacts:		**Registered Address:**	
Email:	Neil@wildinspired.co.uk	Mobile	
Website:	https://wildinspired.co.uk/	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£135 p/session	Term Time Only	4-16			No

Description of the Provision:

Wild Inspired Forest School and Bushcraft can be tailored to suit the needs of the children and young people attending the sessions. The provider encourages child-led learning and planning through self-initiated play.

Wild Inspired Forest School and Bushcraft aims to develop self-confidence, positive communication, independence, social interaction, concentration and creative thinking skills while also teaching individuals about the world and nature around them. Alongside supporting children and young people with their mental health and emotional well-being, it also helps to develop their gross and fine motor skills.

Some activities on offer to the children and young people include: nature trails, natural arts & crafts, woodland games, fire safety, cooking over a fire, team building activities and building dens, shelters & furniture.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Wiltshire Wildlife Trust Care Farms			
Key Contacts:		**Registered Address:**	
Email:	deans@wiltshirewildlife.org	Wiltshire Wildlife Trust, Elm Tree Court, Long Street, Devizes, SN10 1NJ Lakeside Care Farm, Lower Moor Nature Reserve, Oaksey, SN16 9TW The Willows Care Farm, Stable Block, Mill Lane, Broughton Gifford, Melksham, SN12 8NY	
Website	https://www.wiltshirewildlife.org/learning/care-farms	**Provision Type:**	AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£120.00	Term Time Only	5-18	9/8	November 2016	Yes

Description of the Provision:

Wiltshire Wildlife Trust Care Farms uses nature to help children and young people with mental ill-health, Autism, social and communication difficulties, those in need of emotional support and those who, for whatever reason, may be struggling in a school setting. The service is student-led and works with children and young people from a range of backgrounds, including those with support needs in Tiers 2-4.

Some of the therapeutic activities that the children and young people could expect to complete at Wiltshire Wildlife Trust Care Farms include:

- Nature Conservation
- Farming, Animal Care and Horticulture
- Site Maintenance
- Art
- Forest School
- Wild Play

Spending time in nature can help children and young people to manage emotional challenges, while also building confidence, self-esteem and independence. The service also promotes numeracy and literacy skills through the activities that the children and young people complete, such as measuring materials for a woodwork project.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	✓

Short Breaks:

BEST – Be A Better You*			
Key Contacts:		**Registered Address:**	
Email:	info@bestrust.co.uk	Unit 20 Athena Avenue Elgin Industrial Estate Swindon SN2 8EJ	
Telephone:	01793 200124		
Website:	www.bestrust.co.uk	**Provision Type:**	AP/SB/HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£50 – 121 £10 transport fee £75 – Group Session	All Year Round	**EI**: 5+ **AP**:11-25 **SB:** 5-16	40 40 20	2020	No

Description of the Provision:

BEST- Be A Better You is a sports-based programme offering one-to-one mentoring and sports enrichment sessions for children and young people from all backgrounds and abilities. The sessions are delivered by skilled and understanding mentors and sports coaches, who can adapt sessions for individuals with Tier 1-4 support needs.

BEST – Be A Better You is open Monday-Fridays 9am-5pm and runs a Youth Club on Wednesday evenings from 5pm-8pm. The service offers three types of programme:

- Early Intervention – Sports based one-to-one mentoring and sports enrichment sessions.
- Alternative Provision – Sports based one-to-one mentoring, sports enrichment sessions, tutoring and youth clubs, bespoke, targeted group work sessions.
- Holiday Activities and Food– Sports based small group activities (including boxing, martial arts and football), holiday activities, cooking, arts & craft and well-being sessions.

The one-to-one mentoring sessions can take place on site or in the community. They also provide timetabled enrichment sessions on site and in schools. The alternative provision service offers the AQA Unit Awards Scheme. The length of time that an individual can attend the service depends on individual need and funding.

BEST – Be A Better You believe in a multi-agency approach and works with local authorities, schools and colleges to provide services for children and young people. Parents and stakeholders can refer directly into to the service though the website.

The service aims to support learners to increase their confidence and emotional resilience, while also promoting positive relationships with other members of the local community.

Staff have a range of qualifications, including Level 3 Safeguarding Training, Prevent Training, First Aid Training, Mental Health First Aid Training, Level 2 England Boxing Coaches, Level 1&2 FA Football Coaches and Level 3 Personal Trainers.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Brunel Education (Short Breaks)*			
Key Contacts:		**Registered Address:**	
Email:	admin@shortbreaks.org.uk	Please speak to provider.	
Telephone:	01793 286623 or 07766 363156		
Website:	https://www.brunel.org.uk/Brunel-Short-Breaks-Respite/	**Provision Type:**	SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£48.00 – 2:1 £24.00 – 1:1 £16.80 – 1:2 £9.60 – 1:3	All year round	5-17	15	April 2023	Yes

Description of the Provision:

Brunel Short Breaks is a scheme that supports children and young people living in Swindon, aged between 5 and 18. The service supports those with additional needs, including but not limited to Children with Special Educational Needs and Disabilities (SEND), Disabled Children and Children accessing Swindon Borough Council's Short Breaks Service. The service works with individuals from a range of backgrounds, including those with Tier 3 or 4 support needs. Staff are able to provide medical, personal and intimate care where required to support children with severe and complex special educational needs.

Some of the activities that children and young people could participate in while at Brunel Short Breaks include:

- Soft play activities
- Outdoor pursuits
- Sports
- Cookery
- Life skills
- Arts, crafts and design
- Sensory activities
- Singing and story activities
- Drama and dance
- Personal care

Short Breaks have a dual purpose. The service provides disabled children and young people with the opportunity to relax and have fun with their friends, while developing their independence. It also provides families with an opportunity to have a break from their caring responsibilities so that they can spend time with other members of their family or their friends.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	✓

CELLS Project CIO			
Key Contacts:		**Registered Address:**	
Email:	choices@cellsproject.com	Tower Hill Community Centre Kirkby Merseyside L33 1XT	
Telephone:	07841 870927		
Website:	Cells Project CI0 - Behavioural intervention Merseyside	**Provision Type:**	EI, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	All year round	6-25	Not provided	2005	Yes/No

Description of the Provision:

CELLS aim to educate children and young people (CYP) about the serious consequences of crime and prevent initial and reoffending behaviours. They seek to support CYP who need guidance to cope with and overcome issues and barriers, to realize their full potential.

The factors that lead to involvement with crime are complex, deep-rooted and there is no single 'catch-all' solution. However, CELLS believe that by educating and supporting vulnerable young people in the community and helping them to realize their potential, we can help to prevent them from participating in crime and violence and consequently make the community safer for all.

They provide education on crime or direct one-on-one support to over 10,000 young people a year, and are dedicated to expanding their strategy so that, in the future, their methods can be incorporated into a national agenda.

CELLS facilitate interventions through operating five different and varied approaches:

- **CELLS Mentoring Support & Behavioural intervention**: CELLS mentors support young people with low, medium, or complex needs who face various personal and social issues.
- **Education and Awareness Programmes:** delivered to groups of CYP in schools and other community venues. Sessions are delivered by The-CELLS-Team and aim to inform CYP around issues related to themes such as criminal involvement, gangs, and exploitation, bullying and the criminal justice system.
- **Supported Respite Solutions:** activity-based respite for vulnerable young people, with a focus on those susceptible to exploitation. Respite within a rural location, primarily to LAC who are at risk or involved in criminal activities, with a primary focus on at-risk CYP susceptible to exploitation in county lines operations.
- **Outreach and Street Engagement:** offers a proactive way of engaging with CYP in their communities. It is targeted to areas experiencing social isolation, poverty, and youth related ASB.
- **KidsKast:** a podcast and media initiative made by the Kids for the Kids. An opportunity for youngsters to acquire production; filming; editing; and public speaking skills through interviews with guests of their choice. The project promotes community involvement among CYP from diverse backgrounds.
- **Lean on Me**: a support network for family members who are struggling with their child's behaviour or gang and exploitation and crime related issues.
- **Itsup2u:** initiative that offers positive development and rehabilitation. Supporting CYP, ex-offenders and people affected by crime and its related issues with positive training, inclusion, and employment routes, enhancing community cohesion and development.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Community First (Oxenwood Outdoor Education Centre & Linkenholt Countryside Adventure Centre)

Key Contacts:		Registered Address:	
Email:	info@oxenwood.org.uk enquiries@communityfirst.org.uk	Unit C2 Beacon Business Centre Hopton Park Devizes SN10 2EY	
Telephone:	01380 732806 01380 722475		
Website:	www.oxenwood.org.uk www.communityfirst.org.uk	**Provision Type:**	AP/EI/SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Variable	All year round	7-16	1-2-1 Small groups 4-8 young people	September 2024	No (AALA License)

Description of the Provision:

Oxenwood Outdoor Education Centre and Linkenholt Countryside Adventure Centre supports children and young people from all backgrounds, including those who struggle to access mainstream education and those who find maintaining social relationships challenging. They work with individuals with support needs in Tiers 1-3 and each session can be delivered in a 1:1 or small group setting.

Children are encouraged to connect with nature and embark on a range of adventures to help them develop their confidence, resilience, independence and motivation. The curriculum focuses on children and young people's social, emotional and physical development.

Some of the activities that children and young people can participate in, include:

- Bush Craft and Survival, such as emergency survival skills, shelter building, navigation, campfire cooking, water purification and basic emergency first aid.
- Discover History, such as Stone Age Life, Ancient Britons, Knights & Castles and Romans, Saxons & Vikings.
- Outdoor Adventurer, such as climbing, mountain biking and hiking & navigation.

Each of these sessions encourage physical activity and social interaction by supporting children and young people to overcome their fears and face challenges with confidence. Each session also supports children and young people in developing their coordination, problem solving and teamwork skills. The service encourages the children and young people to think about the nature around them to develop their environmental awareness skills.

Staff have a range of qualifications to support children and young people. Young people can access the service by contacting Oxenwood Outdoor Education Centre through their website.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Inspire Together Ltd*			
Key Contacts:		**Registered Address:**	
Telephone:	01172870273	Sugar Lookout Suite, Channel Court Business Centre, 8 Hill Road, Clevedon, BS21 7NE	
Email:	contact@inspire-together.com		
Website:	www.inspire-together.com	**Provision Type:**	SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£27-30 per hour	All Year Round	0-25	Not provided	Not Provided	CQC

Description of the Provision:

Inspire Together provide individual Short-Break support services for Children/Young People (aged from 0-18 years old and Young Adults aged 18 to 25yrs).

Projects include Activity Based Support in the community in school holidays, Respite Care to support parents with children with disabilities, Crisis Care Management, providing short term care for young people experiencing distress.

They strive to provide flexible, personalised, and home-based support that empowers children with disabilities and their families. Key elements include:

- Tailored Support-Plans: each child has a personalised plan developed in collaboration with their family/OT/social-worker and school to ensure that interventions are tailored to the Child's/YP's individual developmental and emotional needs.
- Multidisciplinary Team Approach: their team includes SEND teachers/ OTs/Speech and Language therapists, and Behavioural specialists who work together to deliver a holistic approach to care.
- Family-Centric Support: Their programmes include family support services such as training, respite care, and emotional support, ensuring that the entire family benefits from our services.
- Flexible Service Delivery: services are available at times that suit the needs of the family, including evenings/weekends, ensuring that children and families can access support without disrupting other essential activities.

Inspire Together use the trauma-informed PACE approach as a way of communicating and behaving that aims to make children/YP they work with feel safe and help build trusting relationships.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Jamie's Farm			
Key Contacts:		**Registered Address:**	
Enquiries:	bookings@jamiesfarm.org.uk 01225 743608	Jamie's Farm Bath and Charity HQ, Hill House Farm, Ditteridge, Boc, SN13 8QA	
Website:	www.jamiesfarm.org.uk/	**Provision Type:**	SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	All year round	11-16	12	2005	Yes/No

Description of the Provision:

Jamie's farm offers weeklong residential programmes for young people with Tier 3 & 4 support needs. The residential programme supports emotional wellbeing, builds relationships, develops list skills and promotes school engagement.

Before the residential begins, staff from Jamie's Farm visits the school to gain an insight into the young person's needs. During the week of the residential, young people engage in a range of farming and therapeutic activities, including horse work, woodchopping, farm tasks, gardening and cooking. These activities are usually completed in small groups but all young people are encouraged to come together as a larger group to reflect on their learning and experiences, such as during meal times or evening activities. After the residential, staff from Jamie's Farm visit the young person for a review meeting.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Oxford Human Capital Incorporated*			
Key Contacts:		**Registered Address:**	
Email:	info@oxfordhumancapital.com	12 Market Place, Farringdon, SN7 7HP	
Telephone:	07476845802		
Website:	http://oxfordhumancapital.com	**Provision Type**:	AP, SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £26.50 **SB:** £26.50-56 **EI:** £28	Not provided	0-17	Not provided	Not provided	Yes

Description of the Provision:

Oxford Human Capital Incorporated (OHCI) provide the following services:

- Alternative provision

OHCI support young people with severe learning disabilities, autism, AND hearing impairments to access Alternative Provision

- Short breaks – inclusion
- Short breaks – Specialist
- Short breaks – Overnight

OHCI has experience with provision of co-ordinated support to families with multiple and complex needs and young people. They work with Independent case reviewers, social workers, commissioners and families to accommodate needs of young people and their families. They have experience liaising between previously estranged family members in meeting the needs of children and young people in a community setting. OHCI are committed to delivering inclusive and non-discriminatory services. Their approach is rooted in providing unbiased support and adapting our services to facilitate access for all.

- Early Intervention

OHCI is registered with the Care Quality Commission to offer specialised and personalised support to individuals with learning disabilities and or autism. Their approach is rooted in collaboration, person-centred support, and ensuring access to tailored education and social opportunities.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Prime Theatre*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@primetheatre.co.uk 01793 614864	Wyvern Theatre, Theatre Square, Swindon SN1 1QN	
Website:	www.primetheatre.co.uk	**Provision Type**:	AP,SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £80 **SB:** £20	Year round	Not provided	Not provided	Not provided	No

Description of the Provision:

Prime Theatre have been working with Swindon Borough Council for over 20 years to support the following priority groups – NEET, at risk of EET, Youth Justice and SEND. Prime provide creative arts activities to develop specialist skills, communication techniques, the building of confidence, decrease of social exclusion and improvement in mental health and well-being. Their activities support inclusion, re-engagement, 1-2-1 tuition, online learning and education supporting Post 16 learning.

Prime use a suite of Arts Award qualifications accredited by Trinity. These work from an introductory certificate, Entry level 1, then upwards to Level 3 and 16 UCAS points. These qualifications are a rigorous and high-quality alternative to the mainstream curriculum and pathways within the award are suited to individual capabilities. The awards improve learner's motivations, self-confidence, attendance and aspirations to future education and employment.

The diverse and inclusive activities are delivered by professional youth workers, educators and artist across the creative industries. Their portfolio includes dance, drama, creative writing, digital/visual arts, music and emerging arts forms practised by the young people we serve. By applying creative skills around other interests. Moderations take place when the learner is ready, rather than fixed exam deadlines.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Rebel Training Group Ltd*			
Key Contacts:		**Registered Address:**	
Telephone:	07392331817	Focal Point, 27-35 Fleet St, Swindon SN1 1RQ	
Email:	admissions@rebeltraining.co		
	safeguarding@rebeltraining.co		
Website:	www.rebeltraining.co	**Provision Type**:	AP, SB, EI, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP:£15.55 - £48 **SB**:£6.81-£15.55 **EI**:£12.16-£15.55	All year round	4-21	10-30	2024	No

Description of the Provision:

Rebel Training Group LTD provides a range of activities for children and young people aged between 4 and 21, including those with support needs in Tiers 1-4.

The Early Intervention Nurture Programme offers a bespoke support package tailored to the unique needs of each young person. Grounded in attachment theory and neuroscience, this nationally recognised intervention prioritises the emotional wellbeing and mental health of children, particularly those who have experienced trauma, neglect, or other adverse childhood experiences (ACEs).

The programme provides early help assessments and art-based nurture groups delivered as weekly, offsite school interventions. An assessment is undertaken, helping to identify and plan for learners' social, emotional, and behavioural needs. Strategies are then shared with schools to ensure effective inclusion and support within the classroom environment

Rebel Training Group LTD's Alternative Provision delivers high-quality instruction in core subjects (Maths, English and Science) alongside PSHE. Students can also benefit from Personalised Tuition Pathways, which align with the National Curriculum and are specifically tailored to meet the needs of students with SEND.

They have an Impact Hub that empowers students through Youth-Led Enterprise and Community Projects where students collaborate in a workplace-style environment, engaging in entrepreneurial and community initiatives. Additionally, they are supported in Supervised Volunteering Opportunities where students contribute to meaningful volunteer projects that support non-profit charities. Activities may take place within the centre or off-site for hands-on experiences, such as digital design, creative projects, fundraising, campaign planning, gardening, or handyman tasks (guided by a Trade Skills Mentor).

The Nurture Programme offers students two core services:

Nurture Group - Activities include therapeutic art, journaling, PSHE, individualised mental health support (such as talking and drawing therapies).

Spiritual, Moral, Social, and Cultural (SMSC) Group - character education, yoga and mindfulness, spiritual development through creative RE, and exploration of religion and worldviews through the arts.

Students also engage in cultural stories, celebrations, and visits, with enrichment opportunities like visitor personas and interactive activities.

For all Alternative Provision Programmes, the timetable can be fully flexible to meet the needs of the learner, offering one-to-one, one-to-two or small group sessions. The Alternative Provision at Rebel Training Group LTD seeks to prepare students for the next stage in their education, training or employment.

The HAF Programme (Primary and Secondary) addresses a gap in services for secondary-aged students in Swindon, promoting health and wellbeing for children and young people aged 4–16. The programme focuses on fostering positive mental health and emotional wellbeing through a wide range of activities, including yoga, mindfulness, therapeutic art, creative projects, youth-led drama, dance, and wellbeing initiatives. By celebrating diversity and culture, students not only gain new skills but also build meaningful friendships.

The staff have experience of working with individuals with a range of learning and support needs and have developed strategies to support these learners, such as visual timetables, writing frames and prompt cards. The curriculum is designed to promote student's strengths and interests to build their self-esteem and confidence. Staff work with learners both in person and online, to check their understanding and to build supportive relationships and are qualified in various children's learning and development techniques. Individuals can be referred through a school referral form.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Rein and Shine*			
Key Contacts:		**Registered Address:**	
Enquiries:	Info@reinandshine.co.uk 01666 860068	1 Buryhill Farm, Braydon, Wiltshire, SN5 0AD	
Website:	www.reinandshine.co.uk	**Provision Type:**	AP, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £52.00 **SB:** £60-£84.50	Not provided	7-25	6 p/d	July 2023	No

Description of the Provision:

Rein and Shine helps children and young people to connect to their communities through working with horses. They specialise in supporting children and young people who may be disengaged with education, those with additional special educational needs and those with Tier 4 support needs that may benefit from access to an alternative provision pathway.

The alternative provision service is based within an equine setting and works with children and young people to help them transition back into a school or college environment or to help prepare them for entering the world of work.

The staff that work at Rein and Shine are all qualified and experienced BHS Accredited Professional Coaches, while children and young people will also access support from specialist high and complex need teachers.

The programme makes links to the National Curriculum but focuses on promoting holistic development, to build relationships, communication, confidence, responsibility, teamwork and perseverance.

Outdoor learning, with the therapeutic benefit of horses, helps to create an environment in which children and young people can learn. The pathway is bespoke and can be fully adapted to suit the needs and interests of the child and young person.

Rein and Shine can offer British Horse Society Grooms Pathway qualifications, as well as Personal Development qualifications. Some young people have even gone on to take up apprenticeships with Rein and Shine.

Individuals can attend from age 8 to a post 16 pathway. Some children and young people attend once a week, others multiple days per week. There is minimum attendance of a term but individuals can use the service for as long as required. Sessions can be delivered on a 1:1 basis, 1:2 basis or in a small group.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Seven Steps Health Care			
Key Contacts:		**Registered Address:**	
Enquiries:	admin@sevenstepshealthcare.com 07847355065	Not Provided	
Website:	https://sevenstepshealthcare.com	**Provision Type:**	SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
SB: £30-£300 **EI:** £30	Not provided	Not provided	Not provided	Not provided	Yes

Description of the Provision:

Seven Steps Healthcare provide the following services:

- Short breaks – specialist
- Short breaks – inclusion
- Short breaks – overnight
- Early intervention

Seven Steps deliver inclusive short breaks for children and young people with disabilities. Their focus is on social inclusion, independence, and well-being. They use personalised approaches, assistive technology, and creative interventions.

Seven Steps support children who have severe and complex learning disabilities, autism, and challenging behaviours. They are supported to access community and leisure groups, such as after-school clubs and sports programmes. They also arrange sensory-friendly cinema screenings and cultural events.

Seven Steps Healthcare has several years of experience in offering overnight care and support. The overnight stays feel homely, calm, and structured. Routines are tailored to each child's preferences.

Seven Step deliver Early Interventions for children and young people with SEND. The focus is on practical, therapeutic, and holistic methods.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Swindon Mentoring and Self-Help Youth Project (SMASH)*			
Key Contacts:		**Registered Address:**	
Enquiries:	https://smashyouthproject.co.uk/contact-us/	Pinetrees Community Centre Swindon SN2 1RF	
Website:	https://smashyouthproject.co.uk/	**Provision Type:**	AP, SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£40-£50 per hour, dependant on level of need.	All year round	9-25 dependant on service.	Variable	2000	No

Description of the Provision:

Swindon Mentoring and Self Help (SMASH) Project has over 25 years of experience delivering impactful, evidence-based services that support children and young people (CYP) re-engage with education and training in a psychologically safe, sustainable way, improving long term outcomes for the individual. SMASH offer a range of projects and services for individuals to engage with:

- **Wellbeing Mentoring** - provides one-to-one mentoring for CYP with emerging risks to their mental health and wellbeing.
- **Emotionally Based Schools Non-Attendance (EBSNA)** - offers personalised mentoring to 9 to 16-year-olds, to positively challenge and address barriers faced when accessing education. SMASH mentors will work alongside the young person, the home community, and the educational provision to foster solutions that work for the young person.
- **Transitions for Young People -** this takes a relational, peer-led approach to mentoring, encouraging Year 10 students to mentor Year 6s as they transition from primary into secondary school. This project aims to reduce the potential nerves and anxiety of Year 6s moving into secondary school, building their resilience to face new challenges. In return, the Year 10s are offered the opportunity of peer-based mentoring, enabling students to take the lead and develop their interpersonal and leadership skills.
- **Empower and Engage -** offers 1-to-1 mentoring to female students in Year 11 who are on a reduced timetable, enabling them to develop essential skills, explore career options, and adapt to the demands of college life. The project aims to create a structured and supportive environment for young women, providing a space where they can explore their options, develop ambitions and, hopefully, increase their engagement with education.
- **Hospital Youth Work**, in partnership with NHS and VCSE providers, supports CYP aged 11-25 with long term health conditions who frequently attend hospital and/or A&E to access the community and take control of their health and wellbeing.

SMASH also offers further services for communities and youth groups, which support young people to be an active part of their community, as well as empowering young people to explore the world of work and possible employment opportunities:

- **Solid Ground Coffee -** practical hub for young people with experience of serious violence to learn new skills and access the community. Situated on site outside the Swindon Borough Council Offices, young people will also be able to build relationships with key decision makers. This programme supports young people directly involved with Youth Justice to build their confidence, develop their employability skills and integrate into the community.
- **Transitioning out of the Care System -** working in partnership with CCLA and Wiltshire Community Foundation, this project supports young people who are transitioning out of the care system. Offering a long-term, tailored relationship, our mentors work 1-to-1 with young people across Wiltshire and Swindon, helping them navigate barriers into work and everyday life. Much like the Hospital project, our trauma-informed community-based mentors support young people to develop the skills and discover or realise their ambitions. This project works with young people aged 17 to 25 years.
- **Safer Relationships, Violence Against Women and Girls (VAWG)** - a school based self-referral group mentoring program, empowering young women in education to discuss and recognise unsafe behaviours in friendships and relationships. Through a collaborative, female lead programme, students are encouraged to explore topics in a psychologically safe group environment. VAWG works with young women between the ages 11 to 16 in school, running 1.5 hour group sessions for a period of 12 weeks. Topics covered by the group are relative and appropriate to the age group they are working with.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Sounds Like Women CIC			
Key Contacts:		**Registered Address:**	
Enquiries:	info@soundslikewomen.com 07863173610, 07541956179	Not provided	
Website:	www.soundslikewomen.com	**Provision Type:**	AP, EI, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
1:1 or 1:2 session fee - £65/h. Group (3 to 15 participants) session fee - £180/session	All year round except 15/08 – 10/09 and 20/12 – 15/01	0-3, 3 – 5, 6 -11, 12-18	6 hours per day max	July 2024	No

Description of the Provision:

Sounds Like Women CIC provides music therapy and therapeutic sessions for children and young people from a range of backgrounds, including those with Tier 1-4 support needs.

Children and young people accessing the service can either receive support within their own homes, at a chosen venue or at The Baker's Café in Swindon, where group sessions are delivered on a weekly basis. Online music therapy services can also be offered to individuals who are unable to attend an in-person session. Sessions can be delivered on a 1:1 basis or in a small group, depending on the needs of the individual.

Children and young people are referred into the service by their schools, the Local Authority or a referral from families or relatives. Individuals can use the service for as long as is needed.

Staff have a range of qualifications including a Masters in Music Psychotherapy, a Masters in Art Therapy, a Masters in Drama Therapy, Safeguarding qualifications and Counselling qualifications.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

STEP (Swindon)*			
Key Contacts:		**Registered Address:**	
Enquiries:	tdstep@outlook.com 01793 209810	The Base Lyndhurst Crescent Swindon SN3 2RW	
Website:	http://www.stepswindon.co.uk	**Provision Type:**	EI, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
All places are fully funded	All year round	7-25	100	1984	No

Description of the Provision:

STEP Swindon provides tailor-made 14-week therapeutic interventions for children and young people aged 7-18 years and up to 25 years for those children and young people who have special educational needs and disabilities (SEND), from across the Borough of Swindon.

Cohorts include children and young people who have considerable vulnerabilities, including sufferers of physical / emotional abuse and / or neglect, those in care, with mental health issues (including self-harm), have a diagnosis of a neurodiverse condition and are socially isolated due to either circumstance or behaviour.

The programmes are delivered by trained therapeutic group workers, supported by adult volunteers and peer mentors. Session content is defined by the collective needs identified for those attending and they create bespoke session plans and resources to support the intervention programmes. Project staff work with young people, their families and referrers to tailor-make the sessions, to meet current needs, and therefore, content and delivery is constantly evolving.

All young people are referred into the service by health, education or social care professionals using recognised statutory assessment forms – Early Help Records and Educational Health Care Plans – for targeted and specific work. They have a comprehensive assessment process in place and appropriate allocation to groups is based on needs identified at point of referral, alongside face to face assessment within the first 2 weeks of intervention.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	✓

Swindon Town FC Community Foundation			
Key Contacts:		**Registered Address:**	
Enquiries:	contact@stfcfoundation.com 01793 421303	Swindon Town FC Community Foundation, Foundation Park, County Ground Lane, Swindon, SN1 2FD	
Website:	https://www.stfcfoundation.com/	**Provision Type:**	SB

Activity	Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Weekly Pan Disability Session	£3 per session	Wednesday evenings during term times	5-18	8-20	2004	Yes/No
Multisport Holiday Camps	£25 per course	Easter & Summer Holidays	5-18	20	2004	

Description of the Provision:

Swindon Town FC Community Foundation offers weekly disability football sessions and multisport holiday camps for children and young people with Tier 1 support needs.

The programme aims to improve attainment while also developing social and communication skills. The multisport holiday camp provision provides children and young people with disabilities the opportunity to be active during the school holidays while also offering respite to the carers.

Alongside promoting physical activity, Swindon Town FC Community Foundation also supports the development of resilience, communication and self-awareness.

All coaches within the provision have undertaken the FA 'Introduction to Coaching Disabled Footballer's' course and have a number of years of experience delivering these activities. Two of the lead deliverers have undertaken the team teach qualification and one is an active teacher at a SEN school.

Individual participants can access the service through parent referral. Once participants are registered on the online system for the weekly session, their space is secured for the academic year. Multisport holiday camps are individual course which participants will need to be signed up to each time they attend.

Sessions are run in smaller groups with a coach to child ratio of a maximum of 1:4.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

Swindon Tuition Centre*			
Key Contacts:		**Registered Address:**	
Email:	Nicky@swindontuitioncentre.co.uk	Swindon Tuition Centre, 11 Devizes Rd, SN1 4BH	
Email:	Lucy@swindontuitioncentre.co.uk		
Website:	www.swindontuitioncentre.co.uk	**Provision Type**:	AP, EI, SB, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £55 SB: £6 EI: £55	All year round	4-18	13	2014	Yes - EY540192

Description of the Provision:

Swindon Tuition Centre provides alternative provision and HAF support for children and young people between the ages of 4 and 18, including those with support needs in Tiers 1-4.

The alternative provision provides one-to-one, one-to-two and small group bespoke tuition for children and young people who may be facing challenges in accessing education within a mainstream setting. There is a focus on English and Maths tuition, as well as opportunities to study History, Science, Coding, Creative Media, Business Studies, Sports, Art, RE and Geography, depending on the age of the learner and the programme of study.

Alongside a flexible, bespoke learning schedule, children and young people also have access to:

- Outdoor learning
- Mentoring support – Opportunities to explore SEMH and personal development.
- Life Skills and Personal Development – Exploring the local community, planning & cooking meals and budgeting
- Work Experience and Employability
- PSHE

Staff are trained to work with children and young people with a range of special educational needs and disabilities (SEND), including dyslexia, Autism, ADHD and dyscalculia. Some of the tutors are also trained in Makaton and PECS.

Individuals can be referred for tuition sessions with Swindon Tuition Centre privately by parents and carers, through the Local council or by the on roll school. We are contactable via email, phone call or via our online referral form found on our website - https://www.swindontuitioncentre.co.uk/alternative-provision-1.

We can provide support for students to sit exams through their on-roll school but at our centre as a more suitable environment for the individual. We also use AQA Unit Award Scheme as certification for achievements.

Individuals can remain with Swindon Tuition as part of a gradual reintroduction to their school placements or for longer term if this is suitable to meet their needs and long-term targets. We have had students utilising our service for a number of years due to this being a more suitable setting and supporting them to successfully complete their qualifications.

Sessions can be in person or online.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

The Recovery Charity / TWIGS Community Gardens			
Key Contacts:		**Registered Address:**	
Enquiries:	twigs.reception@gmail.com 01793 523 294	The Recovery Tree Charity Manor Garden Centre Cheney Manor, Swindon, SN2 2QJ	
Website:	https://www.therecoverytreecharity.org.uk/twigs-community-gardens/	**Provision Type:**	SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	All year round	10-14	6	2023	No

Description of the Provision:

The Recovery Charity/TWIGS Community Gardens works with children and young people with complex behaviours and needs, including those with Tier 2 support needs. The service offers therapeutic support in a natural environment, allowing young people to gain confidence, learn new skills and gain valuable work experience.

Staff at The Recovery Charity/TWIGS Community Gardens are experienced in support children and young people with social, emotional mental health needs and autism.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Holiday Activities and Food (HAF):

Alfresco Childcare*			
Key Contacts:		**Registered Address:**	
Email:	enquiries@alfrescochidcare.co.uk	New Town Lane Bishopstone Wiltshire SN6 8PW	
Telephone:	01793 790271		
Website:	https://alfrescochildcare.co.uk/pre-school	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£4.50	School Holidays	5-11	6	Not provided	Yes

Description of the Provision:

Alfresco Childcare provides primary school aged children (5-11) with a range of activities to participate in during school holidays. They work with children from a range of backgrounds, including those with Tier 4 support needs.

Throughout the day, children will be provided with a freshly prepared meal and healthy snacks, promoting healthy eating during the school holidays. Children participate in a range of outdoor activities, such as den building, nature walks, egg parachutes and wood work.

We feel that providing HAF has supported these children to come along and be involved in a club where lots of fun and exciting activities take place and a lot of emphasis is on food preparation, outdoor physical exercise and they have an opportunity to have a healthy cooked lunch and healthy snacks. It also gives the children an opportunity to socialise with other children, especially children who struggle with isolation. We offer our provision from 9am – 1pm which has worked well in our setting.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

ATB Shop*			
Key Contacts:		**Registered Address:**	
Email:	info@atbshop.co.uk	ATB Shop HQ, Unit 2, Glenmore, Swindon SN5 7FP	
Telephone:	01793 523255 or 01793 523244		
Website:	http://www.atbshop.co.uk	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Various	School Holidays only	5-16	80	2020	No

Description of the Provision:

ATB Shop works with children and young people with Tier 1 support needs.

We have successfully delivered HAF since 2022 with very favourable reviews by Swindon Council Staff and fantastic reviews from our families who attended. We are always full to capacity each time. Our age range is 5 years to 16 years. We offer a wide range of activities which help develop new skills and knowledge. We offer a huge selection of sports for all ages and abilities to take part in.

We also offer creative activities for all ages. Our food education is also well received and fun. All of our activities are suitable for ages 5-11 years. The activities we offer are designed to help children make positive life choices. Our educational food is fun and informative designed to be understood by this age group. The sports we offer are designed to push their abilities in a good way.

Lots of families often take up new sports because of our provision. Our arts and crafts give children something creative to look forward to. They are able to learn new skills and take artwork home with them to be appreciated.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

BEST – Be A Better You*			
Key Contacts:		**Registered Address:**	
Email:	info@bestrust.co.uk	Unit 20 Athena Avenue Elgin Industrial Estate Swindon SN2 8EJ	
Telephone:	01793 200124		
Website:	www.bestrust.co.uk	**Provision Type:**	AP/SB/HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£50 – 121 £10 transport fee £75 – Group Session	All Year Round	**EI**: 5+ **AP**:11-25 **SB:** 5-16	40 40 20	2020	No

Description of the Provision:

BEST- Be A Better You is a sports-based programme offering one-to-one mentoring and sports enrichment sessions for children and young people from all backgrounds and abilities. The sessions are delivered by skilled and understanding mentors and sports coaches, who can adapt sessions for individuals with Tier 1-4 support needs.

BEST – Be A Better You is open Monday-Fridays 9am-5pm and runs a Youth Club on Wednesday evenings from 5pm-8pm. The service offers three types of programme:

- Early Intervention – Sports based one-to-one mentoring and sports enrichment sessions.
- Alternative Provision – Sports based one-to-one mentoring, sports enrichment sessions, tutoring and youth clubs, bespoke, targeted group work sessions.
- Holiday Activities and Food– Sports based small group activities (including boxing, martial arts and football), holiday activities, cooking, arts & craft and well-being sessions.

The one-to-one mentoring sessions can take place on site or in the community. They also provide timetabled enrichment sessions on site and in schools. The alternative provision service offers the AQA Unit Awards Scheme. The length of time that an individual can attend the service depends on individual need and funding.

BEST – Be A Better You believe in a multi-agency approach and works with local authorities, schools and colleges to provide services for children and young people. Parents and stakeholders can refer directly into to the service though the website.

The service aims to support learners to increase their confidence and emotional resilience, while also promoting positive relationships with other members of the local community.

Staff have a range of qualifications, including Level 3 Safeguarding Training, Prevent Training, First Aid Training, Mental Health First Aid Training, Level 2 England Boxing Coaches, Level 1&2 FA Football Coaches and Level 3 Personal Trainers.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Bramble House Nursery*

Key Contacts:		Registered Address:	
Email:	admin@bramblehousenursery.co.uk	54-56 Bramble Road Swindon SN2 8DS	
Telephone:	01793 611663		
Website:	www.bramblehousenursery.co.uk	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£4.50	School Holidays	4-10	12	September 2013	Yes

Description of the Provision:

Bramble House Nursery offers a School Holiday activity club for children aged between 4-10. With a focus on creating a home-from-home environment, children get to participate in a range of stimulating and exciting activities, including themed weeks for occasions such as Easter, Halloween and Christmas. Bramble House Nursery can work with learners from a range of backgrounds, including children with support needs in Tiers 1 and 2.

Throughout the day, children are served a hot, healthy dinner along with nutritious snacks to support them in maintaining a balanced diet during the school holidays. Children also have access to a large outdoor area, with a range of play equipment. They can use this outdoor area to participate in exercise and to have fun, while also learning and developing their skills.

Children enjoy coming here and take part in a range of activities. They are provided with a hot healthy lunch and snack during each session. The children enjoy preparing food such as mini pizzas, wraps and fruit kebabs.

The children have a wide range of activities to take part in and a large outdoor space with a climbing frames and sports equipment to ensure they are getting enough physical activity whilst here.

Children enjoy themed days such as pancake days and Easter egg hunts. We have the same families return each HAF as the children enjoy themselves here. We pride ourselves in offering enriching environments where children have the ability to choose what they take part in.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

Draycott Sports Camp			
Key Contacts:		**Registered Address:**	
Email:	info@draycottsportscamp.com	Abbey Meads Community Primary Ridgeway Farm CE Academy	
Telephone:	07581045845		
Website:	www.draycottsportscamp.com	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	During the term holidays	4-12	Various	2014	Yes

Description of the Provision:

Draycott Sports Camp encourages children and young people to be physically active within a fun, friendly and exciting atmosphere. Draycott Sports Camp aims to be inclusive and works with children with additional needs, including physical disability, Autism, ADHD, visual impairments and hearing impairments.

Children are exposed to a range of sports, including basketball, gymnastics, dodgeball, hockey, lacrosse, football, rugby, tennis, bench ball and dance. Draycott Sports Camp has two qualified teachers, one qualified coach, two FA registered football coaches, one Higher Level Teaching Assistant and a Level 3 Childcare Professional working within the business to support children and young people in making progress.

Children and young people can access the service through the online booking system, which is available on the website.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

Dream Wild Holiday Club (Swindon Tuition Centre)			
Key Contacts:		**Registered Address:**	
Email:	Admin@swindontuitioncentre.co.uk	Stanton Country Park The Avenue Stanton Fitzwarren Swindon SN6 7SF	
Telephone:	07458313073		
Website:	https://www.swindontuitioncentre.co.uk/new-dream-wild-holiday-club	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£6.00 per hour	School Holidays	4-16	50	2014	In progress

Description of the Provision:

Swindon Tuition Centre provides alternative provision and HAF support for children and young people between the ages of 4 and 18, including those with support needs in Tiers 1-4.

During the school holidays, the HAF programme, Dream Wild Holiday Club, provides a range of holiday club activities. Throughout the day, children and young people will have the opportunity to participate in a range of activities such as sports, forest craft – including whittling, fire making, den building and leaf printing – and healthy food choices to promote a balanced diet during the half terms.

Staff are trained to work with children and young people with a range of special educational needs and disabilities (SEND), including dyslexia, Autism, ADHD and dyscalculia. Some of the tutors are also trained in Makaton and PECS.

Holiday Club bookings can be made through the booking form on the company website. If families are entitled to HAF vouchers from their school, they can book though the HAF website.

The service works on interpersonal skills and gives out Dream Wild Holiday Club certificates for things such as; physical activity levels, water intake, healthy food choices, teamwork and safety when using tools.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Headstart Skillz			
Key Contacts:		**Registered Address:**	
Email:	Info@headstartskillz.com	1 Pugin Close Swindon SN252RG	
Telephone:	07908 567135		
Website:	www.headstartskillz.com	**Provision Type**:	AP, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Ranging from £55-£75	All year round	5-17	Various	2005	No

Description of the Provision:

Headstart Skillz provides mentoring for children and young people. Their alternative provision supports children and young people with support needs in Tiers 1 and 2. Their Holiday Activities and Food programme supports children and young people with support needs in Tiers 1-4.

Children and young people can be referred into the programme through their school's pastoral team or directly through their parents and carers. Individuals usually attend the alternative provision programme for 12-weeks as part of their development journey, however this can vary depending on individual circumstances.

The aim of the service is to build resilience, improve behaviour and promote school attendance, as well as developing the physical, mental and social skills of children.

Staff working at Headstart Skillz have a range of qualifications, including Level 3 Mental Health First Aid and Level 3 Safeguarding.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Home 4 the Holidays*			
Key Contacts:		**Registered Address:**	
Email:	enquiries@swindonpartywarehouse.co.uk	Unit 76 Cheney Manor Industrial Estate Swindon SN2 2PJ	
Telephone:	07591770118		
Website:	Not provided	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	School holidays	8-11	Not provided	Not provided	Not provided

Description of the Provision:

Homes 4 the Holidays operate in the school terms holidays, as part of the HAF programme, offering a range of activities including:

Art and craft table. Jigsaw Puzzles, Board Games. Books. Sports equipment (tennis racquets, cricket equipment, footballs and basketballs) Story time. Themed activity days. Themed learning days. Basic forest school skills. Junk modelling. Biscuit decorating. Outside activities: kite flying, sand table, water activities, plant growing including easy to grow salad leaves etc (summer holidays) Role play areas. Outside visitors (animal encounters, circus skills etc) themed country days exploring culture and food.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

JG Tennis Coaching Ltd*			
Key Contacts:		**Registered Address:**	
Please contact the provider for more information.		82 Eden Road, West End, Southampton SO18 3QX	
Website:	Clubspark / Swindon Tennis Centre / Home	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	Christmas, Easter and Summer Holidays	4-16	Not provided	Not Provided	No

Description of the Provision:

JG tennis have been delivering HAF in Swindon for 2 years. Alongside their 'main camp' activities, for children ages 4-11, they have experience delivering to the 12-16 cohort across multiple venues in Swindon.

JG Tennis offer a range of enriching activities as part of their HAF offer. These include: Tennis, Table Tennis, Badminton, Archery, Football, Mini Olympics, Food Preparation, Arts and Crafts, Nutrition Games, Arts and Crafts, yoga and Mini Olympics.

Through their leadership scheme, (targeted at Secondary aged children) JG Tennis also encourage older children to support younger children and to develop not just activity skills but also leadership and teaching skills.

Children will receive a nutritious meal with both cold and hot options available along with healthy snacks. Breakfast will also be available for those that require it.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Jolly Roger Adventure Limited*			
Key Contacts:		**Registered Address:**	
Enquiries:	ashley@jollyrogerplay.com 01793 522044	Jolly Rogers Greenbridge Rd Swindon SN3 3JE	
Website:	https://jollyrogerplay.com	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£4.50 p/h	School Holidays	5-12	100	2022	No

Description of the Provision:

Jolly Roger Adventure Limited is a family-focused HAF provision. Jolly Roger promotes creative and exploratory play as well as physical exercise. Some of the activities that children can participate in include: soft play, football training & games, cooking classes and a disco.

Jolly Roger supports children from a range of backgrounds, including those with Tier 1 support needs. Children with additional needs are welcome to participate in the soft play and activities provided by Jolly Roger.

Individuals can access the service through the Holiday Activities platform.

They have delivered a diverse range of structured and free-play activities, ensuring children remain active, engaged, and learning while having fun. These include:

- Cooking Classes: Hands-on sessions where children learn basic cooking skills, food safety, and the importance of healthy eating. The food the children prepare, and cook is classed as their hot meal for the visit, we have had great feedback from parents in the last programmes we have provided.
- Football & Exercise Games: Organised football drills, team games, and fitness challenges to promote teamwork, coordination, and physical activity.
- Soft Play Equipment: A safe and stimulating environment where children can develop motor skills, socialise, and build confidence through structured and free play.
- Healthy Eating Board Games: Interactive and educational games that teach children about nutrition, balanced diets, and making healthy food choices in an enjoyable way.
- Colouring Activities: Creative expression through themed colouring sheets, crafts, and mindfulness-based art activities, which enhance fine motor skills and relaxation.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

Just for Fun Holiday Club*			
Key Contacts:		**Registered Address:**	
Enquiries:	sean@justforfunholidayclub.co.uk 07540646815	Multiple venues across Swindon including: Grange Junior School, Goddard Park Community Primary School and Rodbourne Cheney School	
Website:	www.justforfunholidayclub.co.uk	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£4.50 p/hour	Holidays only	4-15	200	2018	Yes

Description of the Provision:

Just for Fun Holiday Club provides childcare during the school holidays for children and young people aged between 4 and 15. They offer a safe and supportive environment with fun and enriching activities for individuals from all backgrounds, including children and young people with Tier 1 support needs. The service also provides a hot or cold meal during each session.

Children are encouraged to join in with a variety of physical activities to help them to develop their resilience, character and emotional wellbeing. Some of the activities that children and young people could expect to participate in at Just for Fun Holiday Club includes: sports, games, arts & crafts, competitions and free play.

They have a range of activities that are accessible for all children.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Little Pippins			
Key Contacts:		**Registered Address:**	
Enquiries:	office@littlepippinspreschool.com 01793 495680	Not provided	
Website:	www.littlepippinspreschool.com	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Various	All year round	4-9	24	2005	Yes

Description of the Provision:

Little Pippins is a holiday club for children aged between 4 and 9. Children have access to a happy, friendly, inclusive and stimulating environment. As part of the provision, children have access to breakfast, a hot lunch and a pudding, plus an afternoon tea and a pudding.

Children have access to a wide range of activities, with activities changing weekly to keep children engaged and entertained. Some of the activities that children have access to include, arts & crafts, dance, cheerleading, circus workshops, cooking, sports and Zumba.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Mini Steamers Childcare			
Key Contacts:		**Registered Address:**	
Enquiries:	kw.msteamers@gmail.com	Even Swindon community centre, Jenning street Rodbourne SN2 2BG	
Website:	Not provided	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	All year round	4-10	12	2012	Yes

Description of the Provision:

Mini Steamers Childcare provides a safe and nurturing environment for children to have fun and learn new skills. Some of the activities that children could expect to participate in include knitting and crochet.

The service is open Monday-Friday between 7am and 6pm. While at Mini Steamers Childcare, children will be provided with a range of healthy snacks and food to promote a balanced diet and healthy eating.

All staff members are first aid trained and have food hygiene certificates. They also have experience of working with children with additional needs, supporting children with Autism, children with physical disabilities and children with speech and language needs.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Next Thing Education Camps

Key Contacts:		Registered Address:	
Enquiries:	dspicer@nextthing.education 01442 873150	Not provided	
Website:	https://www.nextthing.education/	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£4.50 p/h	School holidays	5-11	30	2024	Yes

Description of the Provision:

Next Thing Education Camps is a holiday camp that focuses on Science, Technology, Engineering and Mathematics (STEM). The service works with individuals from a range of backgrounds, including those with Tier 4 support needs. The children are grouped into 'bubbles' so that activities can be adapted based on the skills, interests and needs of each child.

Next Thing Education Camps promotes hands-on learning and engages children in many exciting activities, such as: building & programming robots, Lego engineering, coding games, DJ-mixing, filmmaking and virtual reality headsets. Alongside learning a range of skills, children will also learn about the ever-changing digital world and explore ways to keep themselves safe online.

Each session ensures that children have access to at least 60 minutes of physical activity, as well as a hot meal and healthy snacks. This promotes a healthy lifestyle, even during the school holidays. The staff within the holiday camp are fully trained in using the specialist equipment, as well as in supporting and safeguarding children, providing children with a safe space to learn and have fun.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Premier Education (Let's Play (Bristol) LTD)*			
Key Contacts:		**Registered Address:**	
Enquiries	Aturner@premier-education.com	Not provided	
Website:	www.premier-education.com	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Various	Term holidays	4-12	32 (48 with notices)	2021	Yes (Only at select venues - 2522722)

Description of the Provision:

Premier Education offers an engaging Holiday and Food Programme designed for children and young people, providing a blend of physical, creative, and educational activities during the school holidays as well as provision during the school term. The program features a diverse range of sports, including gymnastics, football, basketball, and hockey, ensuring active and enjoyable participation. Beyond sports, children can explore arts and crafts, engage in free play, and challenge their minds with quizzes. In addition to these enriching activities, the program emphasises a healthy lifestyle by offering childcare along with nutritious hot and cold meals for attendees. This holistic approach makes the Premier Education Holiday and Food Programme a fantastic choice for parents seeking a fun, safe, and health-focused holiday experience for their children.

Premier Education are committed to inclusivity. With advance notice, the team can make necessary accommodations to support children with additional needs, providing a tailored and inclusive experience. This approach reflects their dedication to creating an environment where every child feels valued, supported, and able to participate fully in the activities offered.

Premier Education ensures that all staff are highly qualified and well-prepared to provide a safe, inclusive, and enriching environment for children and young people.

Premier Education's holiday camp provision is currently hosted at Holy Family Primary School, offering a wide range of activities to engage and inspire children during school holidays.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	✓

Rascals Holiday Club			
Key Contacts:		**Registered Address:**	
Enquiries:	admin@rascalsclub.co.uk	Ridgeway Leisure Centre, Inverary Rd, Wroughton, Swindon SN4 9DJ	
Website:	Not provided	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£4.50	School holidays only	4-11	20	2020 (started delivering HAF)	Yes

Description of the Provision:

Rascals Holiday Club offers a half-term holiday club for children aged between 4 and 11. Children have access to a sports hall and a gym, allowing them to participate in a range of activities throughout the day.

Rascals offers a wide variety of activities including, lots of sports, football, basketball, badminton, rounders, netball, lots of group games, art & craft activities, cooking activities and a bouncy castle.

They also have a conservatory area to chill out, a huge amount of outdoor space (including field), tennis courts and a playground. Rascals work with children under tiers 2, 3, and 4.

Staff have a range of qualifications, including Level 2,3 & 5 Childcare Training & Education Diploma, Level 6 Early Childhood Studies, Paediatric First Aid, Safeguarding Training, CSE Training, Awareness of Forced Marriage Training, FGM Training, Prevent Duty Training, Level 2 Food Hygiene, Food Allergy Awareness, Epilepsy Training, GDPR Training and Get Healthy Training.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Rebel Training Group Ltd*			
Key Contacts:		**Registered Address:**	
Telephone:	07392331817	Focal Point, 27-35 Fleet St, Swindon SN1 1RQ	
Email:	admissions@rebeltraining.co safeguarding@rebeltraining.co		
Website:	www.rebeltraining.co	**Provision Type**:	AP, SB, EI, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP:£15.55 - 48 **SB**:£6.81-15.55 **EI**:£12.16-15.55	All year round	4-21	10-30	2024	No

Description of the Provision:

Rebel Training Group LTD provides a range of activities for children and young people aged between 4 and 21, including those with support needs in Tiers 1-4.

The Early Intervention Nurture Programme offers a bespoke support package tailored to the unique needs of each young person. Grounded in attachment theory and neuroscience, this nationally recognised intervention prioritises the emotional wellbeing and mental health of children, particularly those who have experienced trauma, neglect, or other adverse childhood experiences (ACEs).

The programme provides early help assessments and art-based nurture groups delivered as weekly, offsite school interventions. An assessment is undertaken, helping to identify and plan for learners' social, emotional, and behavioural needs. Strategies are then shared with schools to ensure effective inclusion and support within the classroom environment

Rebel Training Group LTD's Alternative Provision delivers high-quality instruction in core subjects (Maths, English and Science) alongside PSHE. Students can also benefit from Personalised Tuition Pathways, which align with the National Curriculum and are specifically tailored to meet the needs of students with SEND.

They have an Impact Hub that empowers students through Youth-Led Enterprise and Community Projects where students collaborate in a workplace-style environment, engaging in entrepreneurial and community initiatives. Additionally, they are supported in Supervised Volunteering Opportunities where students contribute to meaningful volunteer projects that support non-profit charities. Activities may take place within the centre or off-site for hands-on experiences, such as digital design, creative projects, fundraising, campaign planning, gardening, or handyman tasks (guided by a Trade Skills Mentor).

The Nurture Programme offers students two core services:

Nurture Group - Activities include therapeutic art, journaling, PSHE, individualised mental health support (such as talking and drawing therapies).

Spiritual, Moral, Social, and Cultural (SMSC) Group - character education, yoga and mindfulness, spiritual development through creative RE, and exploration of religion and worldviews through the arts.

Students also engage in cultural stories, celebrations, and visits, with enrichment opportunities like visitor personas and interactive activities.

For all Alternative Provision Programmes, the timetable can be fully flexible to meet the needs of the learner, offering one-to-one, one-to-two or small group sessions. The Alternative Provision at Rebel Training Group LTD seeks to prepare students for the next stage in their education, training or employment.

The HAF Programme (Primary and Secondary) addresses a gap in services for secondary-aged students in Swindon, promoting health and wellbeing for children and young people aged 4–16. The programme focuses on fostering positive mental health and emotional wellbeing through a wide range of activities, including yoga, mindfulness, therapeutic art, creative projects, youth-led drama, dance, and wellbeing initiatives. By celebrating diversity and culture, students not only gain new skills but also build meaningful friendships.

The staff have experience of working with individuals with a range of learning and support needs and have developed strategies to support these learners, such as visual timetables, writing frames and prompt cards. The curriculum is designed to promote student's strengths and interests to build their self-esteem and confidence. Staff work with learners both in person and online, to check their understanding and to build supportive relationships and are qualified in various children's learning and development techniques. Individuals can be referred through a school referral form.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Revolution Performing Arts*			
Key Contacts:		**Registered Address:**	
Enquiries:	Contact form on website 01793 792983	Longview House, 64 Church Road, Wanborough, SN4 0BZ	
Website:	www.revolutionpa.co.uk	**Provision Type:**	AP/HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£80.00 £4.50 (HAF)	All year round	4-17	**AP:** 5 **HAF:** 40	2007	Yes

Description of the Provision:

Revolution Performing Arts (RPA) is an award-winning service that promotes creativity in children and young people. They welcome individuals from a range of backgrounds, including those with Tier 4 support needs. RPA offers a bespoke service and sessions can be adapted and tailored to suit the needs of the child and young person.

RPA encourages children and young people to be themselves and gives them skills for life. Using the arts to engage, empower and nurture young people and using a child centred, inclusive approach increases resilience, boosts self-esteem and enhances emotional well-being. RPA believes that all children and young people should be able to sing, dance, act and perform in a way that celebrates their individual qualities.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Shine Pinehurst*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@shinepinehurst.co.uk	Not provided	
Website:	https://shinepinehurst.co.uk/v	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	Christmas, Easter and Summer Holidays	Not provided	Not provided	2019	No

Description of the Provision:

Shine Pinehurst have a wide range experience in leading positive safe and engaging activities with children young people and their families. Shine Pinehurst offer a provision of fun enriching, health programme of activities as part of the HAF programme.

Activities include: Sports, Crafts, Skills development including cooking, Visits from special guests, Games, Groups challenges, Tie dye t-shirts, Graffiti art, Board games, World Map puzzles, Giant garden games, Archery, Mini-golf, Inflatable football, Sunglasses and bottle decorating, Junk modelling and Water fights

During the HAF session, Shine Pinehurst also provide a hot, healthy meal for the children and young people attending.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

SJR Sports			
Key Contacts:		**Registered Address:**	
Enquiries:	Sjrsports@hotmail.com 07766250611	Not provided	
Website:	www.sjrsports.org	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	School Holidays	5-11	100 (3 sites)	2022	Yes

Description of the Provision:

SJR Sports offers multi-sport courses to children aged between 5-11 years of age, including sports such as football, rugby, dodgeball, hockey and gymnastics. They work with children from a range of backgrounds and abilities, including children with Tier 1 support needs.

The service aims to challenge and inspire the children and young people that they work with, focusing on developing skills including:

- Teamwork
- Agility
- Balance
- Coordination

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Swindon Mentoring and Self-Help Youth Project (SMASH)*			
Key Contacts:		**Registered Address:**	
Enquiries:	https://smashyouthproject.co.uk/contact-us/	Pinetrees Community Centre Swindon SN2 1RF	
Website:	https://smashyouthproject.co.uk/	**Provision Type:**	AP, SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£40-£50 per hour, dependant on level of need.	All year round	9-25 dependant on service.	Variable	2000	No

Description of the Provision:

Swindon Mentoring and Self Help (SMASH) Project has over 25 years of experience delivering impactful, evidence-based services that support children and young people (CYP) re-engage with education and training in a psychologically safe, sustainable way, improving long term outcomes for the individual. SMASH offer a range of projects and services for individuals to engage with:

- **Wellbeing Mentoring** - provides one-to-one mentoring for CYP with emerging risks to their mental health and wellbeing.
- **Emotionally Based Schools Non-Attendance (EBSNA)** - offers personalised mentoring to 9 to 16-year-olds, to positively challenge and address barriers faced when accessing education. SMASH mentors will work alongside the young person, the home community, and the educational provision to foster solutions that work for the young person.
- **Transitions for Young People -** this takes a relational, peer-led approach to mentoring, encouraging Year 10 students to mentor Year 6s as they transition from primary into secondary school. This project aims to reduce the potential nerves and anxiety of Year 6s moving into secondary school, building their resilience to face new challenges. In return, the Year 10s are offered the opportunity of peer-based mentoring, enabling students to take the lead and develop their interpersonal and leadership skills.
- **Empower and Engage -** offers 1-to-1 mentoring to female students in Year 11 who are on a reduced timetable, enabling them to develop essential skills, explore career options, and adapt to the demands of college life. The project aims to create a structured and supportive environment for young women, providing a space where they can explore their options, develop ambitions and, hopefully, increase their engagement with education.
- **Hospital Youth Work**, in partnership with NHS and VCSE providers, supports CYP aged 11-25 with long term health conditions who frequently attend hospital and/or A&E to access the community and take control of their health and wellbeing.

SMASH also offers further services for communities and youth groups, which support young people to be an active part of their community, as well as empowering young people to explore the world of work and possible employment opportunities:

- **Solid Ground Coffee -** practical hub for young people with experience of serious violence to learn new skills and access the community. Situated on site outside the Swindon Borough Council Offices, young people will also be able to build relationships with key decision makers. This programme supports young people directly involved with Youth Justice to build their confidence, develop their employability skills and integrate into the community.
- **Transitioning out of the Care System -** working in partnership with CCLA and Wiltshire Community Foundation, this project supports young people who are transitioning out of the care system. Offering a long-term, tailored relationship, our mentors work 1-to-1 with young people across Wiltshire and Swindon, helping them navigate barriers into work and everyday life. Much like the Hospital project, our trauma-informed community-based mentors support young people to develop the skills and discover or realise their ambitions. This project works with young people aged 17 to 25 years.
- **Safer Relationships, Violence Against Women and Girls (VAWG)** - a school based self-referral group mentoring program, empowering young women in education to discuss and recognise unsafe behaviours in friendships and relationships. Through a collaborative, female lead programme, students are encouraged to explore topics in a psychologically safe group environment. VAWG works with young women between the ages 11 to 16 in school, running 1.5 hour group sessions for a period of 12 weeks. Topics covered by the group are relative and appropriate to the age group they are working with.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Soccer and Sporting Excellence Academy*			
Key Contacts:		**Registered Address:**	
Enquiries:	rogeremms@soccerexcellence.co.uk 07808 039670	New College New College Way Queens Drive Swindon St Joseph's College Ocotal Way Swindon	
Website:	www.sportingexcellence.co.uk www.soccerexcellence.co.uk	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	School term holidays only	5-11	40	Summer 2021	Yes

Description of the Provision:

Soccer & Sporting Excellence Academy provides children with sports and football camps to engage them and keep them active throughout the school holidays. Alongside promoting physical health, children are also educated about the importance of healthy eating. The service works with children from a range of backgrounds, including those with support needs in Tiers 1 & 2.

Each session is designed to allow children to have fun, experience different sports and learn new practical skills. Children will also have the opportunity to work with other children in the community and can make friends in a positive and safe environment. Children will have the opportunity to engage in a range of sports, including Basketball, Cricket, Dodgeball, Rounders, Tennis, Badminton, Races and Challenges.

Individuals can book onto the service through the online booking form.

The variety of sports available to them, enables the children to improve their sporting skills, co-ordination and awareness, whilst also becoming more physically active. They are also likely to build new friendships through their social engagement with other children and they can also learn about the benefits of eating healthily.

Our holiday sport camps are always well attended, and we receive very positive feedback from parents of the children who have attended.

Our staff/coaches have the relevant experience and necessary skills to work with these children because of the work we do in our normal business where we run various football coaching clubs for children aged 4-11 and teach physical education and run after school sports clubs in primary schools throughout Swindon and the surrounding area.

Staff have a range of qualifications, including Safeguarding, Introduction to First Aid, FA Playmaker, FA Respect for Coaches and FA PE CPD for Teachers. All staff also have a valid DBS Certificate.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

Swindon Multisports Ltd*			
Key Contacts:		**Registered Address:**	
Enquiries:	swindonmultisports@hotmail.com	Brook Field Primary, School, Swindon, SN5 5SB,	
Website:	https://www.swindonmultisports.co.uk	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	School term holidays	4-12	50	Not provided	No

Description of the Provision:

Swindon Multisports LTD provides a range of activities for children and young people in a safe, fun and social environment. The staff at Swindon Multisports have experience of working with children and young people from many different backgrounds and can motivate them to join in, build their confidence and support them in making new friends. All of the coaches are DBS checked and have safeguarding and first aid qualifications, as well as experience in delivering Physical Education sessions.

Operating during the school holidays, children and young people can participate in many sports, including football, basketball, netball, tennis and hockey, as well as activities such as bench ball, dodgeball, board games, colouring in and table football.

The staff at Swindon Multisports understand that children and young people have different interests so ensure that each day is filled with a wide range of activities to engage and enthuse all. They also provide children and young people who are part of the Holiday Activity and Food Programme (HAF) with a free hot meal. This helps to promote healthy eating and a balanced diet, even during the school holidays.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Swindon Tuition Centre*			
Key Contacts:		**Registered Address:**	
Email:	Nicky@swindontuitioncentre.co.uk	Swindon Tuition Centre, 11 Devizes Rd, SN1 4BH	
Email:	Lucy@swindontuitioncentre.co.uk		
Website:	www.swindontuitioncentre.co.uk	**Provision Type**:	AP, EI, SB, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £55 SB: £6 EI: £55	All year round	4-18	13	2014	Yes - EY540192

Description of the Provision:

Swindon Tuition Centre provides alternative provision and HAF support for children and young people between the ages of 4 and 18, including those with support needs in Tiers 1-4.

The alternative provision provides one-to-one, one-to-two and small group bespoke tuition for children and young people who may be facing challenges in accessing education within a mainstream setting. There is a focus on English and Maths tuition, as well as opportunities to study History, Science, Coding, Creative Media, Business Studies, Sports, Art, RE and Geography, depending on the age of the learner and the programme of study.

Alongside a flexible, bespoke learning schedule, children and young people also have access to:

- Outdoor learning
- Mentoring support – Opportunities to explore SEMH and personal development.
- Life Skills and Personal Development – Exploring the local community, planning & cooking meals and budgeting
- Work Experience and Employability
- PSHE

Staff are trained to work with children and young people with a range of special educational needs and disabilities (SEND), including dyslexia, Autism, ADHD and dyscalculia. Some of the tutors are also trained in Makaton and PECS.

Individuals can be referred for tuition sessions with Swindon Tuition Centre privately by parents and carers, through the Local council or by the on roll school. We are contactable via email, phone call or via our online referral form found on our website - https://www.swindontuitioncentre.co.uk/alternative-provision-1.

We can provide support for students to sit exams through their on-roll school but at our centre as a more suitable environment for the individual. We also use AQA Unit Award Scheme as certification for achievements.

Individuals can remain with Swindon Tuition as part of a gradual reintroduction to their school placements or for longer term if this is suitable to meet their needs and long-term targets. We have had students utilising our service for a number of years due to this being a more suitable setting and supporting them to successfully complete their qualifications.

Sessions can be in person or online.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

The Big Adventure Club Ltd*			
Key Contacts:		**Registered Address:**	
Email:	admin@thebigaclub.co.uk	Not provided	
Website:	www.thebigaclub.co.uk	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Various	School term holidays	4-16	Various	1993	Yes

Description of the Provision:

The Big Adventure Club provides a holiday club for children and young people with support needs in Tiers 1-4. The service aims to provide a learning environment that is inviting and nurturing and is inclusive for all.

The service is child-led, meaning that children and young people can explore, learn and have fun while making their own choices. Some of the activities on offer for children and young people includes: sports, table top games, consoles, a quiet area, a construction area, arts and crafts, a disco room and an outdoor area.

Some staff currently work in schools as 1-1 teaching assistants and all managers hold SEND training. The Big Adventure Club ask staff to do online training which includes SEND and Autism as part of their annual training.

Parents or carers usually book onto the programme through the HAF page and then follow up with an email to discuss their child or young person's needs. The Big Adventure Club are unable to take children in nappies as they do not have changing facilities.

We have been providing childcare in Swindon for 33 years, we have always been awarded a minimum good or Met by Ofsted on every inspection. We are a large childcare company that provides childcare for in excess of 4500 children across Swindon.

Our experience with providing childcare is that we are continually evolving and learning and working to improve on all aspects of care that we provide, at present we have 6 morning clubs, 14 after school clubs and 3 holiday clubs with a minimum 250 children in attendance every day during term time, this number can then rise during the school holiday periods.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	✓

The Play Den Nursery			
Key Contacts:		**Registered Address:**	
Enquiries:	Info@theplayden.co.uk 01793 632892	17B, Headlands Trading Estate, Swindon. SN2 7JQ	
Website:	www.theplayden.co.uk	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£4.50	All year round	4-11	8	2005	Yes

Description of the Provision:

The Play Den Nursery provides a safe environment where children can learn new skills, make new friends and have fun. Some of the activities that children can participate in while at The Play Den Nursery are:

- Arts and Crafts
- Baking
- Outdoor Exercise (in a large garden)
- Ball Games
- Exploring the local area
- Board Games
- Snooker/Pool
- Visits to the shops to get ingredients
- Going to the park or green spaces to explore and play
- Separate room to play in away from Nursery aged children if required
- TV and Consoles available for limited amounts of time

The Play Den Nursery are a mainstream Early Years setting who also have a number of children with additional or potential additional needs, so they are able to support mild learning difficulties and speech challenges too.

All staff are First aid trained and have Full DBS, they are also trained to Level 2 food hygiene. Staff vary from unqualified but very competent to Level 2, Level 3 and higher.

All HAF children are encouraged to make a snack and eat it but will also have a 2-course hot cooked lunch prepared. Milk is also provided during snack times.

People can access the service by contacting them directly. The Play Day Nursery will then send out additional paperwork for completion.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Tick Tock Playgroup*			
Key Contacts:		**Registered Address:**	
Enquiries:	admin@ticktock-playgroup.co.uk 01793 814191	Not provided	
Website:	www.ticktock-playgroup.co.uk	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	All year round	4-9	60	1981	Yes 2496417

Description of the Provision:

Tick Tock Playgroup provides an exciting environment for babies and children up to five years old. During the school holidays, the service provides a holiday club for children up to age 9. Individuals can book onto the service by contacting Tick Tock Playgroup through email or booking directly through the HAF Provider.

Tick Tock Playgroup provides both adult-led and child-led activities, allowing the children to develop their communication and social skills. This approach can also help children to develop their confidence and independence. There is an outdoor area where children can experience hands-on learning in a natural environment. There is also a quiet area with sofas and bean bags, a TV, and a console for older children to use during school holidays.

The playgroup offers a diverse range of activities for the children, including construction, a home corner, and arts and crafts in their child-led areas. They also offer opportunities for baking and cooking with an emphasis on healthy eating, as well as yoga, Zumba, and rugby. Their program features trips to the library and park, along with spaces for reading, watching movies, or working on puzzles.

Staff members have a range of qualifications, including Level 3 qualifications in Early Years education.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

UK Futures*			
Key Contacts:		**Registered Address:**	
Enquiries:	Please contact the provider for more information	Not provided	
Website:	https://uksfutures.org.uk/	**Provision Type:**	HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	Christmas, Easter and Summer Holidays	12-16	Not provided	Not provided	No

Description of the Provision:

UK Futures has experience in delivering high-quality activity provision for young people aged 12-16. The key aspects of their HAF delivery include:

- **Daily themed activities** to keep sessions fresh and exciting.
- **Nutritious meals and snacks** to support health and well-being.
- **Qualified staff** with experience in primary education, coaching, and youth work.
- **A focus on inclusion**, ensuring all children, including those with SEND, can fully participate.

As part of their HAF provision, UKS Futures deliver a diverse and engaging programme designed to support young people's physical health, creativity, personal development, and social well-being. Their physical activities will include multi-sports sessions (e.g., football, basketball, cricket), inclusive sports (e.g., boccia, sitting volleyball), and outdoor adventure challenges (e.g., orienteering and team-building games). Creative and enrichment activities will provide opportunities for young people to express themselves through arts and crafts (e.g., painting, upcycling projects), music workshops (e.g., drumming, DJ skills), and STEM-based challenges (e.g., coding and robotics).

To support personal development, they offer leadership workshops through their *Game Changers* programme (e.g., mentoring, peer-led activities), mental well-being sessions (e.g., mindfulness and resilience-building), and cooking and nutrition workshops (e.g., hands-on meal preparation with a focus on healthy eating).

The sessions also include enrichment activities such as an inflatable cinema (e.g. film screenings with Nutritious treats) and a silent disco (e.g., headphone-based music sessions with interactive dance elements).

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Early Intervention:

Apricot Learning Online			
Key Contacts:		**Registered Address:**	
Email:	info@apricotlearningonline.co.uk	3 Sudeley View, Winchcombe, Gloucestershire, GL54 5NB	
Telephone:	01242 604985		
Website:	www.apricotlearningonline.co.uk	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£25 per hour	Term time only	11-18	50	2011	No

Description of the Provision:

Apricot Learning Online provides online tuition to children and young people who are facing a range of barriers in accessing mainstream education. The provision has four key aims:

- Reengagement with learning – helping students to find motivation and enthusiasm for learning after a period of disengagement.
- Recognition of self-work – supporting the development of confidence and self-belief through supportive lessons and guidance.
- Reintegration to school, where possible – address the underlying concerns and begin the reintegration process of returning to school to support the learner's academic and social-wellbeing.
- Replacement of school, where necessary – helping a student to find a new school if they are not able to remain in their current provision.

Apricot Learning follows the National Curriculum and addresses prior learning to close any gaps in knowledge that the learner may have. The staff implement a wide range of learning strategies to support individuals but also encourage them to take responsibility and ownership of their own learning. Providing support in this way helps students to recognise and celebrate their own talents and successes.

Students have access to a range of subjects and each lesson is recorded for catch-up and revision sessions. Alongside being recorded, each class is interactive to meet the needs and interests of the learner.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

CELLS Project CIO			
Key Contacts:		**Registered Address:**	
Email:	choices@cellsproject.com	Tower Hill Community Centre Kirkby Merseyside L33 1XT	
Telephone:	07841 870927		
Website:	Cells Project CI0 - Behavioural intervention Merseyside	**Provision Type:**	EI, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	All year round	6-25	Not provided	2005	Yes/No

Description of the Provision:

CELLS aim to educate children and young people (CYP) about the serious consequences of crime and prevent initial and reoffending behaviours. They seek to support CYP who need guidance to cope with and overcome issues and barriers, to realize their full potential.

The factors that lead to involvement with crime are complex, deep-rooted and there is no single 'catch-all' solution. However, CELLS believe that by educating and supporting vulnerable young people in the community and helping them to realize their potential, we can help to prevent them from participating in crime and violence and consequently make the community safer for all.

They provide education on crime or direct one-on-one support to over 10,000 young people a year, and are dedicated to expanding their strategy so that, in the future, their methods can be incorporated into a national agenda.

CELLS facilitate interventions through operating five different and varied approaches:

- **CELLS Mentoring Support & Behavioural intervention**: CELLS mentors support young people with low, medium, or complex needs who face various personal and social issues.
- **Education and Awareness Programmes:** delivered to groups of CYP in schools and other community venues. Sessions are delivered by The-CELLS-Team and aim to inform CYP around issues related to themes such as criminal involvement, gangs, and exploitation, bullying and the criminal justice system.
- **Supported Respite Solutions:** activity-based respite for vulnerable young people, with a focus on those susceptible to exploitation. Respite within a rural location, primarily to LAC who are at risk or involved in criminal activities, with a primary focus on at-risk CYP susceptible to exploitation in county lines operations.
- **Outreach and Street Engagement:** offers a proactive way of engaging with CYP in their communities. It is targeted to areas experiencing social isolation, poverty, and youth related ASB.
- **KidsKast:** a podcast and media initiative made by the Kids for the Kids. An opportunity for youngsters to acquire production; filming; editing; and public speaking skills through interviews with guests of their choice. The project promotes community involvement among CYP from diverse backgrounds.
- **Lean on Me**: a support network for family members who are struggling with their child's behaviour or gang and exploitation and crime related issues.

- **Itsup2u:** initiative that offers positive development and rehabilitation. Supporting CYP, ex-offenders and people affected by crime and its related issues with positive training, inclusion, and employment routes, enhancing community cohesion and development.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Community First (Oxenwood Outdoor Education Centre & Linkenholt Countryside Adventure Centre)

Key Contacts:		Registered Address:	
Email:	info@oxenwood.org.uk enquiries@communityfirst.org.uk	Unit C2 Beacon Business Centre Hopton Park Devizes SN10 2EY	
Telephone:	01380 732806 01380 722475		
Website:	www.oxenwood.org.uk www.communityfirst.org.uk	**Provision Type:**	AP/EI/SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Variable	All year round	7-16	1-2-1 Small groups 4-8 young people	September 2024	No (AALA License)

Description of the Provision:

Oxenwood Outdoor Education Centre and Linkenholt Countryside Adventure Centre supports children and young people from all backgrounds, including those who struggle to access mainstream education and those who find maintaining social relationships challenging. They work with individuals with support needs in Tiers 1-3 and each session can be delivered in a 1:1 or small group setting.

Children are encouraged to connect with nature and embark on a range of adventures to help them develop their confidence, resilience, independence and motivation. The curriculum focuses on children and young people's social, emotional and physical development.

Some of the activities that children and young people can participate in, include:

- Bush Craft and Survival, such as emergency survival skills, shelter building, navigation, campfire cooking, water purification and basic emergency first aid.
- Discover History, such as Stone Age Life, Ancient Britons, Knights & Castles and Romans, Saxons & Vikings.
- Outdoor Adventurer, such as climbing, mountain biking and hiking & navigation.

Each of these sessions encourage physical activity and social interaction by supporting children and young people to overcome their fears and face challenges with confidence. Each session also supports children and young people in developing their coordination, problem solving and teamwork skills. The service encourages the children and young people to think about the nature around them to develop their environmental awareness skills.

Staff have a range of qualifications to support children and young people. Young people can access the service by contacting Oxenwood Outdoor Education Centre through their website.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Equal Education

Key Contacts:		Registered Address:	
Email:	support@equaleducation.co.uk	Equal Education 125 Kingsway London England WC2B 6NH	
Telephone:	0333 305 0850		
Website:	https://www.equal.education	**Provision Type:**	AP/EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£80.00 p/h	All year round	0-16+	Unlimited	2012	No

Description of the Provision:

Equal Education provides bespoke one-to-one tuition to children and young people with specific learning needs, including SEND and social, emotional and mental health needs. The tutors also have experience working with students with a range of complex medical needs and behavioural presentations. A dedicated allocations team work to match each student with the tutor most suited to meet their physical, emotional and educational needs.

The qualified teachers can teach at EYFS, primary, secondary and post-16 level, meaning that tuition can be fully adapted to suit the learner. Tuition can take place online or face-to-face in an environment that is familiar to the child or young person, including within the home or community spaces.

Tutors within Equal Education seek to provide stability and act as a positive role model to the young people that they work with, by advocating for the learners and tailoring sessions to the interests and needs of the child or young person. Focusing on the learning experience that is matched to the interest and pace of the child or young person results in an increased engagement in education.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Family Group Conference

Key Contacts:		Registered Address:	
Email:	FGCservice@swindon.gov.uk	The Everleigh Centre Penhill Swindon Borough Council SN2 5HB	
Telephone:	01793 465111		
Website:	Family Group Conference Service (FGC) | Swindon Hub for Education	**Provision Type:**	EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
N/A	All year round	Various	3 hours	2014	No

Family Group Conference works with families and friends to find solutions to address family and professional concerns. They work with families at all stages, from early intervention to all levels of social care involvement. The specialist team are dedicated to empowering families to stay together and come up with solutions on how to do this, ensuring that it is safe for everybody involved.

Children and young people are normally involved in their own family group conference, although they are often supported by an advocate. An independent Family Group Conference coordinator will prepare the family for their meeting and explore support from extended family members and friends.

During the meeting, which can be held in person or online, professionals set out their concerns and offer advice on what support could be available. Family members then have private family time to make a safe plan for the child. The family will also have the opportunity to attend a further meeting 3 months later to review their plan.

Family Group Conference also offers Restorative Conference. This is a process that brings people together and allows them to discuss difficulties within the relationships that are having an impact on them and their children. The focus is on the future and reaching agreements that support healthier relationships by making a plan for change. The theory behind this style of mediation is that a person can dispute facts, but they cannot dispute how something has made someone feel. Emphasis is around listening, in the hope that this can provide answers as to why a person has acted the way they have.

Staff have a range of skills and experience to support the families that they work with. They work flexibly to meet the needs of families and professionals, ensuring that meetings run on a date and time that is suitable for all.

Family Group Conference is a voluntary process and families must consent to a referral. Families are referred into a service through a professional body, such as through the Local Authority. Individuals are unable to self-refer.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Inspire Together Ltd*			
Key Contacts:		**Registered Address:**	
Telephone:	01172870273	Sugar Lookout Suite, Channel Court Business Centre, 8 Hill Road, Clevedon, BS21 7NE	
Email:	contact@inspire-together.com		
Website:	www.inspire-together.com	**Provision Type:**	SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£27-30 per hour	All Year Round	0-25	Not provided	Not Provided	CQC

Description of the Provision:

Inspire Together provide individual Short-Break support services for Children/Young People (aged from 0-18 years old and Young Adults aged 18 to 25yrs).

Projects include Activity Based Support in the community in school holidays, Respite Care to support parents with children with disabilities, Crisis Care Management, providing short term care for young people experiencing distress.

They strive to provide flexible, personalised, and home-based support that empowers children with disabilities and their families. Key elements include:

- Tailored Support-Plans: each child has a personalised plan developed in collaboration with their family/OT/social-worker and school to ensure that interventions are tailored to the Child's/YP's individual developmental and emotional needs.
- Multidisciplinary Team Approach: their team includes SEND teachers/ OTs/Speech and Language therapists, and Behavioural specialists who work together to deliver a holistic approach to care.
- Family-Centric Support: Their programmes include family support services such as training, respite care, and emotional support, ensuring that the entire family benefits from our services.
- Flexible Service Delivery: services are available at times that suit the needs of the family, including evenings/weekends, ensuring that children and families can access support without disrupting other essential activities.

Inspire Together use the trauma-informed PACE approach as a way of communicating and behaving that aims to make the children and young people that they work with feel safe and help build trusting relationships.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Iprovefit*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@iprovefit.com 03330 232 215	Unit 32A Ganton Way, Kembrey Park, Swindon, SN2 8ES	
Website:	www.Iprovefit.co.uk	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£45 per hour	All year round	6-25	30	2013	Yes/No

Description of the Provision:

IProveFit provides one-to-one, small and large group trauma-informed and evidence-based mentoring to children and young people with support needs in Tiers 1-4.

They work with children and young people to boost their self-worth and to help them recognise their own achievements. They model positive behaviours, collaborate with young people to overcome barriers and emphasise a healthy lifestyle for both the body and the mind. Individuals access the service for a minimum of 12 weeks but each child or young person is assessed on an individual basis.

The mentors at IProveFit use their own experiences to help the children and young people working with them. Each activity is bespoke and personalised to suit the individual's needs. Individuals are referred into the service by their schools, through the Local Authority or from a private referral.

IProveFit applies a series of Mentoring Approaches:

- One-to-one mentoring: Mentors provide guidance by sharing knowledge and developmental advice to help young people achieve their goals.
- Small Group Mentoring: Groups of young people with similar goals or challenges receive support by fostering communication and teamwork.
- Flash Mentoring/Crisis Mentoring: Short-term mentoring addressing specific, immediate needs or issues.
- Virtual Mentoring: One-to-one sessions conducted virtually through TEAMS, eliminating location restrictions.
- Team Mentoring: Multiple mentors work with the same individual to provide diverse perspectives and meet various needs.
- Insight Mentoring: Both mentor and young person learn from each other, sharing input and respecting each other's experiences. This keeps ideas fresh and relevant, addressing current themes and trends.

Alongside supporting the holistic needs of the individual, IProveFit also offers numeracy and literary tuition, as well as GCSE core subject input, for up to three hours per subject per week, depending on the needs of the child or young person. Young people can achieve a Leadership Level 1 award and Personal Training qualifications.

Staff have a range of qualifications to support the children and young people that they work with, including Safeguarding, Prevent, Autism Awareness, First Aid at Work, and Mental Health First Aid.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

Launch2Learning Ltd			
Key Contacts:		**Registered Address:**	
Email:	altprov@launch2learning.co.uk	Launch2Learning The Dutch Barn Bremhill Grove Farm East Tytherton, Wiltshire SN15 4LX	
Email:	jodyjohnson@launch2learning.co.uk		
Telephone:	07720 171559		
Website:	www.launch2learning.co.uk	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£67.50	All year round (term time only)	5-18	8	2016	No

Description of the Provision:

Launch2Learning is an academic alternative provision that works with children and young people with Tiers 2 and 3 support needs to fill any gaps that they may have. With a focus on student's emotional and social wellbeing, Launch2Learning aims to build resilience, increase confidence and improve overall attitude towards learning.

Group sizes are small, up to a maximum of 8 students per class, meaning that each session is bespoke and adapted to suit the individual needs of learners. All students are supported on a one-to-one basis with a teacher/ mentor and individual packages are offered to ensure progress is made at the learner's own pace. Sessions are in-person but online sessions can be offered initially.

Launch2Learning offers support for GCSEs and is a registered exam centre for Functional Skills tests. They also offer AQA Unit Awards, SWEET programmes and bespoke post-16 packages. Although each package of learning is bespoke, most students are offered a combination of Literacy, Numeracy, Cooking, SWEET, career pilot and PSHE, while also being exposed to content in the National Curriculum for their age.

Launch2Learning aims to support the successful transition back to full time education at a learner's own school or help with the transition to a specialist provision. Launch2Learning can also support young people on an EOTAS/ EOTIS package, depending on their desired learning outcomes. Individuals can use the service for as long as is needed and are referred into it by their school, college or the Local Authority.

Staff have a range of qualifications, which helps them to support children and young people's learning. All staff receive training in Safeguarding, Prevent, FGM, Fire Safety, Keeping Children Safe in Education and Sexual Harassment.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	✓

Mosaics-Of-Life Therapies Ltd			
Key Contacts:		**Registered Address:**	
Email:	florence@mosaics-of-life-therapies.co.uk	The Shaftesbury Centre, Percy Street, Swindon SN2 2AZ	
Telephone:	07307 521563		
Website:	https://mosaics-of-life-therapies.co.uk/	**Provision Type:**	EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	Not provided	0-25	TBD	April 2021	No

Description of the Provision:

Mosaics-of-Life Therapies offers a variety of psychotherapeutic services, all based on the psychoanalytical and systemic models. Key approaches such as bodily states are tightly embedded in practice. The focus is on the roots of a presentation, on making sense of emotional experiences as well as on bringing unconscious processes to our conscious awareness. This promotes more genuine, sustainable changes within ourselves.

They work with children and young people up to 25 years old, their families, parents and carers as well as external agencies. Their services to families include one-to-one psychotherapy, joint parent-child sessions (including peri-natal and parent-infant/toddler sessions), family systemic therapy, siblings' sessions and parent support (as a couple or individually). All services take place in person, but online is considered in some circumstances.

Mosaics-of-Life Therapies also offer neurodevelopmental assessment for both adults and children. Individuals can self-refer by contacting the provider directly. Alternatively, where funding is available, the organisation providing the funding will refer directly.

Individuals can use the service for as long as is needed and sessions can be 1:1 or small group, depending on the level of intervention.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Motion Potential			
Key Contacts:		**Registered Address:**	
Enquiries:	ronny@motionpotential.co.uk 07875874231	95a Victoria Road, Swindon SN1 3BD	
Website:	www.motionpotential.co.uk	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£55 per hour	Term time only	6-16	6-12	2024	No

Description of the Provision:

Motion Potential offers 1:1 tailored support for children and young people who face challenges in traditional P.E. classes. Specialising in individuals with neurodiversity, including those with ADHD and Autism, the service helps children thrive through bespoke physical literacy programmes that build skills, confidence, and resilience. The service also works with non-engagers and those with SEMH needs, helping them experience the physical and therapeutic benefits of exercise.

The bespoke programmes help schools and education providers meet government physical activity guidelines, opening the door to inclusive, high-quality physical education that addresses the diverse needs of students.

Staff are qualified to degree level in Sports Science and have years of experience working with children in alternative provision settings.

Sessions are 1:1. As a bespoke service, locations are agreed as part of the referral process. As a bespoke service, activities are agreed as part of the referral process but may include fundamental movement skills, sports skills and engagement-based activities.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	

New Beginnings			
Key Contacts:		**Registered Address:**	
Email:	newbeginnings@swindon.gov.uk	The Everleigh Centre Penhill Swindon Borough Council SN2 5HB	
Telephone:	01793 465111	**Provision Type:**	EI
Website :	One minute guides | Early help services | Swindon Borough Council		

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
N/A	All year round	Adults	Flexible	2018	No

New Beginnings is a voluntary service offered to women, and their partners, in Swindon who have had at least one child removed from their care. The service also supports women in pregnancy, and their partners, where there is a risk that the baby will be removed from their parents care. New Beginnings supports and empowers women to identify, make and sustain positive changes to their lives. The aim is to build a sense of self-worth, esteem and value in women whose life experiences may have prevented this and resulted in a spiral of self-harm and or destruction.

Referrals to New Beginnings are made by a professional who is, or has worked, with the individual prior to, at the time of or after the child is removed. New Beginnings can also accept referrals from professionals who work with women who are pregnant and fathers. They cannot accept referrals for parents who have children in their care or who live outside of Swindon.

New Beginnings workers tailor the programme to meet individual needs. Each woman (and her partner) is allocated a New Beginnings worker who will work with them for up to 18 months, depending on their level of need. The work involves building a mutually trusting, respectful and honest relationship, which is a partnership and led by the aspirations of the individual. The worker will meet regularly with the woman and her partner as often as needed, both as a couple and separately if appropriate.

Some key themes that New Beginnings focus on include: Domestic Abuse, Housing, Debt and Money Management, Education and Employment, Healthy Relationships, Addressing Alcohol and Substance Misuse, Accessing Support, Counselling or Therapy, Promoting Good Holistic Health – physical, emotional and sexual.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Oxford Human Capital Incorporated*			
Key Contacts:		**Registered Address:**	
Email:	info@oxfordhumancapital.com	12 Market Place, Farringdon, SN7 7HP	
Telephone:	07476845802		
Website:	http://oxfordhumancapital.com	**Provision Type**:	AP, SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £26.50 **SB:** £26.50-56 **EI:** £28	Not provided	0-17	Not provided	Not provided	Yes

Description of the Provision:

Oxford Human Capital Incorporated (OHCI) provide the following services:

- Alternative provision

OHCI support young people with severe learning disabilities, autism, AND hearing impairments to access Alternative Provision

- Short breaks – inclusion
- Short breaks – Specialist
- Short breaks – Overnight

OHCI has experience with provision of co-ordinated support to families with multiple and complex needs and young people. They work with Independent case reviewers, social workers, commissioners and families to accommodate needs of young people and their families. They have experience liaising between previously estranged family members in meeting the needs of children and young people in a community setting. OHCI are committed to delivering inclusive and non-discriminatory services. Their approach is rooted in providing unbiased support and adapting our services to facilitate access for all.

- Early Intervention

OHCI is registered with the Care Quality Commission to offer specialised and personalised support to individuals with learning disabilities and or autism. Their approach is rooted in collaboration, person-centred support, and ensuring access to tailored education and social opportunities.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	✓
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Public Health Nursing - School Nursing			
Key Contacts:		**Registered Address:**	
Email:	SwindonSchoolNurseTeam@swindon.gov.uk	Working across a number of locality bases	
		Provision Type:	EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
No fee	All year round (Less staff during the school holidays)	5-19	Not provided	20+ years	Yes

Description of the Provision:

The Swindon School Nursing Service is committed to supporting all school-aged children and young people, helping them to reach their full potential regardless of their health and wellbeing needs or challenges. The team is composed of Specialist Community Public Health Nurses (holding Post Graduate Qualifications and registered with the Nursing & Midwifery Council), Registered Nurses (also NMC-registered), and School Health Screeners. With extensive experience and ongoing professional development, the team is well-positioned to collaborate with children, young people, and their families to address their health needs.

The primary approach includes:

- Empowering children and young people to build resilience and adopt healthy lifestyles
- Promoting positive health behaviours and reducing risk-taking
- Offering confidential, tailored advice and support
- Assisting vulnerable individuals and addressing health inequalities
- Collaborating with families, educators, and professionals to prioritise health needs and ensure appropriate support
- Addressing complex and additional health needs
- Encouraging self-care and independence

Additionally, all schools in Swindon are offered virtual School Staff Medical Awareness sessions to enhance understanding of how to manage severe allergies, epilepsy, and asthma. The school nursing service also provides healthcare plans for Epilepsy and Severe Allergies following a referral.

The service undertakes health assessments for Children Looked After, as well as other vulnerable children and young people. Common areas of support include continence, healthy weight management, and sleep.

In secondary schools, a named school nurse provides a weekly confidential clinic, offering support on a wide range of health topics, including Mental, Physical, Sexual, and Emotional Health. School nurses regularly collaborate with school staff to strengthen information sharing and identify health support needs. Primary schools have access to the National Child Measurement Programme (NCMP) for children in Reception and Year 6, as well as vision screening for Reception-aged children.

School nurses adopt a flexible approach to service delivery, ensuring that the voice of the child or young person is central. Support may be provided through 1:1 sessions, group work, or virtual consultations, tailored to meet the specific needs of each individual.

The School Nursing Service welcomes referrals from anyone, whether that be school, other professionals, families or the child or young person themselves.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Rebel Training Group Ltd*			
Key Contacts:		**Registered Address:**	
Telephone:	07392331817	Focal Point, 27-35 Fleet St, Swindon SN1 1RQ	
Email:	admissions@rebeltraining.co		
	safeguarding@rebeltraining.co		
Website:	www.rebeltraining.co	**Provision Type**:	AP, SB, EI, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP:£15.55 - 48 **SB**:£6.81-15.55 **EI**:£12.16-15.55	All year round	4-21	10-30	2024	No

Description of the Provision:

Rebel Training Group LTD provides a range of activities for children and young people aged between 4 and 21, including those with support needs in Tiers 1-4.

The Early Intervention Nurture Programme offers a bespoke support package tailored to the unique needs of each young person. Grounded in attachment theory and neuroscience, this nationally recognised intervention prioritises the emotional wellbeing and mental health of children, particularly those who have experienced trauma, neglect, or other adverse childhood experiences (ACEs).

The programme provides early help assessments and art-based nurture groups delivered as weekly, offsite school interventions. An assessment is undertaken, helping to identify and plan for learners' social, emotional, and behavioural needs. Strategies are then shared with schools to ensure effective inclusion and support within the classroom environment

Rebel Training Group LTD's Alternative Provision delivers high-quality instruction in core subjects (Maths, English and Science) alongside PSHE. Students can also benefit from Personalised Tuition Pathways, which align with the National Curriculum and are specifically tailored to meet the needs of students with SEND.

They have an Impact Hub that empowers students through Youth-Led Enterprise and Community Projects where students collaborate in a workplace-style environment, engaging in entrepreneurial and community initiatives. Additionally, they are supported in Supervised Volunteering Opportunities where students contribute to meaningful volunteer projects that support non-profit charities. Activities may take place within the centre or off-site for hands-on experiences, such as digital design, creative projects, fundraising, campaign planning, gardening, or handyman tasks (guided by a Trade Skills Mentor).

The Nurture Programme offers students two core services:

Nurture Group - Activities include therapeutic art, journaling, PSHE, individualised mental health support (such as talking and drawing therapies).

Spiritual, Moral, Social, and Cultural (SMSC) Group - character education, yoga and mindfulness, spiritual development through creative RE, and exploration of religion and worldviews through the arts.

Students also engage in cultural stories, celebrations, and visits, with enrichment opportunities like visitor personas and interactive activities.

For all Alternative Provision Programmes, the timetable can be fully flexible to meet the needs of the learner, offering one-to-one, one-to-two or small group sessions. The Alternative Provision at Rebel Training Group LTD seeks to prepare students for the next stage in their education, training or employment.

The HAF Programme (Primary and Secondary) addresses a gap in services for secondary-aged students in Swindon, promoting health and wellbeing for children and young people aged 4–16. The programme focuses on fostering positive mental health and emotional wellbeing through a wide range of activities, including yoga, mindfulness, therapeutic art, creative projects, youth-led drama, dance, and wellbeing initiatives. By celebrating diversity and culture, students not only gain new skills but also build meaningful friendships.

The staff have experience of working with individuals with a range of learning and support needs and have developed strategies to support these learners, such as visual timetables, writing frames and prompt cards. The curriculum is designed to promote student's strengths and interests to build their self-esteem and confidence. Staff work with learners both in person and online, to check their understanding and to build supportive relationships and are qualified in various children's learning and development techniques. Individuals can be referred through a school referral form.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Seven Steps Health Care			
Key Contacts:		**Registered Address:**	
Enquiries:	admin@sevenstepshealthcare.com 07847355065	Not Provided	
Website:	https://sevenstepshealthcare.com	**Provision Type:**	SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
SB: £30-£300 **EI:** £30	Not provided	Not provided	Not provided	Not provided	Yes

Description of the Provision:

Seven Steps Healthcare provide the following services:

- Short breaks – specialist
- Short breaks – inclusion
- Short breaks – overnight
- Early intervention

Seven Steps deliver inclusive short breaks for children and young people with disabilities. Their focus is on social inclusion, independence, and well-being. They use personalised approaches, assistive technology, and creative interventions.

Seven Steps support children who have severe and complex learning disabilities, autism, and challenging behaviours. They are supported to access community and leisure groups, such as after-school clubs and sports programmes. They also arrange sensory-friendly cinema screenings and cultural events.

Seven Steps Healthcare has several years of experience in offering overnight care and support. The overnight stays feel homely, calm, and structured. Routines are tailored to each child's preferences.

Seven Step deliver Early Interventions for children and young people with SEND. The focus is on practical, therapeutic, and holistic methods.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Swindon Mentoring and Self-Help Youth Project (SMASH)*			
Key Contacts:		**Registered Address:**	
Enquiries:	https://smashyouthproject.co.uk/contact-us/	Pinetrees Community Centre Swindon SN2 1RF	
Website:	https://smashyouthproject.co.uk/	**Provision Type:**	AP, SB, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£40-£50 per hour, dependant on level of need.	All year round	9-25 dependant on service.	Variable	2000	No

Description of the Provision:

Swindon Mentoring and Self Help (SMASH) Project has over 25 years of experience delivering impactful, evidence-based services that support children and young people (CYP) re-engage with education and training in a psychologically safe, sustainable way, improving long term outcomes for the individual. SMASH offer a range of projects and services for individuals to engage with:

- **Wellbeing Mentoring** - provides one-to-one mentoring for CYP with emerging risks to their mental health and wellbeing.
- **Emotionally Based Schools Non-Attendance (EBSNA)** - offers personalised mentoring to 9 to 16-year-olds, to positively challenge and address barriers faced when accessing education. SMASH mentors will work alongside the young person, the home community, and the educational provision to foster solutions that work for the young person.
- **Transitions for Young People -** this takes a relational, peer-led approach to mentoring, encouraging Year 10 students to mentor Year 6s as they transition from primary into secondary school. This project aims to reduce the potential nerves and anxiety of Year 6s moving into secondary school, building their resilience to face new challenges. In return, the Year 10s are offered the opportunity of peer-based mentoring, enabling students to take the lead and develop their interpersonal and leadership skills.
- **Empower and Engage -** offers 1-to-1 mentoring to female students in Year 11 who are on a reduced timetable, enabling them to develop essential skills, explore career options, and adapt to the demands of college life. The project aims to create a structured and supportive environment for young women, providing a space where they can explore their options, develop ambitions and, hopefully, increase their engagement with education.
- **Hospital Youth Work**, in partnership with NHS and VCSE providers, supports CYP aged 11-25 with long term health conditions who frequently attend hospital and/or A&E to access the community and take control of their health and wellbeing.

SMASH also offers further services for communities and youth groups, which support young people to be an active part of their community, as well as empowering young people to explore the world of work and possible employment opportunities:

- **Solid Ground Coffee -** practical hub for young people with experience of serious violence to learn new skills and access the community. Situated on site outside the Swindon Borough Council Offices, young people will also be able to build relationships with key decision makers. This programme supports young people directly

involved with Youth Justice to build their confidence, develop their employability skills and integrate into the community.

- **Transitioning out of the Care System -** working in partnership with CCLA and Wiltshire Community Foundation, this project supports young people who are transitioning out of the care system. Offering a long-term, tailored relationship, our mentors work 1-to-1 with young people across Wiltshire and Swindon, helping them navigate barriers into work and everyday life. Much like the Hospital project, our trauma-informed community-based mentors support young people to develop the skills and discover or realise their ambitions. This project works with young people aged 17 to 25 years.
- **Safer Relationships, Violence Against Women and Girls (VAWG)** - a school based self-referral group mentoring program, empowering young women in education to discuss and recognise unsafe behaviours in friendships and relationships. Through a collaborative, female lead programme, students are encouraged to explore topics in a psychologically safe group environment. VAWG works with young women between the ages 11 to 16 in school, running 1.5 hour group sessions for a period of 12 weeks. Topics covered by the group are relative and appropriate to the age group they are working with.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Sounds Like Women CIC			
Key Contacts:		**Registered Address:**	
Enquiries:	info@soundslikewomen.com 07863173610, 07541956179	Not provided	
Website:	www.soundslikewomen.com	**Provision Type:**	AP, EI, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
1:1 or 1:2 session fee - £65/h. Group (3 to 15 participants) session fee - £180/session	All year round except 15/08 – 10/09 and 20/12 – 15/01	0-3, 3 – 5, 6 -11, 12-18	6 hours per day max	July 2024	No

Description of the Provision:

Sounds Like Women CIC provides music therapy and therapeutic sessions for children and young people from a range of backgrounds, including those with Tier 1-4 support needs.

Children and young people accessing the service can either receive support within their own homes, at a chosen venue or at The Baker's Café in Swindon, where group sessions are delivered on a weekly basis. Online music therapy services can also be offered to individuals who are unable to attend an in-person session. Sessions can be delivered on a 1:1 basis or in a small group, depending on the needs of the individual.

Children and young people are referred into the service by their schools, the Local Authority or a referral from families or relatives. Individuals can use the service for as long as is needed.

Staff have a range of qualifications including a Masters in Music Psychotherapy, a Masters in Art Therapy, a Masters in Drama Therapy, Safeguarding qualifications and Counselling qualifications.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

STEP (Swindon)*			
Key Contacts:		**Registered Address:**	
Enquiries:	tdstep@outlook.com 01793 209810	The Base Lyndhurst Crescent Swindon SN3 2RW	
Website:	http://www.stepswindon.co.uk	**Provision Type:**	EI, SB

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
All places are fully funded	All year round	7-25	100	1984	No

Description of the Provision:

STEP Swindon provides tailor-made 14-week therapeutic interventions for children and young people aged 7-18 years and up to 25 years for those children and young people who have special educational needs and disabilities (SEND), from across the Borough of Swindon.

Cohorts include children and young people who have considerable vulnerabilities, including sufferers of physical / emotional abuse and / or neglect, those in care, with mental health issues (including self-harm), have a diagnosis of a neurodiverse condition and are socially isolated due to either circumstance or behaviour.

The programmes are delivered by trained therapeutic group workers, supported by adult volunteers and peer mentors. Session content is defined by the collective needs identified for those attending and they create bespoke session plans and resources to support the intervention programmes. Project staff work with young people, their families and referrers to tailor-make the sessions, to meet current needs, and therefore, content and delivery is constantly evolving.

All young people are referred into the service by health, education or social care professionals using recognised statutory assessment forms – Early Help Records and Educational Health Care Plans – for targeted and specific work. They have a comprehensive assessment process in place and appropriate allocation to groups is based on needs identified at point of referral, alongside face to face assessment within the first 2 weeks of intervention.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	✓

Stride360 Ltd*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@stride360.co.uk	The Webbswood, Stadium, Supermarine Rd, South Marston, Swindon SN3 4BZ	
Website:	https://stride360.co.uk/	**Provision Type:**	EI, AP

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	Term time only	6-16	Not provided	May 2023	No

Description of the Provision:

Stride360 provides bespoke pastoral support to schools and students through one-to-one, group, and after-school mentoring sessions. Each programme is tailored to meet the unique needs and interests of the individuals involved, ensuring a personalised and impactful approach. Stride360 works with children and young people from diverse backgrounds, including those requiring support within Tiers 1-4. To promote inclusivity, sessions can take place on-site or off-site, accommodating the needs of the child, their family, and the school. Additionally, Stride360 offers flexible in-school support, enabling multiple students to be supported in a day while also addressing behaviour during breaks and transitions. The Stride Approach is a comprehensive framework designed to support the holistic development of children and young people. It focuses on six key areas:

- Education: Re-engaging young people in the importance of education and fostering a love for learning.
- Healthy Lifestyle: Encouraging regular exercise and a balanced diet to support physical well-being.
- Mental Health: Developing positive coping strategies and fostering a growth mindset.
- Life Skills: Building independence, effective communication, and problem-solving abilities.
- Social Skills: Enhancing conflict resolution skills and promoting respect for others.
- Self-Control: Supporting emotional regulation and managing stress and anxiety effectively.

Central to the Stride Approach is the development of strong, trusting relationships between mentors and mentees. By creating a safe and supportive environment, Stride360 empowers children and young people to explore their interests, address challenges, and express their emotions constructively.

Stride360 is has recently announced the launch of its Alternative Provision, initially offering 10 places for children and young people. This service is designed for those not currently in full-time education or struggling to engage in their existing school placements. The Alternative Provision integrates the six key areas of the Stride Approach while rebuilding trust and positive relationships with education. During their time at the Alternative Provision, students will have access to:

- A core curriculum focused on literacy, numeracy, and reading.
- Accredited qualifications such as ASDAN or Duke of Edinburgh (age-dependent).
- Work experience opportunities (age-dependent).
- Life and soft skills embedded into every aspect of the curriculum.

- Tailored support, including Therapeutic Mentoring, Mentoring, or ELSA interventions, based on individual needs.
- Opportunities to work on personal goals and developmental milestones.
- Subject-specific work provided by their main school placement.
- Activities to rebuild relationships with their main school or a potential new placement.
- Continued mentoring support after their placement ends.
- Transport to and from the location.
- Nutritious lunches aligned with a healthy lifestyle.

The Alternative Provision aims to provide a nurturing environment where students can rediscover their confidence, develop essential skills, and achieve meaningful progress in their educational journey. Stride360 remains committed to fostering positive change in the lives of children and young people, empowering them to overcome challenges and reach their full potential.

A qualified designated safeguarding lead and a qualified Teacher will also be appointed to write, review and deliver the curriculum.

Individuals can be referred by Schools, Local Authority and by Parents. Referrals can be made via the website or by email.

Students can access 1:1 mentoring, group mentoring and onsite support for a minimum of 12 weeks. For the Alternative Provision students will be placed with us for 12 weeks with the intention of re-integrating them into their main school placement. Placements will be reviewed every 12 weeks with the school or council to decide if the placement continues. There is no cap on the length of time a student can spend at the Alternative Provision.

Type of need: **Please speak to the provider for more information**	**Tick if need can be met:**
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Swindon Domestic Abuse Support Service (Swindon Women's Aid)			
Key Contacts:		**Registered Address:**	
Enquiries:	emaclennan@swindonwomensaid.org 01793 698001 01793 698098	SDASS/SWA Park House Church Place Swindon SN1 5EH	
Website:	Swindon Domestic Abuse Support | Swindon Women's Aid, SWA (swadomesticabuse.org)	**Provision Type:**	EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
No cost	All year round	5-18	Not provided	2020	No

Description of the Provision:

Swindon Domestic Abuse Support Service (Swindon Women's Aid) offers outreach support through one-to-one sessions or group programmes for children and young people who have experienced Domestic Abuse. The service supports children and young people from a range of backgrounds, including those with support needs in Tiers 2-4.

Sessions predominantly take place in the child or young person's school, but the service can be flexible to suit the needs of the individual. Sessions are delivered face to face as Swindon Domestic Abuse Support Service (Swindon Women's Aid) believe this has greater impact for the children and young people. The programmes also offer education on healthy relationships.

Referrals are welcomed from all statutory and voluntary agencies though the referral form which can be found on the website. Parents are also able to refer their child to the service using the same referral form.

The programmes run for approximately 10-12 weeks. The 1-1 sessions are delivered based on need so the timeframe will vary. Service users can expect to receive at least 12 weeks of support from their CYP outreach worker.

The CYP outreach workers hold various qualifications which relate to working with children and young people. They also have a plethora of training within the field of domestic abuse, mental health and trauma informed practice.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

Swindon Early Years Centre (SEYC)			
Key Contacts:		**Registered Address:**	
Email:	Rlewis2@swindon.gov.uk seyc@swindon.gov.uk	Salt Way Centre Pearl Road Swindon SN5 5TD	
Telephone:	01793 465360		
Website:	Not provided	**Provision Type:**	EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Based on Early Years Entitlements	Term time only	0-4	8	Not provided	Yes 2649482

Description of the Provision:

The Swindon Early Years Centre supports young children under 5 with Special Educational Needs and/or Disabilities (SEND) and their families. The service does this through:

- Special Tots Groups (Ofsted registered Early Years setting for children aged 2 -5. Sessions are 3 hours long - 9 a.m. to 12 p.m. and 1 p.m. to 4 p.m. every day except Wednesday afternoons).
- Portage Home visiting (for children with identified complex needs).
- Offering specific support related to the child's needs, for example completion of DLA forms, Early Help and Support Records, specific and/or time limited pieces of work.
- Signposting parents to other services, offering advice and support and helping families to navigate the SEND system.
- The EarlyBird programme, for parents of children under 5 at the start of the program who have a diagnosis of autism or who have been accepted on to the Neurodevelopmental Conditions (NDC) pathway .

The service works in close partnership with parents using the Portage model and parents usually stay on site for at least one of their child's sessions.

Swindon Early Years Centre follows the Early Years Foundation Stage curriculum but adapts tasks to engage and enthuse learners based on their individual needs and interests. They usually expect children to also be in a mainstream setting and work closely with that setting to support good outcomes for children.

Staff, counted in ratio, have a minimum of level 3 Ofsted recognised qualifications. Senior staff are usually degree educated. The service also uses unqualified staff who support the trained staff and may be working towards their Early Years childcare qualifications.

Parents may refer their children directly into the service or may be referred by a professional.

Children stay with the service until they start school unless their needs are better met entirely in mainstream provision.

Group sessions accommodate up to 8 children. The service also offers portage at home, which is working alongside parents to support their children's development. This service is for children (usually under 2 years of age) with the most complex needs. Children will often transfer into one of the Special Tot (group sessions) once they receive their Early Years entitlement.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	
Phobic Difficulties	

Swindon Tuition Centre*			
Key Contacts:		**Registered Address:**	
Email:	Nicky@swindontuitioncentre.co.uk	Swindon Tuition Centre, 11 Devizes Rd, SN1 4BH	
Email:	Lucy@swindontuitioncentre.co.uk		
Website:	www.swindontuitioncentre.co.uk	**Provision Type**:	AP, EI, SB, HAF

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	All year round	4-18	13	2014	Yes - EY540192

Description of the Provision:

Swindon Tuition Centre provides alternative provision and HAF support for children and young people between the ages of 4 and 18, including those with support needs in Tiers 1-4.

The alternative provision provides one-to-one, one-to-two and small group bespoke tuition for children and young people who may be facing challenges in accessing education within a mainstream setting. There is a focus on English and Maths tuition, as well as opportunities to study History, Science, Coding, Creative Media, Business Studies, Sports, Art, RE and Geography, depending on the age of the learner and the programme of study.

Alongside a flexible, bespoke learning schedule, children and young people also have access to:

- Outdoor learning
- Mentoring support – Opportunities to explore SEMH and personal development.
- Life Skills and Personal Development – Exploring the local community, planning & cooking meals and budgeting
- Work Experience and Employability
- PSHE

Staff are trained to work with children and young people with a range of special educational needs and disabilities (SEND), including dyslexia, Autism, ADHD and dyscalculia. Some of the tutors are also trained in Makaton and PECS.

Individuals can be referred for tuition sessions with Swindon Tuition Centre privately by parents and carers, through the Local council or by the on roll school. We are contactable via email, phone call or via our online referral form found on our website - https://www.swindontuitioncentre.co.uk/alternative-provision-1.

We can provide support for students to sit exams through their on-roll school but at our centre as a more suitable environment for the individual. We also use AQA Unit Award Scheme as certification for achievements.

Individuals can remain with Swindon Tuition as part of a gradual reintroduction to their school placements or for longer term if this is suitable to meet their needs and long-term targets. We have had students utilising our service for a number of years due to this being a more suitable setting and supporting them to successfully complete their qualifications.

Sessions can be in person or online.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

Targeted Provision LTD*			
Key Contacts:		**Registered Address:**	
Enquiries:	referrals@targetedprovision.com 020 7661 7084	Logbow Topco Limited 4 Lonsdale Road, London NW6 6RD	
Website:	www.targetedprovision.com	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£75 per hour	All year round	4-18+	Various	Sept 2019	No

Description of the Provision:

Targeted Provision offers trauma-informed tuition and mentoring for children and young people with SEND and other complex needs, including those with support needs in Tiers 1-3. Targeted Provision aims to focus on the holistic development of the child or young person and addresses both academic and SEMH needs.

Sessions are bespoke, with Targeted Provision offering one-to-one or small group sessions online or in person. All sessions are delivered by qualified teachers with a trauma-informed approach. There is also a specialist SEND team to ensure that learner's individual needs are being met and catered for.

Children can attend the provision for up to 18 hours a week. The service provides tuition in core subjects (English, Maths, Science) and is also a registered exam centre so children and young people can complete their Functional Skills tests, GCSEs and A-Levels while attending this provision. Targeted Provision can provide support in all subjects.

Referrals can be made directly by the Local Authorities or schools through a secure referral form. If you would like to talk to Targeted Provision before making a referral, you can reach them at referrals@targetedprovision.com

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	✓
Hearing Impairment	✓
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

The Catch-Up Academy*			
Key Contacts:		**Registered Address:**	
Enquiries:	https://www.thecatchupacademy.co.uk/contact Email: info@thecatchupacademy.co.uk	Walbrook Wharf 78-83 Upper Thames St London EC4R 3TD	
Website:	https://www.thecatchupacademy.co.uk/	**Provision Type:**	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£45 per hour	All year round	14-18	Variable	Not provided	No

Description of the Provision:

The Catch-Up Academy are able to provide Alternative Provision (AP), as well as Early Intervention services, which includes the following:

- 1:1 tuition, small group sessions, and bespoke curriculum development tailored to individual learner interests.
- Collaborative work with schools, families, and other stakeholders, including participation in EHCP and PEP meetings, to ensure support plans are effectively implemented and meet the individual needs of each learner.
- Supporting the social and emotional well-being of learners, creating a supportive and inclusive learning environment that supports resilience and confidence, which may also help to reintegrate young people back into mainstream education.
- Supporting young people with Special Educational Needs.
- A range of delivery models to meet the unique needs of each learner, face to face, online or hybrid approach. Services are delivered in various settings, including schools, libraries, and young people's homes, providing a flexible schedule that considers individual learning styles and anxiety levels.
- Focus on developing key life skills and preparing learners for successful transitions to adulthood. Programmes can incorporate life skills modules, such as budgeting and independent living skills.

The Catch-Up Academy team comprises of qualified tutors with diverse backgrounds, including Qualified Teacher Status (QTS), Postgraduate Certificates in Education (PGCE), A1 Assessor qualifications, and experience as Mentors and SEN Teaching Assistants. This diverse skillset enables the provider to support learners with a wide range of needs, including those with Education, Health and Care Plans.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

The Platform Project CIC*			
Key Contacts:		**Registered Address:**	
Enquiries:	info@PlatformProject.co.uk 0300 030 1232	Not provided	
Website:	https://www.platformproject.co.uk/	**Provision Type**:	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
£30 - £55 per hour.	All year round	7-18 dependant on programme	Variable	2017	No

Description of the Provision:

The Platform Project focus on enterprise, employability and personal development. They strive to engage and progress young people into education, work, or self-employment. They aim to equip disadvantaged and vulnerable young people to develop the skills, confidence and experience they need towards a thriving future. They deliver Alternative Provision (AP) and Early Intervention (EI) through the following programmes:

- CONNECT: a therapeutic 1:1 mentoring programme (CONNECT) pairs young people with Social, emotional and mental health (SEMH) needs that are preventing them from engaging effectively in mainstream education or putting them at risk of exclusion, marginalisation or youth offending with a therapeutically trained and supervised mentor, many of whom are qualified practicing counsellors. The 2-hour sessions are an alternative to a traditional therapy session - they go out in the community to do activities that the young person enjoys, building a trusting relationship and enabling them to open up and learn to regulate their emotions / behaviours.
- ENGAGE: a classroom alternative, which is a small group experiential programme where a maximum of 12 young people typically attend for 2-3 days per week as part of a part-time blended attendance package. Students are usually at risk of / have been excluded due to engagement, attendance or behaviour issues. The sessions use a range of practical projects that are modelled on workplace skills, such as enterprise, graphic design, upcycling, and life-skills etc, and they are taken through a Princes Trust Award in Employability & Personal Development. The students chose their projects every day based on their interests / abilities, providing a low-demand, flexible and engaging way for them to learn with a strengths-based approach.
- DISCOVER: is a personalised tutoring service, which supports students who have progressed inside the other programmes and are ready to re-start formal learning / catch up to transition back into school. Functional skills and GCSE tutoring is offered and delivered by fully qualified teachers who design learning activities to align with the students interests.
- BOOST: an employability programme for young people aged 16 to 24, akin to a supported internship / work experience placement for young people who have left education early (NEETS). A small group (max 12) spend 2.5 days per week working on practical projects related to career paths they are interested in to build their confidence, skills and CV experiences. They work with local employers and freelancers to learn about different jobs and skills, hear career talks, and do short work experience placements. They also work towards a Level 2 Princes Trust Award in Personal Development and Employability.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	
Phobic Difficulties	

TLC LIVE Online Tutoring*			
Key Contacts:		**Registered Address:**	
Enquiries:	amartin@tlclive.com 01279 657 193	Not provided	
Website:	https://www.tlclive.com/	**Provision Type:**	AP, EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
AP: £13-66p/h EI: £13-66	All year round	5-16+	Not provided	Not Provided	No

Description of the Provision:

TLC LIVE Online Tutoring offers bespoke, one-to-one tuition to children and young people aged between 5-16. The tutoring service specialise in many subject areas, including English, Maths, Science and Humanities. Each session is fully adaptable and can take place at a time that suits the child or young person, including evenings, weekends and holiday times. The sessions run between 7am and 10pm and are delivered online.

All of the tutors hold Qualified Teacher Status (QTS) to ensure the highest levels of teaching quality. The tutors have extensive experience in supporting children and young people with special educational needs (SEND) as well as those who are school refusers or those who are disengaged. If a student is referred for more than one subject, they will have at least one tutor per subject. Where possible and when timetabling allows, TLC LIVE will try to keep the number of tutors to a minimum.

TLC LIVE are able to support tiers 1-4 for Alternative Provision. Provision can be put in place for as long as is needed and there is not a minimum booking requirement.

While attending TLC LIVE, young people are supported throughout their GCSE years, including exam preparation, revision sessions and mocks. The service is an approved Functional Skills assessment centre and young people can sit both Level 1 and Level 2 Maths and English. There are also 33 ASDAN Short Courses on offer.

Once a referral form has been received, a TLC LIVE Online Tutoring Account Manager will meet with all relevant stakeholders to gain an understanding of the pupil's academic needs, current levels and desired outcomes. During the sessions, a personalised learning plan and timetable is tailored to fit the pupil's requirements. Suitable tutors are carefully assigned based on the pupil's subject needs and any specific preferences, such as tutor gender or teaching style. Additionally, a baseline assessment is conducted, either during or before the initial tutoring session, to evaluate the pupil's current academic performance. Regular follow-up assessments are conducted every 10 lessons or as needed to track progress and ensure that the learning plan remains effective. These assessments provide detailed data on the pupil's academic growth and allow for adjustments to be made as necessary. Furthermore, six-weekly review meetings with stakeholders offer an opportunity to discuss progress, attendance, and engagement strategies, ensuring that all parties remain aligned and proactive in supporting the pupil's development.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	✓
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	✓
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	✓
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	✓
Offending Behaviours	✓
Phobic Difficulties	✓

WAY UK			
Key Contacts:		**Registered Address:**	
Enquiries:	Form via website: Contact - WAY UK	The Trinity Centre, Stonehill Green, Westlea, Swindon SN5 7AR	
Website:	www.wayuk.org	**Provision Type:**	AP/EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
	All year round	10-15 EI 11-18 AP	30	2023	No

Description of the Provision:

WAY UK provides long-term one-to-one mentoring to children and young people. Through real-world creative activities and projects, children and young people are supported to engage with their education. Some of the activities that children and young people participate in, include: graphic design, logo & branding design, art installation projects and web development projects.

The service aims to be accessible and inclusive for all, working with people from a range of backgrounds, including those with support needs in Tiers 1-4. The programme can be adapted to suit the interests and needs of the child or young person.

WAY UK is a project that is led by other young people from the local area. They believe in three core values:

- Journeying – Meeting young people's practical and social-emotional needs by building long-term relationships and providing bespoke support.
- Belonging – Inviting young people into a community where there are positive activities and safe spaces.
- Shaping – Creating opportunities for young people to build skills, gain experience and lead in shaping changes.

Type of need: Please speak to the provider for more information	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	✓
Specific Learning Difficulties (E.g. Dyslexia)	✓
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	✓
Autism with MLD and SLD	✓
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	✓
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	✓

Youth Service Better Gym			
Key Contacts:		**Registered Address:**	
Email:	LHunter2@swindon.gov.uk	Not provided	
Website	Not provided	**Provision Type:**	EI

Cost:	When the service runs:	Age range:	Capacity:	Service started:	Ofsted/CQC registered:
Not provided	Not provided	14-17	Not provided	Aug 2023	No

Description of the Provision:

Youth Service Better Gym supports young people who have experienced adverse childhood experiences, those using substances or those with other specific needs. The service aims to be accessible and inclusive, working with children and young people with Tier 2 support needs. The young people also have access to other facilities such as swimming.

The programme gives children and young people access to any Better Gym in Swindon with a Youth Service Gym Membership. The service works with children and young people aged between 14-17 due to health and safety regulations linked to using gym equipment. The children are supported by gym staff during their induction, however, it is independent from there on in.

Children and Young People who are working with professionals at a Tier 2 level of need can be referred in for a Youth Service Gym Membership and will need the following details in order to process the referral:

- Young Person's Full Name
- Contact e mail address (Young Person or parent/carer) - Email address is vital as that is how the children book the online sessions and how the gym send confirmation of their membership through.
- Young Person's Address
- Young Person's Date of Birth
- Telephone number (Young Person or parent/carer)

Once the membership number has been sent through email, the young people will have 6 months until expiry, however, if they are over 17 years and 6 months, the membership will expire once they turn 18.

Type of need:	Tick if need can be met:
Social Emotional Mental Health (SEMH)	✓
Speech and Language & Communication Difficulties (SLCD)	
Moderate Learning Difficulties (MLD)	
Specific Learning Difficulties (E.g. Dyslexia)	
Severe Learning Difficulties (SLD)	
Autism without MLD and SLD	
Autism with MLD and SLD	
Profound and Multiple Learning Difficulties (PMLD)	
Physical Difficulties	
Visual Impairments	
Hearing Impairment	
Multi-Sensory Impairment	
Offending Behaviours	✓
Phobic Difficulties	