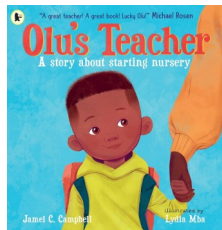
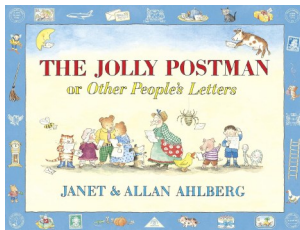
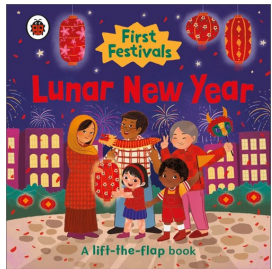
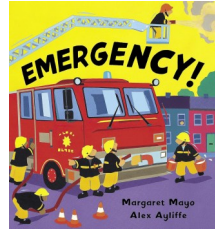
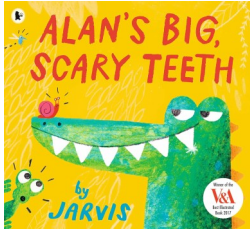
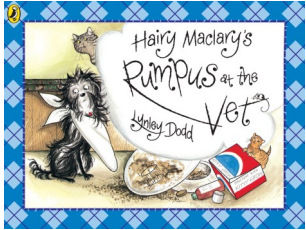


FS1—Knowledge Organiser: Spring 1

Our core topic for the term is 'People Who Help Us' We will also be exploring Lunar New

Some of the books we will be sharing this term



Nursery rhymes we will be singing

Hey, Diddle, Diddle

Miss Polly Had a Dolly

Wind the Bobbin Up

Horsey, Horsey

10 Green Bottles

Learning Friends

We will be introducing the children to our new learning friend Una the Unicorn. We will be learning how to be like Una by talking about what we know and predicting what will happen next.



Supporting learning and development at home

Talking Tips

Encourage your child to join in with play. Play is very important in encouraging the development of your child's speech, language and communication skills.

Speak to your child using your strongest language. This does not have to be English. It is beneficial for a child to learn more than one language, especially in the early years.

Encouraging independence with wiping and blowing own nose.
Encourage children to take off and put on their own shoes.
Zipping up own coat and turning sleeves which are inside out.



Some of the vocabulary we will be exploring

Lunar New Year Is a celebration of the beginning of the new year according to the Lunar calendar. It also celebrates the start of spring.

Emergency a sudden, sometimes dangerous situation that needs help fast.

Independent Learning Children being able to use the environment for themselves, to make choices and decisions and to develop their own thoughts and views.

Challenge When something is difficult and requires more effort and determination. Something we want to do but find tricky.

Shining Showing our shining selves means we sit still, in our own space, hands in our laps, not touching anyone else and eyes on the talker. This helps us to do our best learning during carpet times.

Communication and Language

Possible experiences

- Singing the weekly nursery rhymes
- Talk about our experiences with the class during carpet time.
- Chatty Boxes to encourage conversation

Expressive Arts and Design



Possible experiences

- Investigate the artist Richard Long and use this as inspiration to create own art in nature
- Explore high and low pitch
- Use collage materials to make a Luna New Year Dragon and perform a dance for Cherry Class

Mathematics

Possible experiences

- Subitising using dice games
- Explore position through inset puzzle and building tracks and structures
- Listening to and acting out stories such as Goldilocks and the Three Bears and The Three Little Pigs



Literacy



Little Wandle Rhyme Time

Turning into sounds— d g o c k e

Possible experiences

- Explore creating our own characters through Story Dough
- Introduction of 'problem' symbol

Understanding the World



Possible experiences

- Take part in Lunar New Year celebrations
- Go for a sound walk to investigate what we can hear in our outside environment
- Police Officer visit
- Skittles science experiment

Physical Development

Possible experiences

- Use the water wall and water tray to explore pouring and filling.
- Lunar New Year dancing
-

PE sessions

- Fitness and Fun
- Demonstrate strength, balance and co-ordination.
- Move energetically running, jumping, hopping, skipping.

Personal, Social and Emotional Development



Jigsaw - Dreams and goals

Possible experiences

- Welcoming new children to the setting
- Sharing play and turn taking
- Exploring challenge and thinking about perseverance and not giving up