

Welcome to Pine Class Year 1

- Mrs Barkham - Mondays
- Mrs Elborn - Tuesdays, Wednesdays, Thursdays and Friday
- Mrs Izabela Szewczak - Monday and Tuesday

Whole School Priorities 2026 - 27



We have ambitious targets in order to continuously improve.
Our main school development priorities for this academic year:

Priority 1

Raise standards in English across the school
(with a sharp focus on improving pupils' handwriting)

Priority 2

Use assessment information consistently and effectively to address misconceptions and help pupils apply prior knowledge to new learning (T&L principles' focus: Effective Feedback & Making it Stick)

Priority 3

Further develop inclusive strategies across the school and embed the support and opportunities for vulnerable learners to thrive.

The full School Development Plan for 2026-27 will be available on the school website shortly.



PE:

- **Thursday and Friday**
- Full PE kit worn to school
PLAIN white t shirt; BLACK shorts, leggings or tracksuit bottoms; GREEN Bridlewood hoodie/jumper
- No jewellery – earrings must be removed or covered
- Hair tied back
- Trainers
- * **No trainers or hoodies on days other than PE days**

Homework:

Set through Class Dojo – homework and class notices

Reading

Regular reading

Stamp for 20 reads and a treat!

Spellings

Spellings sent home today for the whole term. Can also be found on the class webpage.

Spelling test on Fridays (first test 18th)

Spellings linked to Little Wandle scheme



Equipment:

Water bottles

No pencil cases or toys

Reading packs in every day please

Opal – wellies, raincoat, waterproof trousers (optional) and change of clothes (optional)



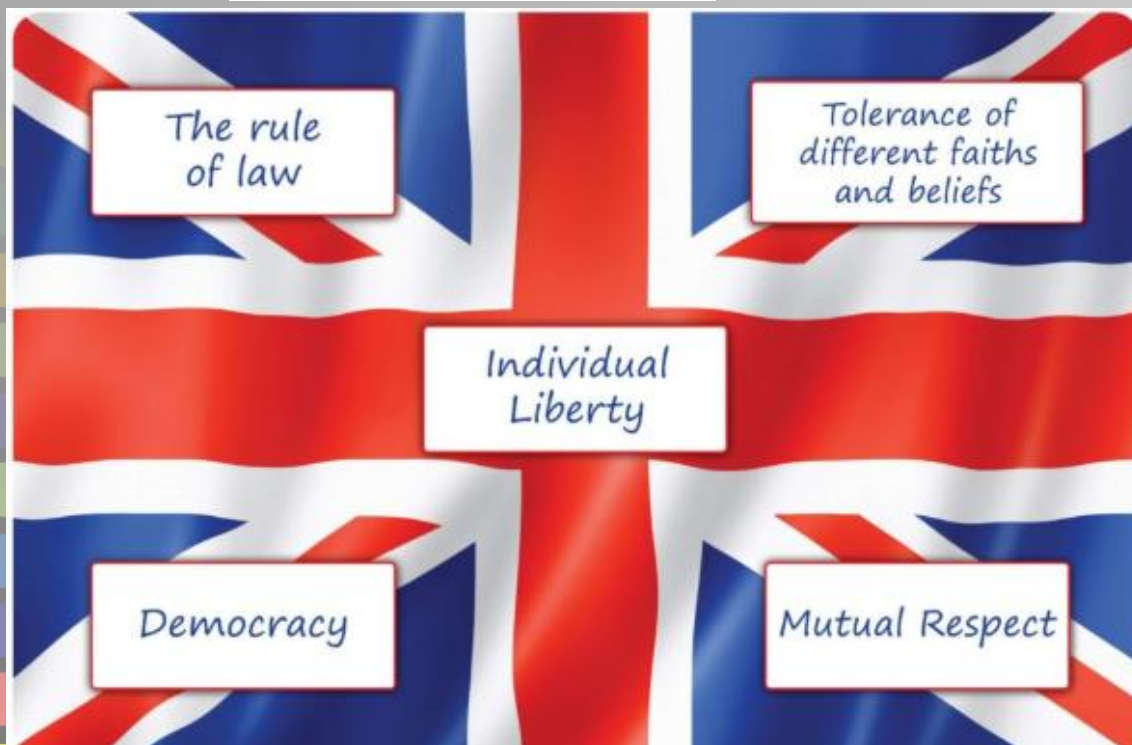
Behaviour:

Bridlewood Core Values

Responsibility
Respect
Honesty

Park Academies Trust Values:

Courage
Respect
Integrity
Ambition



Children and parents are expected to conduct themselves in a manner fitting to these values



- Smile, verbal praise ('well done'), thumbs-up.
- Stickers and team points.
- Star of the day.
- Positive feedback to parents.
- Eating with the headteacher at the 'top table' for positive lunchtime behaviour.
- Weekly celebration assembly certificates and awards.
- Termly behaviour awards: Bronze, silver, gold and platinum star award badges given to pupils who consistently demonstrate our school values.

The Zones of Regulation



- We use the Zones of Regulation as the first approach in preventing and addressing unwanted behaviours or dysregulated emotions.
- We recognise that self-reflection is the key to ensuring poor behaviour is addressed in the most appropriate way.
- The Zones of Regulation provide an easy way to think and talk about how children feel on the inside and sorts emotions into four coloured Zones.

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

SANCTIONS



Adults **notice** the dysregulated behaviour, help the pupil label their emotion/zone they are in and provide opportunities for them to calm down and regulate.



If the unwanted behaviour continues, the pupil will receive a **reminder** from the class teacher/adult. The pupil is encouraged to use Zones of Regulation strategies to manage their emotion.



If the unwanted behaviour continues the pupil will receive a reminder that unless they regulate their behaviour, they will spend some time during the next playtime to reflect on their choices. Adults will **direct** the pupil to use the Zones of Regulation strategies to help them regulate their behaviour and pupils are **offered a brain break** in the nurture room or snug or to go to another classroom to continue their learning.



Step 4- If the pupil is unable to regulate their behaviour they will be directed to have a **restorative conversation** with a member of senior staff during the **next playtime** to reflect on their behaviour choices. Parents/carers are informed at the end of the day.



Step 5- If the unwanted behaviour continues, the pupil and class teacher meet with the SENDCo or Headteacher and parent and a **behaviour target is agreed**. The pupil's behaviour is then **monitored** for a number of days. The class teacher gives feedback to the pupil and the parent/carers on whether or not they have met their behaviour target.



Home School Agreement



The Park
Academies
Trust

BRIDLEWOOD PRIMARY SCHOOL
Home School Agreement

The School will:

- ✦ Create a happy, safe and caring environment
- ✦ Develop a moral, social and spiritual awareness in the children ✦ Encourage children to do their best in all aspects of school life ✦ Encourage respect for other people's feelings and their property
- ✦ Recognise and reward children's successes, both social and academic.
- ✦ Maintain good discipline through the school behaviour policy
- ✦ Provide a broad and balanced curriculum in line with the National Curriculum
- ✦ Keep you regularly informed about children's progress, the curriculum and general school matters
- ✦ Make you feel welcome when you visit the school and respond to your questions or concerns as quickly as possible
- ✦ Provide appropriate homework to a regular pattern
- ✦ Educate according to individual children's needs
- ✦ Support staff training and development
- ✦ Allow children safe and secure use of the internet, through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils in partnership with parents

The Parent/Carer will:

- ✦ Having chosen Bridlewood Primary School for my child, accept the school's vision and values, positively supporting the school.
- ✦ Encourage my child to work hard and be attentive at school
- ✦ Let the school know of any circumstances, concerns or problems that might affect my children's work or behaviour
- ✦ Inform the school of illness or absence in a timely way
- ✦ Support the school's policy and guidelines for behaviour
- ✦ See that my child attends school regularly, on time and properly equipped
- ✦ Attend parents' evenings and discussions about my child's progress
- ✦ Support my child with homework and talk to my child about their learning at school
- ✦ Read all communications from the school and act on them
- ✦ Support school events and be involved where possible
- ✦ Support school in the teaching of safe and secure internet use at home

The Child will:

- ✦ Always try my best
- ✦ Be kind, polite and co-operative
- ✦ Care for the school and all things in it
- ✦ Come to school ready and willing to learn
- ✦ Attend school prepared for all activities e.g. remembering my PE kit
- ✦ Complete homework tasks set
- ✦ Use the internet safely as I have been taught in class

Signed (Parent/Carer)

Signed (Child)

Signed VS (Headteacher)

Assessment

- Daily on-going assessments
- Phonics assessments every term - sheets sent home
- Phonics screening in Summer
- Reading and Maths (main test in Summer term)
- Writing is teacher assessed

Illness

- Sickness – 48 hour rule
- Children with high temperature should not attend
- Keep up with hand washing and respiratory hygiene
- Phone or email before 9am **on each day** of illness to inform school

admin@bridlewood.org.uk

01793 706830



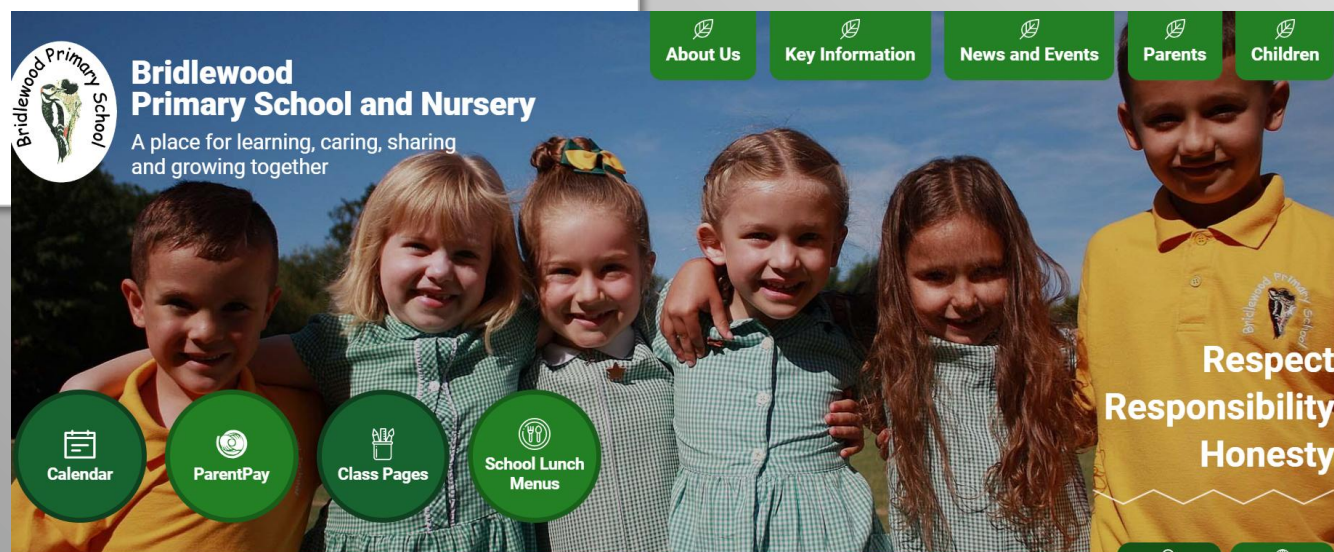
Attendance

No entitlement for holidays unless special circumstances requested in advance with Mrs Sammon – forms from the school Office

Curriculum Information

- Curriculum **yearly** outline
- Current term's **topic** map
- Typical weekly **class** timetable
- Weekly/year group **spelling** lists
- Assessment targets (**KPIs**)

All on the website's class page:



Timetable

	Monday - RB	Tuesday - NE	Wednesday - NE	Thursday - NE (pm PPA with KN)	Friday - NE
8.40- 9.00	Morning Maths Task/Register				
9.00-10.25	Phonics (30 mins)	Phonics	Phonics	Phonics	Phonics + Spellings
	Daily Run (10 mins)	Daily Run	Daily Run	Daily Run	Daily Run
	Maths (Arithmetic 45 mins)	Maths (WR) (45 mins)	Maths (WR) (45 mins)	Maths (WR) (45 mins)	Computing (45 mins)
10.25-10.45	Assembly (20 mins)	PSHE (20 mins)	Assembly (20 mins)	Music (20 mins)	Reflect Ed (15 mins)
10.45 - 11.00	Break - RB Monday outside / NE Wednesday behaviour and Friday behaviour				
11.00 -11.55	Handwriting (10 mins) Drawing Club (40 mins)	Handwriting (15 mins) Drawing Club (40 mins)	Handwriting (15 mins) Drawing Club (40 mins)	Handwriting (15 mins) Drawing Club (40 mins)	Maths (WR) (55 mins)
11.55 - 12.55	Lunch				
12.55- 2.00	Reading session (40 mins) 1/2 cohort in outside learning environment	Reading session (40 mins) 1/2 cohort in outside learning environment	Reading session (40 mins) 1/2 cohort in outside learning environment	Mastering Number (15 mins)	Assembly (25 mins)
	Mastering Number (15 mins)	Mastering Number (15 mins)	Mastering Number (15 mins)	PE (40 mins)	Explorers
2.00 -3.15	Art/DT input followed by task then playtime (1 hour)	Science input followed by task then playtime (1 hour)	Geography/history input followed by task then then playtime (1 hour)	RE input followed by task then then playtime (1 hour)	PE (45 mins)
	Oracy - Percy Pine Tree News (5 mins) Story time/class together time (15 mins)	Story time/class together time (20 mins)	Story time/class together time (20 mins)	Story time/class together time (20 mins)	Story time/class together time (20 mins)

TPAT Primary Pledge



TPAT PRIMARY PLEDGE YEAR 1

T1 AMBITION

Learn a new skill.

T2 RESPECT

Celebrate a festival.

T3 INTEGRITY

Draw or paint a self portrait.

T4 RESPECT

Plant vegetables or flowers and harvest them.

T5 COURAGE

Try something new that scares you.

T6 COURAGE

Explore a new environment.

The Parks Academies Trust has developed a TPAT Pledge linked to four core values: respect, courage, ambition and integrity.

This pledge is to every child. During their time in year 1, your child will be given the opportunity to take part in the following activities.

In addition to this look out for other enrichment opportunities.

TPAT Primary Pledge

Key Diary Dates Term 1:

- After School Clubs Start – 14/9/26
- KS1 Maths meeting 2/10/25
- Doing it for Dan Run – 6/10/26
- Individual and Sibling Photos - 7/10/26
- Harvest Assembly – 9/10/26
- Black History Discovery Day – 20/10/26
- Parent Consultations – 14/10/26 *Early finish
- INSET day – 23/10/26



Help from parents:

- Encourage your child to read regularly
- Help practise weekly spelling
- Check homework is in on time
- Support on trips / Dan Run

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Any questions?

