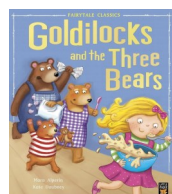
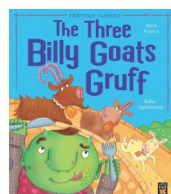
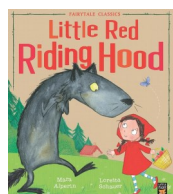
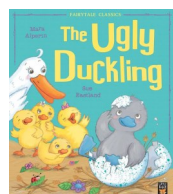
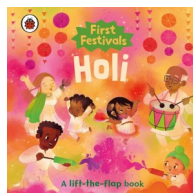
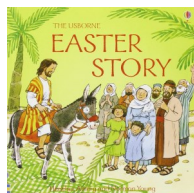


FS1—Knowledge Organiser: Spring 2

Our core topic for the term is Tell Me A Story... Fairy Tales

We will also be learning about Holi, Eid and Easter.

Some of the books we will be sharing this term



Nursery rhymes we will be singing

Hey, Diddle, Diddle

Wind the Bobbin Up

Animal Fair

When Goldilocks went to the
house of the bears

Learning Friends

We will be introducing the children to our new learning friend Cliff the Chameleon. We will be learning how to be like Cliff by inventing, producing and designing in our play and learning.



Some of the vocabulary we will be exploring

Ramadan A Muslim festival. A time for reflection and prayer.

Holi A Hindu festival that celebrates Spring, love and new life.

Easter A festival that signifies new life, hope and joy.

Courage The ability to do something that frightens or worries you.

Independent Learning Children being able to use the environment for themselves, to make choices and decisions and to develop their own thoughts and views.

Shining Showing our shining selves means we sit still, in our own space, hands in our laps, not touching anyone else and eyes on the talker. This helps us to do our best learning during carpet times.

Supporting learning and development at home

Talking Tips

Reduce background noise. Turn off the television when playing and talking together. This will help your child to listen to what you are saying to them.

Enjoy singing nursery rhymes together. Repetition and actions will help your child to join in with you.

Slow down your rate of speech. This will give your child more time to process what you have said and will also encourage them to slow down when you are chatting together.

Encouraging independence with wiping and blowing own nose.

Practice opening packets and pots to help with independence during lunchtimes.

Communication and Language

Possible experiences

- Join in with conversations about fairy tales, using talk to express their thoughts.
- Explore and use new vocabulary such as– somber, deviant, treacherous, vexed and gallant.

Expressive Arts and Design



Possible experiences

- Explore singing and performing, learning a new rhyme every week and performing to the school during the Poetry Slam.
- Study the work of Jackson Pollock and create our own art using different painting methods.

Mathematics

Possible experiences

- Make counting wands
- Explore simple routes by reading We're Going On a Bear Hunt
- Make a fruit salad to encourage comparing amounts, size and colours.



Literacy



Little Wandle Rhyme Time

Turning into sounds– u, r, h, b, f

Possible experiences

- World Book Day and Poetry Slam
- Introduction of 'solution' symbol
- Story Dough

Understanding the World



Possible experiences

- Spring walks to look at environmental changes.
- Explore Holi and Eid celebrations.
- Investigate our Big Question– Why do some animals only come out at night time?

Physical Development

Possible experiences

- Parachute Games
- Trim Trail
- Bikes and scooters
- Practice pencil grip using Nip, Flip, Grip technique.

PE sessions

- Gymnastics- perform basic gymnastic shapes
- Demonstrate strength, balance and co-ordination.
- Move energetically running, jumping,

Personal, Social and Emotional Development



Jigsaw - Healthy Me

Possible experiences

- Explore the importance of dental hygiene and a healthy diet to stay fit and healthy.
- Opportunities to play and work in small and larger groups to encourage different friendships and build confidence to be assertive and solve conflict