

Long Term Curriculum Plan: Year 2 (2026-27)

Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
World/National/Charity /PTA Events		- Doing it for Dan run - Diwali - PTA Disco	- Guy Fawkes - Remembrance Day - Anti-Bullying week - Children in Need	- Chinese New Year - Safer Internet Day - PTA Disco	- Mothers' day - Comic Relief		- Fathers' Day - PTA Summer fete
School Events		- Harvest Festival Assembly - Discovery Day: Black History	- Discovery Day: International Day - Advent Assembly - R/KS1 Christmas productions - Music Recital - Behaviour Awards	- Discovery Day: Art Day - Children's mental health week - Speed Stacking Festival	- Discovery Day: World Book Day - Discovery Day: Science Day - Easter assembly - Behaviour Awards	- Discovery Day: Careers' Day - Running festival - NSPCC Speak Out stay Safe	- Geography Fieldwork week - Discovery Day: Environmental Day - Sports Day - Class Shuffle-up day - Music recital - Behaviour Awards
Core Value		Respect		Honesty		Responsibility	
Assembly Theme		Respect	Hope	Truthfulness	Generosity	Responsibility	Perseverance
Topic		All Action Heroes	Fire Fire!	Roald Dahl	Book Study	Australia	Secret Garden
Book		<i>Super Worm</i> <i>Traction Man</i>	<i>Sammy the Street Dog</i>	<i>The Twits</i> <i>The Enormous Crocodile</i>	<i>The BFG</i>	<i>The Koala who could/The Dreamings</i>	<i>The Owl who was Afraid of the Dark</i>
Experiences/Trips		Superhero Day	Fire service visitor	Roald Dahl Children's Gallery	Roald Dahl Dress up	Jonathan's Jungle Roadshow	
ReflectEd		Introduction to the colours Learn a new skill: using chopsticks	Growth mindset Mistakes	Successful Learners	Growth mindset Metacognitive talk Plan, monitor, evaluate	Checking for mistakes Deliberate practice, coaching & feedback Cooperative learning & teamwork	Reading lessons Problem solving & memory Summary of year's learning
English		Character descriptions Super Worm retellings Plan and write a new adventure for Traction Man	Research Samuel Pepys: Samuel Pepys fact files Shape poems 'Sammy the Street Dog' retelling Recount of Fire Safety visit	'Revoltng Rhymes' Research Roald Dahl Roald Dahl fact file Write own Enormous Crocodile adventure Write an apology letter from the Enormous Crocodile	Newspaper report on the evil giants Trip recount Write own dream country adventure	Research Australia Information poster: All about Australia Retell The Koala who could Own animal tale – The Dreamings Write an informal letter to a child in Australia	Mini-beast poems Research on Owls Non-fiction booklets about Owls Recount of Jonathan's Jungle visitor
Phonics/Spelling		Phase 5 review	Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er? Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'? When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing? Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?	y changed to –ed –er –est suffixes -ed –er –est –y a before l and ll u sound spelt o contractions	-s plurals A after w and qu Or sound after w Sion words Contractions Possessive apostrophe	Suffixes –ment –ness -ful –less –ly Words ending in –tion Homophones	Homophones Contractions Possessive apostrophe Revision of sounds learnt this year
STEM	Maths	<u>White Rose Hub</u> Place Value Addition/ Subtraction	<u>White Rose Hub</u> Addition/ Subtraction Shape	<u>White Rose Hub</u> Money Multiplication/Division	<u>White Rose Hub</u> Length/Height Mass, Capacity and Temperature	<u>White Rose Hub</u> Time Fractions	<u>White Rose Hub</u> Statistics Geometry: position and direction
	Science	<u>Everyday materials</u> How shapes can be changed	<u>Animals including humans</u> Basic needs Importance of exercise, diet, hygiene	<u>Super scientists</u> Investigations linked to learning about different Scientists	<u>Everyday materials</u> Suitability of materials	<u>Living things and their habitats</u> How animals are suited to their habitat Food chains	<u>Plants</u> Main changes as seeds grow into plants Basic needs of plants
	Computing	Online Safety – Online Reputation. Programming Instructions to follow a Bee-bot	Online Safety – Online bullying Multi-media - Photographing and editing.	Online Safety – Online relationships. Technology in our lives Using internet to find information Using websites to find out about Roald Dahl	Online Safety – Managing online information. Programming Using and moving avatars on Scratch. Choose blocks, pathways and algorithms to change design.	Online Safety – Self-image and Identity Handling Data Creating pictographs and graphs of favourite Australian animals Favourite animals linked to science work.	Online Safety – Health, Well-being and lifestyle. Copyright and ownership. Multimedia Play, record and make music online. Open and save files
	DT		Mechanisms Investigate wheels and axles Design, make and evaluate own fire engines		Food technology – Investigate healthy, balanced diets Investigate pizza bases Design, make and evaluate pizza for The BFG		Design, make and evaluate shoebox gardens – structures/fixing
Humanities	History		<u>Great Fire of London</u> Timeline of events Historical sources Samuel Pepys The Gunpowder Plot	<u>The life of Roald Dahl</u> Timeline of his life. Timeline of his publications.		<u>History of Australia</u> Early Australian Aboriginal culture. <i>The Dreamings</i> stories	<u>Local Area study week</u> History of Bridlewood and its surroundings.
	Geography	Identifying physical and human geographical features. Continents & oceans. Using directions to navigate around a map. Design new map for Traction Man to use, including a key.			<u>Visiting London and the UK with the BFG</u> Landmarks of London. Using a map to move around landmarks. Plan a day out for the BFG, giving directions & using compass points.	<u>Australia</u> Comparing Australia with the UK. Weather and climate in Australia. Environmental issues – effects of bushfires. Locating the equator & Poles	<u>Local Area study week</u> Geographical fieldwork.
	RE	<u>Swindon & Wiltshire RE Agreed syllabus</u> What is a Muslim and what do they believe?		<u>Swindon & Wiltshire RE Agreed syllabus</u> What can we learn about sacred books? Christianity and Judaism		<u>Swindon & Wiltshire RE Agreed syllabus</u> How should we care for others and the world, and why does it matter? Christianity and Judaism	
Art		Design a new Super hero – illustrate	Collage – Great Fire of London	Quentin Blake Illustrations - pastels		Aboriginal art Cave paintings	Andy Goldsworthy Art

	different ideas using accessories.	Experiment with shades of orange, red, yellow Create collage using different materials/textures	Dream countries – water colours Draw characters in the style of Quentin Blake Learn about Quentin Blake		Observational drawing/sketching and shading	Collect natural materials and draw using a viewfinder Create own print mock up with string and card Print using repetitive pattern
Music	Active Music Music appreciation Rhythm and pulse	Active Music Music appreciation Rhythm and pulse	Active Music Pitch	Active Music Singing games	Active Music Instrumental	Active Music Instrumental
PE	Ball skills Gym	Dance Fitness	Gym Ball Games	Football Dance	Multiskills Dodgeball	Athletics Sports Day
PSHE	Jigsaw PSHE Being Me in My world Bullying Similarities & differences between my friends and me	Jigsaw PSHE Celebrating Difference Why foods and medicines can be good for my body	Jigsaw PSHE Dreams & Goals Making goals Working in a group	Jigsaw PSHE Healthy Me Feeling relaxed/stressed Sorting foods	Jigsaw PSHE Relationships Conflict People who help me	Jigsaw PSHE Changes Cycles of life in nature Process of growing from young to old
Languages: French					International day – French phrases.	Numbers to 10 French songs/rhymes Greetings