

Welcome to Elm Class Year 3

Miss Sykes
Mrs Barkham (Mondays)
Mrs Simpson

Whole School Priorities 2025-26



We have ambitious targets in order to continuously improve.
Our main school development priorities for this academic year:

Priority 1

Raise standards in Maths across the school.

Priority 2

Embed the TPAT teaching and learning principles consistently across the school.

Priority 3

Enhance the support for
SEND & disadvantaged pupils through
OPAL, Trauma informed
practice and adaptive teaching.

The full School Development Plan for 2025-26 will be available on the school website shortly.



PE:

- **Wednesday and Thursday**

- Full PE kit worn to school

PLAIN white t shirt; BLACK shorts, leggings or tracksuit bottoms; GREEN Bridlewood hoodie/Jumper

- No jewellery – earrings must be removed or covered
- Hair tied back
- Trainers

*** No trainers or hoodies on days other than PE days**

Homework:



TEAMS (usernames and passwords in reading diaries)

English

- Daily reading
- Spelling practice- spelling test on Friday

Maths

- Times tables practice
- Teams assignment:
 - Set weekly, Thursday am
 - To be completed online
 - Due in on/before Tuesday
 - Marked and returned online



Homework:



Reading

- Reading diaries to be completed by children
- Diaries & reading books go home each afternoon and must be brought into school each day
- Children are expected to read at home (and record their reading) at least 5 times a week
- Parents to check reading diaries or share a reading activity at least once a week.
- Parent comments encouraged!



Equipment:

Water bottles

No pencils or toys

No mobile phones



Behaviour:

Bridlewood Core Values

Responsibility
Respect
Honesty



Park Academies Trust Values:

Courage
Respect
Integrity
Ambition

Children and parents are expected to conduct themselves in a manner fitting to these values



- Smile, verbal praise ('well done'), thumbs-up.
- Stickers and team points.
- Star of the day.
- Positive feedback to parents.
- Eating with the headteacher at the 'top table' for positive lunchtime behaviour.
- Weekly celebration assembly certificates and awards.
- Termly behaviour awards: Bronze, silver, gold and platinum star award badges given to pupils who consistently demonstrate our school values.

The Zones of Regulation



- We use the Zones of Regulation as the first approach in preventing and addressing unwanted behaviours or dysregulated emotions.
- We recognise that self-reflection is the key to ensuring poor behaviour is addressed in the most appropriate way.
- The Zones of Regulation provide an easy way to think and talk about how children feel on the inside and sorts emotions into four coloured Zones.

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

SANCTIONS



Adults **notice** the dysregulated behaviour, help the pupil label their emotion/zone they are in and provide opportunities for them to calm down and regulate.



If the unwanted behaviour continues, the pupil will receive a **reminder** from the class teacher/adult. The pupil is encouraged to use Zones of Regulation strategies to manage their emotion.



If the unwanted behaviour continues the pupil will receive a reminder that unless they regulate their behaviour, they will spend some time during the next playtime to reflect on their choices. Adults will **direct** the pupil to use the Zones of Regulation strategies to help them regulate their behaviour and pupils are **offered a brain break** in the nurture room or snug or to go to another classroom to continue their learning.



Step 4- If the pupil is unable to regulate their behaviour they will be directed to have a **restorative conversation** with a member of senior staff during the **next playtime** to reflect on their behaviour choices. Parents/carers are informed at the end of the day.



Step 5- If the unwanted behaviour continues, the pupil and class teacher meet with the SENDCo or Headteacher and parent and a **behaviour target is agreed**. The pupil's behaviour is then **monitored** for a number of days. The class teacher gives feedback to the pupil and the parent/carer on whether or not they have met their behaviour target.



Home School Agreement



The Park
Academies
Trust

BRIDLEWOOD PRIMARY SCHOOL
Home School Agreement

The School will:

- ✦ Create a happy, safe and caring environment
- ✦ Develop a moral, social and spiritual awareness in the children ✦ Encourage children to do their best in all aspects of school life ✦ Encourage respect for other people's feelings and their property
- ✦ Recognise and reward children's successes, both social and academic.
- ✦ Maintain good discipline through the school behaviour policy
- ✦ Provide a broad and balanced curriculum in line with the National Curriculum
- ✦ Keep you regularly informed about children's progress, the curriculum and general school matters
- ✦ Make you feel welcome when you visit the school and respond to your questions or concerns as quickly as possible
- ✦ Provide appropriate homework to a regular pattern
- ✦ Educate according to individual children's needs
- ✦ Support staff training and development
- ✦ Allow children safe and secure use of the internet, through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils in partnership with parents

The Parent/Carer will:

- ✦ Having chosen Bridlewood Primary School for my child, accept the school's vision and values, positively supporting the school.
- ✦ Encourage my child to work hard and be attentive at school
- ✦ Let the school know of any circumstances, concerns or problems that might affect my children's work or behaviour
- ✦ Inform the school of illness or absence in a timely way
- ✦ Support the school's policy and guidelines for behaviour
- ✦ See that my child attends school regularly, on time and properly equipped
- ✦ Attend parents' evenings and discussions about my child's progress
- ✦ Support my child with homework and talk to my child about their learning at school
- ✦ Read all communications from the school and act on them
- ✦ Support school events and be involved where possible
- ✦ Support school in the teaching of safe and secure internet use at home

The Child will:

- ✦ Always try my best
- ✦ Be kind, polite and co-operative
- ✦ Care for the school and all things in it
- ✦ Come to school ready and willing to learn
- ✦ Attend school prepared for all activities e.g. remembering my PE kit
- ✦ Complete homework tasks set
- ✦ Use the internet safely as I have been taught in class

Signed (Parent/Carer)

Signed (Child)

Signed VS (Headteacher)

Assessment

- Standardised written tests (3x a year): Reading, Maths & Grammar/spelling ('SPAG')
- Writing is teacher assessed (and moderated both within and across Trust schools)
- Spelling: Weekly tests are on Fridays, '100 words' at the end of each term
- Monthly times tables tests ('Olympic challenges')

Illness

- Sickness – 48 hour rule
- Children with high temperature should not attend
- Keep up with hand washing and respiratory hygiene
- Phone or email before 9am **on each day** of illness to inform school

admin@bridlewood.org.uk

01793 706830



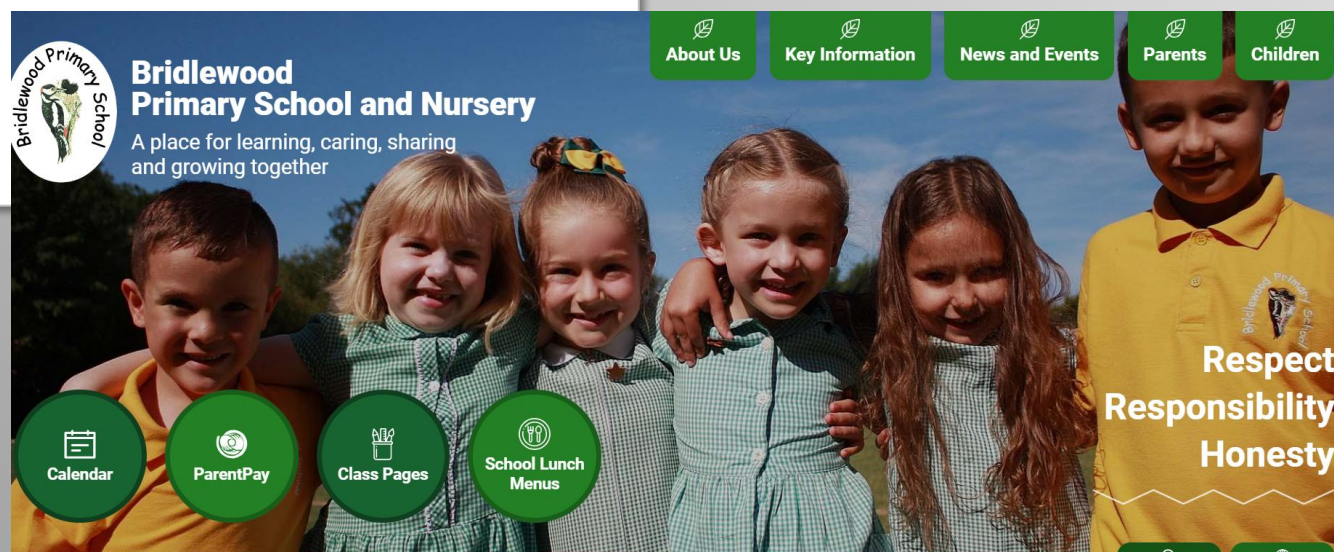
Attendance

No entitlement for holidays unless special circumstances requested in advance with Mrs Sammon – forms from the school Office

Curriculum Information

- Curriculum **yearly** outline
- Current term's **topic** map
- Typical weekly **class** timetable
- Weekly/year group **spelling** lists
- Assessment targets (**KPIs**)

All on the website's class page:



Topic

Miss Sykes

Elm Class (Year 3)

Weekly Timetable

Mon RB all day	10	9:00 - 9:50	20min	10	10:25 - 45	11:00 - 12:00	1:00 - 1:40	1:40 - 2:20	2:20 - 3:00	10
	EMW	Reading	Spelling	Daily run	Assembly Whole school	Maths	Geography/ History	French	Music	Globe / news
Tues	10	9:00 - 10:10		10	10:25 - 45	11:00 - 12:00	1:00 - 2:10		2:10 - 3:00	10
	EMW	English		Daily run	Assembly Class	Maths	10-minute maths Science		History/Geography	Globe / News
Wed	10	9:00 - 10:10		10	10:25 - 45	11:00 - 12:00	1:00 - 1:45		1:45 - 3:00	10
	EMW	English		Daily run	Assembly Music	Maths	PE		10-minute maths Computing	Globe / News
Thur	10	9:00 - 10:10		10	10:25 - 45	11:00 - 12:00	1:00 - 1:45	1:45 - 2:20	2:20 - 3:00	10
	EMW	English		Daily run	Assembly Whole school	Maths	10-minute maths RE	PE	PSHE	Globe / News
Fri	10	9:00 - 9:50		10	10:00 - 10:45	11:00 - 12:00	1:00 - 1:30	1:30 - 2:00	2:00 - 3:00	10
	EMW	Reading		Daily run	Maths	English Spelling test	Assembly Good news 😊	ReflectEd	10-minute maths Art/DT	Globe / News



The Parks Academies Trust has developed a TPAT Pledge linked to four core values: respect, courage, ambition and integrity.

This pledge is to every child. During their time in year 6, your child will be given the opportunity to take part in the following activities.

In addition to this look out for other enrichment opportunities.

**TPAT
Primary
Pledge**

Key Diary Dates Term 1:

- After School Clubs Start – 15/9/25
- KS2 Maths Parent Meeting (9:00am) TBC
- Zones of Regulation Parent Meeting (6pm) 17/9/25
- Doing it for Dan Run – 7/10/25
- Individual and Sibling Photos - 1/10/25
- Black History Discovery Day – 17/10/25
- Rainforest trip- TBC
- Parent Consultations – 15/10/25 *Early finish
- INSET day – 24/10/25



Help from parents:

- Encourage your child to read regularly
- Help practise weekly spelling
- Check homework is in on time
- Support on trips / Dan Run

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Any questions?

