

## Long Term Curriculum Plan: Year 1 (2026-27)

| Subject                            |           | Term 1                                                                                                                                                                                | Term 2                                                                                                                                                                                                                | Term 3                                                                                                                                                              | Term 4                                                                                                                                                                                                                                          | Term 5                                                                                                                                                                                                     | Term 6                                                                                                                                                                                                                            |
|------------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| World/National/Charity /PTA Events |           | <ul style="list-style-type: none"> <li>Doing it for Dan run</li> <li>Diwali PTA Disco</li> </ul>                                                                                      | <ul style="list-style-type: none"> <li>Guy Fawkes</li> <li>Remembrance Day</li> <li>Anti-Bullying week</li> <li>Children in Need</li> </ul>                                                                           | <ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Safer Internet Day</li> <li>PTA Disco</li> </ul>                                                   | <ul style="list-style-type: none"> <li>Mothers' day</li> <li>Comic Relief</li> </ul>                                                                                                                                                            |                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Fathers' Day</li> <li>PTA Summer fete</li> <li></li> </ul>                                                                                                                                 |
| School Events                      |           | <ul style="list-style-type: none"> <li>Harvest Festival Assembly</li> <li>Discovery Day: Black History</li> </ul>                                                                     | <ul style="list-style-type: none"> <li>Discovery Day: International Day</li> <li>Advent Assembly</li> <li>R/KS1 Christmas productions</li> <li>Music Recital</li> <li>Behaviour Awards</li> </ul>                     | <ul style="list-style-type: none"> <li>Discovery Day: Art Day</li> <li>Children's mental health week</li> <li>Speed Stacking Festival</li> </ul>                    | <ul style="list-style-type: none"> <li>Discovery Day: World Book Day</li> <li>Discovery Day: Science Day</li> <li>Easter assembly</li> <li>Behaviour Awards</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>Discovery Day: Careers' Day</li> <li>Running festival</li> <li>NSPCC Speak Out stay Safe</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>Geography Fieldwork week</li> <li>Discovery Day: Environmental Day</li> <li>Sports Day</li> <li>Class Shuffle-up day</li> <li>Music recital</li> <li>Behaviour Awards</li> <li></li> </ul> |
| Core Value                         |           | Respect                                                                                                                                                                               |                                                                                                                                                                                                                       | Honesty                                                                                                                                                             |                                                                                                                                                                                                                                                 | Responsibility                                                                                                                                                                                             |                                                                                                                                                                                                                                   |
| Assembly Theme                     |           | Respect                                                                                                                                                                               | Hope                                                                                                                                                                                                                  | Truthfulness                                                                                                                                                        | Generosity                                                                                                                                                                                                                                      | Responsibility                                                                                                                                                                                             | Perseverance                                                                                                                                                                                                                      |
| Topic                              |           | Toys                                                                                                                                                                                  |                                                                                                                                                                                                                       | Knights & Castles                                                                                                                                                   |                                                                                                                                                                                                                                                 | Seaside                                                                                                                                                                                                    |                                                                                                                                                                                                                                   |
| Book                               |           | Dogger - Shirley Hughes<br>Old Bear – Jane Hissey                                                                                                                                     | Lost in the Toy Museum – David Lucas<br>Christmas in the Toy Museum – David Lucas                                                                                                                                     | Rumpelstiltskin<br>Peep Inside the Castle – Anna Milbourne<br>Jack and the Beanstalk                                                                                | The Castle the King Built – Rebecca Colby<br>Zog and the Flying Doctors– Julia Donaldson                                                                                                                                                        | Postcards from the Crabby Spit – Roland Harvey<br>Seaside Scientist- Mick Manning                                                                                                                          | Lighthouse Keeper's Lunch – David & Ronda Armitage<br>Tiddler – Julia Donaldson                                                                                                                                                   |
| Experiences/Trips                  |           | Teddy Bears Picnic                                                                                                                                                                    | Swindon Museum Trip                                                                                                                                                                                                   |                                                                                                                                                                     | Warwick Castle Trip                                                                                                                                                                                                                             |                                                                                                                                                                                                            | Cotswold Beach Trip                                                                                                                                                                                                               |
| ReflectEd                          |           | Introduction/recap of colours<br>New skills                                                                                                                                           | Growth mindset<br>Mistakes                                                                                                                                                                                            | Successful learners                                                                                                                                                 | Growth mindsets<br>Metacognitive talk<br>Plan, monitor, evaluate                                                                                                                                                                                | Checking for mistakes<br>Deliberate practice, coaching & feedback<br>Cooperative learning & teamwork                                                                                                       | Reading lessons<br>Problem solving & memory<br>Summary of year's learning (T3)                                                                                                                                                    |
| English                            |           | Lists, labels and captions<br>Descriptive sentences<br>Simple recount                                                                                                                 | Story maps and retelling<br>Character descriptions<br>poetry                                                                                                                                                          | Setting and character descriptions<br>Story retellings<br>poetry                                                                                                    | Diary writing<br>Non-chronological report<br>Adventure writing                                                                                                                                                                                  | Postcard writing<br>Non-chronological report<br>Poetry<br>Creative writing<br>.                                                                                                                            | Instruction writing<br>Letter writing<br>Narratives writing<br>Recount                                                                                                                                                            |
| Phonics                            |           | <u>Little Wandle Letters and Sounds revised</u> Review Phase 3 and 4<br>Phase 5                                                                                                       | <u>Little Wandle Letters and Sounds revised</u> Phase 5                                                                                                                                                               | <u>Little Wandle Letters and Sounds revised</u> Phase 5                                                                                                             | <u>Little Wandle Letters and Sounds revised</u> Phase 5                                                                                                                                                                                         | <u>Little Wandle Letters and Sounds revised</u> Phase 5<br>Phonics Check                                                                                                                                   | <u>Little Wandle Letters and Sounds revised</u> Review Phases                                                                                                                                                                     |
| STEM                               | Maths     | <u>White Rose Hub</u><br>Consolidate ELG outcome<br>Place value within 10<br>Addition and subtraction within 10.                                                                      | <u>White Rose Hub</u><br>Addition and subtraction within 10.<br>Geometry; 2D and 3D shape                                                                                                                             | <u>White Rose Hub</u><br>Number and place value within 20.<br>Addition and subtraction within 20                                                                    | <u>White Rose Hub</u><br>Number and place value within 50.<br>Measurement; length and height<br>Measurement; Mass and Volume                                                                                                                    | <u>White Rose Hub</u><br>Multiplication and division<br>Number; fractions<br>Geometry; Position and direction                                                                                              | <u>White Rose Hub</u><br>Number and place value within 100<br>Measurement; money<br>Measurement; Time                                                                                                                             |
|                                    | Science   | <u>Everyday Materials</u><br>Distinguish between an object and the material it's made from.<br>Identify and name everyday materials.<br>Describe and compare properties of materials. | <u>Everyday Materials</u><br>Properties of everyday materials.<br>Carrying out an investigation (fair test)<br>What is the best material to keep the toys dry?<br>What is the best material for a shelf for the toys? | <u>Seasonal Changes</u><br>Seasonal changes across four seasons<br>Investigate how the seasons affect the weather, daylight and animals, and how day length varies. | <u>Plants</u><br>Identify and describe basic structures of a variety of common flowering plants. Looking at trees, wild and garden plants.<br>Identify different parts of plants and trees.<br>observe and use simple equipment to grow a bean. | <u>Animals</u><br>Identifying and naming UK mammals, birds, fish, reptiles and amphibians.<br>Identify and sort carnivores, herbivores and omnivores.<br>Describe and compare structure of common animals. | <u>Humans- My body</u><br>To identify, name, draw and label body parts.<br>Explore what body parts are used for different activities.<br>Learn about and explore the 5 senses.                                                    |
|                                    | Computing | <u>Teachcomputing.org</u><br>Programming A – Moving a robot<br><u>Project Evolve Online Safety</u><br>Health, Well-being and lifestyle<br>Online bullying                             | <u>Teachcomputing.org</u><br>Programming B – Introduction to animation<br><u>Project Evolve Online Safety</u><br>Online relationships                                                                                 | <u>Teachcomputing.org</u><br>Data and information – Grouping data<br><u>Project Evolve Online Safety</u><br>Privacy and security<br>Managing online information     | <u>Teachcomputing.org</u><br>Computing systems and networks – Technology Around Us<br><u>Project Evolve Online Safety</u><br>Self-image and identity                                                                                            | <u>Teachcomputing.org</u><br>Creating media – Digital painting<br><u>Project Evolve Online Safety</u><br>Online reputation                                                                                 | <u>Teachcomputing.org</u><br>Creating media – Digital writing<br><u>Project Evolve Online Safety</u><br>Copyright and Ownership                                                                                                   |
|                                    | DT        |                                                                                                                                                                                       | Sewing Puppets<br>Investigate, explore, design and make puppets.                                                                                                                                                      |                                                                                                                                                                     | Mechanisms and Moving Pictures<br>Creating moving pictures using different folds and joins                                                                                                                                                      |                                                                                                                                                                                                            | Food Technology<br>Learn about different foods types.<br>Plan and make a healthy sandwich                                                                                                                                         |
| Humanities                         | History   | Understanding what the past is<br>Chronological ordering<br>Comparing modern & old toys<br>TERM 1                                                                                     | Researching the past:<br>Who was Guy Fawkes?<br>Understand differences between the past and present                                                                                                                   |                                                                                                                                                                     | UK castles – features and jobs<br>Famous Kings & Queens                                                                                                                                                                                         | Identify similarities and differences between a seaside holiday in the past and present.<br>Using artefacts to understand the past.                                                                        |                                                                                                                                                                                                                                   |
|                                    | Geography | Look at local area.<br>Features of the local environment<br>Directional language<br>EXPLORERS                                                                                         | Recognise and find human and physical features in my environment<br>Maps & plans                                                                                                                                      | Locating UK countries, capitals and surrounding seas<br>Seasonal and daily weather patterns                                                                         | Draw and read picture maps.<br>Locate and research UK castles.                                                                                                                                                                                  |                                                                                                                                                                                                            | Local area study week<br>Describe and compare physical features of the seaside.<br>Create Messy maps                                                                                                                              |
|                                    | RE        | <u>Swindon &amp; Wiltshire RE Agreed syllabus</u><br>Believing<br>Who is a Christian and what do they believe?<br>PPA I have emailed Rev Sally to sort visit (23.7.25 email sent)     | <u>Swindon &amp; Wiltshire RE Agreed syllabus</u><br>Believing<br>Who is a Christian and what do they believe?                                                                                                        | <u>Swindon &amp; Wiltshire RE Agreed syllabus</u><br>Expressing<br>What makes some places sacred?<br>Christianity & Judaism                                         | <u>Swindon &amp; Wiltshire RE Agreed syllabus</u><br>Expressing<br>What makes some places sacred?<br>Sacred places<br>Christianity & Judaism                                                                                                    | <u>Swindon &amp; Wiltshire RE Agreed syllabus</u><br>Living<br>What does it mean to belong to a faith community?<br>Christianity & Judaism                                                                 | <u>Swindon &amp; Wiltshire RE Agreed syllabus</u><br>Living<br>What does it mean to belong to a faith community?<br>Christianity & Judaism                                                                                        |
| Art                                |           | Sketching, painting and collage<br>Explore different artists<br>Experiment with colours and lines.<br>Use collage materials                                                           |                                                                                                                                                                                                                       | Portraits comparing different artists<br>Portraits of kings & queens                                                                                                |                                                                                                                                                                                                                                                 | Seaside Sculptures<br>Clay tile<br>Explore and create sculptures in the styles of different artists                                                                                                        |                                                                                                                                                                                                                                   |
| Music                              |           | <u>Sing Up</u>                                                                                                                                                                        | <u>Sing Up</u>                                                                                                                                                                                                        | <u>Sing Up</u>                                                                                                                                                      | <u>Sing Up</u>                                                                                                                                                                                                                                  | <u>Sing Up</u>                                                                                                                                                                                             | <u>Sing Up</u>                                                                                                                                                                                                                    |

|                   |                                                                                |                                                                                                                   |                                                                                                                                             |                                                                                                         |                                                                                                                                                   |                                                                                     |
|-------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                   | Menu Song<br><u>Music Appreciation</u><br>1783 Rondo Alla Turca – Mozart       | Colonel Hathi’s March<br>Magic Musical Aquarium<br><u>Music Appreciation</u><br>1909 The Wasps – Vaughan Williams | ‘Dawn’ from the Sea<br>Interludes<br>Musical Conversations<br><u>Music Appreciation</u><br>Brazil Fanfarra - Sergio Mendes/Carlinhoes Brown | Pitch<br><u>Music Appreciation</u><br>1748 la jouissance<br>from music for the royal fireworks - Handel | Dancing and Drawing to Nautilus<br>Cat and Mouse<br><u>Music Appreciation</u><br>1967 Colonel Hathi elephant March from the Jungle Book – Sherman | Come and Dance with Me<br><u>Music Appreciation</u><br>2011 Wild Man – Kate Bush    |
| PE                | <b>Ball Skills</b><br>Lesson 1-6 PPE NEED TO PRINT<br><b>Gym</b><br>PPE Year 1 | <b>Dance</b><br>PPE Dinosaur Dance<br><b>FITNESS</b><br>PPE Pirate Fitness                                        | <b>Gym</b><br>PPE Year 1<br><b>Ball Games</b><br>PPE Lesson 1-6                                                                             | <b>Rugby</b><br>PPE Funs<br><b>Dance</b><br>PPE Fairy Tale Dance                                        | <b>Multiskills</b><br>PPE<br><b>Net/Wall Games</b><br>PPE Tennis                                                                                  | <b>Athletics</b><br>PPE Planning<br><b>Sports Day Activities / Indoor Athletics</b> |
| PSHE              | <u>Jigsaw PSHE</u><br>Being Me in My world                                     | <u>Jigsaw PSHE</u><br>Celebrating Difference                                                                      | <u>Jigsaw PSHE</u><br>Dreams & Goals                                                                                                        | <u>Jigsaw PSHE</u><br>Healthy Me                                                                        | <u>Jigsaw PSHE</u><br>Relationships                                                                                                               | <u>Jigsaw PSHE</u><br>Changes                                                       |
| Languages: French |                                                                                |                                                                                                                   |                                                                                                                                             |                                                                                                         | International Day                                                                                                                                 | French songs & greetings                                                            |