

Long Term Curriculum Plan: Year 5 (2026-27)

Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
World/National/Charity /PTA Events		- Doing it for Dan run - Diwali - PTA Disco	- Guy Fawkes - Remembrance Day - Anti-Bullying week - Children in Need	- Chinese New Year - Safer Internet Day - PTA Disco	- Mothers' day - Comic Relief		- Fathers' Day - PTA Summer fete
School Events		- Harvest Festival Assembly - Discovery Day: Black History	- Discovery Day: International Day - Advent Assembly - R/KS1 Christmas productions - Music Recital - Behaviour Awards	- Discovery Day: Art Day - Children's mental health week - Speed Stacking Festival	- Discovery Day: World Book Day - Discovery Day: Science Day - Easter assembly - Behaviour Awards	- Discovery Day: Careers' Day - Running festival - NSPCC Speak Out stay Safe	- Geography Fieldwork week - Discovery Day: Environmental Day - Sports Day - Class Shuffle-up day - Music recital - Behaviour Awards
Core Value		Respect		Honesty		Responsibility	
Assembly Theme		Respect	Hope	Truthfulness	Generosity	Responsibility	Perseverance
Topic		Ancient Egypt		Space	Book Study	Extreme Earth/ North America	
Book		<i>Secrets of a Sun King</i>		<i>Cosmic</i>	<i>Macbeth</i>	<i>Holes</i>	
Experiences/Trips			Bristol museum trip, Egyptian workshop		Shakespeare Workshop, Aylesbury		Local Area field studies
ReflectEd		Introduction/ recap of the colours Learn a new skill: juggling	Growth mindset Mistakes	Successful Learners	Growth mindset Metacognitive talk Plan, monitor, evaluate	Checking for mistakes Deliberate practise, coaching & feedback Cooperative learning & teamwork	Reading lessons Problem solving & memory Summary of year's learning
English		Diaries – Tadeo Jones (Literacy Shed) Biographies: Howard Carter	Narrative: Ancient Egyptian Adventure Story Cinquain poems	Persuasive Writing: Advertising – rucksack to take to space Setting description - The man in the moon (John Lewis advert)	Poetry (rap based on Macbeth) Narrative: Letter writing from Lady Macbeth; Playscript	Reports – linked to earthquakes Poetry – linked to volcanoes	Letter writing – writing to from/ to Stanley Holes – book review Discussion text (geog week) Should houses be built on green land?
STEM	Maths	<u>White Rose Hub</u> Place Value Addition and subtraction Multiplication and division	<u>White Rose Hub</u> Multiplication and division Fractions A	<u>White Rose Hub</u> Multiplication and division Fractions B Decimals and percentages	<u>White Rose Hub</u> Statistics Perimeter and area	<u>White Rose Hub</u> Decimals Geometry – Properties of shape Position and direction	<u>White Rose Hub</u> Measurement – Converting Units Measures – volume Negative numbers
	Science	<u>Forces:</u> Gravity, air resistance, water resistance and friction Mechanisms – levers, pulleys and gears	<u>Forces:</u> Gravity, air resistance, water resistance and friction Mechanisms – levers, pulleys and gears	<u>Earth and Space:</u> Movement of planets relative to the Sun Understanding of day and night Movement of the moon Sun, Earth and Moon as spherical bodies	<u>Properties and Changes of Materials:</u> Comparing and grouping Materials which dissolve in liquid	<u>Living things and their habitats:</u> Difference in life cycles of mammals, amphibians, insects and birds Life process of reproduction in some plants and animals	<u>Animals, including humans:</u> Gestation Changes as humans grow
	Computing	<u>Programming: A</u> will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will be introduced to a microcontroller (Crumble controller) <u>Online Safety:</u> Creating strong Passwords	<u>Multimedia:</u> Use images and videos in Do Ink Green Screen. Upload and edit these clips in iMovie to create a video advert for holidaying in Egypt. <u>Online Safety:</u> Work together to outline common expectations to build a strong digital citizenship community. <u>Online safety:</u> How to avoid and deal with online bullying.	<u>Technology in our lives:</u> Use search engines to find information and will develop their understanding of computer systems and how information is transferred between systems and devices. Learners will consider small-scale systems as well as large-scale systems. <u>Online Safety:</u> evaluate digital content and can explain how to make choices about what is trustworthy e.g. differentiating between adverts and search results.	<u>Programming B:</u> Develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. <u>Online Safety:</u> Learn what 'spam' is and how to deal with it.	<u>Handling data:</u> Create databases with information collected about the weather. Use this information to create spreadsheets and graphs, asking and answering questions. <u>Online safety:</u> the importance of checking factual information found online and checking with trusted adult.	<u>Multimedia:</u> Vector diagrams using word to make pictures. Duplicate, send forward back group items copy and paste Explain Everything slide show about Extreme Earth. <u>Online safety:</u> Trusted adult with problems online. How pictures can be manipulated online Who to report online bullying to.
	DT		Making a sarcophagus	Programming CAD Tinker Cad	Structures/Woodwork – Design, create and evaluate a frame for a portrait of Macbeth		
Humanities	History	<u>Ancient Egypt</u> Ancient Egypt in context – when & where Art, culture & daily life Stories & creation myths Hieroglyphics Egyptian rulers – dynasties & battles; focus - Tutankhamen Burial, tombs & artefacts – mummification Egyptologists - Howard Carter		<u>Space</u> (20 th century) The space race Apollo moon landings Geocentric and heliocentric theories	<u>Macbeth:</u> Timeline of Kings and Queens; James I Religion and beliefs during Jacobean era Elizabeth I – science and progress History of the theatre	Civil rights Martin Luther King Rosa Parks	
	Geography	<u>Ancient Egypt</u> Locate Egypt using digital/computer maps, atlases & globes. Climate and physical landscape. Impact of the Nile on civilization.	<u>Ancient Egypt</u> Locate Egypt using digital/computer maps, atlases & globes. Climate and physical landscape. Impact of the river Nile on civilization.	<u>Space</u> Time zones Significance of the Arctic and Antarctic circles.	<u>Macbeth</u> Locating Macbeth – use OS maps to locate settings from the play (Scotland). Draw sketch maps.	<u>Extreme Earth</u> Volcanoes & earthquakes. Rivers & mountains. The water cycle.	<u>Local Area study week</u> Fieldwork & geographical skills. Locate North America & USA & key features.
	RE	<u>Swindon & Wiltshire RE Agreed syllabus</u> Why do some people think God exists? (Christians and non-religious)	<u>Swindon & Wiltshire RE Agreed syllabus</u> What would Jesus do (can we live by the values of the twenty-first century) (Christians)	<u>Swindon & Wiltshire RE Agreed syllabus</u> If God is everywhere why go to a place of worship? (Christians, Muslims, Jewish)	<u>Swindon & Wiltshire RE Agreed syllabus</u> How and why should religious communities do more to care for the earth?	<u>Swindon & Wiltshire RE Agreed syllabus</u> What does it mean to be a Muslim in Britain today?	<u>Swindon & Wiltshire RE Agreed syllabus</u> What does it mean to be a Muslim in Britain today?

Art	Drawing Egyptian people, scenes shading and lines. Colour creation.		Abstract art – look at paintings by Peter Thorpe. Mix colours Paint a space themed picture in the style of Peter Thorpe.	Portraits of Elizabeth I Pencil/ pastels Globe theatre		Totem Poles made from clay. American artists – American Gothic
Music	<u>Active Music</u> Rhythm and Pulse <i>Music Appreciation:</i> 1779 1 st movement from Symphony no 1 – Chevalier de Saint Georges	<u>Active Music</u> <i>Music Appreciation:</i> 1903 La Mer – Debussy	<u>Active Music</u> <i>Music Appreciation:</i> South Africa Inkanyezi Nezazi – Ladysmith Black Mambazo	<u>Active Music</u> <i>Music Appreciation:</i> 1724 Part 1: Chorale from St John Passion – Bach	<u>Active Music</u> <i>Music Appreciation:</i> 1993 Play dead – Bjork	<u>Active Music</u> <i>Music Appreciation:</i> 2008 J'ai Ho from Slumdog Millionaire – A.R. Rahman
PE	Invasion Games Primary PE Planning (Hockey) Gym Primary PE Planning Year 5	Dance Anneli scheme Egyptians FITNESS Target Primary PE Planning	Gym Primary PE Planning Year 5 Target Games Basketball Primary PE Planning	Invasion Games Primary PE Planning (Tag Rugby) Dance Primary PE Planning Stomp Dance	Striking/Fielding Primary PE Planning (Rounder) Net/Wall Games Primary PE Planning (Tennis)	Athletics Primary PE Planning OAA Primary PE Planning / Bridlewood course
PSHE	<u>Jigsaw PSHE</u> Being Me in My world	<u>Jigsaw PSHE</u> Celebrating Difference	<u>Jigsaw PSHE</u> Dreams & Goals	<u>Jigsaw PSHE</u> Healthy Me	<u>Jigsaw PSHE</u> Relationships	<u>Jigsaw PSHE</u> Changes
Languages: French	Bon appetit Food Unit 1	Je suis musician Unit 2	En route pour l'ecole Unit 3	Scene de plage Unit 4	Le retour du printemps Unit 5	Les Planètes Unit 6