

English Curriculum Overview – Year 1			
	Term 1 and 2 Toys	Term 3 and 4 Knights and Castles Book Study – Jack and the Beanstalk	Term 5 and 6 Seaside
Main Texts	Dogger by Shirley Hughes Toys from the Past – Joanna Brundle	Rumpelstiltskin Jack and the Beanstalk Peep Inside the Castle – Anna Milbourne	At the Beach – Roland Harvey Seaside Scientist - Mick Manning Lighthouse Keeper’s Lunch – David & Ronda Armitage How Does a Lighthouse Work? – Roman Belyaev
Activities	Labels, list, captions for different toys on toy stall Caption writing for pictures from Dogger. Short descriptive sentences of Dogger and own toys. Sequencing events from Dogger. Recount of toy visit Sequencing story using story maps. Retelling story using simple sentences. Characters feeling and actions (adjectives and verbs) Night in the Toy Shop poem	Setting and character writing – Rumpelstiltskin Narrative retelling of Rumpelstiltskin Poetry – plant link – retelling and creating own versions Diary writing – linked to Jack and the Beanstalk Non-chronological reports – linked to Castles visit and plants Narrative adventure writing – retelling of story and writing additional item that Jack takes	Postcard writing linked to the seaside. Non-chronological reports – seahorses and other animals. Message in a bottle writing Acrostic poems Creative writing – life inside a rockpool Instruction writing linked to DT. Letter writing. Narrative writing for own story based on Lighthouse Keeper stories. Recount of trip to the beach .

English Curriculum Overview – Year 2						
	Term 1 All Action Heroes	Term 2 Fire Fire!	Term 3 Roald Dahl	Term 4 Book Study	Term 5 Australia	Term 6 Secret Garden
Main Texts	Superworm by Julia Donaldson Traction Man by Mini Grey	Sammy the Street Dog online resource	The Twits by Roald Dahl The Enormous Crocodile by Roald Dahl	The BFG by Roald Dahl	The Koala Who Could – Rachel Bright The Dreamings – Ancient Aboriginal Tales	The Owl Who Was Afraid of the Dark by Jill Tomlinson
Activities	Character descriptions Superworm retellings Plan and write a new adventure for Traction Man	Research Samuel Pepys: Samuel Pepys fact files Shape poems 'Sammy the Street Dog' retelling Recount of Fire Safety visit	'Revolting Rhymes' Research Roald Dahl Roald Dahl fact file Write own Enormous Crocodile adventure Write an apology letter from the Enormous Crocodile	Newspaper report on the evil giants Trip recount Write own dream country adventure	Research Australia Information poster: All about Australia Retell The Koala who could Write own animal tale Write an informal letter to a child in Australia	Mini-beast poems Research on Owls Non-fiction booklets about Owls Recount of trip to Lower Moor Farm

English Curriculum Overview – Year 3

	Term 1 and 2 Rainforests		Term 3 and 4 Stone Age to Iron Age Book Study		Term 5 and 6 Romans
Main Texts	The Rainforest Grew All Around by Susan Mitchell	The Great Kapok Tree by Lynne Cherry	Stig of the Dump by Clive King	A Midsummer Night's Dream – Shakespeare Story by Andrew Matthews	Over the Wall by Theresa Breslin
Activities	Non-chronological report about living things found in the rainforest. Write a fable about rainforest animals and plants.	Recount about trip to the Living Rainforest. Persuasive writing – save the rainforest [geography link]. Winter-themed haiku poetry..	Write instructions about how to make a woolly mammoth model, Writing poetry - figurative language & tanka poems.	Write a playscript based on an extract from the book. Write character descriptions. Read and perform poetry (poetry slam)	Write a Roman myth. Write a newspaper article based on the Roman invasion of Britain. Write a diary extract of a Roman soldier. Freestyle poetry about Roman life.

English Curriculum Overview – Year 4

	Term 1 and 2 Invaders (Saxons and Vikings)		Term 3 European Journey	Term 4 Book Study	Term 5 Ancient Greece	Term 6 Animal Kingdom
Main Texts	Beowulf (Michael Morpurgo version)	How to Train Your Dragon by Cressida Cowell	Clockwork by Phillip Pullman	The Tempest by Shakespeare	Greek Myths by Geraldine McCaughrean (Orchard Books)	Varjak Paw by S.F. Said The Wolves in the Walls by Neil Gaiman
Activities	Narrative – legends (new Beowulf story) Riddles & kennings (Anglo-Saxon/ Beowulf) Information report on Picts, Jutes, Angles & Saxons	Newspaper report: Viking raid on Lindisfarne Letter to dissuade a bully (anti-bullying week) Dragon poetry	Diary entry – a visit to Glockenheim (linked to ‘Clockwork’) Travel brochure – Visit Europe!	Play scripts – ‘The Tempest Biography of Shakespeare Drama (RSC workshop) Performance poetry (Zephaniah & Rosen) Shakespearean poetry - study	Greek myths – rewrite from new viewpoint Presentation on aspect of life/culture of Ancient Greeks	Narrative – new ‘animal in the walls’ story (linked to ‘The Wolves in the Walls’) Arguments for a debate: Are zoos a good thing? .Science link] Poet study – Edward Lear

English Curriculum Overview – Year 5						
	Term 1 and 2 Ancient Egyptians		Term 3 Space	Term 4 Book Study	Term 5 and 6 Extreme Earth/North America	
Main Texts	Secrets of a Sun King by Emma Carroll		Cosmic by Frank Cottrell Boyce	Macbeth by Shakespeare	Holes by Louis Sachar	
Activities	Report on the geography and climate of Egypt Diary writing based on Tadeo Jones (Literacy Shed) Biographies writing - Howard Carter	Narrative writing - Ancient Egyptian Adventure Story Cinquain poems	Advertising – rucksack to take to space Descriptive story writing – The man in the moon (John Lewis advert)	Poetry (rap based on Macbeth) Letter writing from Lady Macbeth; Playscript	Reports – linked to earthquakes Poetry – linked to volcanoes	Letter writing – writing to from/ to Stanley Holes – book review Discussion text (geog week) Should houses be built on green land?

English Curriculum Overview – Year 6						
	Term 1 and 2 WWII including Local History		Term 3 Our Changing World	Term 4 Book Study	Term 5 and 6 Stage and Screen	
Main Texts	Letters from a Lighthouse – Emma Carroll	Goodnight Mr Tom by Michelle Magorian	The Viewer by Gary Crew Class Reader – Greta's story: The Schoolgirl Who Went On Strike To Save The Planet – Valentina Camerini	Pig Heart Boy by Malorie Blackman	Alma Road's End both on Literacy Shed	Romeo and Juliet by Shakespeare Class Reader – The Boy at the Back of the Classroom – Onjali Q. Rauf
Activities	Biography - Winston Churchill Discussion – Was evacuating children the right thing to do? Poetry – The Battle of Dunkirk.	Narrative - Goodnight Mr Tom Describe the setting, convey atmosphere and use dialogue. Letter - Goodnight Mr Tom. A formal letter from Dr Little and an informal reply from Mrs Beach. Biography – Anne Frank	Narrative - The Viewer Describe the character Tristan and the atmosphere at the City Dump. Use a mixture of dialogue, description and action. Persuasive – Save our oceans.	Explanation - Circulation system (<i>science link</i>) Letter – A formal and persuasive letter from Dr Bryce. An informal letter from Cameron to Marlon.	Narrative – Alma and Road's End Video Clip- Describe setting, character and atmosphere. Speaking and Listening - Who was to blame for the sinking of the Titanic?	Diary - A diary entry from a character from Romeo and Juliet. Playscripts – Scenes from Romeo and Juliet.

					Independently write in a genre of their own choice.	
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