

Long Term Curriculum Plan: Year 6 (2025-26)

Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
World/National/Charity /PTA Events		Doing it for Dan run Diwali PTA Disco	Guy Fawkes Remembrance Day Anti-Bullying week Children in Need	Chinese New Year Safer Internet Day PTA Disco	Mothers' day Comic Relief		Fathers' Day PTA Summer fete
School Events		Harvest Festival Assembly Discovery Day: Black History	Discovery Day: International Day Advent Assembly R/KS1 Christmas productions Music Recital Behaviour Awards	Discovery Day: Art Day Children's mental health week Speed Stacking Festival	Discovery Day: World Book Day Discovery Day: Science Day Easter assembly Behaviour Awards	Discovery Day: Careers' Day Running festival NSPCC Speak Out stay Safe	Geography Fieldwork week Discovery Day: Environmental Day Sports Day Class Shuffle-up day Music recital Behaviour Awards
Core Value		Respect		Honesty		Responsibility	
Assembly Theme		Thankfulness	Humility	Justice	Compassion	Service	Courage
Topic		WWII including local History		Our Changing World	Book Study	Stage & Screen	
Book		Letters from a Lighthouse	Goodnight Mr Tom	The Viewer	Pig Heart Boy	The Boy at the Back of the Class	Romeo & Juliet
Experiences/Trips		Residential Y6 Pencelli	Coleshill trip – WW2 Secrets and Spies				Production End of year trip Leavers' Assembly
ReflectEd		Introduction to the colours Learn a new skill: using a compass	Growth mindset Mistakes	Successful Learners	Growth mindset Metacognitive talk Plan, monitor, evaluate	Checking for mistakes Deliberate practice, coaching & feedback Cooperative learning & teamwork	Reading lessons Problem solving & memory Summary of year's learning
English		Biography -Winston Churchill Discussion – Was evacuating children the right thing to do? Poetry – The Battle of Dunkirk.	Narrative - Goodnight Mr Tom Describe the setting, convey atmosphere and use dialogue. Letter - Goodnight Mr Tom. A formal letter from Dr Little and an informal reply from Mrs Beach. Biography – Anne Frank	Narrative - The Viewer Describe the character Tristan and the atmosphere at the City Dump. Use a mixture of dialogue, description and action. Persuasive – Save our planet.	Explanation - Circulation system (<i>science link</i>) Letter – A formal and persuasive letter from Dr Bryce. An informal letter from Cameron to Marlon.	Narrative – Alma and Road's End Video Clip- Describe setting, character and atmosphere. Speaking and Listening - Who was to blame for the sinking of the Titanic? Independently write in a genre of their own choice.	Diary - A diary entry from a character from Romeo and Juliet. Playscripts – Scenes from Romeo and Juliet.
STEM	Maths	White Rose Hub Place Value Addition Subtraction Multiplication Division	White Rose Hub Fractions Geometry	White Rose Hub Ratio Algebra Decimals	White Rose Hub Fractions, decimals and percentages Area, perimeter and volume Statistics	White Rose Hub Shape Measurements- converting units	White Rose Hub Consolidation and themed projects Revision of areas of weakness
	Science	Living things in their habitats Microorganisms Classification system and keys The work of Carl Linnaeus	Electricity Investigate the impact of length of wire on brightness of bulb. Investigate voltage.	Evolution and Inheritance Explore characteristics and variation. Explore Charles Darwin's theory of evolution.	Circulatory system Diet & exercise Discover how to keep the body healthy. Explore the circulatory system.	Light Investigate the relationship between light sources, objects and shadows. Understand how light travels.	Light Study and experiment with refraction and filters.
	Computing	Programming Design, write and debug programs that accomplish specific goals. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. - Hour of Code - Hopscotch	Multimedia Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content. Tinkercad	Technology in our lives Understand computer networks including the internet; how they can provide multiple services, such as the world wide web. Use search technologies effectively, appreciate how results are selected and ranked. Design a webpage	Programming Design, write and debug programs that accomplish specific goals. Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. - Scratch - Tynker - Blockly Maze	Handling Data Collect, analyse, evaluate and present data and information. Excel spreadsheet	Multimedia Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals. iMovie
		On-line safety Talking safely online	On-line safety Super Digital Citizen	On-line safety Privacy Rules	On-line safety Cyberbullying	On-line safety Use technology safely, respectfully and responsibly	On-line safety Selling stereotypes
	DT		Design, make and evaluate Design and make a bridge, using a variety of methods to strengthen, stiffen and reinforce structures. Use this accurately and appropriately.		Cooking and Nutrition Plan, prepare and cook a savoury dish. Consider healthy choices when eating.		Design, make and evaluate Use woodwork skills to build a steady hand game which includes an electric circuit.
Humanities	History	World War 2 Origins and allies Churchill The Battle of Britain Evacuees	World War 2 The Home Front VE Day Women at war Anne Frank Wartime Swindon		Maya Civilisation Maya cities, buildings and daily life. Logograms and hieroglyphs. Maya maths and the Maya Codices. Maya ceremonies and celebrations. The Maya today.	Early 20th century In depth study of sinking of the Titanic.	
	Geography	Locating wartime countries and locations Map work Pearl Harbour The movement of allied forces.	Wartime census [Link to Goodnight Mr Tom]	Changing borders Changing landscapes Fair trade Resource use and sustainability Global Warming Climate Change Climate Activism		Locating the USA – states and cities Comparison of ports of Southampton and New York City (Titanic link).	Local Area study week Fieldwork.
	RE	What do religions and worldviews say to us when life gets hard? Christians/Hindus/ non-religious responses		What matters most to Christians and Humanists? Christians, non-religious		What can be done to reduce racism? Can religion help?	Is it better to express your beliefs in arts and architecture or in charity and generosity?

						Christians, Muslims, Non-religious ideas	Christians, Muslims, non-religious
Art		Develop an awareness of composition, scale and proportion. Create Blitz pictures, portraits and sketches of tanks and aircraft.		Landscape drawings using perspective. Weaving Explore printing techniques.		Draw, taking into account the effect of light on objects and people from different directions. Study the work of Andy Warhol	
Music		Sing-Up Scheme Hey Mr Miller Swing Music	Sing-Up Scheme Shadows Artists and their influences	Sing-Up Scheme Dona Nobis Pacem (Give us peace) Exploring texture	Sing-Up Scheme You to me are everything Soul Music	Year 6 Production songs and performance	Sing-Up Scheme Race – Chariot of Fire Composing music
PE		Football Gymnastics	Dance Fitness	Gymnastics Boccia	Netball Dance	Cricket Dodgeball	Athletics Swimming
PSHE		Jigsaw PSHE Being Me in My world	Jigsaw PSHE Celebrating Difference	Jigsaw PSHE Changes	Jigsaw PSHE Healthy Me	Jigsaw PSHE Relationships	Jigsaw PSHE Dreams & Goals Transition to secondary
Languages: French		Rising Stars French: Stage 4 <u>Unit 1</u> – At school	Rising Stars French: Stage 4 <u>Unit 2</u> – The world around us	Rising Stars French: Stage 4 <u>Unit 3</u> – Then and now	Rising Stars French: Stage 4 <u>Unit 4</u> - Leisure	Rising Stars French: Stage 4 <u>Unit 5</u> – In the café	Rising Stars French: Stage 4 <u>Unit 6</u> – What’s in the news?