

Long Term Curriculum Plan: Year 1 (2025-26)

Subject		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
World/National/Charity /PTA Events		Doing it for Dan run Diwali PTA Disco	Guy Fawkes Remembrance Day Anti-Bullying week Children in Need	Chinese New Year Safer Internet Day PTA Disco	Mothers' day Comic Relief		Fathers' Day PTA Summer fete
School Events		Harvest Festival Assembly Discovery Day: Black History	Discovery Day: International Day Advent Assembly R/KS1 Christmas productions Music Recital Behaviour Awards	Discovery Day: Art Day Children's mental health week Speed Stacking Festival	Discovery Day: World Book Day Discovery Day: Science Day Easter assembly Behaviour Awards	Discovery Day: Careers' Day Running festival NSPCC Speak Out stay Safe	Geography Fieldwork week Discovery Day: Environmental Day Sports Day Class Shuffle-up day Music recital Behaviour Awards
Core Value		Respect		Honesty		Responsibility	
Assembly Theme		Thankfulness	Humility	Justice	Compassion	Service	Courage
Topic		Toys		Knights & Castles		Seaside	
Book		Dogger- Shirley Hughes Toys from the Past- Joanna Brundle	Lost in the Toy Museum- David Lucas	Rumpelstiltskin- Brothers Grimm	Jack & the Beanstalk Peep Inside the Castle- Anna Milbourne	At the Beach- Roland Harvey Seaside Scientist- Mick Manning	Lighthouse Keeper's Lunch- Ronda Armitage How Does a Lighthouse Work?- Roman Belyaev
Experiences/Trips		Toy visitor	Teddy Bears Picnic		Warwick Castle trip	Cotswold Beach Trip	DT day – planning and making a sandwich
ReflectEd		Introduction/recap of colours New skills	Growth mindset Mistakes	Successful learners	Growth mindsets Metacognitive talk Plan, monitor, evaluate	Checking for mistakes Deliberate practice, coaching & feedback Cooperative learning & teamwork	Reading lessons Problem solving & memory Summary of year's learning
English		Labels, list, captions for different toys on toy stall Caption writing for pictures from Dogger. Short descriptive sentences of Dogger and own toys. Sequencing events from Dogger. Recount of toy visit	Sequencing story using story maps. Retelling story using simple sentences. Characters feeling and actions (adjectives and verbs) Night in the Toy Shop poem	Setting and character writing – Rumpelstiltskin Narrative retelling of Rumpelstiltskin Poetry – plant link – retelling and creating own versions	Diary writing – linked to Jack and the Beanstalk Non-chronological reports – linked to Castles visit and plants Narrative adventure writing – retelling of story and writing additional item that Jack takes	Postcard writing linked to the seaside. Non-chronological reports – seahorses and other animals. Message in a bottle writing Acrostic poems Creative writing – life inside a rockpool	Instruction writing linked to DT. Letter writing. Narrative writing for own story based on Lighthouse Keeper stories. Recount of trip to the beach
Phonics		<u>Little Wandle Letters and Sounds revised</u> Review Phase 3 and 4	<u>Little Wandle Letters and Sounds revised</u> Phase 5	<u>Little Wandle Letters and Sounds revised</u> Phase 5	<u>Little Wandle Letters and Sounds revised</u> Phase 5	<u>Little Wandle Letters and Sounds revised</u> Phase 5 Phonics Check	<u>Little Wandle Letters and Sounds revised</u> Review Phases
STEM	Maths	White Rose Hub Consolidate ELG outcome Place value within 10 Addition and subtraction within 10.	White Rose Hub Addition and subtraction within 10. Geometry; 2D and 3D shape	White Rose Hub Number and place value within 20. Addition and subtraction within 20	White Rose Hub Number and place value within 50. Measurement; length and height Measurement; Mass and Volume	White Rose Hub Multiplication and division Number; fractions Geometry; Position and direction	White Rose Hub Number and place value within 100 Measurement; money Measurement; Time
	Science	<u>Everyday Materials</u> Distinguish between an object and the material it's made from. Identify and name everyday materials. Describe and compare properties of materials. What is the best material to keep the toys dry?	<u>Everyday Materials</u> Properties of everyday materials. Carrying out an investigation (fair test) What is the best material for a shelf for the toys?	<u>Seasonal Changes</u> Seasonal changes across four seasons Investigate how the seasons affect the weather, daylight and animals, and how day length varies.	<u>Plants</u> Identify and describe basic structures of a variety of common flowering plants. Looking at trees, wild and garden plants. Identify different parts of plants and trees. observe and use simple equipment to grow a bean.	<u>Animals</u> Identifying and naming UK mammals, birds, fish, reptiles and amphibians. Identify and sort carnivores, herbivores and omnivores. Describe and compare structure of common animals.	<u>Humans - My body</u> To identify, name, draw and label body parts. Explore what body parts are used for different activities. Learn about and explore the 5 senses.
	Computing	<u>Teachcomputing.org</u> Programming A – Moving a robot <u>Project Evolve Online</u> <u>Safety</u> Health, Well-being and lifestyle Online bullying	<u>Teachcomputing.org</u> Programming B – Introduction to animation <u>Project Evolve Online</u> <u>Safety</u> Online relationships	<u>Teachcomputing.org</u> Data and information – Grouping data <u>Project Evolve Online</u> <u>Safety</u> Privacy and security Managing online information	<u>Teachcomputing.org</u> Computing systems and networks – Technology Around Us <u>Project Evolve Online</u> <u>Safety</u> Self-image and identity	<u>Teachcomputing.org</u> Creating media – Digital painting <u>Project Evolve Online</u> <u>Safety</u> Online reputation	<u>Teachcomputing.org</u> Creating media – Digital writing <u>Project Evolve Online</u> <u>Safety</u> Copyright and Ownership
	DT		Sewing – Investigate, explore, design and make puppets		Mechanisms - Creating moving pictures using different folds and joins		Learn about different foods types. Plan and make a healthy sandwich
Humanities	History	Understanding what the past is Chronological ordering Comparing modern & old toys	Researching the past: Who was Guy Fawkes? Understand differences between the past and present		UK castles – features and jobs. Famous Kings & Queens	Identify similarities and differences between a seaside holiday in the past and present Using artefacts to understand the past	
	Geography		Recognise and find human and physical features in my environment. Maps & plans. Look at local area. Features of the local environment. Directional language.	Locating UK countries, capitals and surrounding seas Seasonal and daily weather patterns.	Draw and read picture maps. Locate and research UK castles.		Local area study week Describe and compare physical features of the seaside. Create Messy maps
	RE	<u>Swindon & Wiltshire RE Agreed syllabus</u> Believing Who is a Christian and what do they believe? Christians	<u>Swindon & Wiltshire RE Agreed syllabus</u> Believing Who is a Christian and what do they believe? Christians	<u>Swindon & Wiltshire RE Agreed syllabus</u> Expressing What makes some places sacred? Sacred stories Christianity & Judaism	<u>Swindon & Wiltshire RE Agreed syllabus</u> Expressing What makes some places sacred? Sacred places Christianity & Judaism	<u>Swindon & Wiltshire RE Agreed syllabus</u> Living What does it mean to belong to a faith community? Christianity & Judaism	<u>Swindon & Wiltshire RE Agreed syllabus</u> Living What does it mean to belong to a faith community? Christianity & Judaism
Art		Explore different artists Experiment with colours and lines.		Portraits comparing different artists Portraits of kings & queens		Clay – seaside themed tile Explore and create sculptures in the styles of different artists.	
Music		<u>Sing Up</u> Menu Song <u>Music Appreciation</u> Mozart	<u>Sing Up</u> Colonel Hathi's March and Magical Musical Aquarium <u>Music Appreciation</u> Vaughan Williams Nativity songs	<u>Sing Up</u> Football <u>Music Appreciation</u> Sergio Mendes	<u>Sing Up</u> 'Dawn' from Sea interludes and Musical Conversations <u>Music Appreciation</u> Handel	<u>Sing Up</u> Dancing and drawing to Nautilus and Cat & Mouse <u>Music Appreciation</u> Sherman	<u>Sing Up</u> Come Dance With Me <u>Music Appreciation</u> Kate Bush

PE	<u>Ball Skills</u> Lesson 1-6 PPE <u>Gym</u> PPE	<u>Fitness</u> Pirate Fitness PPE <u>Dance</u> Dinosaur Dance PPE	<u>Ball Games</u> Lesson 7-12 PPE <u>Gym</u> PPE	<u>Rugby</u> Funs PPE <u>Dance</u> Fairy Tale Dance PPE	<u>Net/Wall Games</u> Tennis PPE <u>Multiskills</u> PPE	<u>Athletics</u> PPE Sports Day Activities/ Indoor Athletics
PSHE	<u>Jigsaw PSHE</u> Being Me in My world	<u>Jigsaw PSHE</u> Celebrating Difference	<u>Jigsaw PSHE</u> Dreams & Goals	<u>Jigsaw PSHE</u> Healthy Me	<u>Jigsaw PSHE</u> Relationships	<u>Jigsaw PSHE</u> Changes
Languages: French					International Day	French songs & greetings