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Introduction

Bridlewood Primary School believes in the importance of an active educational partnership between home and school, so that the children are able to maximise their learning opportunities and achieve their full potential. Homework is just one of the ways this partnership is encouraged. Homework is a very important part of a child's education and can add much to a child's development.

Aims:

- To develop good work habits and self-discipline.
- To encourage skills and attitudes which help children improve their educational performance.
- To help parents gain insight into their child's schoolwork.
- To provide opportunities for individual work which help build skills for research and independent work.
- To assist preparation for future class work.
- To provide a context for pupil/ parent interaction.
- To help pupils make more rapid progress in learning.
- To allow extra time for valuable practice of skills learnt at school.
- To support effective transition to secondary education.
- To provide educational experiences not possible in school.

How school will help with homework:

Formal homework for KS2 is set on a **Thursday** and is expected to be completed by **Tuesday** each week. Homework assignments are set, accessed and submitted electronically via **Microsoft Teams**.

When a child is asked to do homework:

- The task will be clearly explained to the child
- The task will be matched to the child's ability
- Sufficient information will be included on the homework, in order for parents to support their child at home.

Children are expected to complete homework tasks on time and will be praised or rewarded for this.

Feedback on homework will be given to the children via Teams. Sometimes work will be discussed in lessons or teachers may give written comments on Teams.

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No homework is given during the school holidays.

Pupils in KS2 who do not complete homework on time, will be required to complete this in school during their lunchtime break.

How parents can help with homework:

- Agreeing with their child the best time and place to do their homework.
- Helping provide a suitable environment in which their child can do the homework.
- Displaying a positive attitude to homework and valuing its importance.
- Giving praise and encouragement.
- Recognising that the child is responsible for completing the homework, but that they should oversee the work being done, and support the child if they meet difficulty.
- Feeding back to the teacher on how their child is coping with it. Homework should not cause undue stress on the pupil, family or teacher.
- Reminding their children to complete and submit homework on time.
- Contacting the school if the loan of a suitable device (laptop) is needed to complete their homework regularly.

Homework schedule:

All children are expected to read daily either with a parent or independently, depending on their ability. This should be recorded in their reading diary.

In **Reception**, there is no formal homework. However, children are expected to practise phonics and read daily.

In **Key Stage 1**, there is no formal homework. However, children are expected to read daily and practise their weekly spellings.

In **Years 3 and 4**, children are expected to read daily, practise their weekly spellings and practise their times tables. They will also be expected to complete a maths activity set and submitted via Teams.

In **Years 5 and 6**, children are expected to read daily, practise their weekly spellings and practise their times tables. They will also be expected to complete a maths and English/topic activity set and submitted via Teams.

Children may be asked to complete unfinished class work if appropriate.

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In addition you may also encourage your child to...

- Log onto 'Times Table Rockstars'/practise their Olympic x tables
- Listen to a parent reading/share books together.
- Research a topic of personal interest.
- Go to the library.
- Memorise poems or songs.
- Visit a place of interest with the family e.g. a museum.
- Go swimming or play other sports.
- Learn a new skill, like playing a musical instrument, riding a bicycle or playing a game.
- Help with cooking or gardening.
- Make a design or model.
- Join a club or society.

This is not an exhaustive list and there is no substitute for quality family time spent together.

Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their race, religion, culture, sexual orientation or gender but differentiated to their individual needs.

Monitoring

It is the responsibility of the class teachers to ensure that this policy is followed. Monitoring of the implementation and effectiveness of homework across the school will be carried out by the Headteacher and Senior leaders. This policy will be reviewed regularly in accordance with the school's policy review cycle.