## English tests

**Grammar, punctuation and spelling**

**Paper 1: short answer questions**

<table>
<thead>
<tr>
<th>First name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle name</td>
<td></td>
</tr>
<tr>
<td>Last name</td>
<td></td>
</tr>
<tr>
<td>Date of birth</td>
<td>Day</td>
</tr>
<tr>
<td>School name</td>
<td></td>
</tr>
<tr>
<td>DfE number</td>
<td></td>
</tr>
</tbody>
</table>
Instructions

Questions and answers
In this booklet your grammar, vocabulary and punctuation are tested. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed, including:

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer the question.

- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, phrase or sentence.

Marks
The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

You will have 45 minutes to answer the questions in this booklet.
1. Circle the most suitable **connective** to complete the sentence below.

Amir went to the doctor _______ he was feeling ill.

however  because  despite  yet  

1 mark

2. Tick one **word** to complete the sentence below so that it is grammatically correct.

The window was ________________ by a ball.

Tick **one**.

broked  

broke  

broken  

breaked  

1 mark
3. Complete the sentences below using either I or me.

I wanted my mum to watch ____ in the school play.

After we went cycling, Emma and ____ were very tired.

The teacher asked Tim and ____ to collect the books.

4. max is coming here in december to learn english.

a) Circle the three words in the sentence above that should start with a capital letter.

   Word chosen ____________________

b) For one of the words you identified above, explain why it needs a capital letter.

   ___________________________________________________________________
   ___________________________________________________________________

   Word chosen ____________________
5. Each of the sentences below is missing a verb.

Draw a line to match each sentence with the correct verb.

One has been done for you.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liam and Dan _______ gone outside.</td>
<td>are</td>
</tr>
<tr>
<td>The children _______ listening to a story.</td>
<td>is</td>
</tr>
<tr>
<td>Kyle _______ forgotten his lunch.</td>
<td>has</td>
</tr>
<tr>
<td>The teacher _______ writing on the board.</td>
<td>have</td>
</tr>
</tbody>
</table>

6. Tick one box to show where the missing question mark should go.

Sam asked, “Have I time to get popcorn” after he had bought his ticket.
7. Change the question in the table below into a command.

Write the command in the box.

<table>
<thead>
<tr>
<th>Question</th>
<th>Command</th>
<th>1 mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Could you get my coat?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Draw lines to match the words with their most likely final punctuation.

Use each punctuation mark once.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Punctuation</th>
<th>1 mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wow</td>
<td>.</td>
<td></td>
</tr>
<tr>
<td>What did you eat last night</td>
<td>!</td>
<td></td>
</tr>
<tr>
<td>Tina looked around the classroom</td>
<td>?</td>
<td></td>
</tr>
</tbody>
</table>
Write a **connective** from the boxes in each space to complete the sentences.

Use each word once.

Sarah ____________ Ashley said the science test was easy. Paul, ____________, complained to the teacher ____________ it was too hard for him.

I thought the football **match** was **exciting** but Tom said he was **bored** by the end.

Put a tick in each row to show whether each underlined word is a noun or an adjective.

<table>
<thead>
<tr>
<th>Word from the sentence</th>
<th>Noun</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>match</td>
<td></td>
<td></td>
</tr>
<tr>
<td>exciting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bored</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
11. Which pair of pronouns is best to complete the sentence below?

The teacher split _________ into teams. _________ were batting; the other team was fielding.

Tick one.

they  Them  
us  We  
her  She  
them  I  

1 mark

12. Find one word that can complete both sentences below.

Write the word in the box.

Tomorrow, we are going to watch a _____________ at the theatre.
My friend Tomas is coming over to _____________ tennis later.

1 mark
13 Which sentence uses the correct **plural**?

- I brush my tooth twice a day.
- Lots of woman took part in the race.
- The sign warned that deer might be crossing.
- All the childs played together.

Tick **one**.

1 mark

14 Which sentence contains **two** verbs?

- Katy put on her shoes and hurried to the party.
- Mum usually bakes on Fridays.
- Anita collected her books from the shelf.
- Kevin and James ate their packed lunches together.

Tick **one**.

1 mark
15 Which of the sentences below uses commas correctly?

Tick one.

- We'll, need a board, counters, and a pair of dice.
- We'll need a board, counters, and a pair, of dice.
- We'll need a board, counters, and, a pair of dice.
- We'll need a board, counters and a pair of dice.

1 mark

16 Circle all the adverbs in the sentences below.

Excitedly, Dan opened the heavy lid. He paused briefly and looked at the treasure.

1 mark
You are looking over your work and decide to replace the word ‘enormous’ in the sentence below.

The castle was enormous.

Choose another word with a similar meaning and write it in the box.

Which of the sentences below is punctuated correctly?

Tick one.

Mr Jones my (neighbour looks) after our cat when we go on holiday.

Mr Jones my neighbour (looks after our cat) when we go on holiday.

Mr Jones (my neighbour) looks after our cat when we go on holiday.

Mr Jones my neighbour looks after our (cat when we go on holiday).
**19** Put a tick in each row to show whether the word is a noun or a verb.

One has been done for you.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>to jump</td>
<td>✓</td>
</tr>
<tr>
<td>desk</td>
<td></td>
</tr>
<tr>
<td>belong</td>
<td></td>
</tr>
<tr>
<td>car</td>
<td></td>
</tr>
</tbody>
</table>

1 mark

**20** Look at the passage below. Change all the verbs from the *past* tense to the *present* tense.

One has been done for you.

My mum's alarm clock *woke* me at 6am.

I *pulled* the pillow over my head and *sighed*.

Suddenly, I *heard* a crash from my brother's bedroom.

“Great. So much for my lie in!” *I thought.*

2 marks
21 Circle all the **adjectives** in the sentence below.

The local baker regularly makes fresh bread.

1 mark

22 Which sentence uses commas correctly? **Tick one.**

As it was raining so hard, we weren’t able to visit the castle.

As it was raining so hard we weren’t able, to visit the castle.

As it was raining, so hard we, weren’t able to visit the castle.

As, it was raining so hard, we weren’t able to visit the castle.

1 mark

23 Circle the **connective** in the sentence below.

Although the room looked empty, Cara knew she would discover something in there.

1 mark
Write a question beginning with the words below.

How much ____________________________________________________

Write the correct singular or plural form in each space below.

One has been done for you.

one _____________, three tables

one ________________, four boxes

one foot, a pair of ________________

one sheep, a flock of ________________

1 mark
26 Which of these should be written as two separate sentences?

Tick one.

I am eleven and my brother is eight.

Priya is my best friend she is very kind.

I like running, but I am better at swimming.

My favourite lesson is science because it is fun.

1 mark

27 Insert three commas in the correct places in the sentence below.

I need to pack a swimming costume some sun cream a hat
sunglasses and a towel.

1 mark
You are looking over your work and decide to replace the word ‘said’ in the sentence below.

“Stop!” said the mother as her children ran out into the road.

Choose a suitable word and write it in the box.

29 Circle all the nouns in the sentence below.

The leaves on our tree turned orange as the weather became colder.
30 Which two of these sentences are **statements**?

Tick **two**.

- The film started on time.
- Switch it off.
- How long does the film last?
- The interval lasts for 20 minutes.
- When does the cinema close?

1 mark

31 The word **present** has more than one meaning.

Write two sentences to show two **different** meanings.

1) _____________________________________________________________
   _____________________________________________________________

2) _____________________________________________________________
   _____________________________________________________________

1 mark
Put one letter in each box to show the word class.

noun A  verb B  adjective C  adverb D

The first singer was clearly the best.

Tick the words that mean the opposite of:

numerous

Tick one.

simple, plain

contrasting, different

difficult, complicated

few, not many
34 Circle the correct form of the verb in brackets to complete each sentence.

(was / were)

The cakes ____________ delicious.

(go / goes)

Steven and Dan ____________ swimming every Thursday.

(take / takes)

My Dad ____________ my sister to school.

1 mark

35 Write a different adverb in each space below to help describe what Josie did.

Josie walked home ________________ and ate her dinner ________________.

1 mark
Put a tick in each row to show whether the main clause or the subordinate clause is in bold.

One has been done for you.

<table>
<thead>
<tr>
<th></th>
<th>Main clause</th>
<th>Subordinate clause</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My sister</strong>, who is very annoying, <strong>is older than me</strong>.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Sports day was cancelled <strong>because it was raining heavily</strong>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The sofa, <strong>which is old and worn</strong>, is the cat’s favourite place to sleep.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>When I arrived, <strong>everyone else was already there</strong>.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

Insert the capital letters and full stops in the passage below.

One has been done for you.

The sun shone while Luke was walking to school as he passed ben’s house, he was thinking about the weekend and their trip

1 mark
A prefix is a letter or a group of letters added to the beginning of a word to make a new word.

For example unhappy

Put a prefix at the beginning of each word to make it mean the opposite.

_________behave

_________correct

_________possible

Insert the missing inverted commas in the sentence below.

Following the Battle of Hastings, said the historian, William the Conqueror became King of England.
Which ending would make this word an **adverb**?

quick

Tick **one**.

- quickness
- quickest
- quicker
- quickly

1 mark

Put a tick to show whether the apostrophe in each sentence is used for **omission** or **possession**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Apostrophe for omission</th>
<th>Apostrophe for possession</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alisha’s the best in the class at maths.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>We’ll finish this after lunch.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samir’s picture is my favourite.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
42. Write a contraction to replace the underlined words in each sentence below.

a) You are going to really enjoy the game.
   ____________________ going to really enjoy the game.

b) You should not run in the corridor.
   You __________________ run in the corridor.

2 marks

43. Circle the preposition in the sentence below.

She waited until 10 o’clock.

1 mark
### 44
Put a tick in each row to show whether the underlined part of the sentence is a **phrase** or a **clause**.

<table>
<thead>
<tr>
<th></th>
<th>Phrase</th>
<th>Clause</th>
</tr>
</thead>
<tbody>
<tr>
<td>We went outside</td>
<td></td>
<td></td>
</tr>
<tr>
<td>so we could enjoy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the sunshine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The sun shone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>in the bright blue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sky</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The beautiful rainbow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lasted for</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>We had fun</td>
<td></td>
<td></td>
</tr>
<tr>
<td>running around the</td>
<td></td>
<td></td>
</tr>
<tr>
<td>garden</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 marks

### 45
Circle the **article** in each sentence below.

- After the argument they all went home.
- We saw a magnificent polar bear.
- Eating an apple can help keep you healthy.

1 mark
Which word is closest in meaning to ‘scaled’ in the sentence below?

Jimmy scaled the wall.

Tick one.

- built
- decorated
- fixed
- climbed

1 mark
[END OF TEST]

Please do not write on this page.